5.	Fairness of the internal evaluation process by the teachers,	
	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1-Usually unfair	
	0_ Unfair	
6.	Was your performance in assignments discussed with you?	
	4 – Every time	
	3 – Usually	
	2—Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
7.	The institute takes active interest in promoting internship, student exchange, field visit	
	opportunities for students.	
	4 – Regularly	
	3 - Often	
	2 – Sometimes	
	1 – Rarely	1
	0- Never	1
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and	
٠.	emotional growth.	
	4 – Significantly	
	3 - Very well	
	2 - Moderately	
	- Marginally	
	0- Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0_Strongly disagree	
10	Teachers inform you about your expected competencies, course outcomes and programme	
	outcomes.	
	4 – Every time	
	3 – Usually	
	2-Occasionally/Sometimes	
	1 - Rarely	
	0- Never	
	U-profes	
11	. Your mentor does a necessary follow-up with an assigned task to you.	
- •	4 - Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	

1 – Rarely

10 T1 6		le la
12. Inc 1	teachers illustrate the concepts through examples and ap A – Every time	pplications.
	3 – Usually	
	2 – Occasionally/Sometimes	
	1- Rarely	
	0 – Never	
	0 - Never	
13 The	teachers identify your strengths and encourage you w	gith providing right level of
	enges.	nen providing right to the
411111	4 – Fully	
	3-Reasonably	
	2 – Partially	
	1 - Slightly	
	0- Unable to	
14. Tead	thers are able to identify your weaknesses and help you	to overcome them.
1	4 – Every time	
25	3 – Usually	
A	2-Occasionally/Sometimes	
	I – Rarely	
	0 – Never	
quali	ty improvement of the teaching learning process. 4 – Strongly agree	(F)
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
17 20	the standard control of the st	overciatial learning participalities
	institute/ teachers use student centric methods, such as	
10.11	ing and problem solving methodologies for enhancing I	learning experiences.
	4 – To a great extent 3 – Moderate	
	2 – Some what	
	1 – Very little	
	0 - Not at all	
	y - Not at an	
17 Teac	chers encourage you to participate in extracurricular act	ivities.
TI. TEUC	4 – Strongly agree	
	3 – Agree	
	2 Neutral	
	1 – Disagree	e u u u u u u u u u u u u u u u u u u u
		Sign

Rashtramata Indira Gandhi College, Jahna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

1-Fair0-Poor

	1
18. Efforts are made by the institutal and	
18. Efforts are made by the mise	1
Fairness of the internal evaluation process by the teachers. Fairness of the internal evaluation process by the teachers.	
5. Fairness of the Mays fair 4 – Always fair	
2 Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
o Unfair	
discussed with you?	
Was your performance in assignments discussed with you? Every time	
6. Was your personne 4 – Every time	
112	
2 - Occasionally/Sometimes	
t _ Rarely	
0- Never field visit	L
aromoting internship, student exchange,	
7. The institute takes active interest in promoting internship, student exchange, field visit	
7. The institute takes opportunities for students.	
4 - Regularly	
3 – Often	4
o Complimes	4
1 - Rarely 0- Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, s	ocial and
n. Never are in your institution facilitates you in cognition	
a. The teaching and mentoring process at your	
4 – Significantly	
3 - Very well	
2 - Moderately	
Marginally	
0- Not at all	
0-Not at all The institution provides multiple opportunities to learn and grow. Strongly agree	
9. The institution of the first agree	**
3 – Agree	
a Neutral	
1 - Disagree	- comme
o Strongly disagree oulcomes and	programme
1 – Disagree 0 – Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and	
10. Teachers inform you about	
outcomes.	72
4 - Every time	
3 - Usually 2- Occasionally/Sometimes	
2-Occasionally, some	
1 = Rarely	
0-Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
11. Your mentor does a necessary tone	
4-6,000	
3 - Usually	

18. Efforts are made by the institute/ tog-1	
18. Efforts are made by the many	
5. Fairness of the internal evaluation process by the teachers.	
4 - Always Im	
3 - Usually fair	
2 – Sometimes unfair	1
1 - Usually unfair	1
o Unfait	
6. Was your performance in assignments discussed with you?	
performance in assignments discussed ******	
6. Was your performe	
23 (24 lb)	
3 - Ostany 2 - Occasionally/Sometimes	
2 = Occasionary	
l = Rarely	
0- Never	
active interest in promoting internship,	
 Never The institute takes active interest in promoting internship, student exchange, field visit The institute takes active interest in promoting internship, student exchange, field visit 	
opportunities to	
4 - Regulary	
3 – Often	
2 - Sometimes	
I = Rarely	
0-Never pour institution facilitates you in the	
1 - Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
4 - Significantly	
3 – Very well	
2 - Moderately	
I - Marginally	
o Not at all	
0- Not at all 7. The institution provides multiple opportunities to learn and grow. 9. The institution provides multiple opportunities to learn and grow.	
9. The institution provides	
4 = 5110115-7	
3 – Agree	
2 - Neutral	
1 - Disagree	63
0- Strongly disagree	
1 - Disagree 0 - Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme	
10. Teachers inform	
outcomes. 4 - Every time	
* Haralis	
2 — Occasionally/Sometimes	
2_ Occasionary	
- Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
1) Vour mentor does a necessary totto v	
4 - Every time	
3 - Usually	
TO TO WAS TIMES	

. The teachers illustrate the concepts through examples and applications.
The teachers illustrate the concepts through champe
4 - Every time 3 - Usually
3 – Usually
2 – Occasionally/Sometimes
1- Rarely
A - Never
3. The teachers identify your strengths and encourage you with providing right level of
Marifu your strengths and encourage you with providing region
3. The teachers identity your strong
challenges.
4 - Fully 3 - Reasonably
3—Reasonably
2 - Partially
1 - Slightly
0 Unable to
and help you to overcome them.
14. Teachers are able to identify your weaknesses and help you to overcome them.
A = PNCCV IMIC
2 _ Usually
2 Occasionally/Sometimes
3 - Usually 2 Occasionally/Sometimes 1 - Rarely
A \$1aa
15. The institution makes effort to engage students in the monitoring, review and continuous
less effort to engage students in the monitoring, review
15. The institution makes effort to be be teaching learning process.
quality improvement of the
4 - Strongly agree
3 = Agree
2 - Neutral 2 - Disagree 0 - Strongly disagree
Y-Disagree
0 - Strongly disagree
a experiential learning, participative
16. The institute/ teachers use student centric methods, such as experiences. learning and problem solving methodologies for enhancing learning experiences.
16. The institute teacher solving methodologies for enhancing tearing
learning and problems 4 – To a great extent
4 – To a great extern 3 – Moderate
3 = Model and
2 - Some what 1 - Very little 0 - Not at all
1 - Very nine
17. Teachers encourage you to participate in extracurricular activities.
17 Teachers encourage you to participate in extension
4 – Strongly agree
3 – Agree
2 – Neutral
t = Disagree
O Strongly disagree
W

5. F	airness of the inter	lysta soft skills, life skills and employability	
18. Effor skills	rts are made by the institute/ teachers to incu s to make you ready for the world of work. 4 – To a great extent	leate soft skills, life skills and employability	-

3 - Moderate 2-Some what I - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while reaching.

4 - Above 90% 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree 3 - Agree

2 - Neutral

21. Give three observation / suggestions to improve the overall teaching – learning experience Loplop echnoches in your institution.

a)

b)

c)

dot

Rashtramata Indira Gandhi College , Jalna

Academic Year .2017-18

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Muche,	Malini	_Rosparch
Class:	BAW	=	

Following are questions for student satisfaction survey regarding teaching learning process.

l.	How much of the syllabus was covered in the class?
	0.5 4 1000/

- 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 --Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - $\mathfrak{z}=\text{Indifferently}$
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0— Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1-Fair
 - 0-Poor

Ellorts are made built			
5. Fairness of the internal	evaluation process by t	he teachers.	
4 - Always	fair		
3 – Always	fair		
2 - Sometin			
1 – Usually			1
0- Unfair			
1			
6. Was your performance	in assignments discusse	ed with you?	
4 - Every tim	e		
3 - Usually			
2 - Occasions	lly/Sometimes		
1 - Rarely			
0- Never			
		: andent evelone	re field visit
The institute takes acti	ve interest in promotin	g internship, student exchang	50, 220-
opportunities for studer	its.		
4 – Regularly			
3 – Offen			
2- Sometime	S		.16
1 – Rarely			
0-Never		institution facilitates you in (cognitive, social and
The teaching and men	oring process in your	institution facilitates you in o	
emotional growth.			
4 – Significan			
3 – Very well		ti .	
2 Moderate 1 – Marginall	iy		
√1 – Marginall	У		
0-Not at all		the and growt	
9. The institution provide	s multiple opportunities	s to learn and grow.	
4 - Strongly a	igree		
3 – Agree			
2 – Neutral			
1 Disagree			
6– Strongly d	isagree		
10 Teachers inform you	about your expected	competencies, course outco	mes and programme
outcomes.	ia .		
4 – Every tir	ne		
3 – Usually			
	ally/Sometimes		
1 - Rarely			
0-Never			
0-145461			
11. Your mentor does a n	ecessary fellow-up with	n an assigned task to you.	
4 Every tin			
3 – Usually			
	ally/Sometimes	*	
Z - Occusion	ELI SVESSITATION		

I = Rarely

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability	1
skills to make you ready for the world of work.	16
	- 3
4 - To a great extent 3 - Moderate	1
2 – Some what	
I – Very little 0 – Not at all	
$0 - 100 \operatorname{tag} 30$	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	
teaching.	
4-Above 90%	
4 – Above 90% 3 – 70 – 89%	
2-50-69%	
1 – 30 – 49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.	1
4 –Strongly agree	100
3-Agree	
2 – Neutral	
= Disagree	
0 - Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning experience	
21. Give three observation / suggestions to improve the overall	
in your institution.	
a) Caupator edward	
a)	
V.	1

b)

c)

100

Rashtramata Indira Gandhi College, Jalna

Academic Year ,2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

P. 10-6 1.56	Quigar
Name of Student: Jaules Ashugh	
Class:	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1 30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3... How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0-Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - J Fair
 - 0-Poor

4 - Always for	
4 - Always fair	3
3 – Usually fair	1
2 - Sometimes unfair	1
l - Usually unfair	
0- Unfair	
o- Ontain	
6. Was your performance in	
 Was your performance in assignments discussed with you? 	
and time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The institute takes and	
 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 	
opportunities for students.	
4 - Regularly	
∃ ~ Often	
2 - Sometimes	
1 - Rarely	
0-Never	
8. The teaching and mentoring process in your indicate	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
0— Not at all	
9. The institution and it	
9. The institution provides multiple opportunities to learn and grow, 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1-Disagree	
0- Strongly disagree	
10. Teachers inform you should	
10. Teachers inform you about your expected competencies, course outcomes and programme	
A France:	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0-Never	
 Your mentor does a necessary follow-up with an assigned task to you. 	
4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
la- Rarely	
· controlly	

0 - I don't have a mentor

The tea	chers.illustrate the concepts through examples and applications.	
3	4 – Every time	
**	3 – Usually	
	2 – Occasionally/Sometimes	
	I- Rarely	
	0 – Never	
13. The tea	chers identify your strengths and encourage you with providing right level of	
challeng		
	4 – Fully	
	3 – Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
14. Teache	rs are able to identify your weaknesses and help you to overcome them.	
4.7	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
	titution makes effort to engage students in the monitoring, review and continuous improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 4 - Disagree 0 - Strongly disagree	i
quality i	mprovement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 4 – Disagree 0 – Strongly disagree	
quality i	mprovement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 4 – Disagree 0 – Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative	
quality i	mprovement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 4 – Disagree 0 – Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate	
quality i	mprovement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 4 – Disagree 0 – Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what	
quality i	mprovement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 4 – Disagree 0 – Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little	
quality i	mprovement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 4 – Disagree 0 – Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what	
quality i	mprovement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 4 - Disagree 0 - Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 9 - Not at all	
quality i	mprovement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 4 - Disagree 0 - Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 9 - Not at all s encourage you to participate in extracurricular activities.	
quality i	mprovement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 4 - Disagree 0 - Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 9 - Not at all s encourage you to participate in extracurricular activities. - Strongly agree	
quality i	mprovement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 4 - Disagree 0 - Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 9 - Not at all s encourage you to participate in extracurricular activities. - Strongly agree - Agree	
quality i	mprovement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 4 - Disagree 0 - Strongly disagree itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 9 - Not at all s encourage you to participate in extracurricular activities. - Strongly agree	

0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	L
 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) 	
b)	The state of the s

c)

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Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Gode Particula Ashole	
Class:	
Following are questions for student satisfaction survey regarding teaching learning process.	
1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%	
 2. How well did the teachers prepare for the classes? 4 - Theroughly 5 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 	
3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication	
 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 4- Fair 9- Poor 	

Fairness of the internal evaluation process by the teachers.	į.
4 – Always fair	1
3 - Usually fair	7
2 - Sometimes unfair	
— Usually unfair	
0— Unfair	
6. Was your performance in assignments discussed with you?	
6. Was your performance in assignments	
4 = Every time	
3 = Usually 2 = Occasionally/Sometimes	
1 – Rarely	
0- Never	
7. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 - Regularly	
3 – Often	
2-Sometimes	N.
1 - Rarely	
0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
8. The teaching and mentoring process in your histitution received	
emotional growth.	
4 - Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	
 O- Not at an The institution provides multiple opportunities to learn and grow. 	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	1
0- Strongly disagree	
0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3/- Usually	
2- Occasionally/Sometimes	
- Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 Occasionally/Sometimes	

The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 Rarely 0 - Never
 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To'a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1-Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3-70-89% 2-50-69% 1-30-49% 0 – Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience augustor educatur in your institution.

b)

c)

Rashtramata Indira Gandhi College , Jaina

Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Kulkavin	Mayun	Bodon Cahab
Class:	D-A TI		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%

120

- 2 55 to 69%
- 1 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1-Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - J Fair
 - 0-Paor

5. Fairness of the internal evaluation process by the teachers	
4 – Always fair	
3 - Usually fair	_
2 – Sometimes unfair	
I - Usually unfair	
0- Unfair	
Was your performance in assignments discussed with you!	,
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
l - Rarely	
0 Never	
7. The institute takes active interest in promoting internship,	student exchange, field visit
opportunities for students.	Be, note visit
4 – Regularly	
3 – Often	
2 – Sometimes	
1 - Rarely	
0- Never	
8. The teaching and mentoring process in your institution faci	litates you in cognitive, social and
emotional growth.	and you in cognitive, social and
4 - Significantly	
3 – Very well	
2 – Moderately	
l – Marginally	
0- Not at all	
The institution provides multiple opportunities to learn and g	sour.
4 - Strongly agree	low.
3 – Agree	
2 - Neutral	
1 - Disagree	
0- Strongly disagree	
 Teachers inform you about your expected competencies, c outcomes. 	ourse outcomes and programme
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	÷.
1 – Rarely	
0 – Never	
11 Vous montes de se	
11. Your mentor does a necessary follow-up with an assigned task	to you.
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	

I - Rarely

@ Th	e teachers illustrate the concept	s through examp	les and application	ηs.	
	4 - Every time				
	3 - Usually				
ī	2 - Occasionally/Someti	mes			
	4-Rarely				
	0 – Never				
13. Th	e teachers identify your streng	ths and encourag	ze you with prov	iding right level of	
	allenges.		,- , _}		
	4 – Fully				
	3 – Reasonably				
	2 - Partially				
	1 – Slightly				
	0- Unable to				
14 Te	eachers are able to identify your	washnesses and	halp you to aver	vansia (biana	
17. 10	4 – Every time	weakiiesses aliu	neip you to over	onie men,	
	3 - Usually				
200		325			
	2 – Occasionally/Sometin	iles			
	1 – Rarely				
	0 – Never				
	e institution makes effort to e ality improvement of the teachir 4 - Strongly agree 3 - Agree 2 - Neutral			g, review and conti	ทนงบร
	1 - Disagree				
	0 - Strongly disagree				
16. Th	e institute/ teachers use student	centric methods.	such as experier	ntial learning, particit	pative
-	rning and problem solving meth				
5	4 – To a great extent				
	3 – Moderate				
	2-Some what				1,0
	1 - Very little				
	0 – Not at all				
	5 1101 21 411				
17 T _H	achers encourage you to partici	nate in extracueri	cular activities		
17. 10	4 – Strongly agree	pate in estractivi	culai activitica.		
	3 – Agree				
	2 – Agree 2 – Neutral				
	1 – Disagree				
	0 – Strongly disagree				

5.	Fairness of the interest	-

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - (3 Moderate
 - 2 Some what
 - 1 -- Very little
 - 0 -- Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1-30-49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good,
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - X Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience tyifal edweerful in your institution.

a)

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	1		-
Name of Student:	2/04	S DM	arenin
Class:		3 A WIL	

Following are questions for student satisfaction survey regarding teaching learning process.

