

The Annual Quality Assurance Report (AQAR) of the IQAC

Year 2015-16

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: RASHTRAMATA INDIRA GANDHI ARTS,
COMMERCE & SCIENCE COLLEGE, JALNA.
- Name of the Head of the institution : **Dr. SUNANDA VISHNUPANT TIDKE**
 - Designation: : **Principal**
 - Does the institution Function from own campus : **Yes**
 - Phone no./Alternate phone no.: : **02482237118**
 - Mobile no.: : **9421318716**
 - Registered e-mail: : **rmigjalna@gmail.com**
 - Alternate e-mail : : **sunandatidke9@gmail.com**
 - Address : **Dr. Narayanrao Mundhe Nagar, Near Railway Gate, Civil Hospital Road, Shiv Nagar, Old Jalna, Jalna – 431 213**
 - City/Town : **Jalna**
 - State/UT : **Maharashtra**
 - Pin Code : **431 213**
2. Institutional status:
- Affiliated / Constituent : **Affiliated**
 - Type of Institution : **Co-education**
(: Co-education/Men/Women)
 - Location : Rural/Semi-urban/Urban : **Urban**
 - Financial Status:
Grants-in aid/ UGC 2f and 12 (B)/
Self financing (Please specify) : **Grant-In Aid**

- Name of the Affiliating University : **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Co-ordinator : **Dr. P. P. Bangale**
- Phone no. : (02482) 237118
- Alternate phone no.
- Mobile : 9423731996
- IQAC e-mail address : **rmigjalna@gmail.com**
- Alternate Email address : sunandatidke9@gmail.com

3. Website address : **rmigjalna.org**

Web-link of the AQAR: (Previous Academic Year) :
For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? :
Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes
Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C	58.00%	2004	from:2004 to:2009
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC : **27/07/2013**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries

Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil				Nil

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

**upload latest notification of formation of IQAC*

10. No. of IQAC meetings held during the year:

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No **NO**

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Increase in Library syllabus books
- Orientation course, refresher course, short term course, research guide etc.
- To give a chance to faculty members to increase in motivate programme for research & development.
- To organize yearly “Social Justice Series”
To arrange different programs of “National Service Scheme” in regular yearly academic period and organize special NSS camp in rural area.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1)College toilet renovation	Constructed separate toilet for staff. Boys, girls.
2)Purchasing of furniture	Purchased furniture for office, Library, and classroom,
3) Subscription for Journals for library.	Subscribed for National,& International Journals in four languages.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the statutory body: IQAC Committee. Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year:

Date of Submission:

