


- दि. २२ सप्टेंबर २०२१ रोजी संसदरत्न स्व. राजीव सातव यांच्या जयंती निमित्त रक्तदान शिबिराचे आयोजन महाविद्यालयात केले होते. याप्रसंगी १०१ रक्तदात्यांनी रक्तदान केले.
  - दि. ०२ ऑक्ट. २०२१ ला राष्ट्रपिता महात्मा गांधी, लाल बहादूर शास्त्री जयंती साजरी केली.
  - दि. ११ ऑक्ट. २०२१ ला राष्ट्रसंत तुकडोजी महाराज पुण्यतिथि दिनी प्रा. सचिन जयस्वाल यांचे व्याख्यान झाले. यावेळी संस्थेचे अध्यक्ष मा. डॉ. नारायणराव मुंदे, प्राचार्य डॉ. सुनंदा तिडके उपस्थित होते. सूत्रसंचालन डॉ. धर्माधिकारी तर आभार डॉ. ढोकणे यांनी मानले.
  - दि. ११ नोव्हें २०२१ ला मौलाना आझाद यांची जयंती राष्ट्रीय शिक्षण दिन म्हणून साजरी केली. यावेळी प्रमुख पाहुणे प्रा. शेख वाहब तर अध्यक्ष प्राचार्य डॉ. सुनंदा तिडके होत्या.
  - दि. २६ नोव्हें. २०२१ ला राज्यशास्त्र विभागातर्फे भारतीय संविधान दिन साजरा केला. यावेळी संविधानाच्या प्रस्ताविकेचे सामूहिक वाचन महाविद्यालयात करण्यात आले.
  - दि. ०३ डिसेंबर २०२१ ला राष्ट्रमाता इंदिरा गांधी महाविद्यालय व लोयन्स क्लब जालना यांच्या संयुक्त विद्यमाने 'युवा ललकार' अंतर्गत 'कोरोनाने जगाला काय दिले' या विषयावर वक्तृत्व स्पर्धेचे आयोजन केले होते. यात बहुसंख्य विध्यार्थानी सहभाग घेतला होता.
  - दि. ०६ डिसे. २०२१ ला भारतरत्न डॉ. बाबासाहेब आंबेडकर महापरिनिर्वाण दिनी त्यांना अभिवादन करण्यात आले.
  - दि. ०३ जानेवारी २०२२ महिला मुक्तिदिन प्रसंगी करुणा साळवे यांचे व्याख्यान घेतले.
  - दि. १४ जानेवारी २०२२ ला डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ नामविस्तार दिनी श्री प्रकाश गढवे साहेब यांचे व्याख्यान ठेवण्यात आले.
  - दि. २३ जानेवारी २०२२ ला नेताजी सुभाषचंद्र बोस यांची जयंती साजरी केली.
  - दि. १४ एप्रिल २०२२ रोजी डॉ. बाबासाहेब आंबेडकर जयंती कार्यक्रम घेतला यावेळी डॉ. शोभा यशवंते यांचे व्याख्यान झाले. यावेळी प्राचार्य डॉ. सुनंदा तिडके उपस्थित होत्या.
- अशाप्रकारे सांस्कृतिक विभागाने वर्षभर सतत नवनवीन कार्यक्रम घेऊन विद्यार्थाना एक व्यासपीठ उपलब्ध करून दिले.



प्रा. सचिन जयस्वाल

सांस्कृतिक विभाग प्रमुख



  
प्राचार्य  
PRINCIPAL

Rashtramata Indira Gandhi Arts  
Science & Commerce College, Jalna  
डॉ. सुनंदा तिडके



## 2.6.1 Teacher and student are aware of the stated

### Programme and outcomes

The current Education system in India is teacher-centric.

Right from the course curriculum to the assessment pattern, the faculty decides everything. To change the student, therefore, study just to obtain a decent Score in Examination rather than thinking of their future career Perspective.

To improve student's passion for learning new skills & adopting innovative mindset, it's of utmost importance to incorporate the learning. outcome based curriculum framework. The Loco has tremendous potential to break the traditional teaching-learning barriers and make the education system. Student-centric.

Universities is to pre determine what outcome need to be achieved by planning, mapping assuring the concept of the student outcome concept of

The student learning outcome would be defined in terms of their.

- 1 knowledge
- 2 skills
- 3 Understanding
- 4 values
- 5 Employability.

Once the final expected outcome are defined clearly teachers need to formulate a curriculum that would help them attain their goals.

- \* Improve flexibility of learning A Teaching-learning Innovation
- \* Evaluating program learning outcomes ( pos)
- \* Evaluating course learning outcomes (pos)
- \* create an environment of global competitiveness.

The course internal evaluation is analyzed based on the following parameters

- \* Internal Examination marks
- \* Laboratory / practical works
- \* seminar / webinars / PPT





Learning cycle of Learning outcome Based curriculum Framework Divided into the following three phases.

**1) planning phase**

**2) Execution phase**

- \* Traditional chalkboard method
- \* PPT.
- \* Seminars & Workshops
- \* field visits

Assessment & Question paper setting In LOCF, the one modes of assessment needs.

**3) Attainment phase**

The attainment phase is the final phase where in the faculty needs to precisely evaluate whether the outcome are attained or not.

The outcome are set at the following three levels.

**A) course outcomes (COS)**

1) CO<sub>1</sub> -Remember 2) CO<sub>2</sub> Understand

3) CO<sub>3</sub>-Apply (4) Analyze- CO<sub>4</sub> 5) CO<sub>5</sub> – Evaluate 6) create- CO<sub>6</sub>.

**B) program Outcomes (Pos)**

PO<sub>1</sub>- Knowledge, PO<sub>2</sub> problem Analysts, PO<sub>3</sub>- Development PO<sub>4</sub>-Society responsibility,

PO<sub>5</sub>- Environment, PO<sub>6</sub>-Ethics of Individual.

PO<sub>7</sub>- Individual Contribution, PO<sub>8</sub> - Communication

AT the end of courses, the programoutcomes & course outcome are calculated.

**CO-PO, Correlation**

Let's consider a student learning the course Bachelor of Arts (BA) sub. English.

\* Knowledge – PO1.

\* communication- PO9

\* Individual contribution P08

we say that CO1 is correlated withP01, P09 and P08



The percentage of lectures Devoted to

$$PO_1 \text{ through } CO_1 = 20/30 \times 100 = 66.7\%$$

$$PO_9 \text{ through } -CO_1 = 2/30 \times 100 = 6.6\%$$

$$PO_8 \text{ though } -CO_1 = 80 \times 100 = 26.7\%$$

Percentage of lectures level of correlation

$\geq 40\%$	3 (High)
25-40%	2 (moderate)
5-25%	1 (Low)
$< 5\%$	0 Insignificant)

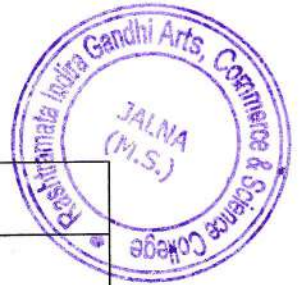
since the LOCF works in CBCS, the students get a chance to explore a wide learning horizon.

  
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<b>Department of History</b> <b>Course outcomes: B.A. History</b>
<ol style="list-style-type: none"><li>1. On completion of the B.A. with history special, students will get benefit for</li><li>2. Prepare for various types of competitive examinations</li></ol>
<p style="text-align: center;"><b>Paper-I</b> <b>CO (1093) -Chh.Shivaji and His Times (AD 1630-1818)</b></p> <ol style="list-style-type: none"><li>1. Understand the Inspiration behind the establishment of Swarajya.</li><li>2. Student got knowledge about Explain the reasons behind chatrapati Shivaji early conflicts with the regional lords and outsiders.</li><li>3. Know about the administrative need and the importance of grand coronation of Chatrapati Shivaji</li><li>4. Understand the formation of welfare state during the Maratha rule</li><li>5. Know the reasons of political disintegration of the Marathas</li><li>6. Explain the circumstance of the Maratha power offer the battle of panipat.</li></ol>
<p style="text-align: center;"><b>Paper II Co-(1393) - Hinstory of Modern Maharashtra (AD 1818-1905)</b></p> <ol style="list-style-type: none"><li>1. Administration – Land Revenue system</li><li>2. Early phase of British Rule – Social condition.</li><li>3. Reformers – Mahatma Phule education work</li><li>4. Modern Maharashtra History is useful to students for MPSC examination.</li></ol>
<p style="text-align: center;"><b>B.A. S Y.</b> <b>Paper V (1099) – History of Early India (up to 300)</b></p> <ol style="list-style-type: none"><li>1. Understand the glory of Indian History in the age of Harappan Civilization, Town planning.</li><li>2. Comprehend the history of Vedic period.</li><li>3. Understand the philosophy of Jainism and Buddhism.</li></ol>
<p style="text-align: center;"><b>Paper VI (Code 1100) - History of Delhi Saltant</b></p> <ol style="list-style-type: none"><li>1. Understand early difficulties of sultans in India</li><li>2. Understand the administrative setup of sultan from central to local level.</li><li>3. Know the system of trade and commerce during the period of sultan.</li><li>4. To give information to student regarding sultans carpeting and architecture.</li><li>5.</li></ol> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>Paper VI (1100) – Brithish Rule in India (AD s1775-1857)</b></p> <ol style="list-style-type: none"><li>1. Identify the Importance and the legacy of freedom movement.</li><li>2. Distinguish the detail account of Brithish Raj as well as its overall impact on the Indian society.</li><li>3. Evaluate the renaissance and social reform movement in India.</li></ol>
<p style="text-align: center;"><b>VII (1280)- History of India (AD 300-650)</b></p> <ol style="list-style-type: none"><li>1. Know about the Mauryan Empire.</li><li>2. Comprehend about the Gupta period.</li><li>3. Understand the History of satvahans vakatak.</li><li>4. Arts and Architecture.</li></ol>
<p style="text-align: center;"><b>VIII (1281) – History of Mugal India (AD 1526-1707)</b></p> <ol style="list-style-type: none"><li>1. Understand the political situation of India on the eve of Babars Invasion.</li><li>2. Understand the emergence and consolidation of shershah.</li><li>3. Understand the administrative set up of Mughals</li><li>4. Comprehend the basic features on Mansabdari and change in it during 17<sup>th</sup> century.</li></ol>



5. Know the system of trade and commerce during the period of Mughals
6. Grasp the some aspects of fiscal and monetary system of Mughals.

**B.A. T.Y.**

**Paper IX (1097) – Historiography**

1. Historiography: Understand the basic themes, concepts, chronology and the scope of Indian History.
2. History and other branches of knowledge.
3. Modern thinkers of History.
4. Indian History writing- subaltern, Marxist, Nationalist.
5. Use and abuse of history
6. History research method

**Paper X-(1098)-History of Indian National Movement (AD-1885-1947)**

1. Understand early political awakening in Indian freedom struggle.
2. Identify the social institutions of late nineteenth century.
3. The difference between moderates, extremists and revolutionaries.
4. Grasp the details of freedom movements under the Mahatma Gandhi's leadership
5. Understand the evolutionary processes of constitutional developments.

**Paper XI (1206) – Women's struggle in Modern India**

1. Status of women during British rule in India.
2. Status of women in post Independent India.
3. Woman's Social struggle: Tarabai Shinde, Pandita Ramabai, D.K. Karve, Mahatma Phule, Dr. B.R. Ambedkar.
4. Women's and Law: Consent bill, Sharada Act, Patel bill.

**Paper XIII (1278) – Fields of History.**

1. Career for the students having History as a main subject.
  - Anthropologist
  - Archivist
  - Archaeologist
  - Museum Technician
  - Conservationist
  - Tourism

**Paper XIV (1279) – Landmarks in the History of modern world**

1. Learn about the causes and aftermaths of the French revolution
2. Describe how feudalism came to end in Europe.
3. Describe the historical process which leads to rise of nationalism in Europe.

**Paper XV (1387- Glimpses of the History of Marathwada.**

1. Political history of Marathwada a brief survey.
2. Religious movements : Brahminism, Buddhism, Jainism, Mahabubhav, Veershiva, Varkari movement, Sufism.
3. Hyderabad freedom struggle.

**Paper XII & XVI – Project Work**

1. Students should encourage the research and development among the students.

Palve R.S.

Faculty

Dr. Mundhe S.G.

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## Outcomes

## Programme Outcomes : B.A. Hindi

Department of Hindi	After Successful completion of three year degree program in Hindi student should be able to
	<p>PO-1 छात्रोंको हिंदी भाषा का उदभव विकास तथा बोलियों का ज्ञान प्राप्त हुआ.</p> <p>PO-2 छात्रोंको साहित्यशास्त्र का ज्ञान प्राप्त हुआ.</p> <p>PO-3 छात्रोंको हिंदी साहित्य इतिहास के विकासक्रम, लेखन परंपरा का ज्ञान प्राप्त हुआ.</p> <p>PO-4 छात्रोंको भाषा तथा देवनागरी लिपी का यथोचित ज्ञान प्राप्त हुआ.</p> <p>PO-5 छात्रोंको गद्य और गद्यपद्य के विभिन्न साहित्य का ज्ञान प्राप्त हुआ.</p> <p>PO-6 छात्रोंमें गद्य तथा भाषा साहित्य का अध्ययन, अध्यापन, आस्वादन मूल्यांकन का ज्ञान हुआ.</p> <p>PO-7 छात्रोंको साहित्य के गद्य तथा काव्य के माध्यम से वैचारीक विकास हुआ.</p> <p>PO-8 छात्रोंको हिंदी साहित्य से राजनीतिक, सामाजिक तथा सांस्कृतिक के प्रति ज्ञान प्राप्त हुआ.</p> <p>PO-9 छात्रोंको कार्यालयों का हिंदी भाषा से ज्ञान प्राप्त हुआ.</p> <p>PO-10 छात्रोंको उपन्यासों से पारिवारिकता का ज्ञान प्राप्त हुआ.</p>
Programme Specific Outcomes	<p>PSO-1 हिंदी भाषा का यथोचित ज्ञान.</p> <p>PSO-2 वैचारीक का विकास.</p> <p>PSO-3 पटकथा, लेखन, संवाद लेखन.</p> <p>PSO-4 अनुदवाद, संपादक, प्रकाशक.</p> <p>PSO-5 राष्ट्रीय भावना जागृत करना, नैतिक तथा सामाजिक मूल्यों का विकास.</p> <p>PSO-6 राष्ट्रीय एकात्मता, बंधुता, समानता का विकास.</p>
	Course Outcomes Hindi F.Y.B.A.
	Course Outcomes
हिंदी सामान्य	<p>After Completion of these course students should be able to;</p> <p>CO-1. छात्रोंको हिंदी भाषा के उदभव और विकास से परिचय हुआ.</p> <p>CO-2. छात्रोंको आस्वादन और अभिरुची का परिचय हुआ.</p> <p>CO-3. छात्रोंको जीवन मूल्यों के प्रति आस्थानिर्माण हुई.</p>





	<p>CO-4. छात्रोंउपन्यासोंसेपारिवारिकतथाऐतिहासिकताका ज्ञानप्राप्तहुआ।</p> <p>CO-5. छात्रोंकोहिंदीगदयसाहित्यका ज्ञानप्राप्तहुआ।</p> <p>CO-6. छात्रोंकोनाटककोकेनयेनयेभेदोंकोअध्ययन, संवेदनाकाविकासतथानाटयस्वादनकेविकासका ज्ञानप्राप्तहुआ।</p> <p>CO-7. छात्रोंकोलिपीका ज्ञानप्राप्तहुआ।</p>
	<p style="text-align: center;"><b>Course Outcomes S.Y.B.A</b></p>
हिंदीसामान्यतथाहिंदीसाहित्यकाविकास	<p>CO-1. छात्रोंकोहिंदीभाषाका ज्ञानप्राप्तहुआ।</p> <p>CO-2. छात्रोंकोभारतीयसंस्कृतिकाहिंदीगदयऔरपदयसे ज्ञानप्राप्तहुआ।</p> <p>CO-3. छात्रोंकोहिंदीकवियोंकापरिचयहुआ।</p> <p>CO-4. छात्रोंकोहिंदीपदयसंवेदनाकीपरंपरासेपरिचितहुए।</p> <p>CO-5. छात्रोंकोभाषाकेविविधरूपोंकापरिचयहुआ।</p> <p>CO-6. छात्रोंकोराजभाषाहिंदीकेविभिन्न पहलुओंकापरिचयहुआ।</p> <p>CO-7. छात्रोंकोप्रयोजनमूलकभाषातथाअनुवादकीभूमिकाकापरिचयहुआ।</p> <p>CO-8. छात्रोंकोराजभाषाऔरराष्ट्रभाषाअवधारणाएंस्वरूपकापरिचयहुआ।</p> <p>CO-9. छात्रोंकोराष्ट्रभाषाकाप्रचारएवंप्रसारकरनेका ज्ञानप्राप्तहुआ।</p> <p>CO-10. छात्रोंकोप्रयोजनमूलकहिंदीलेखनपक्षका ज्ञानप्राप्तहुआ।</p> <p>CO-11. छात्रोंकोप्रयोजनमूलकहिंदीसेव्यावसायिकव्यापारिकताका ज्ञानप्राप्तहुआ।</p>
	<p style="text-align: center;"><b>Course Outcomes T.Y.B.A</b></p>



हिंदी सामान्य तथा प्रादेशिक साहित्य का विकास

- CO-1. छात्रों को साहित्य अस्वादन अभिरुचिका ज्ञान प्राप्त हुआ।  
CO-2. छात्रों को जीवन मूल्यों के प्रति आस्था निर्माण हुई।  
CO-3. छात्रों को साहित्य के अध्ययन से ज्ञान प्राप्त हुआ।  
CO-4. छात्रों को हिंदी साहित्य इतिहास लेखन का ज्ञान प्राप्त हुआ।  
CO-5. छात्रों को हिंदी साहित्य इतिहास के काल विभाजन का ज्ञान प्राप्त हुआ।  
CO-6. छात्रों को आदिकालिन रचनाकारों से परिचय हुआ।  
CO-7. छात्रों को भक्ती कालिन साहित्य का ज्ञान प्राप्त हुआ।  
CO-8. छात्रों को आधुनिक युग की सामाजिक, राजनितिक तथा सांस्कृतिक परिस्थितियों का ज्ञान प्राप्त हुआ।  
CO-9. छात्रों को रितिकालीन साहित्य का ज्ञान प्राप्त हुआ।  
CO-10. छात्रों को साहित्य शास्त्र से शब्द शक्ति का ज्ञान प्राप्त हुआ।  
CO-11. छात्रों को भक्ती कालिन साहित्य का ज्ञान प्राप्त हुआ।  
CO-12. छात्रों को भक्ती कालिन कविता के संवेदना का ज्ञान प्राप्त हुआ।  
CO-13. छात्रों को आधुनिक काल के काव्य साहित्य का ज्ञान प्राप्त हुआ।  
CO-14. छात्रों को आधुनिक काल के रचनाकारों का परिचय हुआ।

*Tupdu*

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**Department of Political Science**



Program specific outcomes B.A. political science.