- How-much of the syllabus was covered in the class?
 - -4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Clas	ss:
	Following are questions for student satisfaction survey regarding teaching learning process.
0	1. How-much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84%
	2 – 55 to 69% 1– 30 to 54% 0 –Below 30%
	 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
2	 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication
	 4. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good

Name of Student : _

0-Poor

	4 – Always fair	1
	3 Usually fair	/
	2 – Sometimes unfair	
	1 – Usually unfair	
	0-Unfair	
6.	Was your performance in assignments discussed with you?	
	4 – Every time	1
	3 – Usually	
	2 Occasionally/Sometimes	
	1 - Rarely	
	0-Never	
7	The institute takes active interest in promoting internship, student exchange, field visit	it
/-	opportunities for students.	
	(e) 28x 2.00	
	4 – Regularly 3 – Often	
	/	
	2 - Sometimes	
	1 – Rarely	
۰	0—Never The teaching and mentoring process in your institution facilitates you in cognitive, so	cial and
0.	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally 0– Not at all	
0		
9,	•	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 Disagree	
	0- Strongly disagree	
10.). Teachers inform you about your expected competencies, course outcomes and pro-	gramme
	outcomes.	
	4 – Every time	94
	3 – Usually	2.3
	2-Occasionally/Sometimes	
	I - Rarely	
	0- Never	
11	. Your mentor does a necessary follow-up with an assigned task to you.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	X - Rarely	
	0 - I don't have a mentor	
	o - radio radio a memor	

ners illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1- Rarety
0 Never
3. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 - Fully
3 – Reasonably
2 - Partially
₹ - Slightly
0 Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them,
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree
2 – Neutral
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0 - Strongly disagree
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 5 - Moderate 2 - Some what 1 - Very little 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

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- To a great extent	
- Moderate - Some what	
- Very little	
- Not at all	

- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
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 - 1 30 49%
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- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
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 - 1-Disagrec
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Lopfop eductur

b)

¢).

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Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name o	of Student: Salve Surar Songar
Class :	BATI
	llowing are questions for student satisfaction survey regarding teaching arning process.
I.	How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%
2.	How well did the teachers prepare for the classes? A -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. \$4	How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4.	The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name o	f Student: Salve Surar Source
Class :	SATI_
	llowing are questions for student satisfaction survey regarding teaching rning process.
1.	How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%
2.	How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3.	How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication
4.	The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor

10.00	
the tapphers	
5. Fairness of the internal evaluation process by the teachers.	
5. Fairness of the Always fair	
3 - Usually fair	
2 – Sometimes unfair	
1 - Usually unfair	
0- Unfair	
0= Others	
6. Was your performance in assignments discussed with you?	
6. Was your performe	k
- / · · · · · · · · · · · · · · · · · ·	A
2 - Occasionally/Sometimes	V
1 = Rarety	١
o Never contract	
0= Never held visit	
 Never The institute takes active interest in promoting internship, student exchange, field visit 	
7. The institute tands opportunities for students.	
4 - Regularly	
3 - Often	
2-Sometimes	
1 - Rarely	
0. Never institution facilitates you in cognitive, social	
0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
art 01:0021 E199999	
4 - Significantly	
3 – Very well	
2 - Moderately	
Y_Marginally	
O- Not at all The institution provides multiple opportunities to learn and grow. Strongly agree	
The invitation provides multiple opportunities to reason	
4 - Strongly agree	
3 – Agree	
2 _ Neutral	
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1 – Disagree O – Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme	
10. Teachers inform you accur y	
outcomes.	
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3 - Usually 2-Occasionally/Sometimes	
2-Occasional yrodin	
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The second secon	
11. Your mentor does a necessary follow-up with an assigned task to you.	
11. Your mentor does a necessary to	
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4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Stightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree		12. The teachers illustrate the concepts through examples and applications.
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2 – Neutral 1 – Disagree		
1 - Disagree		** *
1 - Disagree		And the rest of the second sec

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate

 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2-50-69%

 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good:
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Cayputer echnesture

b)

c)

NOT -

Rashtramata Indira Gaudhi College, Jalna

Academic Year 2017-18

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Roset	P.P.	renord	Belynn	- 5
	/		900	10.0	
Class :		DA	-111		
		1:300	0		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - I-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 -- Very good
 - 2 Good
 - 1 Fair
 - 0- Poor

3 – Usually fair		_
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6. Was your performance in assignments discus	sed with you?	
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7. The institute takes active interest in promoti	ng internship, student exchange, field	visit
opportunities for students.		
4 – Regularly		
3 – Often		
2 - Sometimes		
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8. The teaching and mentoring process in your	institution facilitates you in cognitive.	, social and
emotional growth,		
4 - Significantly		
3 – Very well		
2 – Moderately		
I – Marginally		
0- Not at all		
9. The institution provides multiple opportunities	s to learn and grow.	
4 - Strongly agree	B	
3 ~ Agree		
2 – Neutral		
1 – Disagree		
0- Strongly disagree		
		ă.
10. Teachers inform you about your expected of	ompetencies, course outcomes and p	orogramme 📑
outcomes.		
4 – Every time		

4 - Always fair

3 - Usually

1 – Rarely 0– Never

4 - Every time 3 - Usually

I - Rarely

2- Occasionally/Sometimes

2 - Occasionally/Sometimes

0 - I don't have a mentor

11. Your mentor does a necessary follow-up with an assigned task to you.

The teachers illustrate the concepts through examples and applications.
A - Every time
3 – Usually
2 - Occasionally/Sometimes
I – Rarely
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13. The teachers identify your strengths and encourage you with providing right level of
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14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 - Usually 2 - Occasionally/Sometimes
- Rarely
0 – Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
0 – Not at all
Q
17. Teachers encourage you to participate in extracurricular activities.
1/, Teachers encourage you to participate as an
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 - Strongly disagree

5. Pairness of the internal evaluation process by the touch	
4 - Alwaya C.	2
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability	
Test are made by the institute/ teachers to mean and	
18. Efforts are made by the institute world of work. skills to make you ready for the world of work.	
4 - To a great extent	
3-Moderate	
2 - Some what	
1 - Very little	
0 - Not at all	
0 = Not at an	
1.11-	
LCD projector, Multimedia, etc. white	
on of teachers use ICT tools such as LCD projection	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	
teaching.	
4 - Above 7074	
3 - 70 = 89% $2 - 50 - 69%$ $1 - 30 - 49%$	
2-50-6970	
1 - 30 - 4970	
0 - Below 29%	
www.ofteaching-learning process in your histitude	10
0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good.	
4 –Strongty 55	
3 – Agree	
2 - Neutral	
- Disagree	
0 - Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching - learning experience	
/ suggestions to improve the overall teaching	
21. Give three observation, supply	
in your institution.	
a) Prefed educati	
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a)	1000
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b)	

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Rashtramata Indira Gandhi College, Jalna

Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	NR 2	2 Mouls	4912/
Class: B A		-	

Following are questions for student satisfaction survey regarding teaching learning process.

- How much of the syllabus was covered in the class?
 - (4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - I -- Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1-Generally ineffective
 - 0— Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - I Fair
 - 0-Poor

5.	Paimess of the internal evaluation process by the teachers.
	4 Always fair
	3 – Usually fair
	2 - Sometimes unfair
	1 Usually unfair
	0- Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 - Rarely
	0- Never
7	The institute takes active interest in promoting internship, student exchange, field visit
$I_{\widetilde{\mathbb{R}}}$	opportunities for students.
	4 – Regularly
	3—Often
	2 – Sometimes
	1 – Rarely
8.	0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
ю.	emotional growth-
	4 Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
Q	The institution provides multiple opportunities to learn and grow.
=''	4—Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme
L	
	outcomes. 4 - Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Never
	0— Mever
1	Your mentor does a necessary follow-up with an assigned task to you.

4 Propertion

and confications	
.2. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 - Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully 3 – Reasonably	
2 - Partially	
1-Slightly	
0- Unable to	
 Teachers are able to identify your weaknesses and help you to overcome them. 	
4 – Every time	
3 — Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 – Never	
0 - Meker	
15. The institution makes effort to engage students in the monitoring, review and continuous	
15. The institution makes effort to engage students in the institution makes effort to engage students in the institution makes	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	ļ.
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 - Moderate	
2 – Some what	
1 - Very little 0 - Not at all	
0 ← Not at all	
 Teachers encourage you to participate in extracurricular activities. 	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 Strongly disagree	
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Fairness of the internal evaluation process skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2-50-69% 1-30-49% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 6-Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience Tupher solweby in your institution. 6) c) 11. Y

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Rashtramata Indira Gandhi College , Jalua

Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

	Leaching Dearming 1 locess
Name o	f Student: Thele Du oge Luxman
Class:	B-A-15h,
Fol	llowing are questions for student satisfaction survey regarding teaching
	rning process.
1.	How much of the syllabus was covered in the class?
85	_4_85 to 100%
4	3 – 70 to 84%
	2 – 55 to 69%
	1-30 to 54%
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	_4_Thoroughly
	3 - Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't leach at all
3.	How well were the teachers able to communicate?
	4 - Always effective
L	3 - Sometimes effective
	2 - Just satisfactorily
	1- Generally ineffective
	0- Very poor communication
4. 7	The teacher's approach to teaching can best be described as
	4— Excellent
l l	→ Very good
	2 - Good
	I – Fair
	0- Poor

5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
_3 — Usually fair
2 – Sometimes unfair
I – Usually unfair
0— Unfair
V Chief.
6. Was your performance in assignments discussed with you?
4 – Every time
3 Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
o nevoi
7. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
-1-Rarely
0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
_ *
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
U- Not at all
The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agrec
2 – Neutral
1 – Disagree
_0≤'Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 – Rarely
0 – Never
11, Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes

I – Rarely

The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 	
 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	

0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 To a great extent 3 - Moderate 2 - Some what 1 – Very little
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%

0 - Not at all

- 2-50-69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Tital education

a)

b)

c

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Teals	2112	DINZI
Class: B-A-F			1//

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%

6

- 3 70 to 84%
- 2 55 to 69%
- 1-30 to 54%
- 0 -Below 30%
- How well did the teachers prepare for the classes?
 - 4 Phoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4 Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-- Poor

Fairness of the internal evaluation process by the teachers.	
4/- Always fair	/
3 – Usually fair	1
2 – Sometimes unfair	
I – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Eyery time	
3 - Usually 2 Occasionally/Sometimes	
1 – Rarely	
0 Never	
0 110701	
7. The institute takes active interest in promoting internship, student exchain	nge, field visit
opportunities for students.	
4 – Regularly	
3 ~ Often	
2-Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you in	cognitive social and
emotional growth.	cognitive, social and
•	
4 - Significantly	
3 – Very well	
2 – Moderately	
A — Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	94
2 – Neutral	
1—Disagree	
0- Strongly disagree	
10 Toochess inform you shoul your expected competencies course outcom	nes and programma
10. Teachers inform you about your expected competencies, course outcom	nes and programme
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1—Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
I – Rarely	
0 – 1 don't have a mentor	
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The teachers illustrate the concepts through examples and applications.	
4 – Every time 3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 Reasonably 2 – Partially	
1 – Slightly	
0— Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
I – Rarely	
0 – Never	
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	
 Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 	
3—Agree	
2 – Neutral	
5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

1 – Disagree

0 - Strongly disagree

The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely	
0 - Never 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 Reasonably 2 - Partially	
l – Slightly 0– Unable to	
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17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - I ~ Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

b)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

me of Student:

Tuzherele Varshali Dyneshwan

Name Class	c of Student: Fulzberele Vanstali Dynusse:
	Following are questions for student satisfaction survey regarding teaching
	learning process.
_7	1. How much of the syllabus was covered in the class? 4 = 85 to 100% 3 - 70 to 84%
	2 – 55 to 69%
	1-30 to 54%
	0 -Below 30%
	 How well did the teachers prepare for the classes? 4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	I - Indifferently
	0 - Won't teach at all
	3. How well were the teachers able to communicate?
_	4 – Always effective
	3 Sometimes effective
	2 - Just satisfactorily
	1 – Generally ineffective
	0- Very poor communication
	4. The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2 - Good
	1 – Fair
	0-Poor

5.	Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair	
6.	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	8
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all	
	The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	
.01	Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never	
11.	Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes	

, 2. The teachers illustrate the concepts through examples and applications.	_
4 – Every time	-
3 – Usually	
2 - Occasionally/Sometimes	
1- Rarely	**
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4-Fully	
3 – Reasonably	
2 - Partially	
1 – Slightly 0– Unable to	
© 0– Unable to	
14 Wheeless on the decidence of the least the second of th	
14. Teachers are able to identify your weaknesses and help you to overcome them:	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 - Rarely 0 - Never	
U – Never	
15. The institution makes effort to engage students in the monitoring, review and conti-	กบดบร
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 Agree	
2 – Neutral	
I – Disagree	
0 – Strongly disagree	
0 - adoligly disagree	
16 The Control was been assessed and another scale to make a manufactual teacher control	entino i
16. The institute/ teachers use student centric methods, such as experiential learning, particip	battve
learning and problem solving methodologies for enhancing learning experiences.	1,6
4 – To a great extent	
3 Moderate	
2 – Some what 1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 - Agree	
2-Neutral	
1 – Disagrec	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3-Moderate 2 - Some what 1 - Very little 0 -- Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 = 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree

 - 2 Neutral 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.



b)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Thomas	The meher	relie	0 .
Tallie of Stadens	2 0	<u>-5</u> 6	5118P9 522	To

Following are questions for student satisfaction survey regarding teaching learning process.

- $l \equiv$ How much of the syllabus was covered in the class?
 - -4 ≥ 85 to 100%

Class:

- 3 70 to 84%
- 2 55 to 69%
- I = 30 to 54%
- 0 -Bclow 30%
- 2. How well did the teachers propare for the classes?
 - 4 -Thoroughly
 - Satisfactorily صور
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1– Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by t	he teachers
4 - Always fair	100,000
3 – Usually fair	
2=Sometimes unfair	
l – Usually unfair	
0– Unfair	
· · ·	
6. Was your performance in assignments discussed	Luith rong
4 - Every time	, with you;
3 - Usually	
2 - Occasionally/Sometimes	
7 - Rarely	
0- Never	
o more	
7. The institute takes active interest in promoting i	
opportunities for students.	nternship, student exchange, field visit
4 – Regularly	
3 – Often	
2 - Sometimes	
Rarely	
0- Never	N.
The teaching and mentoring process in your insti- emotional growth.	fution facilitates you in cognitive, social and
4 – Significantly	
3 – Very well	
_	
2 - Moderately	
1 – Marginally	
0-Not at all	
9. The institution provides multiple opportunities to le	ann and grow.
4 ~ Strongly agree	-
3 – Agree	
2 – Neutral	
l – Disagree	
Strongly disagree	
10. Teachers inform you about your expected correct	dimet.
 Teachers inform you about your expected compount outcomes. 	nencies, course outcomes and programme
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
I - Rarely	Φ.
0- Nover	
0- Never	
11. Your mentor does a necessary follow-up with an assi	umed tack to you
4 – Every time	guent task to you.
US- Usually	
2 – Occasionally/Sometimes	
- The state of the	

I - Rarely

0 - I don't have a mentor

Lations	-4	
e teachers illustrate the concepts through examples and applications.		
4 – Every time		
3 - Usually		
2-Occasionally/Sometimes		
1- Rarely		
0 - Never		
	[
13. The teachers identify your strengths and encourage you with providing right level of		
challenges.		
4 – Eully		
X-Reasonably		
4 - Fully 3 - Reasonably 2 - Partially		
1 - Slightly		
0- Unable to		
14. Teachers are able to identify your weaknesses and help you to overcome them.		
4 = Every time		
3 Usually		
2 - Occasionally/Sometimes		
I - Rarely		
0 – Never		
review and c	continuous	
15. The institution makes effort to engage students in the monitoring, review and of		
15. The institution makes error to be a quality improvement of the teaching learning process.		
4 – Strongly agree		
3 Agree		
2 – Neutral		
1 - Disagree		
0 - Strongly disagree		
g = Strong-y === 0	articipative	
16. The institute/ teachers use student centric methods, such as experiential learning, p	, care p	
16. The institute/ teachers use student centric methods, such as experiences. learning and problem solving methodologies for enhancing learning experiences.		
4 - To a great extent		
4 = 10 tt Broat 5.11		
3 – Moderate		
2 - Some what 1 - Very little		
0 = Not at all		
17. Teachers encourage you to participate in extracurricular activities.		
17. Teachers encourage you to put to		
4 – Strongly agree		
4 - Strongly agree 3- Agree		
2 – Neutrat		
1 = Disagree		
0 - Strongly disagree		

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Stills to make you ready for the world of work. 4 - To a great extent 3 -- Moderate 2-Some what / 1 - Very little 0 - Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89%

 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Compres edweln

b)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student :	Tracki Tetal	Mitin	
Class:	BAJ	जासी केह	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Sadsfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3-Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0- Poor

5.	Fairness of the internal evaluation process by the teachers.	1
	4 Always fair	
	3 = Usually fair	
	2 – Sometimes unfair	
	! - Usually unfair	
	0– Unfair	
6.	Was your performance in assignments discussed with you?	
	4 – Every time	
	3—Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0-Never	
7.	The institute takes active interest in promoting internship, student exchange, field visit	
	opportunities for students.	
	4 – Regularly	
	3 – Often	
	2 – Sometimes	
	1 - Rarely	
	0- Never	
8.	The leaching and mentoring process in your institution facilitates you in cognitive, social and	
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0-Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3-Agree	
	2 - Neutral	
	1 – Disagree	
	0- Strongly disagree	
10	Teachers inform you about your expected competencies, course outcomes and programme	
10.		
	outcomes.	
	4 Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	I – Rarely	
	0– Never	
	Very mental dans a percentage follows up with an against took to you	
11.	Your mentor does a necessary follow-up with an assigned task to you.	
	4 – Every time 3 – Usually	
	2 – Occasionally/Sometimes	

1 - Rarely

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%

0 - Not at all

 $\sqrt{3-70-89\%}$

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 - Neutral

I - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



b)

c)

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Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : \(\)	Shrisagar Wither	Dyander
Class:	BAT	1

Following are questions for student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

- 1

- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1-30 to 54%
- 0 -Below 30%
- How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2-Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
- 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - A- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5. 6.	Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair Was your performance in assignments discussed with you? 4 - Every time	
	3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes	
8.	1 - Rarely 0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4- Significantly	4.
	3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	
1	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. A—Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never	
	11. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes	

2. The teachers illustrate the concepts through examples and appreadons.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
I Rarely	
0 – Never	
ار المنظام القائم الأنتيان ال	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 Fully	
3 – Reasonably	
2 - Partially	
1-Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 = Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 – Never	
-	
15. The institution makes effort to engage students in the monitoring, review and co	ntinuous
quality improvement of the teaching learning process.	
quality improvement of the teaching features p	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
1 – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, par	ticipative
16. The institute/ teachers use student centre detacted for enhancing learning experiences.	
16. The institute/ teachers use student country are all tearning and problem solving methodologies for enhancing learning experiences.	
4 = To a great extent	
3 - Moderate	
2 – Some what	
3 - Moderate 2 - Some what 1 - Very little	
0 - Not at all	
and the second s	
 Teachers encourage you to participate in extracurricular activities. 	
4 - Strongly agree	
3 – Agree	
2 – Neutral	
) - Disagree	
0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 -- To a great extent 3 Moderate 2 - Some what 1 - Very little 0 - Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%
 - 3 70 89% 2-50-69% 1-30-49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 -Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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b)

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Rashtramata Indira Gaudhi College, Jalna

Academic Year 2017-18

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	Teaching Learning Process
Nam Clas	s: Bass
	Following are questions for student satisfaction survey regarding teaching
	learning process.
Ġ.	1. How much of the syllabus was covered in the class?
10	4-85 to 100%
	3-70 to $84%$
	2 – 55 to 69%
	1-30 to 54%
	0 -Below 30%
	 2. How well did the teachers prepare for the classes? 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
	3. How well were the teachers able to communicate?
-	4 - Always effective
	3 – Sometimes effective
	2 = Just satisfactorily
	1-Generally ineffective
	0- Very poor communication
	4. The teacher's approach to teaching can best be described as
	4- Excellent
	3 – Very good
	2 – Good
	Limit Fair
	0- Poor

5. Fairness of the internal	
 Fairness of the internal evaluation process by the teachers. 	
arimays failt	
3 Usually fair	1
2 - Sometimes unfair	
l – Usually unfair	3
0– Սոքոiլ	
C 177	
6. Was your performance in assignments discussed with you?	
t byery time	
3 – Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0- Never	
 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 	
opportunities for students.	
4 - Regularly	
3 – Often	
72 - Sometimes	
1 - Rarely	
0- Never	2
8. The teaching and	-
 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 	
emotional growth.	
4 - Significantly	
3 - Very well	
-2" - Moderately	
l – Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree.	
4 - Strongly agree	
3 - Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
 Teachers inform you about your expected competencies, course outcomes and programme outcomes. 	k.
outcomes.	
4 – Every time	17.14
3 – Usually	
2- Occasionally/Sometimes	
I – Rarely	
0- Never	
w werd	
1. Your mentor does a necessary Call.	
 Your mentor does a necessary follow-up with an assigned task to you. 	
- · · · y · · · · · ·	
3 – Usually	
2 - Occasionally/Sometimes	

I - Rarely

Theeachers illustrate the concepts through examples and	applications.	
4 – Every time		
3 – Usually		
2 - Occasionally/Sometimes		
1- Rarely	8	
0 – Never		
13. The teachers identify your strengths and encourage you	with providing right level of	
challenges.		
4 – Fully		
3 – Reasonably		
2 - Partially		
1 - Slightly		
0 Unable to		
14. Teachers are able to identify your weaknesses and help ye	ou to overcome them.	
4 – Every time		
3 - Usually		
2—Occasionally/Sometimes		
1 - Rarely		
0 – Never		
15. The institution makes effort to engage students in the quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	monitoring, review and continuous	S
16. The institute/ teachers use student centric methods, such	as experiential learning, participativ	e
learning and problem solving methodologies for enhancing	ng learning experiences	
4 - To a great extent		
3 - Moderate		
2 – Some what		
1 - Very little		
0 – Not at all		
0 - Not at an		
17. Teachers encourage you to participate in extracurricular	r activities.	
4 – Strongly agree		
3 - Agree		
2- Neutral		
	ישוגה א	
	75,	

skills to make you ready for the world of work.

- 4 To a great extent
- 3 Moderate
- 2 Some what
- Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - I 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Conjorfor eelwefor

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Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	than Salna Tymma
Class:	BAJ

Following are questions for student satisfaction survey regarding teaching learning process.

- How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2-Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 - Sometimes unfair
	1 – Usually unfair
	0 Unfair
6	Was your performance in assignments discussed with you?
٠,	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	7 — Rarely 0 — Never
7	The institute takes active interest in promoting internship, student exchange, field visit
7.	opportunities for students.
	4 – Regularly
	3 Often
	2 – Sometimes
	2 – Sometimes 1 – Rarely
8	0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
٥.	emotional growth.
	4 – Significantly 3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
0	The institution provides multiple opportunities to learn and grow.
1	4 Strongly agree
	3 – Agree
	2 – Neutral
	I – Disagree
	0- Strongly disagree
	O. Teachers inform you about your expected competencies, course outcomes and programme
1	
	outcomes.
	4 – Every time 3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Nevcr
i	11. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 Rarely

2. The teachers illustrate the concepts through examples and applications.	
(4 - Every time	
3 – Usually	
2 – Occasionally/Sometimes	W.
I – Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providin	
challenges.	g right level of
4 – Fully	
3 Reasonably 2 - Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome	_
4 – Every time	them.
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, requality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral	view and continuous
1 – Disagree	
0 - Sprongly disagree	Ø1
16. The institute/ teachers use student centric methods, such as experiential learning and problem solving methodologies for enhancing learning experient 4— To a great extent	earning, participative ences.
3 – Moderate	
2 – Some what	
1 – Very little	
0 - Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 - Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
	1

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabili	ity
skills to make you ready for the world of work.	
4 – To a great extent	
3 – Moderate	
2 – Some what	

- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

1 - Very little 0 - Not at all

- 3 70 89%
- 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - I Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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a)

b)

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Rashtramata Indira Gandhi College, Jahna

Academic Year 2017-18

Teaching-Learning and Evaluation Student Satisfaction Survey on

Criterion II - Teaching-Learning and Evaluation Student Section
Teaching Learning Process
Criterion II - Teaching Learning and Evaluation Student Studen
Name of Student:
Class:
Following are questions for student satisfaction survey regarding teaching
Following are questions for statem services
learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3 - 70 to 84%
2 – 55 to 69%
1-30 to 54%
0 -Below 30%
2. How well did the teachers prepare for the classes?
4 -Thoroughly
3/ Satisfactorily
2 - Poorly
1 = Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?
4 - Always effective
-3-Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
0- Very poor communication
4. The teacher's approach to teaching can best be described as
4. The leacher's approach to
A Bxcellent
3 - Very good
2 - Good 1 - Fair
1 - 1 and

()-- Poor

 Fairness of the internal evaluation process by the teachers. 	
4 - Always fair	
3 – Usually fair	
2 Sometimes unfair	
1 Handburg C	
1 – Usually unfair	
0 Unfair	
6. Was your performance in assignments discussed with you?	
4 - Every time	
3= Usually	
2 - Occasionally/Sometimes	
I – Rarely	
0- Never	
0-14646I	
7. The institute takes active interest in promoting internship, student excha	
opportunities for students.	nge, field visit
A - Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	
The teaching and mentoring process in your institution facilitates you in emotional growth.	cognitive, social and
4 – Significantly	
Very well	
2 - Moderately	
I – Marginally	
0-Not at all	
	
9. The institution provides multiple opportunities to learn and grow.	
4 - Strongly agree 3 - Agree	
-	
2 - Neutral	
1 – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcom	es and programore
outcomes.	es and programme
4 – Every time	
,3'- Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0- Never	
1. Your mentor does a necessary follow-up with an assigned task to you.	
A - Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

11.

	12. The teachers illustrate the concepts through examples and applications.
3	4 – Every time
- 3	
	2 - Occasionally/Sometimes
	I – Rarely
	0 – Never
	13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully
	3 Reasonably
	2 – Partially
	1 – Slightly
	0- Unable to
	o one of to
	 Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time
~	3 Usually
6	2 – Occasionally/Sometimes
	I – Rarely
	0 – Never
	o nevel
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	4 — Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
5	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 4 To a great extent
 3 Moderate
 - 2 Some what 1 - Very little 0 - Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-30-69%
 - √ 1 − 30 − 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good,

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- 4 -Strongly agree
- 3 Agree
- 2-Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

b)

c)

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Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Jahare Digork Bhemrae. Class: Ba-asl
Following are questions for student satisfaction survey regarding teaching
Following are questions for student sales
learning process.
 How much of the syllabus was covered in the class?
4 – 85 to 100%
3=70 to 84%
2 – 55 to 69%
1-30 to 54%
0 -Below 30%
 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
the targable to communicate?
3. How well were the teachers able to communicate?
4 = Always effective
3/ Sometimes effective 2 - Just satisfactorily
I= Generally ineffective
0- Very poor communication
4. The teacher's approach to teaching can best be described as
4 Excellent
3_Very good
2 – Good
t = Fair

0-- Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 - Sometimes unfair
	-t - Usually unfair
	0- Unfair
,	Was your performance in assignments discussed with you?
0.	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	- Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2-Sometimes
	1 - Rarely
	O. Nover
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
٠.	emotional growth.
	4 - Significantly
	3- Very well
	2 Moderately
	I - Marginally
	0- Not at all
^	The institution provides multiple opportunities to learn and grow.
У.	
	4 – Strongly agree
	3 – Agrec
	2 - Neutral
	1 – Disagree
	0- Strongly disagree
10	. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 = Usually
	2- Occasionally/Sometimes
	I – Rarely
	0-Never
	. Your mentor does a necessary follow-up with an assigned task to you.
11	
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes

1 - Rarely

0 - I don't have a mentor

12	. The teachers illustrate the concepts through examples and applications.
W	4 – Every time
	3 - Usually
-	2 - Occasionally/Sometimes
	I – Rarely
	0 - Never
13.	The teachers identify your strengths and encourage you with providing right level of
	challenges,
	4 – Fully
	3 - Reasonably
	2 - Partially
	1—Slightly
	0— Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	7 - Rarely
	0 – Never
15.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 - Strongly disagree
	a with Bit Annables
16	The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3-Moderate
	2 – Some what
	I – Very little 0 – Not at all
	0 - Not at an
17	Thurshare appearance start to posticipate in materials and in the second of the second
17.	Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 Neutral
	1 – Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 – Moderate 2 – Some what Very little
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

0 - Not at all

- 3 70 89%
- 2-50-69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Dififital educher

b)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Lokhende.	Sachin	Norwan
Class:	BAT		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 9 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - Z Just satisfactorily
 - 1- Generally ineffective
 - 0— Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - I Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
	consists mente discussed with you?
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 - Rarely
	0– Never
7	The institute takes active interest in promoting internship, student exchange, field visit
٠.	opportunities for students.
	4 – Regularly
	3 - Often
	2 – Sometimes
	1 – Rarely
	·
o	0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
δ.	The teaching and themselves provide a second or and the second or
	emotional growth. 4 - Significantly
	3 – Very well
	2 Moderately
	1 – Marginally
	0- Not at all
9	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
1	0. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 — Usually
	2-Occasionally/Sometimes
	1 – Rarely
	0- Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes

Rarely

The te	teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never	
13. The te challer	teachers identify your strengths and encourage you with providing right level enges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to	el of
	ners are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
quanty	estitution makes effort to engage students in the monitoring, review and comprovement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral Disagree 0 - Strongly disagree	continuous
iearning :	titute/ teachers use student centric methods, such as experiential learning, par and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	ticipative
4 - 3 - 2 -	rs encourage you to participate in extracurricular activities. - Strongly agree - Agree - Neutral - Disagree	

0-8trongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4-To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

3-70-89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree

3 - Agree

2-Neutral

I - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

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b)

Rashtramata Indira Gandhi College , Jalna

Academie Year, 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stud	ent: Overson Mihal	Jegend &a.
Class:	B.A.J	गहरा गहरू

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4~ 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - i 30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - **∠2′** Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - -4- Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0- Poor

A Always fair		
3 - Usually fair	1	
2 - Sometimes unfair		
Le Usuallando de la		
I - Usually unfair 0- Unfair	1	
	/	
 Was your performance in assignments discussed with you? 	,	
4 - Every time		1
3—Usually		1
2 - Occasionally/Sometimes		
1 - Rarely		
0- Never		
 The institute takes active interest in promoting internship, student exchange, field visit 4 = Provided. 		
opportunities for students		
4 - Regulariy		- 1
3 ~ Often		- 1
2-Sometimes		
1 – Rarely	ζ.	- 0
0- Never	1	- 1
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		- 1
emotional growth.		-1
4 - Significantly		-1
-3- Very well		- 18
2 - Moderately		.
I - Marginally		- []
0- Not at all		Н
 The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 		Ш
4 - Strongly agree		
3 – Agree		Ш
2-Neutral		II
I - Disagree		
0-Strongly disagree		1
10. Tenchanica	4	
outres inform you about your expected competencies		
10. Teachers inform you about your expected competencies, course outcomes and programme		1
. Grely time		
3 - Usually	3	
2- Occasionally/Sometimes		
1 - Rarely		
0-Never		
F1. 99		
 Your mentor does a necessary follow-up with an assigned task to you. 		
4 - Every time		
$3 - U_{sual}$	1	
2 - Occasionally/Sometimes	ľ	
1 - Rarely	H	
0 – I don [®] t have a mentor		