On completion of the B.A. political science students are able to:

1. Serve as a politician
2. To admit M.A. Political Science, LLB, M.S.W.
3. Work as a teacher in college, school and High school.
4. Serve as foreign department.
5. Preparing competitive exams

B.A. I

Paper P.J. III

A) Basic concept of Political Science

1. Students can understand different concept of Political Science.
2. Students can understand democracy
3. Students can understand Justice
4. Students can understand Equality
5. Students can understand Liberty.

Paper II, IV –

B) Government and politics of Maharashtra

1. Students can understand Historical Background of Maharashtra
2. Students can understand political party in Maharashtra
3. Students can understand Government of Maharashtra
4. Students can understand different movements of Maharashtra
5. Students enable to understand so political factors of Maharashtra
6. Understand Panchayat Raj in Maharashtra

B.A. II

Paper –V, VII – Government and Politics

1. Students enable to understand philosophy of Indian constitution.
2. Students enable to evaluate the evolution functioning and consequences of political party India
3. Students enable to know silent features in making of Indian constitution
4. Students understand fundamental Right, duties and directive principles of state politics.
5. Students understand the Indian National Movement.





Paper-VI & VIII – International Relation

1. Students enable to understand evolution scope of International Relation
2. Students enable to discuss the main international relations theories.
3. Students enable to know Indian foreign policy
4. Students enable to know Indian Relation with super powers.
5. Students enable to analyse importance of international relation in process of nation progress.

B.A. III

Paper IX & XIII- Indian Political Thinkers

1. Students enable to learn Lokmany Tilak chatusutri program.
2. Students can know Babasaheb Ambedkar Jati sangharsha.
3. Students know Mahatma Gandhi's idea of truth, Non-violence and satyagrah.
4. Students understand Pandit Nehru's idea of internationalism
5. Students understand Gokhales view of socialism

Paper X & XIV – Western Political Thinkers

1. Students understand concept of Justice, freedom, equality, citizenship in the word of Mechqavelli, Hobes, Lock and Rouseem
2. Explain the different versions of state of nature and political thought.
3. Students can explain Kari Marxs, worldview, critique of democracy capitalism etc.
4. Explain John Stuart Mills theory on utilitarianism
5. Explain theories of origin of state.

Paper XI & V – Political Ideologies.

1. Students enable to understand the nature with scope of political Ideology.
2. Students enable to understand socialism
3. Student enable to understand fascism
4. Student enable to understand Anarchism
5. Students enable to understand Marxism
6. Students enable to understand capitalism

Political Science

Programme outcome: B.A. Political

After completion of B.A. (Political Science) students should be able to

1. Students enable to develop academic proficiency in the subfield or Indian Government and politics, comparative government, International relation, public administration etc.
2. Students enable to presenting research in political science.
3. Students enable to analyse political and policy problems and formulate policy options.
4. Students enable to discuss the major theories and concepts of political science and subfields and also deliver thoughtful and well-articulated presentations of research findings.

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**Department of Geography**  
**Program Specific Outcome Geography**

On completion of the B.A. Geography student are able to

1. Serve as Geography
2. Work as a teacher in college, school and high school.
3. Serve as conservator in forest, soil, Agricultural department.
4. Work in disaster and water resource management.
5. Serve in forest department as forest conservator.
6. Serve in cartographer in map making division of Government.
7. Work in NGO's
8. Can prepare for competitive exam.

**Course Outcome of Geography**

**Gography-07-Climatology and Ceanography**

**S.Y.B.A.**

1. Understand the importance of atmosphere.
2. Understand insolation and temperature and heat balance.
3. Understand atmosphere pressure and wind.
4. Role of climate in human life.

**Gography-110**

1. Understand Introduction of Oceanography
2. Understand properties of ocean water
3. Knowledge about salinity and temperature of ocean water
4. Study about inarine deposit and Corel reefs.

**B.A.T.Y.**

**Geography-112 – Geography of Environment.**

1. Understand definition, Nature and scope
2. Understand Ecology, Biotic or Nonphysical organism, population and biotech community.
3. Study about ecosystem, Ecological pyramid.
4. Knowledge about ecosystem, Global warming, forestation.
- 5.

**Geography-115 – Geography of Nature calamity.**

1. Understanding Natove & scope
2. Study about earthquake, volcano.
3. Understand drought and floods and biological hazards.
4. Understand global warming, green effect, ozone, deflation, pollution.

**Geography-118 Practical main Geography**

Practical in surveying.

1. Understand introduction of instrumental survey.
2. Study about field survey using plas table



3. Understand the field techniques prismatic survey.
4. Understand the measurement of heights by using Abriey level.



**Geography-119 Project work (main practical)**

1. Student selected the project must be related to the geographical tomc.
2. Study of disaster like earthquake, draught, floods.
3. Understand agricultural land use crop diversification.
4. Issues about urban planning and land management.
5. Study transportation system and local development, accessibility and flow chart.

**Department of Geography  
Semester- V, VI  
Course Outcomes Geography  
B.A.T.Y. Geography practical  
Paper-XVII (Sub)**

1. To understand and calculate average percentage by mean, median, mode
2. To Understand deviation between two figure by mean, quartile, standard deviation
3. Understand correlation
4. Understand regration, equation by least square method.
5. Participate on Geographical tours and skill developed by writing tour report.

**B.A. II Paper-V Elements of Physical Geography**

**Semester I**

1. Understand basic information about physical geography and understand of branches of Geography
2. Understand interior of earth and origin of the earth by rerios theories.
3. Understand volcano and earth quack and movement.
4. Understand of types and classification of Rocks and origin of rocks.

**Paper-III Geography of Landforms paper**

1. Understand landforms and types of landforms.
2. Understand weathering, types and classification of weathering.
3. To know Geomatic agents and processes of Erosion, transportation and Dirision
4. Understand Geomorphology and uses and forms produced by Glacier, Settlements and Geomorphology.

**Semester-III**

**Paper-Popn Geography**

1. Understand introduction and definition of Pop'n Geography
2. Understand to factors affection on population growth.
3. Classification and pop'n composition
4. Understand to Pop'n migration and factors affecting on migration, types of migration.



Semester-IV

Paper-IV-Settlement Geography

1. Understand to introduction of settlement Geography.
2. Understand site and structure of settlement Geography.
3. Understand silent features of Human settlement.

**Department of Geography**  
**Course Outcomes Geography**  
**Geography-113- Industrial Geography of Maharashtra.**

On completion of the course, student are able to:

1. Understand study about the industry in Maharashtra that is study in nature, scope and recent development and localization of industries.
2. To study the distribution of India and spatial pattern in Maharashtra.
3. To study of industrial belt of Maharashtra and impact of economic development of Maharashtra.
4. To study the impact on urban fringer and changing industrial policy in Maharashtra and effect of globalization.

**Geography-109- Practical Geography**

1. Understand introduction of instrument earth size, area, and great circle and plane spherical latitude, longitude direction and design the distance map.
2. Draw the man projection classification and necessity of map projection.
3. Study the construction of the properties of projection and special study of cylindrical projection, equal area conical projection, zenithal polar, geometric projection, zenithal equal projection.

**Geography-112-**

1. To study of cartography Nature scope and definition and important of cartography.
2. Understand type of cartographic techniques by the data using climography, Hythergraphy, stardigram under the difference method using.
3. The statistical data and using the following graph that is the line and Bar graph divided rectangle divide ciercal, dot map, ISO pleath, proportional cercal and choropleth map

**Rashtramata Indira Gandhi College, Jalna**

**Department of Geography**

**Semester-II, B.A. I Geography-101 – Human Geography**

1. Understand the relationship of man and environment.
2. Study of human evolution and races of man kinds.
3. Understand the concept of Determinism, posibilism and stop and Go determinism.
4. Understand the modes of life of Bhill, Jonnd, Nagar, Fskime, Bushmen, Masai, Gonds, Gujars and Tribes in India.
5. Understand the history of population
6. Importance of Right to Information Act.
7. Get knowledge of population theories.



8. Study types, cause, effects of migration.
9. Importance of Right to Information Act.
10. Understand the Human settlement Types, Forms patterns and functional classification.



### **Geography-105 - Semester-II B.A.-I**

#### **Regional Geography of Maharashtra**

1. Study the location, size and shape, relief and physical division of Maharashtra
2. Understand climate balance.
3. Understand the types of soil and winds.
4. Understand cropping pattern and major crops.
5. Understand Geographical condition production distribution.
6. Study the cotton and textile Industries, sugar industries.
7. Understand Transpiration Road and Railway transport in Maharashtra.
8. Understand the influence of physical Economic and Technological factors in agriculture patterns in Maharashtra.
9. Students understand the statically crop combination method.

#### **Paper V – Practical Geography**

1. Understand Nature and scope of cartography.
2. Understand the topographical maps, its introduction, types' index, grid reference and interpretation of satellite images.
3. Use data representation by various techniques of maps and diagrams.
4. To study and understand the drainage basin analysis and prepare the slope map, dissection index map, relative relief map, absolute relief map.
5. To understand and prepare the slope profile and their types and drawing the black diagram.
6. To study and understand the weather instruments, Thermometer, simple minimum and maximum dry and wet bulb, Rainguage, wind vane, cap anemometer, Hygrometer.

### **Paper XI - Geography-111-Physical Geography of India**

#### **Semester-V-Subsidiary,B.A.-III**

1. Study the India in the context of south east and south Asia.
2. Study about types of land diversities.
3. Study of Drainage systems of India.
4. Understand the regional and seasonal variations of climate the Monsoons.
5. Study of soil types of India.
6. Understand the importance of Atmosphere.
7. Explain soil types of Indian their distribution.
8. Study about monsoons
9. Knowledge about effect of climate.
10. Understand physical landscape of India.

**Paper XV - Geography-115-Agricultural Geography of India**

**Semester-VI,B.A.-III**



On completion of the course, student are able to:

1. Understand about the introduction to agriculture nature, scope, significance and Development of agriculture geography, study approaches applied in agriculture.
2. Understand the influence of physical economic and technological factors on agriculture patterns.
3. To understand the agricultural system its meaning and concept, whittersey's classification of agricultural system, types of agricultural study, the types of agricultural in respect of area silent features and their problems.
4. Understand study about the agricultural geography, its nature, scope and different study methods.
5. Understand the agricultural regionalization and modes in agricultural geography and their classification of agricultural models and some theories.
6. Understand definition and characteristics of aid and semi aid regions and study about drought and famines, role of irrigation and dry farming.

  
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# **Rashtramata Indira Gandhi Arts Commerce and Science College Jalna**

## **Department of Sociology**

### **Specific Outcomes**

- Studying the general principles and pillars of social life
- Studying the pattern of human and social behaviour and their effects on individual and society
- The study and analysis of parts of social construction is a detailed study.
- Laying the foundations of an ideal society
- Diagnosis and treatment of the various social problems experienced by society and the development or various plans to address them.
- Knowledge of the laws of social transformation, which are aimed at studying the bases and rules that society must follow to make a qualitative leap in the case of society.
- Student will demonstrate familiarity with the sociological imagination
- Student will understand sociological theory.
- Student will develop and apply a comparative perspective to explain the diversity of human societies.

### **Course Outcomes**

#### **B.A.F.Y.- Semester I**

#### **PO 01 - Introduction to Sociology Paper No.I**

- Students will demonstrate knowledge of core sociological concepts
- Students will demonstrate the ability to communicate sociological knowledge to others.
- Student will develop the knowledge skills, and attitude necessary to be engaged members of the community.
- Students will develop an ability to use social scientific research methods to address sociological questions.

#### **B.A.F.Y.- Semester I**

#### **PO 02 – Individual and Society Paper No.II**

- Understand culture, socialization, social stratification and social change.
- Help to understand different sections of society and institutions and other structural elements.

#### **B.A.F.Y.- Semester II**

#### **PO 03 - Introduction to Subfields of Sociology Paper No. III**

- Student of sociology must have the knowledge of those branches to understand the scope of sociology and its wideness.



- This will also help to carry interest in the sociology as general its subfields particulars.

**B.A.F.Y.- Semester II**  
**PO 04 – India Social Composition Paper No. IV**

- Student know the basic segments of India social structure.
- Student understand rural and agrarian structure.

**B.A.S.Y.- Semester III**  
**PO 05 – Problems of Rural India Paper No. V**

- Understand the nature and social structure of rural India.
- Student aware about the changing scenario of Rural India and the contemporary problems of rural development.

**B.A.S.Y.- Semester III**  
**PO 06 – Contemporary Urban Issues Paper No. VI**

- Awareness to contemporary urban issues in India
- Introduction to major social problems and challenges of urban society.

**B.A.S.Y.- Semester IV**  
**PO 07 – Population in India Paper No. VII**

- Student will demonstrate knowledge of demographical concept.
- Helps to students understand causes and consequences of population change.
- Help to understand the dynamics of population

**B.A.S.Y.- Semester IV**  
**PO 08 – Development of Sociology Paper No. VIII**

- Student understand concept of gender and development, social audit, sustainable development.
- Introduction too many development issues in India.

**B.A.T.Y.- Semester V**  
**PO 09 – Sociological Traditions Paper No. IX**

- Student understand of historical, socio economic and intellectual forces of the rise of sociological theories.
- Understand emergence of sociological thought and to know about pioneer sociologist state theories with their contributions to sociology.

**B.A.T.Y.- Semester V**  
**PO 10 – Introduction to Research Methodology Paper No. X**

- Imparting basic Research skills
- Acquaintance with different types of research and issues in research
- Students will develop an ability to use social scientific research methods to address





- sociological questions.
- Helps to students to understand primary technique and the use of social research

**B.A.T.Y.- Semester V**

**PO 11 – Social Problems in Contemporary India Paper No. XI**

- To identify and analyse some of emerging social problems from sociological perspective
- To sensitize the student about social problems of contemporary India and discuss the measures on it.

**Or**

**Urban Sociology Paper No. XI**

- Understanding profile of urban community
- Introduction to the basic concept of urban society and urban development.

**B.A.T.Y.- Semester VI**

**PO 12 – Sociological Theories Paper No. XIII**

- Understand the basic theoretical approach and development their sociological thinking while knowing theoretical contribution sociologist of their time.

**B.A.T.Y.- Semester VI**

**PO 13 – Social Research Method Paper No. XIV**

- Students will develop an ability to use social scientific research methods to address sociological questions.
- Helps to students to understand primary technique and the use of social research
- Knowledge of how to use the computer and the internet in social research.

**B.A.T.Y.- Semester VI**

**PO 14 – Social Disorganization in Contemporary India Paper No. XV**

- To make aware the students regarding the social disorganization in Indian society.
- Helps to understand the problem of social disorganization
- To make aware the student regarding Terrorism and Naxalism.
- To understand student regarding the regional unbalance special reference to Marthwada and Vidharbh.

**PO 15 – B.A.T.Y. Semester V & VI**

**Project writing Paper XII & XVI**

- We are teaching to prepare the various types of project to students.





## **Rashtramata Indira Gandhi Arts Commerce and Science College Jalna**

### **Specific Outcomes**

- Studying the general principles and pillars of social life
- Studying the pattern of human and social behaviour and their effects on individual and society
- The study and analysis of parts of social construction is a detailed study.
- Laying the foundations of an ideal society
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- Knowledge of the laws of social transformation, which are aimed at studying the bases and rules that society must follow to make a qualitative leap in the case of society.

  
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## Department of Chemistry

### Program specific outcomes

1. Use of chemistry in pharmaceutical, agriculture and chemical industry.
2. Importance of chemistry how to reduce environmental pollutant.
3. How to handle the hazardous chemical in the laboratory.
4. Practical use of chemistry for analysis of various elements and samples of soil and water etc.
5. Use of spectroscopic technique to detect and identify structures of various types of compounds and samples.
6. To increase interest of student in basic concept of chemistry for daily life use.

### Course outcomes

#### Physical Chemistry (Paper III, IV, VIII, XIV)

1. Developing problem solving skills
2. Developing scientific knowledge
3. Developing instrumental working knowledge

#### Inorganic Chemistry (Paper I, V, XIII, XXI)

1. Developing ability and skill principles of chemistry.
2. Increase the knowledge of chemistry in nature and society.

#### Organic Chemistry (Paper II, IX, XVIII, XXII)

1. Use of various organic reactions related to biological activities.
2. Preparation of various compound use for pharmacy.
3. Use of organic chemistry in preparation of various types of important compound in chemical industries.
4. Use of spectroscopic techniques in structure identification.