	/
	12. The teachers illustrate the concepts through examples and applications:
16	4 – Every time
3	3 – Usually
1	2 - Occasionally/Sometimes
	1- Rarely
	0 – Never
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	7 – Slightly
	0- Unable to
į.	14. Teachers are able to identify your weaknesses and help you to overcome them.
1	4 - Every time
	3 – Usually
	2 - Qecasionally/Sometimes
	1-Rarely
	0 – Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree Neutral 1 - Disagree
	0 - Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To/a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	→ Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - ∠ 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. rijkel edurahu

a)

b)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Maske	Komal	Subhash
Class:	BAJ	=	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3—Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - I-- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.	,	l
	4 – Always fair		Ī
	3 – Usually fair		1
	2 - Sometimes unfair		
	1 - Usually unfair		
	0- Unfair		
6.	6. Was your performance in assignments discussed with you?		
	4 – Every time		
	3 Usually		
	2 – Occasionally/Sometimes		
	1 - Rarely		
	0- Never		
~	7. The institute takes active interest in promoting internship, stu	dent exchange, field visit	
$I_{\mathcal{R}}$			
	opportunities for students.		
	4 – Regularly		
	3 – Often		
	2 - Sometimes		
	- Rarely		
	0- Never8. The teaching and mentoring process in your institution facilit	ates you in cognitive, social and	
8.		ares you are a grown .	
	emotional growth.		
	4 – Significantly		
	3 – Very well		
	2 Moderately		
	I – Marginally		
	0 - Not at all	OM/	
9.	9. The institution provides multiple opportunities to learn and gr	JW.	
	4 - Strongly agree		
	3-Agree		
	2 – Neutral		
	1 – Disagree		
	0- Strongly disagree		
10	10. Teachers inform you about your expected competencies, c	ourse outcomes and programme	
	outcomes.		
	3 – Every time 3 – Usually		
	2- Occasionally/Sometimes		
	1 - Rarely		
	0- Never		
1	11. Your mentor does a necessary follow-up with an assigned tas	k to you.	
1	4 – Every time		
	3 – Usually		
	2 - Occasionally/Sometimes		
	Rarely		

2. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1- Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully 3 - Reasonably 2 - Partially	
2 - Partially	
1 – Slightly	
0- Unable to	
0- Chaole to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 Ossainvillu/Sometimes	
3 Usually 2 - Occasionally/Sometimes 1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
15. The institution makes effort to engage statems in the instituting,	
quality improvement of the teaching learning process.	
4 – Strongly agree 3 – Agree 2 – Neutral	
A Agree	
I – Disagree	
0 - Strongly disagree	
1 Control Logaring Participaring	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 Moderate	
2 – Some what	
= Very little	
0 – Not at all	
 Teachers encourage you to participate in extracurricular activities. 	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
- Disagree	
0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3-Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

 - 2 50 69% 1 30 49%

 - 0 Bclow 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. fal columnation

(1)

b)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Nan	ne of Student: More SHKeshi Gaulam nix 20181
Clas	54
Cias	SS:
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	Test tring Iv Access
	1. How much of the syllabus was covered in the class?
	3 – 70 to 84%
	2 – 55 to 69%
	1– 30 το 54%
	0 –Below 30%
	2. How well did the teachers prepare for the classes?
	4-Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
).	≥
	3. How well were the teachers able to communicate?
	4 – Always effective
	-3"- Sometimes effective
	2 - Just satisfactorily
	I Generally ineffective
	0- Very poor communication
	4. The teacher's approach to teaching can best be described as
	4- Excellent
	3-Very good
	2 – Good
	1 – Fair
	0– Poor

 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
6. Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 Occasionally/Sometimes 1 - Rarely 0 Never
 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 3 - Rarely 0 - Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately
9. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely -0- Never
 11. Your mentor does a necessary follow-up with an assigned task to you. A= Every time 3 - Usualty

2 – Occasionally/Sometimes

1 – Rarely

	12. The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	I– Rarely
	0 – Never
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 - Reasonably
	2 - Partially 1 - Slightly
	0- Unable to
142	14. Teachers are able to identify your weaknesses and help you to overcome them.
(P	4 – Every time
	3 Usually
	2 - Occasionally/Sometimes
	1 – Rarely
	0 – Never
	15. The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	O Officially moderns
ϵ	16. The institute/ teachers use student centric methods, such as experiential learning, participative
_	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate 2 – Some what
	1 - Very little
	0 - Not at all
	2 2 is in automorphism contraition
	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	— Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - I Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Competer edwebin

- 4 -Strongly agree
- 3 Agree
- 2 Neutral
- l Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

b)

c)

1.1

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :_	Muktar Q. Azim. Caredo
Class:	SAJ

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 ~ Poorly
 - I-Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 8ometimes effective
 - Z Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.	
5. Fairness of the internal eventual fair	
4 – Always fair	
3 Usually fair	
2 - Sometimes unfair	
1 - Usually unfair	
0 Unfair	
6. Was your performance in assignments discussed with you?	
6. Was your performance in basigna	
4 - Every mine	
3 - Usually 2 - Occasionally/Sometimes	
1 - Rarely	
0- Never	volunge field visit
7. The institute takes active interest in promoting internship, student e	exchange,
7. The institute taxes active interest.	
opportunities for students.	
4 – Regularly	
3 – Often	
2 - Sometimes	
1 - Rarely 0- Never 8. The teaching and mentoring process in your institution facilitates	in comitive, social and
0-Never	you in cognitives
8. The teaching and memoring in	
emotional grown.	
4 – Significantly	
3 - Very well	
2 - Moderately	
Marginally	
0- Not at all 9. The institution provides multiple opportunities to learn and grow.	
9. The institution provides multiple opportunity	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
1 Disagree	
0- Strongly disagree	rse outcomes and programme
0- Strongly disagree 10. Teachers inform you about your expected competencies, cou	:=
[0, Teachers interm y	
outcomes. $4 - $ Every time	
ACCEPTAGE AND AC	
3 - Usually 2 Occasionally/Sometimes 1 - Rarely	
Porch!	
- Calciy	
0- Never	
	lle sign
11. Your mentor does a necessary follow-up with an assigned task	10 you.
11. Your mentor does a necessary	
4 = Every nine	
3 – Usually	
3 - Usually 2 Occasionally/Sometimes	
= Rarely	

	eachers illustrate the concepts through examples and applications. 4 - Every time	
	3 Usually	
	2 - Occasionally/Sometimes	
	1- Rarely	
	0 – Never	
	13. The teachers identify your strengths and encourage you with providing right level of challenges.	
	4 - Fully	
	3 – Reasonably	
	2 - Partially	
	1 – Slightly	
	0- Unable to	
ķ	14. Teachers are able to identify your weaknesses and help you to overcome them.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	I – Rarely	
	0 – Never	
	15. The institution makes effort to engage students in the monitoring, review and continuous	
	quality improvement of the teaching learning process.	
	quality improvement of the teaching learning process. 4 - Strongly agree	
	quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral	
	quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 Some what	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 Some what	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 Some what 1 - Very little	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 Some what 1 - Very little 0 - Not at all	
	quality improvement of the teaching learning process. 4 - Strongly agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree	

 Efforts are made by the institute/ teachers to inculcate s skills to make you ready for the world of work. 	oft skills, life skills and employability
4 – To a great extent	
3 – Moderate	
2 Some what	
1 – Very little	
0 - Not at all	

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching.

4 - Above 90%

3 - 70 - 89%

2-50-69%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. wiser columnia

b)

Rashtramata Indira Gandhi College , Jalua

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	me of Student: Panje Ram Dandar ass: BA-4St
Na	me of Student:
CI	B.A-4St
Ci	235
	Following are questions for student satisfaction survey regarding teaching
1	learning process.
3.5	
	1. How much of the syllabus was covered in the class?
	_4= 85 to 100%
	3 – 70 to 84%
	2 – 55 to 69%
	1– 30 to 54%
	0 -Below 30%
	2. How well did the teachers prepare for the classes?
	-4=Thoroughly
	3 - Satisfactorily
	2 – Poorly
	1 - Indifferently
	0 – Won't teach at all
6	
	3. How well were the teachers able to communicate?
	4-Always effective
	3 - Sometimes effective
	2 - Just satisfactorily
	1-Generally ineffective
	0- Very poor communication
	4. The teacher's approach to teaching can best be described as
	4 Excellent
	3 - Very good
	2 – Good
	1 – Fair
	0- Poor

Fairness of the internal evaluation process by the tenchers.
-4- Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
0- Unfair
6. Was your performance in assignments discussed with you?
4- Every time
3 – Usually
2 - Occasionally/Sometimes
1 – Rarely
0- Never
7. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
∕3 – Often
2 – Sometimes
1 – Rarely
0-Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
⇒ Very well
2 – Moderately
1 – Marginally
0— Not at all
9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
27- Neutral
1 – Disagree
0– Strongly disagree
 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3- Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
0- Nevel
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
•
2 – Occasionally/Sometimes

1 - Rarely

0 - I don't have a monto

2	The teachers illustrate the concepts through example the concepts through the conc	noles and applications
7	4 – Every time	Appropries.
	3 Usually	
	2 - Occasionally/Sometimes	
	I-Rarely	
	0 – Never	
	The teachers identify your strengths and encou	rage you with providing right level of
	challenges.	
	4 – Fully	
	3 – Reasonably	
	2 - Partially	
	1 – Slightly	
	0- Unable to	
<u>s</u> 14.	Teachers are able to identify your weaknesses a	nd help you to overcome them.
15-	4 - Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
15. ′	The institution makes effort to engage studen	ts in the monitoring, review and continuous
	quality improvement of the teaching learning pro	-
	4 – Strongly agree	
	3-Agree	
	2 – Neutral	
	I – Disagree	
	0 - Strongly disagree	
0	v viiong., znag.	* * *
16.1	The institute/ teachers use student centric metho	ds, such as experiential learning, participative
	learning and problem solving methodologies for	
	4 - To a great extent	
	3 – Moderate	
	2 - Some what	
	1 - Very little	
	0 – Not at all	
17	Teachers encourage you to participate in extract	rricular activities
17.	4 – Strongly agree	arrodul potrinos
	3 – Agree	
	2 – Neutral	
	1 Disagree	
	INTERES	/ \

E

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 -Some what l - Very little 0 - Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching,
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1-Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution, Compresor education

b)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student: Power Agric Dafar Pay	
Class :	
24 4554A	
Following are questions for student satisfaction survey regarding teaching learning process.	
1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30%	
 2. How well did the teachers prepare for the classes? 4 - Thoroughly 2 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 	
 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication 	
 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1- Fair 0- Poor 	

5,	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
9.	emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time
	3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never
1	 1. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes

12. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 - Reasonably	
2 - Partially	
1 Slightly	
0- Unable to	
74.00 1 11.00 10.00 1	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
4 - Strongly agree	
3 – Agree 2 – Neutral	
Disagree 0 - Strongly disagree	
v – Strollgry disagree	
16. The ineritarial teachers are student contributed and body much an accordant burning material and a	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 Very little	
0 – Not at all	
17 Tarakaran arang kanada ing matalang ing antarang indang ing matalang and indicated	
17. Teachers encourage you to participate in extracorricular activities.	
4 – Strongly agree	
3 – Agree 2 – Neutral	
1 – Disagree	
0 Strongly disagree	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent d-Moderate 2 - Some what 1 - Very little 0 - Not at all19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89%2-50-69% 0 - Below 29%20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. ititial education

b)

Academic Year .2017-18.

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Pagade dinod Ambadas.	
Class : 13 - A - L 56	
Following are questions for student satisfaction survey regarding teachin learning process.	g
I. How much of the syllabus was covered in the class? #= 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%	
 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 	
3. How well were the teachers able to communicate? 4 – Always effective 2 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	
 4. The teacher's approach to teaching can best be described as 4- Excellent 2- Very good 2- Good 1- Fair 0- Poor 	

-	Fairness of the internal evaluation process by the teachers.
5.	_4= Always fair
	3 - Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0- Unfair
6	Was your performance in assignments discussed with you?
o.	4 - Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1— Rarely
	0- Nevcr
7	The institute takes active interest in promoting internship, student exchange, field visit
1.	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	Rarely
	A Namer
۰	0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
0.	emotional growth.
	4 – Significantly
	-3- Very well
	2 – Moderately
	1 – Marginally
	O NI-t ot all
_	The institution provides multiple opportunities to learn and grow.
9	4 - Strongly agree
	3 – Agree
	2— Neutral
	- Disagree
	0- Strongly disagree
1	0. Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 = Every time
	3 - Usualiy
	2- Occasionally/Sometimes
	I - Rarely
	0- Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes

1 - Rarely

The teachers illustrate the concepts through examples and applications.
The teachers illustrate the concepts and a
4 Every time
(3 – Usually
2 - Occasionally/Sometimes
= Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
The teachers identify your strengths and encourage you want pro-
challenges.
4 = Fully
3 - Reasonably
2-Partially
1 – Slightly
0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
14. Teachers are able to reserve 4.— Every time
3 - Usually
3 - Usually 2 Occasionally/Sometimes
1 – Rarely
0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous
15. The institution makes effort to engage
quality improvement of the teasts 2
4 – Strongly agree
3 - Agree
2.—Neutral
1 - Disagree
0 - Strongly disagree
to such as experiential learning, participative
The institute/ teachers use student centric methods, such as experiences.
16. The institute/ teachers use student centric methods, such as experiences. learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
7 Some what
Z – Some what 1 – Very little
0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.
17. Teachers encourage you to putter
4 – Strongly agree
3—Agrec
2 – Neutral
1 - Disagree
0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 = 89%
 - 2 50 69%
 - 4 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 70 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.



b)

c)

Mod

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Criterion II - Teaching-Learning and -			
~	Teaching Learning Process		
Nam Clas	ne of Student: Orzi Awez Salaudalin		
	ar a touching		
	Following are questions for student satisfaction survey regarding teaching		
	Following are questions to seasons		
	learning process.		
1	1. How much of the syllabus was covered in the class?		
	1. How much of the system		
	4-85 to 100%		
	3 = 70 to 84%		
	2 - 55 to 69%		
	1-30 to 54%		
	0 -Below 30%		
	How well did the teachers prepare for the classes?		
	2. How well did the teachers p		
	4 -Thoroughly		
	3-Satisfactorily	3	
	2 - Poorly		
	1 - Indifferently		
	0 - Won't teach at all		
	3. How well were the teachers able to communicate?		
	3. How well were no tourne		
	4 – Always effective		
	3 - Sometimes effective 2 - Just satisfactorily		
	2 - Just satisfactory		
	1- Generally ineffective		
	0- Very poor communication		
	4. The teacher's approach to teaching can best be described as		
	4. The teacher's approach to tost		
	4- Excellent		
	3 – Very good		
	2 – Good 1 – Fair		
	∕ - Fair		

0-Poor

5.	Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
6.	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely
	0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all The institution provides multiple opportunities to learn and grow. 4 - Strongly agree
10.	 Agree Neutral Disagree Strongly disagree Teachers inform you about your expected competencies, course outcomes and programme
	outcomes. 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely

		12. The teachers illustrate the concepts through examples and applications.
		4 – Every time
		3 — Usually
		2 - Occasionally/Sometimes
		l – Rarely
		0 – Never
		13. The teachers identify your strengths and encourage you with providing right level of
		challenges.
		4 - Fully
		3 – Reasonably
		2-Partially
ì		1 – Slightly
		0– Unable to
	(1)	14. Teachers are able to identify your weaknesses and help you to overcome them.
	12.	4 – Every time
		3 – Usually
		2 – Occasionally/Sometimes
		I – Rarely
		0 – Never
		15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
		4 – Strongly agree
		3-Agree
		2 – Agree 2 – Neutral
		I – Disagree
		0 – Strongly disagree
	x=	
	-	16. The institute/ teachers use student centric methods, such as experiential learning, participative
		learning and problem solving methodologies for enhancing learning experiences.
		4 – To a great extent
		3 – Moderate
		2—Some what
		i – Very little
		0 - Not at all
		17. Teachers encourage you to participate in extracurricular activities.
		4 – Strongly agree
		3 – Agree
		2 – Neutral
		1 — Disagree 0 — Strongly disagree
		o – priousts gradies

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 - 70 - 89%2-50-69% 1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Argree 2 - Neutral 1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience

ifal colmobile

in your institution.

b)

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Rathod Atuf Akash.

Name of	Student:
Class : =	Qx4-T
C1033 1 =	
	owing are questions for student satisfaction survey regarding teaching
Follo	owing are questions for student satisfaction services
lear	ning process.
1. I	How much of the syllabus was covered in the class?
	4_85 to 100%
	3 – 70 to 84%
	2 – 55 to 69%
	1-30 to 54%
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	4 -Thoroughly
	3 - Satisfactorily
	2 – Poorly
	1 - Indifferently
	0 - Won't teach at all
3.	How well were the teachers able to communicate?
	4 - Always effective
-	3 Sometimes effective
	2 - Just satisfactorily
	1- Generally ineffective
	0- Very poor communication
4. 1	The teacher's approach to teaching can best be described as
	4-Excellent
	3 – Very good
	2 – Good
	1 – Fair
	0- Poor

5. Fairness of the internal evaluation process by the teachers.	1
4 - Always fair	
_3 Usually fair	
2 - Sometimes unfair	
1 Usnally unfair 0 Unfair	
o- Oniair	
6. Was your performance in assignments discussed with you?	
4 - Every time	
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1 - Rarely	
0 Never	
 The institute takes active interest in promoting internship, student exchange, field opportunities for students. 	visit
The state of the s	
4 - Regularly	
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2 – Sometimes	
V – Rarely 0– Nover	
8. The teaching and mentoring and	
and memoring process in your institution facilitates was in	social and
4 - Significantly	
3 – Very well	
2 - Moderately	
1 – Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
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2 - Neutral	
1 – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and proutcomes.	
outcomes.	ogramme
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	21
h-Rarely	
0-Never	
1. Your mentor does a necessary follow-up with an assigned task to you.	
4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
A- Rarely	
0 – I don't have a mentor	

11.

4 - Every time 5 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Stightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Scrongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities.		. The teachers illustrate the concepts through examples and applications.
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1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities.		2 - Neutral
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 		1 – Disagree
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2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities.		
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0 - Not at all 17. Teachers encourage you to participate in extracurricular activities.		
17. Teachers encourage you to participate in extracurricular activities.		
		0 – Not at all
		17. Teachers encourage you to participate in extracurricular activities.
4 - Strongly agree		4 - Strongly agree
3 – Agree		
2 - Neutral		J - Ague
/ – Disagree		
0 – Strongly disagree		2 – Neutral

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 – Very little
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

0 - Not at all

- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience Lopfop education in your institution.

b)

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey regarding teaching

learning process,	
 How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30% 	
 How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 Poorly 1 - Indifferently 0 - Won't teach at all 	
 3. How well were the teachers able to communicate? 4 - Always effective 3 Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication 	
 4. The teacher's approach to teaching can best be described as 4 Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor 	

Name of Student

5.	Fairness of the internal evaluation process by the teachers.	1
	4 – Always fair	
	3 - Usually fair	
	2 – Sometimes unfair	
	I – Usually unfair	
	0– Unfair	
6.	Was your performance in assignments discussed with you?	
	4 – Every time	
	3 – Usually	
	2 Occasionally/Sometimes	
	I – Rarely	
	0- Never	
7.	The institute takes active interest in promoting interoship, student exchange, field visit	
٠.	opportunities for students.	
	4 – Regularly	
	3 – Often	
	A	
	2 – Sometimes	
	1 - Rarely	
_	0- Never	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and	
	emotional growth.	
	4 - Significantly	
	2 - Very well	
	2 Moderately	
	I – Marginally	
	0- Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 – Agree	
	2 - Neutral	
	I – Disagree	
	0- Strongly disagree	
10.	. Teachers inform you about your expected competencies, course outcomes and programme	
	outcomes.	
	4 – Every time	
	3 – Usually	
	2—Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
	IO— IACACI	
11.	Your mentor does a necessary follow-up with an assigned task to you.	
	4 – Every time	
	3 – Usually	
	2 Occasionally/Sometimes	
	1 - Rarely	

	12. The teachers illustrate the concepts through examples and applications.	
	4 – Every time	
	3 Usually	
	(2 – Occasionally/Sometimes	
	1- Rarely	
	0 – Never	
91		
	13. The teachers identify your strengths and encourage you with providing right level of	
	challenges.	
	4 – Fully	
	3 – Reasonably	
	2 Partially	
	1 – Slightly	
	0– Unable to	
	14. Teachers are able to identify your weaknesses and help you to overcome them,	
	4 – Every time	
	3 - Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
	0 - Never	
	15. The institution makes effort to engage students in the monitoring, review and continuous	
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3 Agree	
	2 – Neural	
	I – Disagree	
	0 - Strongly disagree	
	0 - Strongly triangree	
6	16. The institute/ teachers use student centric methods, such as experiential learning, participative	
	learning and problem solving methodologies for enhancing learning experiences.	
	4 - To a great extent	
	3 Moderate	
5	2 - Some what	
3	1 – Very little	
	0 – Not at all	
	17. Teachers encourage you to participate in extracurricular activities.	
	4 – Strongly agree	
	3 / Agree	
	2 - Neutral	
	1 – Disagree	
	0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - -3[™] Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1-30-49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Caupper selweber

b)

Academic Year .2017-18

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	me of Student: Sulfan
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	1. How much of the syllabus was covered in the class?
	4 85 to 100%
	3 – 70 to 84%
	2 – 55 to 69%
	1-30 to 54%
	0 -Below 30%
	2. How well did the teachers prepare for the classes?
	4 - Thoroughly -3 - Satisfactorily
	2 – Poorly
	! - Indifferently
	0 - Won't teach at all
	0 = Woll Ciclion at the
	3. How well were the teachers able to communicate?
	4 – Always effective
0.0	3 - Sometimes effective
	2 Just satisfactorily
	I- Generally ineffective
	0- Very poor communication
	4. The teacher's approach to teaching can best be described as
	4- Excellent
	3 – Very good
	2-Good
	! Fair
	0—Роот

5. Fairness of the internal sector	1
of the memai evaluation process by the teachers.	
4 - Always thir	
-3- Usually fair	· ·
2 - Sometimes unfair	
I – Usually unfair	1
0- Unfair	1
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
I – Rarely	
0- Never	
7. The institute takes active interest in accounting the second in acco	
 The institute takes active interest in promoting internship, student exchaopportunities for students. 	mge, field visit
4 – Regularly	
3 – Often	
2—Sometimes	
I – Rarely	
0 Never	
 The teaching and mentoring process in your institution facilitates you in emotional growth. 	cognitive, social and
4 – Significantly	
3 – Very well	
· ·	
2 Moderately	
1 - Marginally	
0- Not at all	
 The institution provides multiple opportunities to learn and grow. 	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
-Y Disagree	
0- Strongly disagree	
 Teachers inform you about your expected competencies, course outcomes 	es and accommu
outcomes.	es and programme
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	3
T - Rarely	
0-Never	
 11. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 	
2 – Occasionally/Sometimes	
I – Rarely	

2. The	teachers illustrate the concepts through examples and applications.
È	4 – Every time
Ĵ	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
25	0 - Never
	teachers identify your strengths and encourage you with providing right level of
chal.	lenges.
	4 – Fully
	3 – Reasonably
	2 Partially
	1 - Slightly
	0— Unable to
14, Tea	chers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2=Occasionally/Sometimes
	1 – Rarely
	0 – Never
	institution makes effort to engage students in the monitoring, review and continuous ity improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral
	1 – Disagree
	0 - Strongly disagree
	U = Strongly that gree
16 The	institute/ teachers use student centric methods, such as experiential learning, participative
	ning and problem solving methodologies for enhancing learning experiences.
10011	4 – To a great extent
	3 – Moderate
	2 Some what
	1 – Very little
	0 – Not at all
17. Tea	chers encourage you to participate in extracurricular activities;
- 1 70 2 200	4 – Strongly agree
	3 Agree
	A
	3 Agree 2 – Neutral 1 – Disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - I Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
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 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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Academic Year (2017-18)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

N I	condent of hach alfron Moor
Name o	Student: Conan appear over
Class :	(b) ·va. E
Fo	llowing are questions for student satisfaction survey regarding teaching
	arning process-
1.	How much of the syllabus was covered in the class?
	-4-85 to 100%
	3 – 70 to 84%
	2 – 55 to 69%
	1-30 to 54%
	0 –Below 30%
2.	How well did the teachers prepare for the classes?
	4 –Thoroughly
	→ Satisfactorily
	2 – Poorly
	1 - Indifferently
	0 - Won't teach at all
3,	How well were the teachers able to communicate?
	4 - Always effective
	3 – Sometimes effective
	2 - Just satisfactorily
	I – Generally ineffective
	0 Very poor communication
4.	The teacher's approach to teaching can best be described as
	4- Excellent
	3 – Very good
	2 – Good
	! — Fair
	0-Poor

U

5. Pairness of the internal evaluation process by the teachers.	- 1
4 – Always fair	- 1
Ժ– Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 − Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in promoting internship, student exchange, field visi	t
opportunities for students.	
4 – Regularly	
3 – Often	
2- Sometimes	
1 – Rarely	
0— Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, soc	ial and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
I – Marginally	
0- Not at all	
The institution provides multiple opportunities to learn and grow.	
★ – Strongly agree	
3 – Agree	
2 – Neutral	
! – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and progr	ramme
outcomes.	
4 – Every time	
3- Usually	2
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
11 Marie 4 I Ann 2 Way 199 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	

0 - I don't have a mentor

	The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
1	I – Rarely
	0 – Never
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Eutly
	3 – Reasonably
	2 - Partially
	I – Slightly
	0– Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
7	3 Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0 – Never
	15. The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1-Disagree
	0 – Strongly disagree
10	o diongly disagree
	16 The instituted to other one study days at the state of
	16. The institute/ teachers use student centric methods, such as experiential fearning, participative
67	learning and problem solving methodologies for enhancing learning experiences.
0.84	4 – To a great extent
	3 – Moderate
	Z – Some what
	1 – Very little
	0 – Not at all
1	17. Teachers encourage you to portioinate in out-required a setting of
'	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work,
 - 4 To a great extent
 - 3-Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1-Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. pikel columbia

b)

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Teaching Learning Process
Name of Student: Shaldy Schol - Kolyman Class: BAJ
Following are questions for student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
 2. How well did the teachers prepare for the classes? 4 -Thoroughly 5 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication
4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

to the reachers.	-
5. Fairness of the internal evaluation process by the teachers.	
5. Fairness of the Mays fair	
2 Lisually fair	· V
2 - Sometimes unfair	1
Usually unfair	
0- Unfair	
Vaccesed with you?	
6. Was your performance in assignments discussed with you?	
6. Was your personnel 4 - Every time	
o resolut	
3 - Occasionally/Sometimes	
I = Rarely	
0_ Never honge field visit	
 0- Never 7. The institute takes active interest in promoting internship, student exchange, field visit 	
The institute takes active interest in promoting	
7. The institute takes opportunities for students.	
4 – Regularly	
3 – Often	
a - Sometimes	
1 - Rarely in countries so	ial and
1 - Rarely 0- Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, so	
o The teaching and mentoring process in jour	
- WATOTH STATE	
4 Cignificantly	
2 Very well	
2 - Moderatery	
Marginally	
0- Not at all The institution provides multiple opportunities to learn and grow. Strongly agree	
O. The institution provides multiple opportunity	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
) – Disagree	programme
0- Strongly disagree	program
inform you about your expected competers	
1 - Disagree 0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and	
outcomes. 4 - Every time	
3 - Usually 2-Occasionally/Sometimes 1 - Rarely	
L Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
does a necessary follow-up with an assigned	
11. Your mentor does a need a live 4 – Every time	
4 - 5707	
2 – Occasionally/Sometimes	
1 Parely	
1 - Rarely	

12. The teachers illustrate the concepts through examples and	applications.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
X- Rarely	
0 - Never	
0 - Rever	
13. The teachers identify your strengths and encourage you	with providing right level of
challenges. 4 - Fully	
3 – Reusonably 2 – Partially	
,	
1 – Slightly 0– Unable to	
0- Unable to	
14. Teachers are able to identify your weaknesses and help y	ou to overcome them.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The institution makes effort to engage students in the	e monitoring, review and continuous
quality improvement of the teaching learning process.	
quality improvement of the teaching to	
4 - Strongly agree	
3-Agree	
2 – Neutral	
I – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such	h as experiential learning, participative
learning and problem solving methodologies for enhance	ing learning experiences.
learning and problem solving methodologies for chilane	and the same of th
4 – To a great extent	
3 - Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
and the state of t	or activities.
17. Teachers encourage you to participate in extracurricula	w e
4 - Strongly agree	
3 – Agree	
2 – Neutral	Ω.
1 – Disagree	-
0 - Strongly disagree	

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- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 = Agree
 - 2 Neutral
 - Y-Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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b)

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Shelke Archia Devidal
O-AT
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
rearming process.
 How much of the syllabus was covered in the class?
4 – 85 to 100%
3 – 70 to 84%
2 - 55 to 69%
I- 30 to 54%
0 -Below 30%
2 II II I I I I I I I I I I I I I I I I
2. How well did the teachers prepare for the classes?
4 - Thoroughly
3 – Satisfactorily 2 – Poorly
I – Indifferently
0 – Won't teach at all
o won treatment and
3. How well were the teachers able to communicate?
4 – Always effective
3 — Sometimes effective
2 - Just satisfactorily
I – Generally ineffective
0- Very poor communication
 The teacher's approach to teaching can best be described as
4- Excellent
3 – Very good
Z-Good
1 – Fair

0- Poor

\ \	
5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	k
2 Sometimes unfair	١
1 - Usually unfair	١
0- Unfair	
6. Was your performance in assignments discussed with you?	
4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0_ Never	
7. The institute takes active interest in promoting internship, student exchange, field visit	
7. The institute takes active interest in promoting and	
opportunities for students.	
4 – Regularly	2
3 – Often	9
2 - Sometimes	
1 = Rarely*	
0- Never	
0- Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
2 Very well	
2 - Moderately	
I = Marginally	
O- Not at all The institution provides multiple opportunities to learn and grow. The institution provides multiple opportunities to learn and grow.	
9. The institution provides multiple opportunities to re-	
4 = Strongly agree	
3 – Agree	
2 — Neutral	
_ Disagree	
0- Strongly disagree	
0-Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme	
10. Teachers inform y	
outcomes. 4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0 Never	
U 1.0.0.	
11. Your mentor does a necessary follow-up with an assigned task to you.	
11. Your mentor does a necessary	
4 - Every time	

3/- Usually

11. JC amolinies

12. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never	
 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to 	
 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 	
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral V - Disagree 0 - Strongly disagree 	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	
17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 7 - Neutral	

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Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Shinde Oshwam Mara
Class: BA-Isb
Following are questions for student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30%
 How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication
 The teacher's approach to teaching can best be described as Excellent

Yery good

2 – Good

1 – Fair

0– Poor



Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Nan	ne of Student: Shindle Oshwami Mara
Clas	Q 1 556
	Following are questions for student satisfaction survey regarding teaching learning process.
,	1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30%
	 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
	 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication
	 4. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2- Good 1- Fair 0- Poor

ranness of the internal evaluation process by the teachers.	- 1
4 Always fair	
3 – Usually fair	
2 – Sometimes unfair	
l – Usually unfair	
□ Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
l – Rarely	
0- Never	
7. The institute takes active interest in account in ac	
 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 	
4 – Regularly	
∂ – Often	
2 – Sometimes	
1 - Rarely	
0- Nover	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social emotional growth	
emotional growth.	l and
4 - Significantly	
3 Very well	
2 - Moderately	
I Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
X-Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
<u>-</u>	
 Teachers inform you about your expected competencies, course outcomes and program outcomes. 	ıme -
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	2
l – Rarely	
0 Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
_3 - Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0-1 don't have a mentor	

The teachers illustrate the concepts through examples ar	nd applications.
The teachers mustrate the concepts introdgit control	
4 = Every time	
3 - Usually	
2 – Occasionally/Sometimes	
7-Rarely 0-Never	
/ 0 - Never	
13. The teachers identify your strengths and encourage you	ou with providing right level of
challenges.	
4 - Fully	~~
3 – Reasonably 2 – Partially	
2 - Partially	
I = Slightly	
0- Unable to	
	=
14. Teachers are able to identify your weaknesses and hel	p you to overcome them.
4 – Every time	
3 Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0 – Never	
	and continuous
15. The institution makes effort to engage students in	the monitoring, review and continuous
quality improvement of the teaching learning process.	
4 - Strongly agree	
3 - Agree	
2 – Neutral 1 – Disagree	II v
0 - Strongly disagree	11 E 3
	11 7
16. The institute/ teachers use student centric methods,	such as experiential learning, participative
16. The institute/ teachers use student control and learning and problem solving methodologies for enhancement	ancing learning experiences.
4 - To a great extent	06
3 - Moderate	
2 – Some what 1 – Very little 0 – Not at all	
1 - Very nule	
0 - Not at an	
to cortiginate in extracutific	ular activities.
17. Teachers encourage you to participate in extracurric	
4 - Strongly agree	
3 - Agree	
Z - Neutral	
- Disagree	
0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4-Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. Jaypufor columpin