## Chemistry Department Course Outcomes

After completing the course, the students are able to achieve following outcomes.

CO1	Inorganic Chemistry	To learn about the periodicity of elements. To understand the of S-block elements of alkali and alkaline earth metals. Understand the P-block elements.
CO2	Organic Chemistry	Understand about eh classification and nomenclature of organic compound, fundamental of organic reaction mechanism aromaticity and stereochemistry.
CO3	Lab. Course I	Learn the application of types of titration. Carry out qualitative analysis of acidic and basic radicals.
CO4	Physical Chemistry	Develop the ability to use conceptual and mathematical concepts. Understand state of matter and chemical kinetics.
CO5	Inorganic Chemistry	To explain the formation of various bond, geometry, hybridisation. Learn basic concept of nuclear chemistry. To learn Noble gases and volumetric analysis.
CO6	Lab. Course II	Estimation of organic compound. To develop the skill of organic qualitative and quantitative analysis.
CO7	Organic Chemistry	To understand preparation, chemical reactions of alcohols, phenols, aldehydes, ketones, carboxylic acids
CO8	Physical Chemistry	Basic terms in thermodynamics, various types of process First laws, Enthalpy, heat capacity, Hess's law. To learn need for second law, second law, carnot's cycle, entropy, Gibb's and Helmholtz function and entropy changes. Law of mass action, Le Chatelier's principle, Clapeyron equation, Claussius equation, Reaction isotherms and isochore.
CO9	Lab. Course III	To carry out gravimetric analysis To carry out complexometric titration To carryout non instrumental physical chemistry experiments.
CO10	Inorganic Chemistry	To understand the general characteristics of first transition series. To understand the basic concepts of coordination compounds. To understand the basic theories of acid and bases. To understand the physical properties of non-aqueous solvents.
CO11	Physical Chemistry	To study phase rule for one multi component system, Liquid Liquid mixture, Partially miscible liquids To learn conductance in metals and electrolyte solution, Kahlrausch law, Arrhenius theory of electrolyte, weak and strong electrolyte, Ostwal's law, Transport number Hittorls method and moving boundary methods and conductometric titration . To learn types of electrodes, ECE, Corrosion.
CO12	Lab Course IV	To carryout quantitative analysis by conductivity bridge, Ph-meter, coulometer etc. Preparation of organic compounds and their physical constant. To carryout estimation of organic compound.
CO13	Physical Chemistry	To understand the basic concept of spectroscopy technique. To learn De-Broglie equation, Heisenburg uncertainty principle,





		Compton effect, photoelectric effect. To learn Bohrs theory of H-atoms, postulates of quantum mechanics, various types of operator Understand the basic concepts of laws of photochemistry Jablonski's diagram To study physical properties and molecular structures of compound. To learn synthesis and uses of nano materials.
CO14	Organic Chemistry	To study different types of spectroscopic technique and some problems based on these techniques To understand the formation of organometallic compound and their chemical properties. To understand the process of manufacturing of detergents fats and oils.
CO15	Lab Course V	Separation and identification of binary organic compounds Inorganic qualitative analysis Volumetric and gravimetric analysis.
CO16	Inorganic Chemistry	To understand the theories of metal ligand bond CFT and its application, types of electronic transitions Selection rule for d-d transition and electronic spectra of complex ion to learn the classification of organometallic compound, preparation and their chemical reactivity. To learn about biological importance of metal ions
CO17	Organic Chemistry	Understand the basic concepts of polymerization. Understand the preparation properties and application of PE, PVC, polystyrene. Understand properties and preparation of drug. To learn heterocyclic compound ex pyrrol furan thiophene pyridine quinoline isoquinoline and indol To learn about classification of carbohydrate and preparation chemical properties.
CO18	Lab Course VI	Organic estimation, organic preparation and its purity by TLC quantative estimation by instruments ex conductivity bridge, Ph-meter, coulometer, potentiometer, abb's refractometer to carryout non instrumental experiments.

Vijay Mundhe  
Assistant Professor

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Dnayeshwar Nagre  
Head of the Department

**BHAGWAN SHIKSHAN PRASSARAK MANDAL'S GEORAI.**  
**RASHTRAMATA INDIRA GANDHI, ARTS COMMERCE AND**  
**SCIENCE COLLEGE JALNA**



Program outcomes, Program Specific outcomes and course Outcomes:

**Department of Botany**

Program outcomes B.sc Botany (On completion of this course students will be able ...)

**BACHELOR OF SCIENCE (B.Sc.)**

After completion of B. Sc. Degree course program the students will be develop ability.

- 1) To develop necessary skills required for designing, recording and analyzing the results of experiments.
- 2) Students learn to carry out practical works, in the field and in. The Laboratory with Minimum risk. They gain introductory Experiences in Applying each skills and gain greater knowledge about plants.
- 2) To develop analytical skills to tackle real and life problems.
- 3) To apply to their knowledge in industry and self-employment.
- 4) To understand the scientific terms, concepts, facts, phenomenon and their relationships.

Sr. No	Dept. Botany	After Successful of three year degree course in Botany a students is able to.
1	Program outcomes	<p>PO-1, Students learn to carry out practical works, in the field and in The Laboratory with minimum risk. They gain knowlesge about Bryophytes, Pteridophytes, &amp; cryptogams ntroductory Experiences in Applying each skills and gain greater knowledge about plants.</p> <p>PO-2, Analyze cryptogams and phanerogams plants, their morphology,Anatomy, embryology, physiology, ecology and cytogenetic etc.</p> <p>PO-3, Plant pathology to be abele for sharing of field and lab. Data contained.</p> <p>PO-4, Used research based knowledge &amp; research methods including designs experiments analyze a interpretation of data &amp; development of Information provide valid conclusion.</p> <p>PO-5, Biodiversity give a knowledge to create curiosity awareness about Cultivation, conservation.</p> <p>PO-6, To apply their knowledge in industry and employment.</p> <p>PO-7, To acquire scientific knowledge and use for self as well as social.</p> <p>PO-8, Ecology &amp; physiology give a knowledge about plants relation To environments and process and function of plant.</p>





2	Program Specific outcome	<p>After completion of course, the student will develop ability .....</p> <p>PSO-1, To know identify flora from their environment.</p> <p>PSO-2, To identify &amp; study the use of medicinal plants.</p> <p>PSO-3, To study large and small aquatic plants especially microscopic organisms.</p> <p>PSO-4, To develop their own firm to fill to sell the different types of plants which have great demand in different colleges &amp; Universities.</p> <p>PSO-5, To acquire knowledge about some plants as some plants are drought indicators, some rain indicator &amp; some water indicator.</p> <p>PSO-6, To know advance technique in plant sciences like tissue culture, Phytoremediation, plant disease management, new herbal drug.</p> <p>PSO-7, Students acquire fundamental Botanical knowledge through theory and practical's.</p>
	Program course Outcomes	After completion of these course students should be able to..
3	Bot-232, Pa.II Morphology of Angiosperms	<p>CO-1, To Understand the whole morphology of flowering plants.</p> <p>CO-2, To equipped the students will skills related to laboratory as well as field base study.</p> <p>CO-3, To know modification of root, stem and leaves.</p> <p>CO-4, To understand inflorescence , floral &amp; types of fruits &amp; seeds.</p>
4	Pa- III, Plant histology, anatomy & embryology	<p>CO-1, To gain a knowledge of plant tissues and their function.</p> <p>CO- 2, To understand scope &amp; importance of plant histology, anatomy &amp; embryology.</p> <p>CO-3, Understand normal and anomalous secondary growth in plants.</p> <p>CO-4, Performe technique of anatomy.</p> <p>CO- 5, Understand about embryo, fertilization, endosperms,</p>
5	Paper- VII, L-2031 B.sc. S. Y. Taxonomy of Angiosperms	<p>On completion of the course, students are able to</p> <p>CO-1, Know about vascular plants &amp; their phylogenetic relationships</p> <p>CO-2, Know systems of classification</p> <p>CO-3, Identify plants species &amp; genus with key</p> <p>CO-4, Kow relationship of different families.</p>
6	Gymnosperms & utilization of Plants.	<p>CO-1, To gain life cycle of gymnospermic plants</p> <p>CO-2, To explain fossil and fossilization</p> <p>CO-3, To understand about geological time scale.</p> <p>CO-4, Gain a knowledge about various plants of economic uses, such as understand role of plants in human welfare.</p> <p>CO-5, Know plants importance in human life.</p> <p>CO- 6, Know the cultivation, collection, process and importances of various herbal drugs.</p>
7	Paper- XV B-2021 Cell biology & molecular biology	<p>CO-1, Gain a knowledge of cell organelles, its function.</p> <p>CO-2, Learn the scope and importance of Molecular Biology.</p> <p>CO-3, Understand biochemistry of the cell.</p> <p>CO- 4, Practically and theoretically know cell division and chromosomes.</p>
8	Paper, XIX. L -2145 Genetics	<p>CO-1, Know the transgenic technology for the improvement of quality &amp; quantity of plant and their product.</p> <p>CO-2, Understand application of Biotechnology.</p>



	&Biotechnology	CO-3, understand Mendelian Law of inheritance. CO-4, Know about sex determination, sex linked inheritance gene, genetic diseases, cloning & genetic engineering.



### Course Outcome of Botany

#### Semester I – Teaching Hours per Week 3

#### Name of Paper – Diversity of Microbes and cryptogams

Paper No. \_ I B.Sc. F.Y.

1. To gain knowledge about theoretical and practical knowledge microbial diversity about, viruses, mycoplasma, Bacteria, Algae, Fungi, Lichanes.
2. To know, Economic importance of Bacteria, Algae and Fungal Biotechnology.
3. To understand plant pathogenic nature of virus and fungi.
4. To know life cycle patterns of lower microscopic organism.

#### Semester II - Diversity of Microbes and cryptogams

1. To understand the general character, classification, systematic position occurrence thallus structure, external structure and internal structure, reproduction and graphic life cycle of Bryophytes and pteridiophytes.

#### Semester III – Teaching Hours per Week 3

#### Name of Paper –Plant Ecology

Paper No. X - B.Sc. S.Y.

1. On completion of this course, student will be able to understand, plant and there environment
2. To know about climatic factors light, temperature and water.
3. To explain edaphic factors, soil formation, soil, erosion, and soil conservation.
4. To understand response of the plant to water to study ecosystem and ecology.

#### Semester IV – Teaching Hours per Week 3

#### Name of Paper –Plant Physiology

Paper No. XII - B.Sc. S.Y.

1. To understand physiological process and metabolism.
2. To explain photosynthesis with formation of primary and secondary metabolism.
3. To understand osmosis, diffusion.
4. To study importance of chloroplast .
5. To know about respiration, light and dark reaction.
6. To clarify the process of fermentation.

#### Semester V – Teaching Hours per Week 3

#### Name of Paper –Plant Pathology

Paper No. - B.Sc. T.Y.

1. Through this post the students acquire knowledge of the fundamentals of a plant pathology scope and losses.
2. Ability to classify plant disease on the basis of their symptoms.

3. To explain the casual organism on crop plants, cereals, pulses, vegetables, oil seeds and cash crops, ornamentals plants, weeds and trees.

Semester VI – Teaching Hours per Week 3

Name of Paper –Microbiology and disease management.

Paper No. XX - **B.Sc. T.Y.**

1. To explain microbial techniques, to know sterilization
2. To prepare and use culture media for isolation of microbes to prevent the crop plant from disease
3. To suggest control measure of disease to get the knowledge of fungicide, pesticide and weedicides.



  
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## Department of Urdu

### Program Outcome

#### B.A.-Urdu



After successful completion of three years degree program in Urdu student should be able to know:

1. Students will gain knowledge of Urdu language.
2. Students will gain knowledge of poetry and prose.
3. Major traditions of Urdu language.
4. Students will develop an ability to read text in relation to their historical and cultural contexts.
5. Students become more aware of themselves as Urdu literature Graduates.

#### Program Specific Outcome

1. Complete knowledge of Urdu language
2. Emotional and Behavioural positive change in their attitude.
3. B.A. Urdu graduates can pursue B.Ed. course and optional teaching career.
4. They can do post graduate studies in Urdu subject.
5. There are many other options like journalism, writing career, tourism, TV and Radio anchoring etc.
6. They are eligible to appear for any competitive exams for entering to the Government services.

#### Course Out Comes- Urdu

After completion of this course students should be able to:

Course	Outcomes
	<b>F.Y.B.A.</b>
S.L.A-1021 Nasfaur-Tarjuma	<ol style="list-style-type: none"><li>1. Know the basics of prose.</li><li>2. To understand special studies of prose.</li><li>3. Know the Urdu fiction especially Urdu prose.</li><li>4. Study the idea of translation.</li></ol>
L-1023 Ghazal aur Ilm-e-Bayan	<ol style="list-style-type: none"><li>1. What is Ghazal.</li><li>2. Grammar of the Ghazal.</li><li>3. Various Ghazal poet study.</li><li>4. Various Ghazal to study.</li><li>5. Urdu grammar Introduction.</li><li>6. Urdu Grammar Methods.</li></ol>
L-1024 – Dastan	<ol style="list-style-type: none"><li>1. Understand the special quality of Dastan</li><li>2. To give an extended knowledge about Urdu fiction Dastan</li><li>3. Discuss the type of Dastan.</li><li>4. Study why Dastan is no more.</li></ol>



A-1057- aurMazmoon	Nasr-	<ol style="list-style-type: none"> <li>1. Study of various prose type</li> <li>2. Gain the knowledge of prose</li> <li>3. Understand the value of Essay writing</li> <li>4. Importance of essay writing.</li> </ol>
Z-1042- Nazm-aur-Qita		<ol style="list-style-type: none"> <li>1. Understand the principles of Nazm</li> <li>2. Difference between Nazmaur Ghazal</li> <li>3. Study various NazmNigar</li> <li>4. Able to understand the meaning of Nazm</li> <li>5. Study of Qita know the importance in Urdu literature.</li> <li>6. Study poet of Nazm as well as Qita.</li> </ol>
Z-1043 Novel		<ol style="list-style-type: none"> <li>1. Know the importance of Novel.</li> <li>2. Role in Indian Independence.</li> <li>3. Various types of Novel.</li> <li>4. Get knowledge of the various Era.</li> <li>5. Special study of Novel "Umraojaanada"</li> </ol>
<b>B.A.S.Y.</b>		
P-1059 QasidaMarsiya		<ol style="list-style-type: none"> <li>1. Introduction of Qasida and Marsiya</li> <li>2. Importance of Qasida and Marsiya</li> <li>3. Poets of Qasida and Marsiya.</li> <li>4. Principles of Qasida writing.</li> <li>5. Types of Marsiya</li> <li>6. To give an extended knowledge about poetry.</li> </ol>
P-1060 MasnaviaurRubai	-	<ol style="list-style-type: none"> <li>1. Difference of Dastaan and Masnavi</li> <li>2. To study Rubai</li> <li>3. Study learn various Masnavi</li> <li>4. Imparting knowledge of Urdu poetry.</li> <li>5. Impact on social life and culture.</li> </ol>
P-1058 – Afsana		<ol style="list-style-type: none"> <li>1. Principles of Afsana writing.</li> <li>2. Progress of Afsana</li> <li>3. Difference between Novel and Afsana</li> <li>4. Study different types of Afsana</li> <li>5. Know the History behind Afsana</li> <li>6. Cultural Values.</li> </ol>
P1059 – Drama		<ol style="list-style-type: none"> <li>1. Knowledge of stage Drama</li> <li>2. Story of society of Drama depends on problems</li> <li>3. To study various Drama writer</li> <li>4. Understand Drama and film</li> <li>5. Concept of Urdu Drama</li> <li>6. It shows the Era before Independence.</li> </ol>
<b>B.A.T.Y.</b>		
Z-1024 – Maktool		<ol style="list-style-type: none"> <li>1. Know the Urdu letter writing principles</li> <li>2. To understand the basic concept of letter writing.</li> <li>3. Study of Ghalib and AbulKalamAzadsMaktoob.</li> <li>4. Importance of Ghalibsmaktoob and MaulanaAzadsMaktoob</li> <li>5. Understand the facts hidden in Urdu Maktoob.</li> </ol>



Z-1025 – Inshaiya	<ol style="list-style-type: none"><li>1. Knowing the Inshaiya writing</li><li>2. Basics of Inshaiya</li><li>3. Study various Inshaiya writers.</li><li>4. Ability to understand the difference between Inshaiya and Maktoob.</li></ol>
Z-1026 – AdabiTanqeed	<ol style="list-style-type: none"><li>1. Research and Criticism study</li><li>2. Types of Criticism</li><li>3. Study various critic writer.</li><li>4. Study Indian and western writers</li><li>5. Principles of criticism</li><li>6. AdabiTanqeed in Urdu poetry.</li><li>7. Social use of AdabiTanqeed.</li></ol>
Z-1008 KhakaAurSwaneh	<ol style="list-style-type: none"><li>1. Study of Khaka and Swaneh</li><li>2. To understand difference of Khaka and Swaneh</li><li>3. Study of Khaka and swneh writer</li><li>4. Gain the knowledge of Urdu literature</li><li>5. Undertand various intellectual personalities of Urdu.</li></ol>
Z-1009 – Safarnamaaur Reportage	<ol style="list-style-type: none"><li>1. Know the writing skills of Safarnama and Reportage</li><li>2. Study various Safarnama and their writers.</li><li>3. Fundamental knowledge of Reportage writing.</li><li>4. Importance of Reportage in Urdu literature.</li><li>5. Safarnama give an extended Knowledge about various countries and cities.</li></ol>
Z-1010 – jaded Zarai-IblaghaurTarjumaNigari	<ol style="list-style-type: none"><li>1. Use of Media</li><li>2. Media and Urdu language</li><li>3. Study Role of Urdu media</li><li>4. Electronic Media and Urdu language (TV, Radio, Internet)</li><li>5. Importance of Journalism.</li><li>6. Human rights and Media discussion</li><li>7. Translation value and properties</li><li>8. Role of Translation in Urdu literature.</li></ol>
Project	<ol style="list-style-type: none"><li>1. Understand Research</li><li>2. Create awareness and importance of Research</li><li>3. Develop Research oriented skills</li><li>4. Extended the knowledge.</li></ol>

  
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Rashtramata Indira Gandhi  
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BHAGWAN SHIKSHAN PRASSARAK MANDAL'S GEORAI.

RASHTRAMATA INDIRA GANDHI, ARTS COMMERECE AND  
SCIENCE COLLEGE JALNA

**Programme Outcomes :B.A.Marathi**

**\*मराठीविभाग\***

**सामान्यज्ञान**

- O.C 1. भाषिकआकलनआविष्कारसमृद्धहोतआहे.
- O.C 2. विद्यार्थ्यांनास्पर्धापरीक्षेचेभाषिककौशल्याचेज्ञानप्राप्तझाले.
- O.C 3. गदय-पदयामधीलसामाजिकसांस्कृतिकमूल्याचाबोधप्राप्तझाला.
- O.C 4. वाचनसंस्कृतीवृद्धीगतहोण्यासाठीविद्यार्थ्यांनाग्रंथालये व ग्रंथयासंबंधीची  
माहितीसांगणे.
- O.C 5. विद्यार्थ्यांनालेखनाचे व भाषांतराचेआकलनप्राप्तझाले.
- O.C 6. पाठआणिकवितेतीलसामाजिकमूल्ये,लोकशाहीमूल्ये,औदयोगिकअनुभव,  
साहित्यिकमूल्ये, सांस्कृतिकमूल्येयांचेआकलनहोण्यासविद्यार्थ्यांनामदतझाली.
- O.C 7. नैसर्गिकसंपत्तीचेसंरक्षणकरण्यातयावे व तंत्रज्ञानाचाव्यवहारातउपयोगकरता  
यावायासाठीउपयोजितमराठीयाघटकांनीमुदयांचाअभ्यासाचाउपयोगविद्यार्थ्यांनाझाला.
- O.C 8. विद्यार्थ्यांनामराठीराजभाषेचासामाजिकजीवनामध्येउपयोगझाला.

*Umesh*

प्रा.डॉ. उमेशमुंढे  
(मराठीविभागप्रमुख)





BHAGWAN SHIKSHAN PRASSARAK MANDAL'S GEORAI.

RASHTRAMATA INDIRA GANDHI, ARTS COMMERECE AND  
SCIENCE COLLEGE JALNA

Programme Outcomes :B.A.Marathi

\*मराठीविभाग\*

2014 पासूनपुढे

Department of Marathi	
Programme outcomes	<ol style="list-style-type: none"> <li>1. साहित्याची सामाजिक व सांस्कृतिकपार्श्वभूमीमधून ज्ञानप्राप्त होते.</li> <li>2. विचारप्रणाली व सामाजिकचळवळींची माहिती समजते.</li> <li>3. साहित्याचा वाडमयीन प्रेरणा-प्रवृत्तीमुळे ज्ञानात भरपडते.</li> <li>4. विविध प्रकारची लेखन कौशल्ये विकसित करणे.</li> <li>5. साहित्यशास्त्रामधून आस्वादप्रक्रिया विकसित होते.</li> <li>6. विविध वाडमय प्रकारामधून समाजातील चित्रण समजते.</li> <li>7. समीक्षा करण्याची दृष्टी व क्षमता विकसित केली जाते.</li> </ol>
Programme specific outcomes	<ol style="list-style-type: none"> <li>1. मराठी साहित्यातील विविध वाडमय प्रकाराची माहिती मिळते.</li> <li>2. विद्यार्थ्यांच्या वाडमयीन अभिव्यक्तीचा विकास करणे.</li> <li>3. वाडमय प्रकारामधून विद्यार्थ्यांना ग्रामीन, दलित, साहित्य समजते.</li> <li>4. संशोधनाची संकल्पना व संशोधन पध्दतीचा आराखडा समजून घेणे आवश्यक आहे.</li> <li>5. दृक-श्राव्य माध्यमासाठी लेखन कौशल्य विकसित होते.</li> </ol>
	* Course outcomes B.A.F.Y.*
MAR-001 MAR-002 MAR-101 MAR-102 MAR-103 MAR-104	<ol style="list-style-type: none"> <li>1. भाषातील संवाद, उच्चार, लेखन विस्तार शब्दसंग्रहाचा परिचय होणे.</li> <li>2. मराठी भाषेतील जुन्या नव्या व्याभाषेचा वापर व अर्थ समजून सांगणे.</li> <li>3. मराठी साहित्यासंबंधी रूची निर्माण होते.</li> <li>4. वाडमयीन अभिरूचीचा विकास होतो.</li> <li>5. सामाजिक संदर्भ व सांस्कृतिक यांचा काव्य व गद्य अशांच्या निमित्ताने परिचय घडविणे.</li> <li>6. व्यक्तीमत्त्व विकासात भोषेचे महत्व स्पष्ट होते.</li> <li>7. दैनंदिन भाषा, वापर साहित्यातील उपयोग व कार्यालयीन उपाय योजनाचा विचार समजून घेणे.</li> </ol>
	* Course outcomes B.A.S.Y.*
Course	Outcome
MAR- 03	1. विविध प्रसार माध्यमांची ओळख करून देणे .



MAR- 04 MAR - 105 MAR - 106 MAR - 107 MAR - 108	2. साहित्यामधूनसमाजाकडेडोळसपणेपाहण्याचीक्षमताविकसीत करणे. 3. ग्रंथकारांचेव्यक्तीमत्व व त्यांच्यासाहित्यातीलआशय, अभिव्यक्तीचा परिचयकरूनघेणे. 4. कौटुंबिक, व्यावसायिकपत्रलेखनाचामजकूर व काहीमुददेलक्षातठेवणे. 5. माध्यमलेखनातअसणारेसाहित्याचेमहत्वविशदकरणे. 6. माध्यमांसाठीविविधलेखनप्रकाराचापरिचयकरूनदेणे. 7. साहित्यकृतीचेआकलनआस्वादआणिमुल्यमापनकरण्याचीक्षमता विकसितहोते.
Course	* Course outcomes B.A.T.Y.*
	1. संस्कृतअभ्यासकांनीसांगितलेलीसाहित्याचीव्याख्या व स्वरूप, लक्षणेसमजूनघेणे. 2. भारतीयसाहित्याचीप्रयोजनजाणूनघेणे. 3. शब्दशक्ती व प्रकारविद्यार्थ्यांनीसमजूनघेणे. 4. भारतीयरसविचाराचासविस्तरमहत्वजाणूनघेणे. 5. भाषेचेमानवीजीवनातीलकार्य व महत्वजाणूनघेणे. 6. विविधभाषाभ्यासपध्दतीनेवेगळेपण व महत्वजाणूनघेणे. 7. मराठीभाषामधील -ह्रस्व, दीर्घ्यांचाअभ्यासकरणे. 8. तात्कालीनग्रंथनिर्मितीमधीलप्रेरणा व प्रत्यक्षग्रंथ रचनेवरील परिमणामसमजूनघेणे. 9. साहित्यनिर्मितीचीतत्वेजाणतो. 10. विद्यार्थ्यांला आपलाआवडीचेसंशोधनाचेक्षेत्रनिश्चितकरतायेते.

प्रा.डॉ. गि-हे डी.पी.  
(मराठीविभाग)

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## **B.A. Public Administration**

### **Program specific outcomes**

1. Knowledge about Indian administrative system of the nation.
2. Study of national and state, Local self Government
3. Study from Competitive examination point of view.
4. Understanding the Government mechanism, its functions, duties and composition, responsibilities.
5. Creating appropriate and efficient administrative quality.
6. Getting knowledge of Administrative law.
7. Getting knowledge of constitution of India.

### **B.A. I Semester I**

#### **Paper I- Principals and concepts of public administration..**

1. PUBADD meaning, Nature and scope importance.
2. Organization- meaning, basic, forms line of staff agency, chief executive.
3. Principles of organization.
4. Concepts of Public Administration planning, leadership, supervision, communication, public relation.

#### **Paper II- Public Administration in India**

1. Evolution of Indian Administration
2. Constitutional Frame work preamble, Fundamental Rights, Duties, Directive principles.

#### **Paper III- Union Government- President, Prime Minister, Council – Power & Function**

#### **Paper IV- Union Legislature:**

1. Loksabha-Rajyasabha :
2. Composition of Function

#### **Paper V- Union Judiciary:**

1. Supreme Court
2. Judicial Activism
3. Attorney General of India

#### **Paper VI- Statutory and Non statutory bodies.**

1. UPSC
2. Election Commission
3. SC, ST, Commission
4. Human Right Commission
5. Development Council



Paper VII- Act 2005

RII 2005

Semester II

Paper III – Maharashtra Administration

I – Maharashtra State Formation, Salient Features

II – State Executive

Government, Chief Minister, Council of Minister

Chief Secretary, State Secretariat, Directorate

III State Legislature

1. Legislative assembly, council composition, power function.
2. Public Account of Estimate committee.

IV State Judiciary

1. High court
2. JanhitYachika
3. District & Session Court

V- Constitutional & Statutory bodies.

1. MPSC
2. Maharashtra Election commission
3. Finance Commission
4. LokAyukta
5. VaidhanikVikas Mandal

Paper IV – District Administration

- I- Evolution meaning, importance of DA
- II- District Collector – Power, Function, Role
- III- Law and order- meaning, principles and machinery
- IV- Key post in district administration
  1. SDO
  2. Tahsildar
  3. Talathi
  4. Police Patil
  5. Information a publicity officer
- V- District Police Administration
  1. Importance, power, function, role
  2. CID
  3. L.CB

Semester III

Paper-V- Personal Administration

- I- Meaning Function





- II- 1. All India Services states role & function  
2. Central & state services – Nature & function
- III- Training-meaning & Importance
  - 1. Academy of administration (mussories)
  - 2. SaradarVallabhbai Patel Nchmal Police academy (Hyderabad)
  - 3. YASHADA-Pune
  - 4. Maharashtra Police Training Academy (Nasik)
  - 5. Promotion, meaning & principles.
- IV- Grievance Redressal Mechanisms in India
  - 1. Central Vigilance commission
  - 2. Lokpal
- V- Problems of personal administration, morale, discipline, corruption, Neutrality.
- VI- Administrative Tribunals
  - 1. CAT
  - 2. MAT
- VII- Retirement  
Meaning & Benefits

#### Paper-VI – Panchayat Raj & Rural Development

- I- Evolution of Panchayat Raj in India.
- II- Panchayati Raj system in Maharashtra.
- III- Rural Development-concept a programs.
- IV- Ministry of state Rural Development.
- V- Rural Development agencies.
- VI- Financial Resources.

#### Semester IV

#### Paper- VII- Financial Administration

- I- Meaning a importance
- II- Competition and function
- III- Budget
- IV- Accounts and Audit
- V- Parliamentary Central
- VI- New Economic Policy

#### Paper VIII – Urban Local Self Government and Urban Development

- I- Urbanization- meaning, causes and consequences
- II- Urban Local self-Government in Maharashtra
- III- Ministry of Urban Development
- IV- Urban Development Agencies
- V- Problems of Urbanization
- VI- Major Urban Development Programs

#### Semester V

#### Paper IX – Human Resource Development

- I- Human Resource Development.



- II- Role of Institution Human Resource Development
- III- Means of HRD
- IV- Human Resource Management
- V- Human Resource Planning

Paper X – Education Administration in India

- I- Education- Meaning, Subject, Importance
- II- Historical Back ground of Education
- III- Instruction in Higher Education
- IV- Quality control Institution in Higher Education
- V- Challenges before Higher Education
- VI- Globalization and Higher education

Paper XI – Administrative Thinker,

- 1. F.W. Taylor
- 2. Max Weber
- 3. Henry Fayal
- 4. Mary Parker Follet
- 5. Elton Mayo
- 6. Herbert Simon
- 7. F.W. Riggs

Semester VI

Paper XIII- Public Policy and Development

- 1. Public Policy- Meaning, Objectives, Types of Process
- 2. Public Policy Formulation.
- 3. Public Policy Implementation
- 4. Public Policies in India
- 5. Development – meaning and concepts
- 6. Challenges before Development

Paper XIV – Health Administration in India

- 1. Indian Health Care system
- 2. Health and family welfare ministry
- 3. National Rural Health Mission
- 4. Determinants of health
- 5. Challenges before Indian Health care system

Paper XV-Recent Trends in Public Administration and important laws

- 1. Recent Trends in Public Administration
- 2. Important Law

Paper-XII & XVI – Project Work

  
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BHAGWAN SHIKSHAN PRASSARAK MANDAL'S GEORAL  
RASHTRAMATA INDIRA GANDHI, ARTS COMMERECE AND SCIENCE  
COLLEGE JALNA

Department of Physics. ( subject outcomes)

Asst. Prof. Dr. Deshpande S.S.



	<b>Program Specific Outcomes.</b>
1.	Identifying and describing physical systems with their professional knowledge.
2.	Developing their scientific intuition, ability and techniques to tackle problems either theoretical or experimental in nature.
3.	Knowledge of general physics like sound, wave, friction, forces and laws of motion and use of mathematics.
4.	Information of electrical current, circuits, construction and their use.
5.	Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind.
6.	Knowing about the light and its importance in life, its characteristics, properties and use in various instruments.
	<b>Course Outcomes</b>
	<b>B.Sc.- I Paper I</b>
	By the end of this Course students should be able to know about.
1.	Different types mechanics in that gravitational law Newtons law, gravitational potential, field, and spherical shell, solid spere.
2.	Elasticity, moduli of Elasticity, Twisting couple, bending of Beam, Cantilever, loaded at free end, and effective and ineffective.
3.	Viscosity and surface tension and its application, Bernoullis theorem, practical applicaton, law of hydrostatic pressure, filter pump, poiseuilles formula, surface tention by Jaegers method.
4.	Ultrasonic and acoustics, Piezo-electric effect, Magnetostriction effect, Oscillator, and application of ultrasonic, Acoustic, Reverberation, Sabin's law, Derivation of Reverberation time.
	<b>B.Sc. I Paper II</b>
	By the end of this Course students should be able to know about.
1.	Thermal Conductivity, Rectilinear, flow of hit along a metal bar, Method of radial flow of heat, comparison of conductivities of different method.
2.	Real gas and transport phenomena, reason of modification of gas equation, Van Der Waals equation of state, critical constants, Constants of Var Der Waals equation, transfer phenomena, mean free path, viscosity, thermal conductivity,
3.	Thermodynamic, Adiabatic process, Adiabatic equation of perfect gas, Isothermal process, Indicator diagram, reversible and irreversible process, Thermodynamics, Heat engines, ccarnots ideal heat engine and cycle.
4.	Entropy and Thermodynamic relations, change of entropy, in reversible and irreversible process, Maxwell's thermodynamically relations, Clausius, Clapeyron equation.
	<b>B.Sc. I Paper III</b>
	By the end of this Course students should be able to know about
1.	Practical, Kater's pendulum, Y by bendign of beam loaded at centre,
2.	Y by Cantilever, Maxwell's needle, M.I. by bifilar suspension,
3.	S.T. by Jageer's methods
4.	Coefficient of viscosity by Poisseuille's method.