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Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	A 1 11	1
Name of Student :_	Shude Vajay	Porouch
Class:	BACL	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - I- 30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactority
 - I- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0- Poor

5.	Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair I - Usually unfair 0 - Unfair
	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all The institution provides multiple opportunities to learn and grow.
	4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 0. Teachers inform you about your expected competencies, course outcomes and programme
11	outcomes.: 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
1	 Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually

2 - Occasionally/Sometimes

 The teachers illustrate the co 	ncepts through examples and applications
A - Every time	and applications
3 - Usually	
2 - Occasionally/So	metimes
1- RareJy	tettiffe3
0 – Never	
13. The teachers identifies	
challenges	rengths and encourage you with providing right level of
<u> </u>	
4 – Fully	
3 - Reasonably	
2 - Partially	
l – Slightly	
0– Unable to	
Teachers are able to identify y	онт weaknesses and help you to overcome them.
4 – Every time	Weatherses and help you to overcome them.
3 - Usually	
2 - Occasionally/Som	elimas
I Rarely	cuitiçs
0 ~ Never	
- 110701	
15 The institution makes are	
quality impression of a	o engage students in the monitoring, review and continuous
	hing learning process.
4 – Strongly agree	
3 – Agree	
2 Neutral	
✓1 – Disagree	
0 – Strongly disagree	
The institute/ teachers use stude	nt centric methods, such as experiential learning, participative
learning and problem solving me	thodologies for enhancing learning experiences.
4 - To a great extent	and or ogics for enhancing learning experiences.
3 – Moderate	
2 - Some what	
1 - Yery little	
9 - Not at all	
a Ivot at an	
17 Topphare	
17. Teachers encourage you to partic	ipate in extracurricular activities.
4 – Strongly agree 3 – Agree	
2 – Neutral	

I – Disagree

0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 Above 90%
 3 70 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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b)

Rashtramata Indira Gandhi College , Jalna

Academic Year .2017-18

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Studen	: Sube	Joyshor	Azun_
Class :	B-A-15t.	-	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - I= 30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - /3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always offective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-- Excellent
 - 3 Very good
 - 2 Good
 - /- Fair
 - 0-Poor

5. Pairness of the internal evaluation process by the teachers.	1
4 - Always fair	1
3 – Usually fair	1
2- Sometimes unfair	
1 - Usually unfair	
0 Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
Rarely	
0-Never	
7. The institute takes active interest in	
The institute takes active interest in promoting internship, student exchange, fit opportunities for students.	eld visit
4 – Regularly	
7-Often	
2 – Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process	
 The teaching and mentoring process in your institution facilitates you in cognitient emotional growth. 	ve, social and
4 - Significantly	
3 - Very well	
2 – Moderately	
I – Marginally	
0- Not at all	
 The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 	
3 - Agree	
2 - Neutral	
1 - Disagree	
0- Strongly disagree	
 Teachers inform you about your expected competencies, course outcomes and outcomes. 	programme -
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0- Never	
710,01	
II Your manior de	
11. Your mentor does a necessary follow-up with an assigned task to you.	
. Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 – I don't have a mentor	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To-a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1-Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall leaching learning experience Eugher edworker in your institution.

b)

Rashframata Indira Gandhi College, Jaina

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : Letwar	Maki Yogesh Mofilal
Class:	8-AI

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - I Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - I- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - X Fair
 - 0- Poor

1
Fairness of the internal evaluation process by the teachers.
Fairness of the Internal Cyantation process
Always fair 3 – Usually fair
Secretimes unfair
2 – Sometimes unfair
✓ Usually unfair
0 Unfair
discussed with you?
Was your performance in assignments discussed with you?
4 – Every time
$3 - U_{\mathbf{Sually}}$
Z-Occasionally/Sometimes
] - Rarely
0-Never
7. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 = Regularly
2-Often
2 – Sometimes
) = Rarely
0- Never8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
8. The teaching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and mentoring process in your management of the searching and the searchin
emotional growth.
4 - Significantly
3 = Very well
2 = Moderately
) - Marginally
0. 0.00 -
9. The institution provides multiple opportunities to learn and grow.
9. The institution provides the 1
3 – Agree
2 – Neutral
I - Disagree
0- Strongly disagree
Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes. 4 – Every time
3 - Usually
2-Occasionally/Sometimes
X - Rarely
0- Never
and an arrighted task to you.
11. Your mentor does a necessary follow-up with an assigned task to you.
4 = Every time
3 = Usually
2 - Occasionally/Sometimes

	12. The teachers illustrate the concepts through examples and applications.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	I – Rarely	
	0 – Never	
	13. The teachers identify your strengths and encourage you with providing right level of	
	challenges.	
	4 – Fully	
	3 - Reasonably	
	2 – Partially	
	1 - Slighdy	
	0- Unable to	
	. 8	
	14. Teachers are able to identify your weaknesses and help you to overcome them.	
	4 E	
	3 – Usually	
	Z-Occasionally/Sometimes	
	1 - Rarely	
	0 – Never	
	15. The institution makes effort to engage students in the monitoring, review and continuous	
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3 – Agree	
	2 - Neutral	
	1 - Disagree	
	0 - Strongly disagree	
	I I inc. marticipalive	
	16. The institute/ teachers use student centric methods, such as experiential learning, participative	
(learning and problem solving methodologies for enhancing learning experiences.	
	4 – To a great extent	
	3 – Moderate	
	2 – Some what	
	1 – Very little	
	0 - Not at all	
	17. Teachers encourage you to participate in extracurricular activities.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0/Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3-Moderate 2 - Some what 1 - Very little
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

0 - Not at all

3 - 70 - 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. Loppop educion

b)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name	of Student: Thorat Shankilall Kheywall
Class	:BAJ
	following are questions for student satisfaction survey regarding teaching
I I	earning process.
,	How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30%
2	How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3	How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily I - Generally ineffective 0 - Very poor communication
4	The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

5.	Fairness of the internal evaluation process by the teachers.
7.5	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	(1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
χ.	3 - Usually
	2 - Occasionally/Sometimes
	I – Rarely
	0- Never
7	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2-Sometimes
	I – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3-Very well
	2 – ModerateJy
	1 – Marginally
	0– Not at all
9. 0	The institution provides multiple opportunities to learn and grow,
•	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme
(outcomes.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	A - Rarely
	0– Never
11. 3	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 – Rarely
	▼

	The teachers illustrate the concepts through examples and applications.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1- Rarely	
	0 – Never	
	0 - IZEAEL	
	13. The teachers identify your strangths and annually and annually	
1	13. The teachers identify your strengths and encourage you with providing right level of challenges.	
	•	
	4 - Eulty	
	Z – Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
	IA Tandage and It also be a	
	14. Teachers are able to identify your weaknesses and help you to overcome them.	
	4 – Every time	
6	3 – Usually	
	Z - Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
	15. The institution makes offent to	
	15. The institution makes effort to engage students in the monitoring, review and continuous	
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3 – Agree	
	2 - Neutral	
	✓ - Disagree	
	0 – Strongly disagree	
	16. The institute/ teachers use student centric methods, such as experiential learning, participative	
٤	learning and problem solving methodologies for enhancing learning experiences.	
~	4 – To a great extent	
	3 – Moderate	
	2 – Some what	
	1 Very tittle	
	0 - Not at all	
	17. Table	
	17. Teachers encourage you to participate in extracurricular activities.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 Disagree	
	6 – Strongly disagree	

skills to make you ready for the world of work. medicate soft skins, tile skills and employability 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89%2-50-69% I-30-49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good, 4 -Strongly agree 3 - Agree 2 - Neutral / – Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) b) c)

Rashtramata Indira Gandhi College, Jalua

300

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _ G/ dling.	Surgi Ranghedh
350	
Class:	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
 - 2. How well did the teachers prepare for the classes?
 - 4 =Thoroughly
 - → Satisfactorily
 - 2 -- Poorly
 - 1 Indifferently
 - 0 -Won't teach at all
 - 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
 - 4. The teacher's approach to teaching can best be described as
 - 4-- Excellent
 - 3 Very good
 - 2-Good
 - l Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
- 100	→ Always fair
	3 – Usually fair
	2 – Sometimes unfair
	I – Usually unfair
	0 Unfair
6.	Was your performance in assignments discussed with you?
	4 = Every time
	a - Usually
	2 – Occasionally/Sometimes
	I – Rarely
	0— Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
/.	opportunities for students.
	4 – Regularly
	3 – Often
	2-Sometimes
	! - Rarely
	-
8	0— Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 - Moderately
	— Marginally
	0- Not at al!
9	. The institution provides multiple opportunities to learn and grow.
	4 - Strongly agree
	3 – Agrec
	2 - Neutral
	– Disagree
	0- Strongly disagree
j	0. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	l Rarely
	0- Never
	II. Your menter does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 = Occasionally/Sometimes
	7 0000000000000000000000000000000000000

- 18. Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 6 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - J-Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. vogent eduartim

a)

b)

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 - Sometimes unfair
	1 – Usually unfair
	0 Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3-Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2-Sometimes
	i – Rarely
	0- Never
В.	-
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	X-Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 - Disagree
	0- Strongly disagree
16). Teachers inform you about your expected competencies, course outcomes and programme
- 1	outcomes.
	4 – Every time 3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Nover
l	l. Your mentor does a necessary follow-up with an assigned task to you:
	4 = Every time
	3 – Usually
	2 - Occasionally/Sometimes

1 - Rarely

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69% 1-30-49%

 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - / Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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b)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Teaching Learning, 1000
Name of Student: Lasning Bogarn Syype Fryge St. L.
Class:
and a sting engageding teaching

Following are questions for student satisfaction survey regarding teaching learning process.

- How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3-Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
 - 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1- Generally ineffective
 - 0– Very poor communication
 - 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 800d
 - V-Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	X — Usually unfair
	0- Unfair
6	Was your performance in assignments discussed with you?
W.	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 - Rarely
	0- Never
	interesting student exchange field visit
7.	
	opportunities for students.
	4 – Regularly
	3 – Often
	2-Sometimes
	1 – Rarely
	0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
8.	The teaching and mentoring process in your matterior teaching and mentoring process in your matterior
	emotional growth.
	4 Significantly (3 – Very well
	2 - Moderately
	- Marginally
	0- Not at all
9.	. The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 - Disagree
	0- Strongly disagree
1	0. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely 0- Never
	0-Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes

1 -- Rarely

*	12. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
	 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to 	
1	4. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
15	5. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	
16.	. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what I - Very little 9 - Not at all	
17.	Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what
 - What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

l – Very little 0 – Not at all

- 3 70 89%
- 2-50-69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Camputer education

c)

b)

James

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	Teaching Learning Process
Nam	ne of Student: Wag homene Vargha 89 trees a
	Q 1 186
Clas	s:
	and a second in a teaching
	Following are questions for student satisfaction survey regarding teaching
	learning process.
. 7	1. How much of the syllabus was covered in the class?
	4-85 to 100%
	3 – 70 to 84%
	2 – 55 to 69%
	1- 30 to 54%
	0 -Below 30%
	How well did the teachers prepare for the classes?
	4 —Thoroughly
	3 - Satisfactorily
	2 – Poorly
	1 - Indifferently
	0 - Won't teach at all
31	3. How well were the teachers able to communicate?
(B)	4 - Always effective
	3=Sometimes effective
	2 - Just satisfactorily
	1- Generally ineffective
	0- Very poor communication
	4. The teacher's approach to teaching can best be described as
	4. The teacher's approach to the
	4= Excellent
	Very good 2 – Good
	1 – Fair
	L =

0-Poor

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3-Moderate 2 - Some what l - Very little 0 - Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

4 - Above 90%

3 - 70 - 89%

2-50-69%

1-30-49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

- 3 Agree
- 2 Neutral
- ✓ Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

Project columbi

b)

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employaether skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little
- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

0 - Not at all

- 3 70 89%
- 2-50-69%
 - 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

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- 4 -Strongly agree
- 3 Agree
- 2 Neutral
- / Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

(d)

c)

Lundy

Rashframata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Bhalerao Dhirat Bhausahab		
Class: B.A. Tho		
22	Following are questions for student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?	
	4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%	
	 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 	
8	 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 	

4. The teacher's approach to teaching can best be described as

1- Generally ineffective 0- Very poor communication

4- Excellent
3 - Very good
2 - Good
1 - Fair
0- Poor

4 - Alvan 6:	_
Always fair	
3 - Usually fair	_
2 - Sometimes unfair	
I ~ Usually unfair	
0 Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The institute token a via	
 The institute takes active interest in promoting internship, student exchange opportunities for students, 	
opportunities for students,	ge, field visit
4 – Regularly	
3 – Often	
2 - Sometimes	
1 – Rarely	
0- Nove-	161
8. The teaching and mentoring	
8. The teaching and mentoring process in your institution facilitates you in co	anitiva - · · ·
4 - Simis - 4	gintive, social and
4 - Significantly	
3 - Very well	
2 - Moderately	
1 - Marginally	
0- Not at all	
The institution provides multiple opportunities to learn and grow. 4 - Strongly agree.	
4 - Strongly agree	
3 – Agree	
2 – Neutral	
I – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes a	1.16
outcomes. outcomes a	and programme
4 – Every time	Mogramme
3 – Usually	
2- Occasionality	
2- Occasionally/Sometimes	
1 – Rarely	
0-Never	
I. A.	
11. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time	
4 - Every time	
$3 - U_{\text{Sually}}$	
2 - Occasionally/Sometimes	
I - Rarely	
- Agrety	

Fairness of the internal evaluation process by the teachers.

0 - I don't have a mont

ne teachers illustrate the concepts through examples and applications. — Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 2 - Reasonably 2 - Partially 1 - Slightly 0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral J - Disagree 0 - Strongly disagree 	
16. The institute/ teachers use student centric methods, such as experiential learning, participative fearning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little Not at all	
 17. Teachers encourage you to participate in extracurricular activities. 4 Strongly agree 3 - Agree 2 - Neutral 	

1 – Disagree 0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - I Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - $\vec{0}$ Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience Compretor education in your institution.







Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Barole Varsha Stundi Rom

	Fol	llowing are questions for student satisfaction survey regarding teaching
	lea	rning process.
£	I _f	How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%
	2.	How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
1	4	How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
	4, 1	The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2- Good 1 - Fair 0- Poor

	\
5	Fairness of the internal evaluation process by the teachers.
J.	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	A – Usually unfair
	0- Unfair
	o Ontan
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2-Occasionally/Sometimes
	I – Rarely
	0– Never
	and the state of t
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 - Often
	2 – Sometimes
	1 – Rarely 0– Never
0	The teaching and mentoring process in your institution facilitates you in cognitive, social and
٥.	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	I – Marginally
	0— Not at all
	- and are an area of the subsidiary and areas and areas.
9.	4 – Strongly agree
	3 – Agree
	2 – Neutral – Disagree
	0- Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 - Rarely
	0– Never
	1. Your mentor does a necessary follow-up with an assigned task to you.
1.	
	4 – Every time
	3 – Usually

	3 ~ Usually		
0.5	2 - Occasionally/Sometimes		
	A-Rarely		
	0 - Never		
13. The to	eachers identify your strengths and	encourage you with pro	viding right level of
challe	nges,		5 5
	4 – Fully		
	3 – Reasonably		
	2 – Partially		
	I – Slightly		
	0– Unable to		
14. Teach	ners are able to identify your weakn	esses and help you to over	come them.
200	4 - Every time		
27	3 – Usually		
7	2 - Occasionally/Sometimes		
	I – Rarely		
	0 – Never		
15. The in	astitution makes effort to engage	students in the monitoring	ng, review and continuous
quality	improvement of the teaching learn	ing process.	(C) 11-11-11 and 50///(1004B
	4 - Strongly agree		
	3 – Agree		
	2 - Neutral		
	1 – Disagree		
	0 – Strongly disagree		
16. The ins	stitute/ teachers use student centric	methods, such as experien	ntial learning, participative
eamin	g and problem solving methodologi	es for enhancing learning	experiences.
	4 - To a great extent	5 5	•
	3 – Moderate		
	2 - Some what		
	1 - Very little		
	0 - Not at all		
17. Teacha	ers encourage you to participate in e	xtracurricular activities.	
	4 Strongly agree		
-/-	3 – Agree		
	2 – Neutral		
	l – Disagree		

he teachers illustrate the concepts through examples and applications.