*Deshpande*

*T. Jodh*  
**PRINCIPAL**





<b>B.Sc. I Paper IV</b>
By the end of this Course students should be able to know about.
1. Geometrical optics and optical instrument, Huygens Eyepiece, Cardinal points of optical system, Ramsden's eyepiece,
2. Interference, Newton's ring by reflected light, Michelson's Interferometer, types of fringes,
3. Diffraction, Fraunhofer diffraction at double slit, determination of wavelength, Resolving power of optical instruments.
4. Polarization, Malus law, Huygens's theory of double refraction, Nicol prism, Fresnel's theory of optical rotation, Laurentz's half-shade polarimeter,
<b>B.Sc. I Paper V</b>
By the end of this Course students should be able to know about.
1. Vector Algebra, Cross and Dot product, vector triple product, Divergence and curl of vector, function and their physical interpretation, surface and volume integrals, Gauss's divergence and Stoke theorem.
2. Electrostatics, Coulomb's law, Gauss's law, electric potential, electric dipole, Dielectrics, Gauss's law in dielectrics, Relation between D, E and P.
3. Magneto statics, Magnetic induction, Magnetic flux, Biot-Savart law, Ampere's law, Moving coil ballistic Galvanometer,
4. Transient Current, Growth and decay of current L and R, Growth and Decay of charge in LCR circuit.
<b>B.Sc. I Paper VI</b>
By the end of this Course students should be able to know about.
Practical
1. $\gamma$ by Searle's Apparatus, M.I. of fly wheel
2. Thermal conductivity of bad conductor by Lee's disc method, study of CRO
3. Field along axis of circular coil, I-H curve.
4. Calibration of spectrometer, Dispersive power of prism.
<b>B.Sc. II Paper VII</b>
By the end of this Course students should be able to know about.
1. Differentiations and ordinary differential equations, total differentiations, chain rule, ordinary differential equation, solution of first order differential equation, solution of second order differential equation, Homogeneous and inhomogeneous equation.
2. Statistical basis and classical statistics, Probability and frequency, basic rule of probability theory, microstates and microstate, phase space, thermodynamic probability, Maxwell-Boltzmann energy distribution law.
3. Quantum statics, Bose-Einstein distribution law, Planck's radiation law, Fermi Dirac distribution law, Fermi level and Fermi energy, difference between classical and quantum statistics.
4. Theory of relativity, Galilean transformation equations, Michelson Morley experiment, Lorentz transformation equation,
<b>B.Sc. II Paper VIII</b>
By the end of this Course students should be able to know about.
1. Photoelectric Effect, determine $e/m$ for photoelectrons, Richardson and Compton experiment, Retarding potential, Relation between Photoelectric current and retarding potential, Photo emissive cell, photo voltaic cell, photoconductive cell, application.
2. X-rays, Laue's experiment, Bragg's Law, The Bragg's X-ray spectrometer, Power crystal method, Characteristics X-ray spectrum,
3. Nuclear forces and models, Binding energy, Nuclear Stability, nuclear force, liquid

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PRINCIPAL  
Rashtramata Indira Gandhi





	drop model, shell model, Energy released in Fission, Chain reaction, Nuclear reactors, Nuclear fusion,
4.	Particle Accelerators and detectors, Linear accelerator, Cyclotron, Betatron, Ionisation chamber, G.M. counter.
	<b>B.Sc. II Paper IX</b>
	By the end of this Course students should be able to know about.
1.	Practical, h by photo cell, e/m by Thomson's tube method
2.	Bh and Bv using earth Inductor, Stefan's constant,
3.	Low resistance using potentiometer, frequency of A.C. mains using sonometer.
4.	Specific rotation by Laurent's half shade polarimeter, Cauchy's constant by spectrometer
	<b>B.Sc. II Paper X</b>
	By the end of this Course students should be able to know about.
1.	Practical, Thermal conductivity of rubber tube, Study of temperature dependence of total radiation
2.	To draw the histogram of theoretical Gaussian Curve, Comparison of capacities by Desauty's method.
3.	Velocity of sound using Helmholtz resonator, Surface tension by Ferguson's method, R.P. of Telescope/microscope
4.	Determination of Wavelength of light by Newtons' ring.
	<b>B.Sc. II Paper XI</b>
	By the end of this Course students should be able to know about.
1.	Semiconductor, Semiconductor diode, Zener Diode, Characteristics, PNP & NPN transistor, characteristics, construction and working and characteristic, FET, MOSFET.
2.	Transistor Biasing and Amplifiers, Selection of operating points, Bias stability, Transistor biasing circuits, Single stage transistor amplifier
3.	Oscillators and Multivibrators, representation of transistor, Hybrid parameters or h-parameter, Positive feedback, Basic principle of Oscillators, requirements feedback, RC Oscillator
4.	Modulation and demodulation, amplitude, frequency, phase, modulation, advantages of modulation index.
	<b>B.Sc. II Paper XII</b>
	By the end of this Course students should be able to know about.
1.	Crystal Structure, Plane lattice, Unit cell, Symmetry operation, type of lattices, Miller indices, simple crystal structure.
2.	Bonding and Band theory of solids, concept of inter-atomic forces, bonding primary bonds, Kroning-Penny model, Energy versus Wave vector relationship.
3.	Thermal properties of solids, Einstein Theory of lattice heat capacity, Einstein theory of lattice capacity, Debye's model and its limitation
4.	Free electron theory of metals and transport properties, Drude-Lorentz's classical theory, Wiedemann Franz law, Fermi energy level, Hall effect, Hall coefficient, importance of Hall effect.
	<b>B.Sc. II Paper XIII</b>
	By the end of this Course students should be able to know about.
1.	Practical, Energy band gap of semiconductors using thermistor, I.V. Characteristics of solar cell,
2.	Calibration of bridge wire using Carry-Foster's bridge, Determination of absolute capacity of condenser using B.G.
3.	Full wave rectifier with, Viscosity of liquid using searle's viscometer

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4.	High resistance by leakage through condenser, Viscosity of liquid by oscillating disc method.
<b>B.Sc. II Paper XIV</b>	
By the end of this Course students should be able to know about.	
1.	Practical, Transistor characteristics in CE configuration, Transistor characteristics in CB configuration.
2.	Study of CE amplifier, Hartley Oscillator using transistor
3.	Wien Bridge Oscillator using transistor/Op-Amp, Op-Amp as adder/subtractor
4.	JEET characteristics, self-inductance by Owen's Bridge.
<b>B.Sc. III Paper XV</b>	
1	By the end of this Course students should be able to know about.
Classical mechanics ,mechanics of particle , mechanics of system of particle	
D'Alemberts principle , Lagrange's equation ,Linear harmonic Oscillator,	
2	Origin of quantum theory black body radiation, planks Quantum theory Quantum postulates, linear momentum of photon in terms of wave vector Einsteins equation , Quantum effect.
3	Wave particle duality deBroglies hypothesis for matter wave , phase and particle velocity,group velocity Davisson-Germer Experiment ,Heisenberg uncertainty principal application, Binding energy of electron
4	The Schrödinger Equation and its application wave function ,Time dependent Schrodinger
<b>B.Sc. III Paper XVI</b>	
1	Electrostatics knowing the knowledge of electrostatics
2	Time varying Field knowing Maxwell equations displacement f current
3	Electromagnetic wave to know origin of electromagnetic waves characteristics of electromagnetic wave polarization ,poynting vector, thermo.
4	Interaction of electromagnetic wave with matter boundry condition
<b>B.Sc. III Paper XVII</b>	
1	Experiment thermal conductivity of forbs method
2	Experiment Rydberg constant
3	Determination of dielectric constant of liquid/solid
<b>B.Sc. Paper XVIII</b>	
1	Experiment temperature coefficient of resistance of semiconductor
2	Experiment temperature of sodium flame
3	Experiment Heartmanns dispersion formula
4	Experiment Lambda by gratting ,
5	Experiment bridge rectifier transistor regulator power supply using zener diode
<b>B.Sc. Paper XIX</b>	
1	The atom model
2	Vector atom model
3	Molecular spectra
4	LASER
<b>B.Sc. Paper XX</b>	
1	Non conventional energy sources
2	Solar photovoltaic system
3	Introduction of optical fiber
4	Fiber cables and fabrication
<b>B.Sc. Paper XXI</b>	
1	Experiment of focal length of a given convex lens using laser, spectral responce of

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	LDR
2	Diffraction of grating using laser beam, $e$ by millikans oildrop method
3	Study of thermocouple
4	B.G. by standard condenser method
	<b>B.Sc. Paper XXII</b>
1	Experiment beam divergence of diode laser, determination of the diameter of a thin wire using laser
2	Determination of wave length of He-Ne laser using grating
3	$\gamma$ by Koenig method, Edsers pattern
4	Experiment $e/m$ Thomson method, surface tension by Ripple method.

Deshpande

Dr. Deshpande S.S.

Principal

**PRINCIPAL**  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

**BHAGWAN SHIKSHAN PRASSARAK MANDAL'S GEORAI.  
RASHTRAMATA INDIRA GANDHI, ARTS COMMERECE AND SCIENCE COLLEGE,  
JALNA.**

**Department of Mathematics**



**Programme outcomes:**

After completion of B.Sc. mathematics Degree course programme the students will be develop ability:

1. To develop necessary skills required for designing, recording and analyzing the results of experiments.
2. To develop analytical skills to tackle real and life problems.
3. To apply to their knowledge in industry and self-employment.
4. To understand the scientific terms, concepts, facts, phenomenon and their relationships.

**Programme Specific Outcomes:**

1. Ability to calculate and reason to design complex and critical financial models for Bank and Insurance Companies.
2. Ability to understand both concrete and abstract problems.
3. Ability to make critical observations.
4. Ability to accurately organize, analyse and interpret data.
5. Develop the mathematical logic which is very useful for solving mathematical reasoning problems.

**Course Outcomes:**

**B.Sc- I (Differential Calculus, Integral Calculus, Geometry, Differential Equations)**

1. Developing the interest towards mathematics.
2. Creating the relationship of mathematics with other subjects.
3. Developing the understanding and fluency in mathematics thorough inquiry and connecting mathematical concepts.
4. Developing the knowledge of applications of derivative and integration, etc.

**B.Sc- II Paper V-Number Theory, Paper VI-Integral Transform, VII- Mechanism, VIII- Numerical Methods, IX-Partial differential equation, X-Mechanism**

1. Developing several perspective so f differential equations.
2. Developing the knowledge of how to draw graphs, paths, walks and curvatures.





3. Developing the knowledge of partial differential equation.
4. Developing the knowledge of laplace transform, gama function, alpha function, bita function.

**B.Sc. III MAT-501 - Real Analysis , 502-Abstract Algebra, 504- Ordinary differential equation, 601-Real Analysis, G02- Abstract Algebra, 604- Ordinary differential equation,**

1. Developing the knowledge of real number of real valued functions such as sequences convergence and continuity.
2. Solution of system of ordinary differential equation.
3. Studying the properties of real numbers
4. Developing the knowledge of Algebra.

**Department of Mathematics B.Sc.course outcomes:**

Sr. No.	Course paper	Expected Outcome
		After completing this course student will be able to
1	Algebra	1. Solve various problems on properties of integers and use the basic concepts of divisibility, congruence and their applications in basic algebra.
2	Geometry	2. Apply factor theorem, remainder theorem to solve problems on polynomials and by using given relations between roots he will find the roots of polynomials. 3. Solve the system of homogenous and non-homogeneous linear of m equations in n variables by using concept of rank of matrix, finding Eigen values and Eigen vectors.
3	Calculus I	4. Solve the problems of lines in three dimension, planes, spheres, and cylinders and how geometry is related to algebra by using their algebraic equations.
4	Differential Equations	After completing the course, students will able to- 1. Identify algebraic and order properties of realnumbers 2. Identify and apply the function properties of realnumber system such as the completeness property. 3. Verify the values of limit of function at a point using the definition of a limit. 4. Students will be familiar with the techniques of integration and differentiation of function with real variables. 5. Identify and apply the intermediate value thm Mean value thm and L' Hospital' rule. 6. Identify types of differential equations and solve differential equations such as Exact, homogeneous, non-homogeneous, and linear and Bernoulli differential equations etc.
5	Calculus II	After completing the course, students will able to- 1. Students learn analysis of multivariable functions, continuity, and differentiability.





		2. Learn the concepts of multiple integrals and their Application to area and volumes
6	Abstract Algebra	<p>After completing this course student will be able to</p> <ol style="list-style-type: none"> <li>1. Use the concept of basis and dimension of vector spaces linear dependence and linear independence, to solve problems.</li> <li>2. Use the concept of inner product spaces to find norm of vectors, distance between vectors, and check the orthogonality of vectors, to find the orthogonal and orthonormal basis.</li> <li>3. Apply the properties of linear transformations to linearity of transformations, kernel and rank of linear transformations, inverse transformations to solve the problems of matrix transformations, change of basis.</li> </ol>
7	Integral Calculus	<p>After completing this course student will be able to</p> <ol style="list-style-type: none"> <li>1. Students develop knowledge in the limit, continuity, differentiation of vector functions.</li> <li>2. Use the various techniques of solving Integral problems of vector valued functions.</li> </ol>
8	Real Analysis	After completing this course student will be able to know sequence and series of real numbers and their convergence and divergence.
9	Group Theory	<p>After completing this course student will be able to know</p> <ol style="list-style-type: none"> <li>1. Identify the various algebraic structures with their corresponding binary operations</li> <li>2. generalize the groups on the basis of their orders, elements, order of elements and group relations</li> <li>3. Compare two groups of same orders on the basis of isomorphism Criteria.</li> <li>4. Compute the possible subgroups of given group of specific orders and will recognize them.</li> </ol>
10	Ordinary Differential Equations	<p>On satisfying the requirements of this course, students will have the knowledge and skills to:</p> <p>Solve linear differential equations with constant coefficients, non-homogeneous differential equations, system of first order equations, and solution of differential equations by Power series method.</p>
11	Number Theory	<p>After this course,</p> <ul style="list-style-type: none"> <li>✓ Solve various problems on properties of integers and use the basic concepts of divisibility and their applications in basic algebra.</li> <li>✓ Apply Euclid's algorithm and backwards substitution.</li> <li>✓ Understand the definitions of congruence's, residue classes and least residues.</li> </ul>
12	Real Analysis I	<p>On satisfying the requirements of this course, students will have the knowledge and skills to:</p> <ol style="list-style-type: none"> <li>1. solve problems on basic concepts of modulus, argument of a complex number, deMoiver's theorem and use them to find roots of an algebraic equation.</li> <li>2. Define continuity and differentiability for complex functions.</li> <li>3. Prove the Cauchy-Riemann equations and apply them to complex functions in order to determine whether a given continuous function is complex differentiable.</li> <li>4. Evaluate integrals along a path directly from the definition and also via the Fundamental Theorem of Contour Integration and Cauchy's Theorem,</li> <li>5. Compute the Taylor and Laurent expansions of simple functions, determining the nature of the singularities and calculating residues.</li> <li>6. Prove the Cauchy Residue Theorem and use it to evaluate integrals</li> </ol>
13	Real Analysis-II	On satisfying the requirements of this course, students will have the knowledge and skills to: Know convergence of sequence and series of functions, Riemann integrals, Improper integrals and its applications,





14	Ring Theory	After completing the course, students will able to- 1. Assess properties implied by the definitions of rings. 2. Use various canonical types of rings Ring. 3. Analyse and demonstrate examples of ideals and quotient rings 4 Use the concept of isomorphism and homomorphism for rings.
15	Partial Differential Equations	On satisfying the requirements of this course, students will have the knowledge and skills to: Form the partial differential equations and Solve the problems on Pfaffian differential equations. Solve the problems on first order and higher degree partial differential equations and its applications.
16	Geometry	After completing the course, students will able to- 1. Design, analyse and develop algorithm and method for solving geometric problems efficiently 2. Assess theoretical and practical problems that involves geometry 3. Generalize basic notions of reflection, rotation, projection with real life examples

*Other*

HOD Of Department of Mathematics

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**PRINCIPAL**  
Amamata Indira Gandhi  
Arts, Commerce & Science  
College Jaina - 431203 (M.S.)



**Bhagwan Shikshan Prasarak MandalGeorai**  
**Rashtramata Indira Gandhi College, Jalna**

**Department of English**

Program outcome of English as subject:

- 1) Students are enable to communicate in English at the places like Railway station and airports.
- 2) The student is aware of formal letter writing and can apply for the job as per requirements. And complain letters if required to the official.
- 3) The student can travel all over the world as he is equipped with the knowledge of English speaking skills
- 4) The student can communicate in English at the work places.
- 5) The student prepare his bio data or curriculum vitae as per his needs of job and further progress.
- 6) The student attainspersonality development.

Program specific outcome of English as subject:

- 1) Student enjoys English movies, serials, and Netflix movies.
- 2) To able to enjoy simple texts of English literature.
- 3) This is an age of communication and information technology, the student can use his smartphone and the laptop for gathering required information and communicating on social media.

Course Outcomes:

- 1) reading ability the student uses the preferred text for reading appropriately understand the text the theme and the use of vocabulary be a particular writer reading also enhance knowledge of English literature as the specific and prominent writers of English literature are preferred in the text
- 2) Writing skill enable the students to construct the sentences in accordance with the given text writing skill
- 3) Understanding literature: understand various themes and Plot discussed in the text
- 4) exploring English with the help of given text and understanding the language skill used in the text
- 5) The student acquires the structure and grammar of English language
- 6) The student is able to pronounce the Received Pronunciation.
- 7) The students are introduced to the various genre of the language and literature such as Poetry, Novels,Dramaand Short stories.
- 8) To familiarize the students with literary terms, theories and criticism
- 9) To introduce the student with Indian and American literature

**Faculty:**

Dr. JyotiDharmadhikari  
Shri. VithalGadekar

  
**PRINCIPAL**  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)





## English Translation

PAGE No.	
DATE	29/04/2022

All the members of IQAC are hereby informed that today i.e. on 29-04-2022 a meeting of IQAC is called on 12:30 PM in the office of the principal. All members should remain present on time to the meeting.  
Time: 12:30 PM  
Venue: The Office of Principal

*[Signature]*  
Principal

**PRINCIPAL**

Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

1. Dr. Shinde N.S.
2. Asst prof. Nagre D.T.
3. Ghuge V.T
4. Dr. Deshpande S.S.
5. Dr. Dharamadhakeri J.L.
6. Dr. Premod Chavhan
7. Dr. Yashwantrao S.J.
8. Dr. Aliya Kausar
9. Bhabal A.P.





## English Translation

PAGE NO.	
DATE	29/04/2022

A meeting of IQAC was held in the office of principal on 29/4/2022. A detailed review of AQAR and SSR of Academic year 2021-22 is taken in this meeting. It is decided to complete the work of AQAR and SSR till 31-05-2022 by all the responsible teachers and members of the respective committees of the criteria.

- A link should be created and circulated to collect feedback from stakeholders.

1. To update departmental files.
2. To update list of students by all departments.
3. To organise subjectwise online/offline conferences viz. 1. social sciences 2. languages 3. science with necessary arrangements.
4. Minimum 4 Guest Lectures was arranged by respective departments.
5. Certificate courses were conducted departmentwise.
6. To complete incomplete departmental files.
7. To prepare Annual Plan for next academic year 2022-23.
8. To complete subjectwise admission quota of the required students by the respective subject teachers.



9. Eight (8) departmental files is completed fully. now complete the remaining departmental files.



*T. J. J.*  
PRINCIPAL  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

1. Dr. Delhonde S.S.
2. Dr. Shinde N.S.
3. Bhabad A.P.
4. Nagre D.J.
5. Dr. Pramod Chavhan
6. Ghuse V.T.
7. Dr. J.L. Dharamdhakeri
8. Dr. Aliya Kausar
9. Dr. Yashwantrao S.J.
10. Wifthal R. Gadekar
11. Dr. Yashwantrao S.J.
12. Wagh B.D.



### Notice

All the FOAC members are hereby suggested to attend meeting tomorrow on 07.10.2021 at 12.30 pm in hall number 04.

The meeting is regarding planning of academic year 2021-22.

- |                         |        |
|-------------------------|--------|
| 1) Dr. Shinde N.S.      | → N.S. |
| 2) Nagse P.T.           | → P.T. |
| 3) Dr. Deshpande S.S.   | → S.S. |
| 4) Chhugl V.T.          | → V.T. |
| 5) Dr. L. Dharmadhikari | → L.D. |
| 6) Dr. Pramod Chavhan   | → P.C. |
| 7) Vishal R. Gadatekar  | → V.R. |
| 8) Dr. Anys Kamra       | → A.K. |
| 9) Dr. Yashwantrao S.J. | → Y.S. |

T. P. D. D.  
**PRINCIPAL**  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)





07/10/2021

minutes

The meeting is held in hall number 04, at 12.30 pm. Following points were discussed in the meeting.

- As per new rules of NAAC, JAC committee & NAAC coordination & members were are formed.
- According to the university rules, admission process should be completed within time limit.
- Vaccination camps for students should be organized along with civil hospital corporation.
- For new academic year, Time-table, annual plan, period distribution, and academic calendars should be prepared.
- Various committees are formed & planning of all committees should be prepared.
- Teaching-learning process is taken on both modes online & offline as per pandemic rules given by UGC, university guidelines.
- For second cycle of NAAC, the fees, academic & infrastructural arrangement should be done as early as possible.
- The faculty is promoted to participate in conference & seminars & present research papers. The faculty is also promoted to participate in FDP, refreshers as & short term as per requirement. The department are advised to continue certificate courses this year.





Departmental & laboratory development should be done as per NAAC requirements. Library soft-ware is essential for NAAC - preparation. It should be purchased. Sport developments & cultural programs arrangements are required as per NAAC. The faculty who have not completed vaccination schedule, they should complete vaccination as early as possible. Canteen should be provided in campus. The provision for students scholarship should be discussed & that can be implemented in near future.

*T. P. D.*  
**PRINCIPAL**

Rashtrapati Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

- 1) Dr. Deshpande S.S. *Felrondo*
- 2) Dr. Shinde N.S. *N.S.*
- 3) Ghuge V.T. *Chini*
- 4) Dr. D. Chasmadhikar *Chini*
- 5) Nagesh D.T. *D*
- 6) Vishal R. Gadekar *Chini*
- 7) Dr. Kashante S.T. *Chini*
- 8) Dr. Anuja Kaur *Chini*





द्वयना

FOAC मधील सर्व सदस्यांना सूचित करण्यात येते की, आज दि. 29-04-2022 रोजी FOAC साप्ताहिक बैठक ठिका 12:30 वाजता प्राचार्य कक्षामध्ये आयोजित केली जाई तरी सवर्नि उपस्थित राहणे.

वेळ: 12-30 वा.  
स्थळ: प्राचार्य कक्षा

**Principal**  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

- |                          |            |
|--------------------------|------------|
| 1) सा. डॉ. शिंदे एम.एल   | NSR        |
| 2) Dr. Deshpande S.S     | Kelpornale |
| 3) Chhugre V.T           | Chhugre    |
| 4) Nagse D.T.            |            |
| 5) Dr. J.L. Dharmadhikar |            |
| 6) Dr. Anilys Karm       |            |
| 7) Dr. Pramod Chavan     |            |
| 8) Dr. Yashwantrao S.J.  |            |
| 9) Shirsalkar M.P.       |            |
| 10) Vishal R. Gadhekar   |            |
| 11) Dr. Yashwantrao S.J. |            |
| 12) Dr. Anilys Karm      |            |





# IQAE बैठक

29/05/2022

दि 29/05/2022 रोजी प्राचार्य कक्षामध्ये IQAE ची बैठक झाली यामध्ये सत्र 2021-22 च्या झालेल्या Awarar SSR चा संपूर्ण झालला वेळापत्र झाला. 2021-22 पर्यंतचा Awarar लक्षांत घ्यावेत. I ले व III व SSR 2021-22 पर्यंत पूर्ण दि 31/05/2022 पर्यंत सर्व प्राध्यापकांच्या सहाय्य व जबाबदार प्राध्यापकांच्या पूर्ण करणे. Feedback form लिखित अंकात घेणे व तयार करणे; Report.

- 1) Departmental files update करणे.
- 2) विद्यार्थी यादी update करणे घेणे All dept.
- 3) Online/offline conference घेणे विषय

- नियम
- 1) Social science
  - 2) Language
  - 3) Science. या घेणे त्याची

- Arrangement करणे
- 4) निव्व गोरु लेक्चर डिमान 4 घेणे घेणे कोर्स
  - 5) Deptt wise course घेयान झाले
  - 6) Deptt files राखिले जाणे पूर्ण करणे
  - 7) पुढील वर्ष 2022-2023 च्या निषेधन करणे
  - 8) सत्र 2022-23 मध्ये विषयनिहाय प्रवेश आवश्यक ते जबाबदारीने विषय शिक्षक यांनी करणे.

9) Deptt चा 8 files पूर्ण झालेला कोर्स राखिले जाणे Deptt files पूर्ण करणे घेणे.

**PRINCIPAL**  
Rashtramata Indira Gandhi Arts, Commerce & Science College Jalna - 431203 (M.S.)

- 1) Dr. Deshpande S.S.
- 2) Dr. Shinde N.S.





प्र. नागरे डॉ. वी. अय्य

5) प्र. डॉ. प्रमोद चव्हाण

6) प्र. सुनील वें. वी.

7) Dr. J. L. Dharmadhikari

8) Dr. Achya Kaur

9) Dr. Yashwantrao S. S.

10) Vithal R. Gaddekar

11) Wagh B. D.

12) Dr. Yashwantrao S. S.





हयना

दि-

Page No. \_\_\_\_\_  
Date: 11/07/2022

IQAC मधील सर्व सदस्यांना वृत्तित करुमात येते की,  
शैक्षणिक वर्ष 2022-23 मधील वार्षिक कामकाजाचे विवरण  
उपरोक्त अड्ड्याने दि. 14/07/2022 रोजी ठीक 11:25  
हॉल नं. 04 मध्ये मा. प्राचार्य डॉ. सुनंदा लिडके यांच्या  
अध्यक्षतेखाली बैठकीचे आयोजन करुमात घाले आहे.  
गरी सर्वानी वेळीच उपस्थित राहणे.

① प्रा. डॉ. नंदनाथ शिंदे - NSMF

② Chhaya V. S.

③ Dr. J. L. Sharma

④ Vishal R. Gawarekar

⑤ Dr. Prasad Charan

⑥ Dr. Anil Kumar

⑦ Dr. Pashmanta S. J.


Principal  
Rashtriya Indira Gandhi  
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क्रीडा अहवाल २०२१-२२

१. दि.०३/०८/२०२१ रोजी क्रांतीसिंह नाना पाटील यांची जयंती राष्ट्रमाता इंदिरा गांधी महाविद्यालयात साजरी करण्यात आली. त्यावेळी प्रमुख पाहुणे म्हणून प्रा.डॉ.प्रताप गणपतराव रामपुरे व अध्यक्ष स्थानी प्राचार्य डॉ.सुनंदा तिडके मॅडम होत्या.
२. दि.१५ ऑगस्ट २०२१ रोजी स्वातंत्र्य दिनानिमित्त राष्ट्रमाता इंदिरा गांधी महाविद्यालयात ध्वजारोहण करण्यात आले. संस्थेचे उपाध्यक्ष सत्संग मुंडे यांच्या हस्ते ध्वजारोहण करण्यात आले. त्याप्रसंगी प्राचार्य डॉ.सुनंदा तिडके मॅडम व प्रा.डॉ.प्रताप गणपतराव रामपुरे उपस्थित होते. त्यावेळी शिक्षक व शिक्षकेतर कर्मचारी यांची उपस्थिती होती.
३. दि.२३ ऑगस्ट २०२१ रोजी डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ वर्धापन दिनानिमित्त राष्ट्रमाता इंदिरा गांधी महाविद्यालयात प्राचार्य डॉ.सुनंदा तिडके मॅडम यांच्या हस्ते ध्वजारोहण करण्यात आले. त्यावेळी प्रा.डॉ.प्रताप गणपतराव रामपुरे व श्री.अर्जुन भाभड उपस्थित होते. त्यावेळी शिक्षक व शिक्षकेतर कर्मचारी यांची उपस्थिती होती.
४. दि.२७ ऑगस्ट २०२१ रोजी राष्ट्रमाता इंदिरा गांधी महाविद्यालय (जालना) वर्धापन दिन साजरा करण्यात आला. संस्थेचे उपाध्यक्ष सत्संग मुंडे यांच्या हस्ते ध्वजारोहण करण्यात आले. त्याप्रसंगी प्राचार्य डॉ.सुनंदा तिडके मॅडम, श्री.बी.के.शिंदे, प्रा.डॉ.प्रताप गणपतराव रामपुरे उपस्थित होते. त्यावेळी शिक्षक व शिक्षकेतर कर्मचारी यांची उपस्थिती होती.
५. दि.२९ ऑगस्ट २०२१ रोजी भारताचे दिग्गज हॉकीपटू मेजर ध्यानचंद यांच्या जन्मदिनानिमित्त राष्ट्रमाता इंदिरा गांधी महाविद्यालयात राष्ट्रीय क्रीडा दिन साजरा करण्यात आला.
६. दि.१७ सप्टेंबर २०२१ रोजी मराठवाडा मुक्तीसंग्राम दिनानिमित्त राष्ट्रमाता इंदिरा गांधी महाविद्यालयात संस्थेचे उपाध्यक्ष सत्संग मुंडे यांच्या हस्ते ध्वजारोहण करण्यात आले. त्याप्रसंगी प्राचार्य डॉ.सुनंदा तिडके मॅडम, प्रा.डॉ.प्रताप गणपतराव रामपुरे, इतर शिक्षक व शिक्षकेतर कर्मचारी यांची उपस्थिती होती.
७. दि.२६ जानेवारी २०२२ रोजी प्रजासत्ताक दिनानिमित्त राष्ट्रमाता इंदिरा गांधी महाविद्यालयात संस्थेचे उपाध्यक्ष सत्संग मुंडे यांच्या हस्ते ध्वजारोहण करण्यात आले. त्याप्रसंगी पावन मुंडे, प्राचार्य डॉ.सुनंदा तिडके मॅडम, श्री.बी.के.शिंदे, शारीरिक शिक्षण विभाग प्रमुख प्रा.डॉ.प्रताप गणपतराव रामपुरे, इतर शिक्षक व शिक्षकेतर कर्मचारी यांची उपस्थिती होती.
८. दि.०१ मे २०२२ रोजी महाराष्ट्र दिनानिमित्त राष्ट्रमाता इंदिरा गांधी महाविद्यालयात संस्थेचे उपाध्यक्ष सत्संग मुंडे यांच्या हस्ते ध्वजारोहण करण्यात आले. त्याप्रसंगी पावन मुंडे, प्राचार्य डॉ.सुनंदा तिडके मॅडम, O.S.अर्जुन भाभड, शारीरिक शिक्षण विभाग प्रमुख प्रा.डॉ.प्रताप गणपतराव रामपुरे, इतर शिक्षक व शिक्षकेतर कर्मचारी यांची उपस्थिती होती.

  
प्रा.डॉ.रामपुरे पी.जी.

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(स्पोर्ट्स)

  
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7.1.7



**Bhagwan Shikshan Prasarak Mandal Georai**  
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**President**  
**Dr. NarayanraoMundhe**

**Ref. RMIG /Jalna/2021-22/**

**Code of Conduct**

**विद्यार्थ्यांसाठी आचारसंहिता**

1. विद्यार्थ्यांनी महाविद्यालयाची वेळ व शिस्त पाळावी. नियमाप्रमाणे 75 टक्के उपस्थिती अनिवार्य आहे.
2. विद्यार्थ्यांनी आपल्या महाविद्यालयात उपलब्ध साधन सुविधांचा योग्य वापर करावा. महाविद्यालय परिसरात स्वच्छता राखावी. महाविद्यालयात आयोजित विविध उपक्रम व कार्यक्रमांमध्ये सहभागी व्हावे.
3. महाविद्यालयाच्या परिसरात व बाहेर रॅगिंगला सक्त मनाई आहे, तसेच विद्यार्थ्यांनी परिसरात व बाहेर कोणत्याही प्रकारच्या बेकायदेशीर कामांमध्ये गुंतू नये.
4. विद्यार्थ्यांना वर्ग, ग्रंथालय या ठिकाणी मोबाईल वापरण्यास सक्त मनाई आहे.
5. विद्यार्थ्यांना स्वातंत्र्य, समता, बंधुता, धर्मनिरपेक्षता, स्त्री पुरुष समानता व सहिष्णु भावणेने तसेच विवेकी व न्याय बुद्धीने वागावे. धार्मिक सहिष्णुता व सामाजिक एकता यानुसार परमत सहिष्णुता नुसार आपले वर्तन ठेवावे.

**Code of conduct for students**

1. Student must obey the rules, regulations and time of college.
2. Students shall participate in various programs and schemes of the college. Students must utilize properly the available resources in the institute.
3. Students are strictly prohibited for ragging in the college campus and outside of the college.
4. Mobile is not allotted in library and classes.
5. Student should always follow the secularism, freedom, equality in gender fraternity, tolerance and fairness. Student must follow religious tolerance and social convention.



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7-1-10



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**President**  
**Dr. NarayanraoMundhe**

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**Code of Conduct**

**प्राध्यापकांसाठी आचारसंहिता**

1. शिक्षकाने पदाची प्रतिष्ठा राखली पाहिजे.
2. शिक्षकाने आपले कर्तव्य प्रामाणिकपणे पार पाडले पाहिजे.
3. शिक्षकांनी विद्यार्थ्यांसोबत सहल, अभ्यासक्रम आणि क्रियाकल्पामध्ये सक्रियपणे सहभागी व्हावे
4. सर्व शिक्षकाने आपला पोशाख व राहणीमान नीटनेटके ठेवावे.
5. शिक्षकाने वाटप केलेल्या विषयाचा अध्यापन आराखडा तयार करावा
6. शिक्षकाने विद्यार्थ्यांमध्ये देशभक्ती व शिस्त लावली पाहिजे.
7. शिक्षणातून सामाजिक न्याय मिळेल या संस्थेच्या ब्रीदवाक्याची मूल्यात्मक दृष्टी रुजवावी.
8. शिक्षकांनी महाविद्यालयाच्या उन्नतीसाठी कार्य केले पाहिजे.
9. विद्यार्थ्यांच्या चर्चात्मक अभ्यासासाठी शिक्षक उपलब्ध असावेत
10. शिक्षकाने इतर कोणत्याही व्यवसायात प्रत्यक्ष किंवा अप्रत्यक्षपणे काम करू नये
11. ज्ञानावर आधारित गुणवत्ता, विद्यार्थ्यांचे सर्वांगीण विकास व्हावा व त्यातून सामाजिक राजकीय आर्थिक सांस्कृतिक मूल्य देणारी सामाजिक अभिसरणाची प्रक्रिया गतिमान करावे

**Code of Conduct for Professor**

1. A teacher should maintain the dignity of the post and his profession.
2. A teacher should perform his duty very honestly.
3. Teachers should cultivate moral values.
4. All teachers should keep their uniform clean and neat, and living standard up to mark.
5. Teachers should inculcate patriotism and discipline in the students.
6. The teacher should bring about the overall development of the college.
7. Teacher should available in the college to solve the difficulties of students.
8. Teaching staff should not involve directly or indirectly in any other occupation.
9. All- round development of knowledge- based quality students should be done. The process of social circulation should be accelerated which gives socio-political, economic, and culture values.



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7.11.20

६. प्रा. तिडके विजय
७. प्रा.आर.एस.पालवे

प्रा.डॉ.सविता मुंडे समितीतील सर्व सदस्य प्राचार्य सोबत मिटींग घेणे पूर्वीचे रेकॉर्ड ठेवणे. कोविड-19 च्या पार्श्वभूतीवर सामाजिक अंतर ठेवणे मुलांना तशी शिस्त लावणे.

✓ १७) स्वयं रोजगार व व्यवसाय मार्गदर्शन केंद्र समिती

१. प्रा. डॉ. म्हस्के.बी.एल. टिप : प्रथम सत्र व द्वितीय सत्र दोन मिटींग प्राचार्या सोबत घेणे.

२. प्रा.डॉ. गि-हे डी. पी.
३. प्रा.डॉ. मुंडे एस. जी.
४. प्रा. शेख वाहब
५. प्रा.डॉ.ढोकणे पी.के.
६. प्रा.डॉ.खेडकर जी.आर.

✓ ७. प्रा.डॉ.दहिफळे व्ही.यू.

प्रा.म्हस्के बी.एल. पूर्वीचे रेकॉर्ड सोबत घेऊन प्राचार्य सोबत मिटींग घेणे व मुलांना रोजगार उपलब्ध करून देण्याचे नियोजन करणे. स्वयंरोजगार व व्यवसाय मार्गदर्शन सूचनासाठी वेगळा बोर्ड तयार करणे त्याचे व्यवस्थापन करणे.

१८) एन. एस. एस.

१. प्रा.डॉ.सोमीनाथ खाडे टिप :- शिबिराच्या आयोजनासाठी
२. प्रा.डॉ. आलिया कौसर एक महिना पूर्वी प्राचार्यांच्या सुचनेनुसार
३. प्रा. विठठल गाडेकर नियोजन करून घेणे.
४. प्रा. बी.डी. वाघ टिप : प्रथम सत्र व द्वितीय सत्र दोन मिटींग प्राचार्या सोबत घेणे.