4 - Every time

skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89%2-50-69% 1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2 - Neutral 1-Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. ged education a) b)

c)

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.4 Above 90%
 - 3 70 89% 2 - 50 - 69% 1 - 30 - 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1-Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Project education

b)

c)

Jorday

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18.

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Na	ome of Student: Sandip Santash. Southern
	ass: BA. Ind
	Following are questions for student satisfaction survey regarding teaching learning process.
A.	1. How much of the syllabus was covered in the class?

- 3 70 to 84%
- 2 55 to 69%
- I-30 to 54%
- 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3~ Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - -3 ≈ Sometimes effective
 - 2 Just satisfactorily
 - I-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2- Good
 - 1 Fair
 - 0- Poor

8. Efforts	rts are made by the institute/teast—	
skille 4	5. Fairness of the internal evaluation process by the teachers.	
5.	A-Always fair	/
	3 – Usually fair	1
	2 – Sometimes unfair	
	1 – Usually unfair	
	0— Unfair	
4	6. Was your performance in assignments discussed with you?	
0.	4 - Every time	
	2 — Occasionally/Sometimes 1 — Rarely	
	1 - Rarely	
	0-Never	14 sieit
_	7. The institute takes active interest in promoting internship, student exchange, fic	JU VISIT
7	7. The institute takes active interest in provider	
	opportunities for students.	
	4 – Regularly	
	3 – Often	
	2-Sometimes	
	I = Rarely	
	0-Never 8. The teaching and mentoring process in your institution facilitates you in cognit	ive, social and
1	8. The teaching and mentoring process in your measures	
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 - Moderately	
	Ly - Marginally	
	0- Not at all	
	9. The institution provides multiple opportunities to learn and grow. 9. The institution provides multiple opportunities to learn and grow.	
	4 - Strongly agree	
	3 – Agree	
	2 – Neutral	
	Disagree	
	0- Strongly disagree	and programme
	0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes	
67	outcomes.	
*2	4 – Every time	
	3 — Usually	3.
	-2= Occasionally/Sometimes	
	I Rarely	
	0- Nover	
	0-16670	
	11. Your mentor does a necessary follow-up with an assigned task to you.	
	1) Your mentor does a necessary research	
	Every time	
	3 = Usually 2 = Occasionally/Sometimes	
	2 = Occasionally/Sometimes	

•	
12. The teachers illustrate the concepts through examples and applications.	
12. The teachers must are the servery time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 - Reasonably	
2 – Partially	
1 - Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
∠ Disagree	
0 - Strongly disagree	
The institute teachers use student centric methods, such as experiential learning participative for enhancing learning experiences.	e
learning and problem solving methodologies for enhancing learning experiences.	
learning and problem solving methodologies to visite	
4 – To a great extent	
3 — Moderate	
2 - Some what	
1 – Very little	
9-Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 - Strongly agree	
2 - Agree 2 - Neutral	
1 - Disagree	
0 - Strongly disagree	
0 - DRAMBYD.	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Camputer education

- 4 -Strongly agree
- 3 Agree
- 2 Neutral
- / Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

b)

c)

grely

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Deshmilds, Vaish navi Ramohrar Class:		
1. How much of the syllabus was covered in the class? A - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%		
 How well did the teachers prepare for the classes? 4 -Thoroughly Satisfactorily - Poorly I - Indifferently - Won't teach at all 		
3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication		
 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor 		

18. Efforts are model	
5. Fairness of the internal evaluation process by	the teachers.
5. Fairness of the internal evaluation pre-	
4 – Always Ian	
3 – Usually fair	
2 – Sometimes unfair	
— Usually unfair	
0_Unfair	
6. Was your performance in assignments discrete	ussed with you?
6. Was your performance in assignment	
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3 - Usually 2 - Occasionally/Sometimes	
1 - Rarely	\
0-Never	lingudeor exchange, field visit
e tive interest in pron	noting internship, student exchange, field visit
7. The institute takes active interest	
apportunities for student	l lv-
4 - Regularly	A STATE OF THE STA
3-Often	
2 – Sometimes	
1 – Rarely	e thoras you in cognitive, social and
0-Never	your institution facilitates you in
8. The teaching and mentoring process	your institution facilitates you in cognitive, social and
The state of the s	
4 - Significantly	
3 - Very well	
2 - Moderately	
1 - Marginally	
0- Not at all 9. The institution provides multiple opposition of the strongly agree	ndunities to learn and grow.
o The institution provides multiple opportunity	
4 - Strongly agree	
3 - Agree	
2 - Neutral	~ -
	a programme
0- Strongly disagree	expected competencies, course outcomes and programme
inform you about your e	expected competences
10. Teachers inform year	
outcomes. 4 - Every time	
- The aller	
3 - Usually 2-Occasionally/Sometime	nes
2_ Occasionary	
1 = Rarely	
0- Never	
	yeard task to you.
11. Your mentor does a necessary fol	low-up with an assigned task to y
11. Your mentor does a necessary	
4 - 15001)	
3 - Usually	imes

hers illustrate the concepts through examples and applications.	
4 - Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1- Rarely	
0 – Never	
3. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 - Reasonably	
2 = Partially	
1 - Slightly	
0- Unable to	
thom	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
15. The institution makes criter to ongage statement of the terebing learning process.	
quality improvement of the teaching learning process.	
4 - Strongly agree	
3 – Agree	
2 – Neutral	
Disagree	
0 - Strongly disagree	
a martial learning participative	
6. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 - Moderate	
2 – Some what	
1 – Very little	
Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
17. Teachers encourage you to participate in oldstand	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
/ Disagree	
0 - Strongly disagree	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 - Moderate
2 - Some what

- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 – Above 90%
 - 3 70 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%

1 – Very little0 – Not at all

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - (1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Loptop education

b)

c)

Vocashury.

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Teaching Learning Process
Name of Student: Tradetas andip Muntia
Following are questions for student satisfaction survey regarding teaching
Following are questions for student satisfactions of the learning process.
1. How much of the syllabus was covered in the class?
-4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
 2. How well did the teachers prepare for the classes? 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication
4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

7. Te

4 - Always fair	by the teachers.
3 - Usually fair	
2 - Sometimes unfair	
l – Usually unfair	' \
0- Unfair	
 Was your performance in assignments discuss 4 – Every time 	
4 – Every time	sed with you?
3 – Usually	
2 - Occasionalluis	
2 - Occasionally/Sometimes 1 - Rarely	
0- Never	31.70
	3. 10.
 The institute takes active interest in promoting opportunities for students. 	
opportunities for students	internship, student evaluation 5 11
4 – Regularly	tradent exchange, field visit
3 – Often	
2 - Sometimes	
- Rarely	
O N-	
8. The teaching and	S
8. The teaching and mentoring process in your instemational growth. 4 - Significantly.	itution facilitates
4 Simis	recentates you in cognitive, social and
Sinticality	
3 – Very well	
2 - Moderately	
1 - Marginally	
9. The institution	
mistration provides multiple opportunities	William and J
4 - Strongly agree	and grow.
3 – Agree	
2 - Neutral	
I - Disagree	
0- Strongly disagree	
Teachers inform you about your expected compete outcomes. 4 - Every time	
outcomes.	encies, course outcomes
4 – Every time	outcomes and programme
3 - Usually	
2-Occasionally/9	
2- Occasionally/Sometimes 1 - Rarely	
0- Never	
o . Mevel	
11. Your mentor do	
 Your mentor does a necessary follow-up with an assign Every time 	ed tack to
A - Every time	task to you.
3 – Usually	
2 - Occasionally/Sometimes	
1 - Karely	
0 - I don't have a mentor	

- the internal evaluation process by the teachers.

	- Ostany	
	2 - Occasionally/Sometimes	
	1- Rarely	
	0 - Never	
	- Never	
13.7	The to-	
2.20.1	The teachers identify your strengths and	
CI	The teachers identify your strengths and encourage you with p 4-Eully	roviding right lavet of
	4 - Eully	same right level of
	5 - Reasonably	
	2 - Partially	
	1 - Slightly	
	0- Unable to	
	a - Guaple to	
14 Ta	Tanak No. Phil	
-1. 16	Teachers are able to identify your weaknesses and help you to over 4 - Every time	
	4 - Every time	reome them
()	- Coudity	
1	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 - Never	
15. The i	e institution makes effort to engage students in the monitoring lity improvement of the teaching learning process, 4 – Strongly agree	
qualit	distribution makes effort to engage students in a	
quant	ality improvement of the teaching learning process, 4 – Strongly agree	g, review and continue
		and continuous
	3 – Agree	
	2 - Neutral	
	7 - Disagree	
	0 - Strongly disagree	
		7
16. The inc	institute/ teachers use student centric methods, such as experiential and problem solving methodologies for enhancing learning experts.	
learnin	institute/ teachers use student centric methods and	
carning	ng and problem solving methodologies for all	al learning, participation
		periences
	3 - Moderate	
	2 - Some what	
	l - Very little	
	0 – Not at all	
	- vot at all	
7. Teachers	Ars engages	
Official	ers encourage you to participate in extracurricular activities.	
(4 -	- ourongly agree	
	- Agree	
2 –	- Neutral	

e reachers illustrate the concepts through examples and applications.

A - Every time 3 - Usually

l - Disagree

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Cawali Smil	Supadle
Class: BAT	

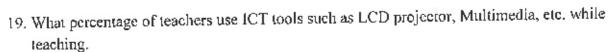
Following are questions for student satisfaction survey regarding teaching learning process.

1.	How much of the sy	dlabus was covered in the class?
1	₫ - 85 to 100%	
1	3 - 70 to $84%$	19

- 2 55 to 69%
- l-30 to 54%
- 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1-Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4, The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

The teachers illustrate the concepts through examples and applications.	
4/- Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1– Rarely	
0 - Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges. 4 – Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0— Unable to	
0— Onable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
14. Teachers are able to identify your walls	
4 – Every time	
3 - Usually 2 - Occasionally/Sometimes	
1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
15. The institution makes effort to engage statements in the	
quality improvement of the teaching learning process.	
4 - Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
16. The institute/ teachers use student centric methods, such as experiences.	
4 - To a great extent	
3 – Moderate	
2 – Some what	
1 - Very little	
9 Not at all	
ž	
 Teachers encourage you to participate in extracurricular activities. 	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 _ Strongly disagree	

	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	4 – To a great extent
	∂ – Moderate
3	2 – Some what
	1 – Very little
	0 – Not at all



4 - Above 90%

3 - 70 - 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

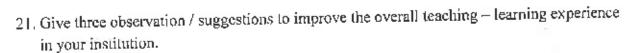
4 -Strongly agree

3 - Agree

2 - Neutral

1-Disagree

0 - Strongly disagree



a)

Project education

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year .2017-18.

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Kowde pawan Racistate.

Class: B.A. and

	Following are questions for student satisfaction survey regarding teach learning process.	ing
4)	1. How much of the syllabus was covered in the class? 4-85 to 100%	
	3 – 70 to 84%	
	2 – 55 to 69%	
	1– 30 to 54%	
	0Below 30%	
	 How well did the teachers prepare for the classes? 4 – Thoroughly 	
	- Satisfactorily	
	2 – Poorly	
	1 - Indifferently	_
	0 – Won't teach at all	-
	5 Won Cleach at all	
7	3. How well were the teachers able to communicate?	
	4 – Always effective	
	3 - Sometimes effective	
	Z - Just satisfactorily	
	I – Generally ineffective	
	0- Very poor communication	
	s, poor communication	
4	. The teacher's approach to teaching can best be described as 4- Excellent	

3 - Very good 2 - Good T - Fair 0- Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 Always fair
	3 - Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0 Unfair
6.	Was your performance in assignments discussed with you?
	4 - Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 - Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	4 – Regularly
	3 — Often
	2 – Sometimes 1 – Rarely
	1 - Raiery 0- Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and
0.	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0-Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme
10.	
	outcomes. 4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 - Rarely
	0- Never
	0- INEVEL
11.	Your mentor does a necessary follow-up with an assigned task to you.
	→4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes

I - Rarely

The teachers ill	
The teachers illustrate the concepts through examples and applications.	
4 - Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1- Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges challenges	
A Party of	
7 - Fully	
3—Reasonably	
2 - Partially	
l – Slightly	
0- Unable to	
14. Teachers are able to identify your rest.	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
3 - Usually	
2 Occasio II in	
2-Occasionally/Sometimes	
1 - Rarely	
0 – Never	
12 70	
15. The institution makes effort to engage students in the monitoring, review and continuous 4 - Strengton	
quality improvement of the teaching learning process.	
4 - Strongly agree	
3 - Agree	
2 - Neutral	
l - Disagree	
Totalgree	
0 - Strongly disagree	
reachers use student centric methods, such as experiential learning, participative	
archiem solving methodologies for enhancing learning experiences.	
To a great extent	
- Moderate	
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extracurricular activities.	
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very liule 0 - Not at all
 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. Computar education

a)

b)

c)

Fairness of the internal evaluation process	s by the teachers.
4 – Always fair	
3 - Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	> 0
6. Was your performance in assignments disc	ussed with you?
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	A company to the contract of t
1 - Rarely	
0– Never	
7. The institute takes active interest in promo	ting internship, student exchange, field visit
opportunities for students.	and an area of the start
4 – Regularly	
3 – Often	
2 – Sometimes	
1 - Rarely	
0 Never	
The teaching and mentoring process in your	r institution facilitates you in cognitive, social and
emotional growth,	,
4 - Significantly	
3 Very well	
√2 − Moderately	
l – Marginally	
0- Not at all	
The institution provides multiple opportunities	es to learn and grow.
4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 – Disagree	
0-Strongly disagree	
10. Teachers inform you about your expected of	competencies, course outcomes and programme
outcomes,	
4 – Every time	
_3 - Usually	
2- Occasionally/Sometimes	3 €
1 – Rarely	
0- Never	
U. Varances I	
11. Your mentor does a necessary follow-up with a	an assigned task to you.
4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
l – Rarely	

0 - I don't have a mentor

	The teachers illustrate the concepts through examples and applications.	
	4 – Every time	
	3 – Usually	
p	2 – Occasionally/Sometimes	
	i – Rarely	
	0 – Never	
	0 110101	
	13. The teachers identify your strengths and encourage you with providing right level of	
	challenges.	
	4 - Fully	
	3 Reasonably	
	2 - Partially	
	1 - Slightly	
	0- Unable to	
	14. Teachers are able to identify your weaknesses and help you to overcome them.	
	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	The state of the s	
	I – Rarely	
	0 – Never	
	15. The institution makes effort to engage students in the monitoring, review and continuo	us
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3 – Agree	
	2 - Neutral	
	I – Disagree	
	0 - Strongly disagree	
	16. The institute/ teachers use student centric methods, such as experiential learning, participati	ive
	Flearning and problem solving methodologies for enhancing learning experiences.	
	4 – To a great extent	
	3 – Moderate	
	2 – Some what	
	Very little	
	0 - Not at all	
	17. The barrance route continues in averaguraicular activities	
	17. Teachers encourage you to participate in extracurricular activities.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0/- Strongly disagree	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life	skills and employability
skills to make you ready for the world of work.	
4 - To a great extent	
3 – Moderate	4
2 – Some what	
! – Very little	
0 - Not at all	

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching:

4 - Above 90%

3-70-89%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a)

Couputar education

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: pathan Sana Nsan Khan
Class: B.4. Ind
Following are questions for student satisfaction survey regarding teaching
learning process.
S L Cut U.1
1. How much of the syllabus was covered in the class?
∠ = 85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1-30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
2 - Satisfactorily
2 – Poorly
I – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?
4 - Always effective
3 – Sometimes effective
2 - Just satisfactorily
I- Generally ineffective
0- Very poor communication
u very poor outline
4. The teacher's approach to teaching can best be described as
4- Excellent
3 – Very good
2 – Good
→ Fair

0-Poor

Fairness of the internal evaluation process by the teachers.	\ \
4 – Always fair	1
3 = Usually fair	
2 - Sometimes unfair	
I – Usually unfair	
-0- Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
•	
3 – Usually	
2 - Occasionally/Sometimes I - Rarely	
- 1	
0- Never	
and a serve interest in promoting internship student exchange field a	isit
appointments for students.	
4 – Regularly	
3 – Often	
2 - Sometimes	
I – Rarely	
0- Never	
 The teaching and mentoring process in your institution facilitates you in cognitive, semotional growth. 	
emotional growth.	octal and
4 - Significantly	
3 – Very well	
2 - Moderately	
1 - Marginally	
0- Not at all	
The institution provides multiple opportunities to learn and grow.	
4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 – Disagree	
0- Strongly disagree	
•	
 Teachers inform you about your expected competencies, course outcomes and pro- outcomes. 	gramme
oncomes.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
A − Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	

I - Rarely
0 - I don't have a mentor

The teachers illustrate the concepts through examples and applications. 4 - Every time	
3 = Usually	
2 - Occasionally/Sometimes	
I- Rarely	
0 – Never	
 The reachers identify your strengths and encourage you with providing right level of challenges. 	
4 – Fully	
3 - Reasonably	
2 - Partially	
1 - Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 Occasionally/Sometimes	
I - Rarely	
0 – Never	
15 The institution of the control of	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning.	
the teaching learning process	1
4 - Strongly agree	
3 – Agree	
2 - Neutral	
7 – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric math.	
16. The institute/ teachers use student centric methods, such as experiential learning, participative harning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 - Some what	
1 - Very little	
0 - Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1-Disagree
 - 0 Strongly disagree
 - Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Compreson celverter

b)

c)

Sarry

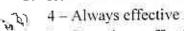
Rashtramata Indira Gandhi College, Jalna Academic Year 2017-18

Criterion II - Teaching-L	earning and Evaluation Student Satisfaction Su-	ivey on
	Teaching Learning Process	

Name of Student :	Synere Gamager	Hondis >
Class:	BASE	11-

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?