✓ १९) प्राध्यापक तक्रार व समस्या निवारण समिती

१. प्रा.डॉ. विक्रम दहिफळे टिप : प्रथम सत्र व द्वितीय सत्र दोन मिटींग प्राचार्या सोबत घेणे.

२. प्रा. वाघ बी. डी.
३. प्रा.डॉ. चव्हाण एस.टी.
४. प्रा.डॉ.ज्योती धर्माधिकारी
५. प्रा.डॉ.ढोकणे पी.के.
६. प्रा.डॉ.खेडकर जी.आर.
७. प्रा. शोभा गायकवाड

या कमिटीने मिटींगचे मिनिटस प्राचार्यांना दाखविणे त्याचे रेकॉर्ड ठेवणे. तक्रार अर्जाचा व तक्रारीचा अभिलेख ठेवणे.



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Ref. RMIG / Jalna / 2021 / 17244

Date:- 27/08/2021

प्रति,  
तक्रार व समस्या निवारण समिती,  
राष्ट्रमाता इंदिरा गांधी महाविद्यालय,  
जालना.

विषय :- प्रा.लहू बाबासाहेब दरगुडे यांचा विनंती अर्जाची चौकशी करणे बाबत.  
संदर्भ :- श्री.हरीदास मोरे यांनी फोनवर शिवीगाळ व धमकी अर्ज दि.25.08.2021

वरील विषयी महाविद्यालयातील तक्रार व समस्या निवारण समितीने वरील संदर्भीय अर्जानुसार चौकशी करून प्रकरणाचा अहवाल महाविद्यालयाच्या प्राचार्याकडे आठ दिवसात तात्काळ सादर करावा.

प्राध्यापक तक्रार व समस्या निवारण समिती

१. प्रा.डॉ. विक्रम दहिफळे
२. प्रा. वाघ बी. डी.
३. प्रा.डॉ. चव्हाण एस.टी.
४. प्रा.डॉ.ज्योती धर्माधिकारी
५. प्रा.डॉ.ढोकणे पी.के.
६. प्रा.डॉ.खेडकर जी.आर.
७. प्रा. शोभा गायकवाड

सोबत :- विनंती / तक्रार अर्जाची मुळ प्रत सोबत जोडली आहे.

प्राचार्य  
डॉ.सुनंदा तिडके  
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Rashtramata Indira Gandhi Arts  
Science & Commerce College, Jalna



प्रति,  
सा. प्राचार्या  
राष्ट्रमाता इंदिरा गांधी महाविद्यालय,  
जासना सा. जी. जासना.

विषय:- श्री हरिदास मोरे नामक व्यक्तीने प्रवेश  
प्रक्रियेविषयी फोनवर माहिती विचारून  
शिकिगाळ व श्रमठी दिव्या व्यक्त .

सा. मरोदय

वरील विषयी आपणास विनेली ठरण्यात  
येते ही, आज बुधवार दि-२५ ऑगस्ट २०२१ रोजी  
दुपारी मो. क्र. ९९२५०१३७०४ या भ्रमनध्वनीद्वारे मी महा-  
विद्यालयीन आतामिमित्त सि. टी. एम. उ. शाळेन वेलो  
अवला ११ वी १२ वी प्रवेशावेळी भेरायचे घारे. बने  
विद्यालय लुईडोरे मोरल मी श्री. लिडेकेर थाना भेय  
असे सांगितसे अवला सदरील व्यक्तीने मला  
श्रमठी दिव्या मी घाबकन मोरालि वेद उला .  
था भोगोदर ही सदरील व्यक्तीने/ भोगेश मोरे  
(११ वी उला) याचे लु भंडमिरान डा उलेन लुश्याडे  
वदलो अला एलेर माहिण्यापुकीही फोन उला होता.  
सदरील व्यक्तीने मी थापूर्वी उघिरी भेरेलेलो नाही व

T. J. Patil  
20-2021



" अक्षय "

30/08/2021

7.11.10

प्रति,

मा० प्राचार्य,

राष्ट्रमाता इंदिरा गांधी महाविद्यालय, जालना

विषय:- प्रा. लड्डू कावासहेल दरगुडे लक्राशी बाजल

महोदय,

उपरोक्त विषयी आपल्याकडे Ref. R.M.I.G./Jalna/

2021/1744 दि० 27.08.2021 च्या संदर्भात

पमानुसार आम्ही लक्रार व समस्या निवारण समितीमधील सर्व सदस्य यांनी संबधीत श्री.

हरिदास मोरे व यांचे संबधीत यांना महाविद्यालयास

दि० 27.08.2021 रोजी कोल्हपूर रावोळ चौकशी केली असता संबधीत व्यक्ती श्री. हरिदास मोरे यांनी खिन्नशर्त माफी मागितली व तसा माफीनामा

स्वहस्ताक्षराने सर्वासमक्ष लिहून दिला. तसेच यानंतर असे जैरकृत्य पुन्हा घडणार नाही असे सांगितले व लिहून दिले. आम्ही सर्वांनी त्यास योग्य शब्दात समज दिली. अशा प्रकारे लक्राशीचे योग्य निवारण केले. सोबत संबधीत व्यक्तीचा स्वहस्ताक्षराने माफीनामा जोडला आहे. तसेच त्यांच्या सोबत सर्व संबधीत नातेवाईक यांच्या स्वाक्षया बरेपुन समितीचा स्वयंस्पष्ट सहकाल सादर करत आहेत.

कृपया त्रिकाराका ही विनंती

लक्रार व समस्या निवारण समिती

- 1) प्रा. डॉ. विक्रम ढडिकडे
- 2) प्रा. काबू बी. डी.
- 3) श्री. लोकरणे पी. के.
- 4) श्री. शेडकर जी. ए.

दि. 27/08/2021

7.1.10

साफीनामा

मी. मा. प्राचार्य,

राष्ट्रमाता इंदिरा गांधी महाविद्यालय  
जालना.

या साफीनामा पत्राद्वारे मी असे लिहुन देतो की माझ्याकडून मोबाईल फोन द्वारे श्री. प्रा. लक्ष्मण दरगुडे सरांना शिब्येश्वर श्रीराम पंडीत यांच्या मोबाईल वरून अनावधानाने उर्वरित आणेत बोललो था संदर्भात मी श्री. प्रा. लक्ष्मण दरगुडे सरांच्या <sup>व महाविद्यालयकी</sup> साफी मागता व यानंतर माझ्या हातुन असे कृत्य घडणार नाही याची मी खबरदारी घेतो, तरी माझ्या कडून झालेल्या घटनेमुळे तुम्हाला जो अस झाला त्याबद्दल मी आपली साफी मागतो, आपण मला माफ करा ल ही माझी विनंती.

*[Signature]* साफीनामा लिहुन देणार

**PRINCIPAL**  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jaina - 431203 (M.S.)

*[Signature]*  
हरिवास मोरे

मो. क्रमांक  
7820991582

नातेवाईक

*[Signature]*  
शिब्येश्वर

*[Signature]*  
महा माते



7.1.10

2021-22

PAGE NO. \_\_\_\_\_  
DATE / 28/08/2021

सर्व प्राध्यापक <sup>सहायक</sup> निवारण समिती सदस्यांना शुभिन  
करायात येत ही, कापला महाविद्यालयातील प्रा. एम. पी. दस्तुडे  
आव यांच्या निवेदन ही लक्षात घेव्हा तातूंत विलंबिते लक्षात  
पिठिली विलंबिते कापला दि. 28/08/2021 रोजी  
यांची लक्षात निवारण करावयाची कापली मिटिंग घेतून  
लावलेल्या जेजावन जाताना.

T. J. J.  
यांचा

- 1) डॉ. विक्रम दत्तिलाल ठंडे
- 2) प्रा. वाघ बी.डी. वर्मा
- 3) डॉ. चव्हाण एम.टी. चव्हाण
- 4) डॉ. ज्योती धर्माधिकारी
- 5) डॉ. जोशी पी. डी. —
- 6) डॉ. वेडेकर जी. काव. Ujjwal
- 7) प्रा. रोमा गाडगाड. Garwal



“ अलवाल ”

‘ प्राध्यापक समस्या व लक्षाव निवारण ’

उपरोक्त विषयी आपणा दि. रव. 27/08/2021  
 2021/1944 दि. 27.08.2021 च्या अंतर्गत पत्राद्वारे  
 शास्त्री लक्षाव व समस्या निवारण समितीमधील सर्व  
 सदस्य यांनी संबंधीत व्हावे व यांचे संबंधीत  
 योग्य मताविधानात दि. 27.08.2021 रोजी जोडावून  
 पोहोचली होती व्हावे संबंधीत व्यक्ती व्हावे व्हावे  
 यांनी विनवृत्ती माफी मागीतली व लक्षाव माफीनामा  
 स्विकारून घेऊन संवसिमात लिहून दिला. तसेच यांना  
 व्हावे व्हावे पुढील घडणार नाही व्हावे व्हावे  
 व लिहून दिले. शास्त्री यांनी त्यांच्या योग्य वाढीत  
 समज दिली. शास्त्री प्रकारे लक्षावचे योग्य निवारण  
 व्हावे. शास्त्री संबंधीत व्यक्तीचा स्विकारून घेऊन  
 माफीनामा जोडावून व्हावे. तसेच त्यांच्या व्हावे व्हावे  
 संबंधीत वाढीत यांच्या स्वाक्षर्या घेऊन समितीचा  
 स्विकारून घेऊन लक्षाव करून घेऊन  
 ह्या विनवृत्ती व्हावे

लक्षाव व समस्या निवारण समिती

प्राचार्य

- 1) डॉ. विक्रम दत्तकळे -
- 2) प्रा. वाघ पी.डी. -
- 3) डॉ. चण्ढा व्हा. टी. -
- 4) डॉ. ज्योती घुसाधिकारी -
- 5) डॉ. होकरे पि. डी. -
- 6) डॉ. अकबर जी. काव. -
- 7) प्रा. रोमा गाणकवाड -



नवीन काय योजना करणार तेही सविस्तर देणे.खेळाचर

री



बाबत माहिती देणे.

सहल समिती.

१. प्रा.ज्ञानेश्वर नागरे (प्रमुख) टिप : विद्यार्थ्यांची व कर्मचारी सहल प्राचार्यांच्या परवानगीने काढणे तसेच
२. प्रा.डॉ.शोभा यशवंते
३. प्रा.डॉ. चव्हाण पी. टी. सहलीचे फोटो कात्रण यांचे संकलन करुन
४. प्रा. दरगुडे लहुराव वाषिक अंकामध्ये समाविष्ट करतांना
५. प्रा.षाजी सहदेवन प्राचार्यांच्या परवानगी घ्यावी.
६. श्री.भिंगारे बी.पी.

✓ ८) आंतर महाविद्यालयीन व महाविद्यालयीन वादविवाद स्पर्धा समिती  
कै.श्रीमंतराव मुंडे वाद-विवाद स्पर्धा नियोजन करणे

१. प्रा. डॉ. एन.एस.शिंदे (प्रमुख) मुलांची तयारी करुन घेणे व कार्यक्रमाचे
२. प्रा. षाजी सहदेवन नियोजन व आयोजन करणे.
३. प्रा. डॉ. उमेश मुंडे टिप : प्रथम सत्र व द्वितीय सत्र दोन
४. प्रा.डॉ. यशवंते एस.जे. मिटींग प्राचार्या सोबत घेणे.
- ✓ ५. प्रा.डॉ. विक्रम दहिफळे
६. प्रा.डॉ.बी.एल. म्हस्के

प्रा.डॉ.एन.एस.शिंदे व समिती यांनी वादविवाद स्पर्धेचा विषय मा.अध्यक्ष साहेबांकडुन मान्य करुन घेणे.

९) विद्यार्थी तक्रार निवारण समिती

१. प्रा. डॉ.सविता मुंडे (प्रमुख) प्रथम सत्र व द्वितीय सत्र दोन
२. प्रा.डॉ.विजय केंदळे टिप : मिटींग प्राचार्या सोबत घेणे.
३. प्रा.डॉ. रामपुरे पी.जी.
४. श्री. भाबड ऐ.पी.
५. प्रा.डॉ.देशपांडे संतोष
६. प्रा.शेख वाहब

प्रा.सविता मुंडे व समितीतील सर्व सदस्य यांनी रेकॉर्ड ठेवणे व सर्व मुलांना संपर्क करणे.

PRINCIPAL

Rashtramata Indira Gandhi

Jyodh

7.1.10

2.1.9

नवीन काय योजना करणार तेही सविस्तर देणे.खेळाच्या मुलांना नोकरी बाबत माहिती देणे.



७) सहल समिती.

१. प्रा.ज्ञानेश्वर नागरे (प्रमुख) टिप : विद्यार्थ्यांची व कर्मचारी सहल प्राचार्यांच्या परवानगीने काढणे तसेच
२. प्रा.डॉ.शोभा यशवंते
३. प्रा.डॉ. चव्हाण पी. टी. सहलीचे फोटो कात्रण यांचे संकलन करून
४. प्रा. दरगुडे लहुराव वार्षिक अंकामध्ये समाविष्ट करतांना
५. प्रा.षाजी सहदेवन प्राचार्यांच्या परवानगी घ्यावी.
६. श्री.भिंगारे बी.पी.

✓ ८) आंतर महाविद्यालयीन व महाविद्यालयीन वादविवाद स्पर्धा समिती  
कै.श्रीमंतराव मुंडे वाद-विवाद स्पर्धा नियोजन करणे

१. प्रा. डॉ. एन.एस.शिंदे (प्रमुख) मुलांची तयारी करून घेणे व कार्यक्रमाचे
२. प्रा. षाजी सहदेवन नियोजन व आयोजन करणे.
३. प्रा. डॉ. उमेश मुंडे टिप : प्रथम सत्र व द्वितीय सत्र दोन
४. प्रा.डॉ. यशवंते एस.जे. मिटींग प्राचार्या सोबत घेणे.

- ✓ ५. प्रा.डॉ. विक्रम दहिफळे
६. प्रा.डॉ.बी.एल. म्हस्के

प्रा.डॉ.एन.एस.शिंदे व समिती यांनी वादविवाद स्पर्धेचा विषय मा.अध्यक्ष साहेबांकडून मान्य करून घेणे.

✓ ९) विद्यार्थी तक्रार निवारण समिती

१. प्रा. डॉ.सविता मुंडे (प्रमुख) प्रथम सत्र व द्वितीय सत्र दोन
२. प्रा.डॉ.विजय केंदळे टिप : मिटींग प्राचार्या सोबत घेणे.
३. प्रा.डॉ. रामपुरे पी.जी.
४. श्री. भाबड ऐ.पी.
५. प्रा.डॉ.देशपांडे संतोष
६. प्रा.शेख वाहब

प्रा.सविता मुंडे व कमिटीतील सर्व सदस्य यांनी रेकॉर्ड ठेवणे व सर्व मुलांना संपर्क करणे.

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# विद्यार्थी लक्ष्मण निवारण समिती

## समिती

- प्रा. डॉ. सविता मुठ
- प्रा. डॉ. विजय कदंब
- प्रा. डॉ. प्रभाप रामपुरे
- श्री. भाबड रा. पी (O.S.)
- प्रा. डॉ. संतोष डेसायेंड
- प्रा. डॉ. वहाब शेख





3

PAGE NO. ....

DATE: 17.06.2021

सुचना.

दि. ~~17.06.2021~~

वार्षिक समिती 2021-22 मधील इलुमिनी क्र. 9  
"विद्यार्थी तक्रार निवारण समिती" यातील सर्व सप्ल्यांना  
सुचित कळ्यात येणे को दि. 21-06-2021 रोजी  
11.00 वाजता प्राचार्या यांच्या कक्षा मध्ये वरील समितीची  
निरीक्षण आहे.  
तसे सर्व सप्ल्यांनी उपस्थित राहणे.

- 1) प्रा. डॉ. सविता कुंदे (प्रमुख)
- 2) प्रा. डॉ. विजय कुंदे
- 3) प्रा. डॉ. रामधर पी. जी.
- 4) श्री आणंद ए. पी.
- 5) प्रा. डॉ. देशपांडे सतीश
- 6) प्रा. शेख वहाब

PRINCIPAL  
Rashtrameeta Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431222 (M.S.)





“ विद्यार्थी तक्रार निवारण समिती वेळ ”

स्थळ: प्राचार्या उद

मा. प्राचार्यांच्या साक्ष्यक्षेपे खाली दि 21.06.2022 रोजी संध्या 11:00 वाजता प्राचार्यांच्या उद्घात विद्यार्थी तक्रार निवारण समितीची बैठक आयोजित केली. या बैठकीमध्ये खालील मुद्द्यावर चर्चा केली.

1) शिक्षक हळू वयच्या नुसार या समितीची स्थापना करण्यात आली.

2) या संमतीत विद्यार्थी आपल्या महाविद्यालयाच्या संदर्भात तक्रार अस शकतात. सही युक्त विद्यार्थीना देवात यावी. या युक्तमध्ये विद्यार्थीना खालील मुद्द्यानुसार तक्रार करता येईल.

1) महाविद्यालया संदर्भात कोणत्याही प्रकारची विद्यार्थीची तक्रार कोसळत नर विद्यार्थीनी लेखी स्वरुपात महाविद्यालयातील तक्रार घेवित नकार लागतो.

2) विद्यार्थीच्या नकारासाठी महाविद्यालयात मूळरुपीची व्यवस्थित किंवा दर्शनी आगात लावावी

3) महाविद्यालयात विद्यार्थीच्या तक्रारीसाठी विद्यार्थी प्रतिनिधी म्हणून दोघ विद्यार्थीची निवड करण्यात यावी.