- 3 Sometimes effective
- 2 Just satisfactorily
- I-Generally ineffective
- 0— Very poor communication.
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 7 Fair
 - 0-Poor

Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name o	Student: Synere Commette Ranchel
Class ;	- SAR
Fo	llowing are questions for student satisfaction survey regarding teaching
	irning process.
•	II
L	How much of the syllabus was covered in the class?
4.5	4 85 to 100%
	3 – 70 to 84%
	2 – 55 to 69%
	1– 30 to 54%
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	4 –Thoroughly
	3 Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
3.	How well were the teachers able to communicate?
$(\mathcal{J}_{B'}$	4 – Always effective
A.	3 – Sometimes effective
	2 – Just satisfactorily
	1- Generally ineffective
	0- Very poor communication
4.	The teacher's approach to teaching can best be described as
	4- Excellent
	3 – Very good
	¹ 2 – Good
	(T-Fair

0- Poor

 Fairness of the internal evaluation process by the teachers. 	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
- Usually unfair	N
0- Unfair	1
Forward with you?	١
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0- Never	
 The institute takes active interest in promoting internship, student exchange, field visit 	
7. The institute takes active interest in principle.	
opportunities for students.	
4 – Regularly	
3 – Often	
2-Sometimes	
1 – Rarely	
 0- Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and 	
8. The teaching and mentoring process in your manner.	
emotional growth.	
4 - Significantly	
3 – Very well	
2 Moderately	
-Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 = Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagrec	
9-Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 - Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 - Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 = Every time	
3 – Usually 2 Occasionally/Sometimes	
- Rarely	

. The teachers illustrate the concepts through examples and applications.	
4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3 - Repsonably	
2 - Partially	
1 - Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them,	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
I – Rarely	
0 – Never	
15 The inclination well-	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 ~ Strongly agree 3 – Agree	
_	
2 – Neutral	
0 Strongly disagree	
o strongly disagree	
16 The institute to the	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
l – Very little	
0 - Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
and a supplied to	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	
4 - To a great extent	
3 - Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	
teaching.	
4 – Above 90%	
3 – 70 – 89%	
2-50-69%	
1-30-49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)	
· · · · · · · · · · · · · · · · · · ·	20
b)	

c)

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Rashtramata Indira Gandhi College , Jalua

Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Agrice Mahadein Utam. Class: B-A-TILTO
Class:B-A-RI_Vd
Following are questions for student satisfaction survey regarding teachin
learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1-30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 - Satisfactorily
2- Poorly
1 - Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
0- Very poor communication
4. The teacher's approach to teaching can best be described as
A- Excellent
∃ − Very good
2 – Good
l – Fair

0- Poor

Fairness of the internal evaluation process by the teachers.	1
4 - Always fair	/
3 – Usually fair	,
2 – Sometimes unfair	
Usually unfair	
0- Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
I – Rarely	
0- Never	
7. The institute takes active interest in promoting internship, student ex	whomas Gald wiek
opportunities for students.	change, neid visit
4 – Regularly	
/3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you	in cognitive excipt and
emotional growth.	in cognitive, social and
4 – Significantly	
3 Very well	
2 - Moderately	
1 – Marginally	
0- Not at all	
The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
~2— Neutral	
1 – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course out	comes and programme
outcomes.	
4 – Every time	
- Usually کار داد میشوند کار کار در کار داد در کار داد در کار در	,
2- Occasionally/Sometimes	·
I – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
- 4- Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0 - I don't have a mentor	

to amples and applications.	
The teachers illustrate the concepts through examples and applications.	
4 - Every time 3 - Usually	
3 - Usually	
2 - Occasionally/Sometimes	
1-Rarely	
a hl-rand	
was you with providing righ	i level of
0 - Never 13. The teachers identify your strengths and encourage you with providing right	
13. The teachers to the second	
challenges. 4 - Fully	
3 - Reasonably	
3 - Reasonably 2 - Partially	
1 - Slightly	
o - Unable to	
thele you to overcome the	em.
[4. Teachers are able to identify your weaknesses and help you to overcome the	
4 - Every time	
2 Henrilly	
2 - Occasionally/Sometimes	
1 – Rarely	
0 - Never 15. The institution makes effort to engage students in the monitoring, rev	iew and continuous
stration makes effort to engage students in the more	
15. The institution makes effort to engage or quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
1 1	, W.
a experiential	learning, participative
16. The institute/ teachers use student centric methods, such as experiented learning and problem solving methodologies for enhancing learning experiented to the control of the control o	eriences.
16. The institute reactions solving methodologies for enhancing realities	
4 – To a great extent	
3 - Moderate	1,6
2 – Some what	
1 - Very little	
9-Not at all	
g = Not at an	
17. Teachers encourage you to participate in extracurricular activities.	
17. Teachers encourage you to p	
4 - Strongly ag-	
3 – Agree	
2—Neutral	
[= Disagree	
0 - Strongly disagree	

	-	
 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 Moderate 2 - Some what 1 - Very little 0 - Not at all 		7
 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 		
0 - Below 29%		
20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	S. S	
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)		Q
b) ₁	N	

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Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student: Beg Vasiu	Yasni
Class:	

Following are questions for student satisfaction survey regarding teaching learning process.

- How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - I- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - / Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 - Sometimes unfair
	/ – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 - Often
	2 – Sometimes
	1 - Rarely
	0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
٠.	emotional growth.
	4 – Significantly 3 – Very well
	2 – Moderately
	I – Marginally
	0- Not at all
^	
9.	The institution provides multiple opportunities to learn and grow,
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	9-Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1-Rarely
	0- Never
	O LIDTEL
1 1	Your mentor does a necessary follow-up with an assigned task to you.
11.	
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes

12. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
4 – Fully	
3 – Reasonably	
2—Partially	
1 - Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Everytime	
3 - Usually	
2 – Occasionally/Sometimes	
1 Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 Strongly disagree	
and the state of the second properties of the second properties and the second properties of the	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 - To a great extent	
3 – Moderate	
2 – Some what	
I – Very little	
0 - Not at all	
*	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Argree	
2 – Neutral	
1 = Disagree	
0 - Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make-you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

0 - Not at all

- 3 -70 89%
- 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Comprefer education

- 4-Strongly agree
- 3 Agree
- 2-Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

b)

c)

Vasmis-

Rashtramata Indira Gandhi College , Jalna

Academic Year .2017-18

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	May-1 -	Shual?
Name of Student: Bhalenao	VZUMSKA	
Class: BATTIO.		

Following are questions for student satisfaction survey regarding teaching learning process.

- How much of the syllabus was covered in the class?
 - _4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1 30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - -3- Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - -3-- Sometimes effective
 - 2 Just satisfactorily
 - 1-- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4—Excellent
 - 3 Very good
 - 2 Good
 - I Fair
 - 0-Poor

Rashtramata Indira Gandhi College, Jalna

Academic Year .2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Bhalenao	Marisha Shvaji
Class: BATTIO.	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - _4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 6-Woo't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3- Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally meffective
 - 0-Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - Good
 - I Fair
 - 0-Poor

-	a mays fair	
	3 - Usually fair	
	2-Sometimes unfair	
	1 – Usually unfair	/
	O ILS:	/
	0- Unfair	1
	6. Was your performance in assignments discussed with you? 4 – Every time	
	performance in assignments discussed a in	
	4 - Every time	
	3 - Usuelly	
	2 - Occasionalla (a	
	2 - Occasionally/Sometimes	
	Kareiv	
	0- Never	
	7. The institute of	
	The institute takes active interest	
	 The institute takes active interest in promoting internship, student exchange, field visit 4 - Regularly 	
	4 - Property 1	
	3 - Often	
	2 - Sometimes	
	1 - Rarely	
	A	
	8. The teaching and many	- 6
	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly	,
	modular growth.	
	4 - Significantly	
	3 - Very well	
	2 - Moderately	
	1 - Marginally	
	O No.	
	9 The invited Not at all	
	9. The institution provides multiple opportunities to learn and grow.	
	A - Strongly agree opportunities to learn and grow.	
	3 - Agree	
	2 - Neutral	
	1 - Disagree	
	0- Strongly disagree	
	10. Teachers info-	
	Teachers inform you about your expected competencies, course outcomes and programme 4 - Every time	
	competencies, course outcomes and no	
	4 - Every time	-
	3 - Usually	-
	2-Occasionalty (c	
	2- Occasionally/Sometimes	,
	· Malely	- 1
	0- Never	1
		1
		1
11	A - Every time A - Every time	1
	A F-	
	Every time assigned task to you.	-
1	3 - Usually	10
	2 - Occasionally/Sometimes	W"
	1 - Rarely	
	0 - 1 domini	
	0 - 1 don't have a mentor	1
		1

4 - Always fair

2. The teachers illustrate 4 - Every tin	the concepts thr	ough examp	les and applicati	ons.	
3 – Usually					
2 - Occasion	ally/Sometimes				
I-Rarely					
0 – Never					
13. The teachers identify	our strengths a	and encourag	e you with pro	viding right level o	of
challenges.					
4 – Fully					
3 Reasonab	ly				
2 - Partially					
1 – Slightly					
0– Unable to					
14. Teachers are able to id		knesses and l	help you to over	come them.	
4 – Every time	;				
3 – Usually					
2 - Occasiona	ly/Sometimes				
I – Rarely					
0 – Never					
15. The institution makes	effort to engag	e students i	n the monitoris	ng, review and cor	ntinuous
quality improvement of	the teaching lea	ming proces	5.		
4 ~ Strongly ag	тее				
3 – Agree					
2 - Neutral					
1 - Disagree					
0 – Strongly dis	sagree				
16 The inclinated teachers a	ica chidant aanti	nio madhada		C-1 1	
16. The institute/ teachers to	se student centi Iviaa malbadat	ne memoos, aniaa faa aub	such as experie	nuai learning, pant	cipative
learning and problem so 4 – To a great		ogies for enn	ancing learning	experiences.	
3 – Moderate	extent				
2 – Some what					
1 - Very little					
0 - Not at all		W.			
Co-Hot at an					
17. Teachers encourage you		n extracurric	ular activities.		
4 – Strongly agre	e				
3 – Agree					
2 – Neutral					
1 – Disagree					
0 – Strongly disag	gree				

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 ~ To a great extent 3 - Moderate 2 – Some what
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching,
 - 4 Above 90%

l - Very little 0 - Not at all

- 3-70-89%
- 2-50-69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

Loptop education

b)

c)

Munch

Rashtramata Indira Gandhi College , Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Charrelol Copinett Koulas
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69%
1–30 to 54% 0 –Below 30%
 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communicate?
4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication
 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor

	18. Efforts are made by the institute/ teachers to inculeate
	skills to make your
	hy the teachers.
	5. Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 - Usually fair
	2 - Sometimes unfair
	A - Usually unfair
	0- Unfair
	6. Was your performance in assignments discussed with you?
	6. Was your performance in assignment
	4 - Every time
	3 - Usually 2 - Occasionally/Sometimes
	2 - Occasionally, Sendan
	1 – Rarely
1	0-Never
	7. The institute takes active interest in promoting internship, student exchange, field visit
	7. The institute taxes don't opportunities for students.
Y	4 - Regularly
	3 – Often
	2 - Sometimes
18	
	0. Never institution facilitates you in cognitive, social and
	1 - Rarely 0- Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
1	amarional growth.
	/4 - Significanuy
	3 – Very well
	2 - Moderately
1	1 - Marginally
	 Not at all The institution provides multiple opportunities to learn and grow.
	o. The institution provides multiple opportunities
	4 – Strongly agree
	3 = Agree
	2 - Neutral
	1 – Disagree
	6-Strongly disagree
	6-Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 - Every time
	2 Henalty
	2—Occasionally/Sometimes
	4 - Rarely
	0- Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	11 Your mentor does a necessary follow-up with an arrangement of the same of t
	4 = Every time
	3 - Usually

-	Every time
	3 – Usually
2	2 - Occasionally/Sometimes
	I – Rarely
	0 – Never
2 The toock	ners identify your strengths and encourage you with providing right level of
challenge	4 – Fully
	3 – Reasonably
- 11	2 – Partially
	1 = Slightly 0= Unable to
	0= Ottable to
	s are able to identify your weaknesses and help you to overcome them.
14, Teacher	s are able to identify your weathers
	4 – Every time
4.7	3 – Usually
200	2-Occasionally/Sometimes
	1 - Rarely
	0 – Never
	titution makes effort to engage students in the monitoring, review and continuous
15. The ins	titution makes effort to engage stations in the
quality i	improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 - Neutral
	Disagree
	0 – Strongly disagree
	and the surplus experiential learning, participative
16. The ins	stitute/ teachers use student centric methods, such as experiential learning, participative
learnin	g and problem solving methodologies for enhancing learning experiences.
7	4 - To a great extent
9	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
17. Teach	ters encourage you to participate in extracurricular activities.
• • • •	4 – Strongly agree
	3 – Agree
	2-Neutral
	1 - Disagree
	0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life	skills and employability
18. Efforts are made by the institute/ teachers to incure sort states	
skills to make you ready for the world of work.	-
4 - To a great extent	
3 - Moderate	
2 Some what	
1 – Very little	
0 - Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, I	Multimedia, etc. while
19. What percentage of teachers and	
teaching. 4 – Above 90%	
4 = ABOVE 90%	
3 - 70 - 89% 2 - 50 - 69%	
1 - 30 - 49%	
0 - Below 29%	
	See and
20. The overall quality of reaching-learning process in your institute is	very good.
4 —Strongly agree	18
3 – Agree	
2 – Neutral	
Disagree	
0 - Strongly disagree	
y one-go	
	- Janaa
21. Give three observation / suggestions to improve the overall tea	aching - learning experience
in your institution.	
in your institution. a) Computer educate	
Compayor ed	
	=3
2	. 9
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= -,	

c)

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Rashtramata Indira Gandhi College, Jalna

Academic Year 2017-18

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Daracle Shirkanya Vithal
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
e e e e e e e e e e e e e e e e e e e
1. How much of the syllabus was covered in the class?
4 – 85 to 100%
3 – 70 to 84%
2 – 55 to 69% 1– 30 to 54%
0 -Below 30%
0 -Below 3076
2. How well did the teachers prepare for the classes?
4 – Thoroughly
3 - Satisfactorily
2 – Poorly
I – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
0- Very poor communication
. which are both to deposit and on
4. The teacher's approach to teaching can best be described as
4— Excellent
3 – Very good
2 – Good
1 Fair
0– Poor