4) महाविद्यालयामध्ये उचित महाविद्यालय कमल्युद्ध या समितीत उचित महाविद्यालयातील राख प्रकषणाची नियुक्त करण्यात यावी.

PRINCIPAL  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

1) प्रा. डॉ. शनविता मुंद -

2) प्रा. डॉ. विजय कंदेठ -

3) प्रा. डॉ. यत्नाप रामपुरे -

4) श्री. अर्जुन भाषड (0.1) -

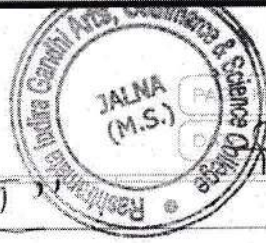
5) प्रा. डॉ. अमोघ देशपांडे -

sum

sybil

Kelpramod





Date: 21.06.2021

विद्यार्थिनी सूचना

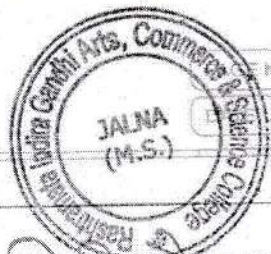
महाविद्यालयातील सर्व विद्यार्थिनी सुचित करण्यात येते की महाविद्यालयाने "विद्यार्थि लष्कर निवाला समिती" तिकुळ ठेवलेली आहे. विद्यार्थिनी महाविद्यालयातील काही लष्करी असेल तर स्वावलंबी समितीची चर्चा करून लेवी लष्कर लष्कर पेटिन्स ठेवावी.

"विद्यार्थि लष्कर निवाला समिती"

- ① प्रा. डॉ. सविता मुठ (प्रमुख)
- ② प्रा. डॉ. विजय कुंदळे
- ③ प्रा. डॉ. रामपूर पी.जी.
- ④ श्री. आनंद डारुंग
- ⑤ प्रा. डॉ. देसाय संतोष
- ⑥ प्रा. शैल वहाब

PRINCIPAL  
Rashtriya Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)





NO. \_\_\_\_\_

दि. 9.11.24

सुचना.

"विद्यार्थी तक्रार निवारण समिती बैठक"

समितीतील सर्व सदस्यांना कळवण्यात येते की,  
दि. 12.11.2024 रोजी सदर समितीची बैठक  
प्राचार्या यांच्या कक्षातच प्राचार्यांच्या उपस्थितीतचाली  
होव्यात अशात आहे.

तसेच सर्व समितीतील सदस्यांनी 11.00 सकाळी  
ना. प्राचार्यांच्या कक्षेत उपस्थित राहणे.

- 1) प्रा. डॉ. मुंदे एस.जी.
- 2) प्रा. डॉ. कदम वि. एन.
- 3) प्रा. डॉ. रामपुर. पी. जी.
- 4) सौ. आर्य अरुण
- 5) प्रा. डॉ. वैसास एस.
- 6) प्रा. मोहन वहाक.
- 7) प्रा. दसुड ए. वी. -

PRINCIPAL

Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)





अहवाल

दि. 12.11.2024

प्राचार्यां सोबत झालेली बैठक.

दि. 12.11.2024 रोजी प्रा. प्राचार्यांच्या अध्यक्षते  
खाली तज्ञां पत्राळ समितीची बैठक झाली. या बैठकीमध्ये  
समितीतील सर्व सभ्य उपस्थित होते. बैठकीत खालील  
मुद्दांवद्द चर्चा झाली.

- 1) मासिक त्रिमासिकी मध्ये तज्ञां पत्राळ एकत्र तज्ञां  
झालेली नाही.
- 2) विद्यार्थी विविध अधिकाऱ्यांची जाणिव्हा करून द्यावी.  
असे प्रा. दरगुडे सरांनी सुचना मांडली.
- 3) काही विद्यार्थी हॉल. डे. 7 ते 12 मध्ये दुपारी बसलेले  
असतात. त्यांना सुचना देणे जबाबदार काही वाढ होण्या  
बाबत चर्चा निमित्त होणार नाही.
- 4) सन. 20-22 मध्ये आजपर्यंत विद्यार्थी कोठाराही  
तज्ञां आलेली नाही.

*[Signature]*

PRINCIPAL

Reshtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

- 1) प्रा. डॉ. मुळे एल.जी.
  - 2) प्रा. डॉ. तेंडुळे कि.एन.
  - 3) प्रा. सुरामपुरे पी.सी.
  - 4) डॉ. श्रीकांत झुंज
  - 5) प्रा. डॉ. देहापान एल.
  - 6) प्रा. रोखु देहाव
  - 7) प्रा. देगाडे एल.जी.
- [Signatures]*



सुचना



8

5/7/2022

वार्ड समिती 2022-23  
(विद्यार्थी तक्रार निवारण समिती) यांनीय सर्व  
सदस्यांना सुचिन करण्यात येते की दि. 27/7/2022  
रोजी 11.00 वाजता पुन्याची याच्या इकायमध्ये  
समितीतील सर्व सदस्यांची मिळींग आयोजित केलेली  
आहे. जरित) सर्व सदस्यांनी उपस्थितीत राहणे.

*[Handwritten signature]*

पुन्या  
PRINCIPAL

Raahtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

- 1) प्र. जे. सविता मुठे
- 2) प्र. जे. विजय देवडे
- 3) प्र. जे. रामपुर पी. जी.
- 4) प्र. जे. संतोष देसायेंडे
- 5) प्र. जे. शंख बहाल
- 6) श्री. भाव र. पी.

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सहवाल

9

27/7/2022  
DATE: .....

विद्यार्थी तक्रार निवारण समिती व 08

मा. प्राचार्या यांच्या आध्यक्षतेखाली दि. 27/7/2022 रोजी सकाळी, 11:00 वाजता प्राचार्यांच्या उद्घाटन वरिष्ठ समितीची मेलिंग (बेळ) पार पडली व खालील मुद्द्यावर चर्चा झाली.

- 1) वर्ष 2022-23 मध्ये येणाऱ्या प्रथम वर्षाच्या (B.A, B.Sc, वा की 12 वजा व विद्यालय शाखेतील मुलांना ह्यांच्या हजेरेमि महाविद्यालयामात 'विद्यार्थी तक्रार निवारण' उद्देशाने स्थापना केलेली आहे. वरिष्ठ यांची माहिती विद्यार्थ्यांना देणे.
- 2) महाविद्यालयीन विद्यार्थ्यांची खोली तक्रार झेसेल तर त्यांनी तक्रार पेलिने तक्रार वाचवी.
- 3) तक्रार पेली दर शनिवारी उद्येड्यान यावी सावर चर्चा झाली.
- 4) इनिव्हि विभागातील प्राध्यापकांची निमुष्ठी या समिती मध्ये व उरण्यात माहिती यावर चर्चा.

PRINCIPAL  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

- 1) सा. डा. सविता मुठ (अध्यक्ष)
- 2) प्रा. डा. विजय केदरे
- 3) प्रा. डा. पताप रामपुर
- 4) सा. आर्बड दे. पी.
- 5) प्रा. डा. ललित देशपांडे
- 6) प्रा. डा. शैल्य बलब





Handwritten notes on a piece of lined paper, oriented vertically. The text is written in cursive and includes the number "11.00" and some illegible words.





मिती २५/८/२०२२

PAGE NO. ....

DATE 8/8/2022

विद्यार्थी तयारी विचारण समितीतर्फे सर्व स्तूडंट्सना  
सुट्टीदिवस घेऊन, मा. प्राचार्यांच्या आग्रहावरून सोबत  
प्रदेशीय ११.०० वाजता सायंकाळी दि. १०/८/२०२२  
जेवळीतर्फे सर्व स्तूडंट्सना उपस्थित राहणे.

T. S. ...  
५१५१२५

- १) व. सावित्री मु. - ~~...~~
- २) डा. विजय ७२७
- ३) डा. सुलभा रामपुर
- ४) डा. सारंग देवापस
- ५) डा. वरुण शैल
- ६) डा. अर्जुन भांडस

...  
...  
...





उत्तरना/सूचना

10

PAGE NO. ....

DATE 13/10/2022

विद्यार्थी नरक निवृत्ती समितीतील सर्व  
सदस्यांना/उद्योगात यश ही आज 13/10/2022  
रोजी मी. पायापत्ती/साधनांसाठी मिळोवाच साठी/स  
लक्ष्मण यांचे जिल्हा लढीने? 34/24/1 रीत

- डॉ. वरिमासुठ
- श्री. पद्मिनी रामयुक्त
- श्री. विजय इंडो
- श्री. लक्ष्मण देवपुत्र
- श्री. वसंत देव
- श्री. शशिदेव देव

*[Signature]*  
PRINCIPAL  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna - 431203 (M.S.)

*[Signature]*  
Felpande  
*[Signature]*  
Inhe





मिडिल मेल

PAGE NO. ....

DATE 13/10/2022

दि. 13/10/2022 रोजी मिडिलमधील मा. प्राचार्यांनी  
जनसंघ विभागातील प्रा. दत्तगुंड यांच्या निवेदन विद्यार्थी  
लक्ष्मिनिधर (20) समिती या समितीमध्ये केल्या गेले.  
मा. प्राचार्यांनी या समितीमध्ये ठाम ठरवण्यात आलेला विवेकानंद

- ② वन्यपक्षी नक्षत्र दुसऱ्या गजला व गेल आलेतील परिसर  
यापेक्षा गेल ठामेनीस नव मर्यादा आणून  
आणून लक्ष्य आहे.
- ③ आचार्यमन विद्यार्थी व विद्यार्थिनी यांची कुळतपास  
पुढाऱ्या लोडी व लेखी नकार झालेली नव्हते.

*[Handwritten signature]*

13-10-2022

- ① डॉ. अविनाश मुंडे — *[Signature]*
- ② डॉ. विनय वदने — *[Signature]*
- ③ डॉ. लक्ष्मण देवपांडे — *[Signature]*
- ④ डॉ. पुनीत रायगुंडे — *[Signature]*
- ⑤ प्रा. दत्तगुंडे — *[Signature]*
- ⑥ शा. व. अ. पी. — *[Signature]*

PRINCIPAL  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College Jalna (M.S.)





7.1.10

**Bhagwan Shikshan Prasarak Mandal Georai**  
**Rashtramata Indira Gandhi Arts,**  
**Commerce & Science College, Old Jalna.**

**Principal**  
**Dr. S.V. Tidke**

**e-mail**  
**rmigjalna@gmail.com**

**President**  
**Dr. NarayanraoMundhe**

**Ref. RMIG /Jalna/2021-22/**

**Code of Conduct**

**1) प्रशासकीय कर्मचाऱ्यांसाठी आचारसंहिता**

1. प्रशासकीय कर्मचाऱ्यांनी शिष्यवृत्ती प्रवेश प्रक्रिया आणि परीक्षा संबंधीचे काम वेळेत करावे
2. ई-प्रशासनात प्रशासकीय कर्मचाऱ्यांनी सक्रिय व सुव्यवस्थेत काम करावे
3. प्रशासकीय कर्मचाऱ्यांनी विद्यार्थी व पालकांशी नम्र आणि सहानुभूतीने वागावे
4. प्रशासकीय कर्मचाऱ्यांनी प्राध्यापक सदस्यांची सहकार्य व मैत्रीपूर्ण संबंध ठेवावेत
5. प्रशासकीय कर्मचाऱ्यांनी सर्व कामकाज वेळेत, नियमित व योग्य माध्यमाद्वारे पार पाडावीत
6. स्वातंत्र्य, समता, बंधुता, सहिष्णुता व धर्मनिरपेक्ष भावनेने काम करावे
7. प्रशासकीय कर्मचाऱ्यांनी पूर्वकल्पना देऊनच गैरहजर राहावे
8. प्रशासकीय कर्मचाऱ्यांनी इतर कोणत्याही व्यवसायात प्रत्यक्ष किंवा अप्रत्यक्षपणे काम करू नये

**Code of Conduct for Administrative staff**

1. Administrative staff should do their work punctually such as scholarship, admission process, and result declaration of examination in time.
2. Administrative staff should work actually and well recognized in e-administration.
3. Administrative staff should maintain healthy and cooperative relation with professors, students, visitors and parents.
4. Administrative staff should work with freedom, equality, brotherhood, tolerance and secular spirit.
5. Administrative staff/ employees should be on leave with prior permission, or should inform a day before.
6. Administrative staff should not involve directly or indirectly in any other occupation.



**Tidke**  
**PRINCIPAL**  
**Rashtramata Indira Gandhi**  
**Arts, Commerce & Science**  
**College Jalna - 431203 (M.S.)**





7.1.10

**Bhagwan Shikshan Prasarak Mandal Georai**  
**Rashtramata Indira Gandhi Arts,**  
**Commerce & Science College, Old Jalna.**

**Principal**  
**Dr. S.V. Tidke**

**e-mail**  
rmigjalna@gmail.com

**President**  
**Dr. NarayanraoMundhe**

Ref. RMIG /Jalna/2021-22/

**Code of Conduct**

**प्राचार्यांसाठी आचारसंहिता**

1. प्राचार्यांनी शैक्षणिक गुणवत्ता विद्यार्थी शिक्षकेतर कर्मचारी व प्राध्यापकांची गुणवत्ता सुनिश्चित करावी
2. प्राचार्यांनी कॉलेजचे व्हिजन आणि मिशन पूर्ण करण्यासाठी धोरण आणि योजना आखली पाहिजे
3. प्राचार्यांनी महाविद्यालयीन स्तरावरील विविध समित्या स्थापन करून समन्वयकाची नियुक्ती करावी
4. प्राचार्यांनी आवश्यकतेनुसार वेगवेगळ्या सेलच्या बैठका बोलावल्या पाहिजे
5. प्राचार्यांनी शिक्षकांना त्यांचे ज्ञान व गुणवत्ता तसेच शिक्षकेतर कर्मचारी यांना गुणवत्ता वाढीसाठी प्रेरित केले पाहिजे

**Code of Conduct for Principal**

1. The principal should ensure the academic quality of students, nonteaching staff and faculty.
2. The principal should formulate and strategy and plan to fulfill the vision and mission of the college.
3. The principal should constitute the various committees at the college level and appoint a coordinator.
4. The principal should call the meetings of different cells as per requirements.
5. The principal should motivate the teachers to increase their knowledge and quality as well as nonteaching staff.



*Tidke*  
**PRINCIPAL**  
Rashtramata Indira Gandhi  
Arts, Commerce & Science  
College, Jalna - 431203 (M.S.)



राष्ट्रमाता इंदिरा गांधी महाविद्यालय जालना  
सांस्कृतिक विभागाचा अहवाल  
शैक्षणिक वर्ष २०२१ - २२

सांस्कृतिक विभागाच्या वतीने शैक्षणिक वर्ष २०२१-२२ मध्ये विद्यार्थ्यांच्या विविध सुप्त गुणांना चालना देण्यासाठी विविध प्रकारचे सांस्कृतिक कार्यक्रमांचे व महापुरुषांच्या जयंती-पुण्यतिथि चे आयोजन केले होते.

- दि. २६ जून २०२१ रोजी राजर्षी शाहू महाराज जयंतीचा कार्यक्रम घेण्यात आला. यावेळी कार्यक्रमाच्या अध्यक्षस्थानी प्राचार्य डॉ. सुनंदा तिडके तर प्रमुख वक्ते प्रा. सचिन जयस्वाल होते.
- दि. ०१ जुलै २०२१ रोजी कृषिभूषण वसंतराव नाईक यांची जयंती 'कृषिदिन' साजरा केला. यावेळी संस्थेचे अध्यक्ष मा.आ. डॉ. नारायणराव मुंढे, प्राचार्य डॉ. सुनंदा तिडके, सांस्कृतिक विभाग प्रमुख प्रा. सचिन जयस्वाल, प्रा. डॉ. सोपान चव्हाण उपस्थित होते.
- दि. ०१ ऑगस्ट २०२१ रोजी लोकमान्य टिळक पुण्यतिथि व लोकशाहीर अण्णाभाऊ साठे जयंती कार्यक्रमात या महामानवांना अभिवादन करण्यात आले.
- दि. ०३ ऑगस्ट २०२१ ला क्रांतीसिंह नाना पाटील यांना त्यांच्या जयंती दिनी अभिवादन केले.
- दि. १५ ऑगस्ट २०२१ भारतीय स्वातंत्र्य दिन झेंडावंदन कार्यक्रम घेण्यात आला.
- दि. २० ऑगस्ट २०२१ ला माजी पंतप्रधान स्व. राजीव गांधी जयंती सदभावणा दिन कार्यक्रम साजरा केला. याप्रसंगी प्रमुख वक्ते प्रा. शेख वहाब व अध्यक्षस्थानी प्राचार्य डॉ. सुनंदा तिडके उपस्थित होत्या. यावेळी शिक्षक व शिक्षकेतर कर्मचारी उपस्थित होते.
- दि. २३ ऑगस्ट २०२१ ला डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ वर्धापन दिन व २७ ऑगस्ट २०२१ ला राष्ट्रमाता इंदिरा गांधी महाविद्यालय वर्धापन दिन या दिवशी झेंडावंदन करण्यात आले.
- दि. ०५ सप्टेंबर २०२१ रोजी शिक्षक दिन कार्यक्रम घेतला. याप्रसंगी प्रा. रामनाथ पालवे हे व्याखाते तर प्राचार्य डॉ. सुनंदा तिडके अध्यक्षस्थानी होत्या. विद्यार्थी उपस्थित होते.
- दि. १४ सप्टेंबर २०२१ ला राष्ट्रीय हिन्दी दिवस साजरा केला. यावेळी प्राचार्य डॉ. सुनंदा तिडके, प्रा.डॉ. बिक्कड, प्रा.डॉ. यशवंते, प्रा. जयस्वाल उपस्थित होते.