17. Does the Institution have Management Information System?

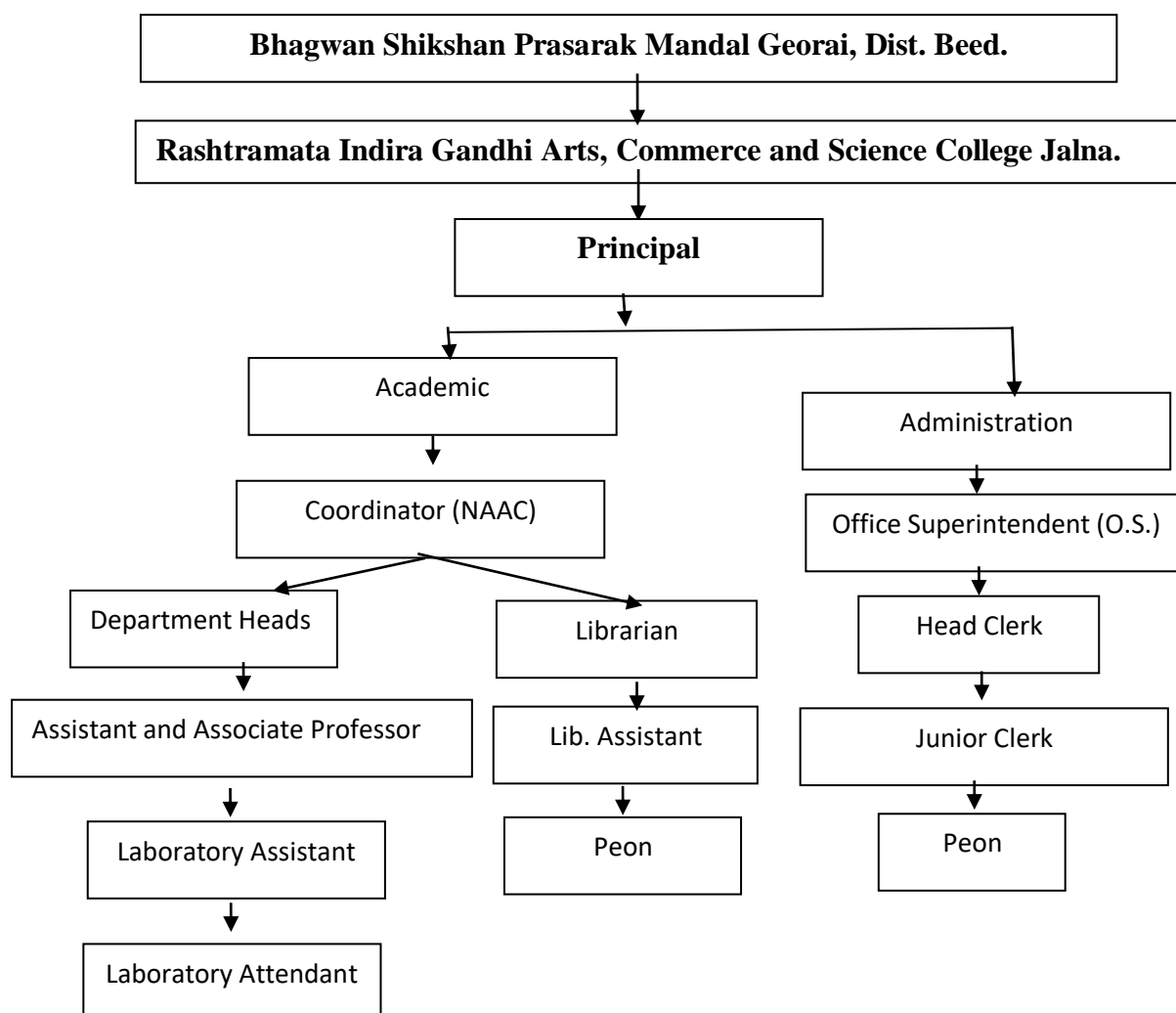
Yes/No: Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Our institution has management information system (MIS). Specially designed to monitor for performance of educational program offered by the institute and the manage distribution and allocation of education resources. College has been designed MIS in charge, one assistant professor to collect and store the information to easy and quick facilitated and taking action within a time. LMC (Local Management Counsel) made for smoother management. The faculty member teaching and non-teaching staff and local citizens are member of this LMC. All staff members having official mail ID's for timely inform of academic and administrative information. User friendly software used for generate taking reports and time to time decision.

Insert Organogram



Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 INSTITUTION HAS THE MECHANISM FOR WELL PLANNED CURRICULUM DELIVERY AND DOCUMENTATION. EXPLAIN IN 500 WORDS

As affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the college prepares the annual plan with the help of curriculum, work load and academic calendar, as instructed by the university. To implement it effectively the principal, senior professors, members of B.O.S. guide the faculty to make their work load distribution and time table. The faculty follows the instructions of them given time to time.

The college implement the prescribed syllabus effectively so that students get proper knowledge and development.

The college has its own prospectus booklet which is given to students at the time of admission process. The Prospects deals with the information of courses and subjects, taught in the college. Also we give individual guidance to the students regarding subject choices and curriculum. Yet the students are free to choose the subjects of their own choice.

The college strictly follows annual plan, time table, rules and regulations given by the university. All the subject wise faculties arranges meetings to the principal to seek guidance regarding special lectures of the subjects, project writing, seminars, excursions, cultural programs, tests and tutorials, competitive exams.

The principal gives sanction to the above program and instruct them if needed. The schedule hence decided is displayed on the notice board for the information of students.

In every semester test examinations are taken so that faculty can have correct evaluation of the students.

The principal is very keen to keep the faculty updated in their own fields. And she encourages the faculties to take parts in seminars, workshops, conferences, orientation and refresher courses, short term courses.

The students are promoted to take parts in seminars and work shop to give them opportunity. Test, home works, tutorials and projects are sum of the activities. Teachers do in the class for the proper development of students. IQAC of the college instruct the teachers time to time and feedback is also taken by the students.

1.1.2 CERTIFICATE/ DIPLOMA COURSES INTRODUCED DURING THE ACADEMIC YEAR

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NO	NO	NO	NO	NO

1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
NO	NO		NO	NO	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NO	NO	NO	NO	NO	NO
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	NO		NO		
1.3 Curriculum Enrichment					
<p>Dr. Babasaheb Ambedkar Marathwada University Aurangabad prescribed syllabus for all affiliated colleges, Rashtramata Indira Gandhi Arts, Commerce & Science College follows the same syllabus. To raise our academic performance of the college we implements the syllabus for problem of opposite gender , gender discrimination ,sustainable development of environment moral values in the syllabus</p> <p>We form gender equality through literature of various languages through the teaching of social sciences like history political science, economics, sociology, public administration we perceive moral values. Environment awareness in brought through teaching of geography through the faculty of science the students are made aware of environment though the subjects like zoology, biological sciences. Also students are motivated to do research.</p> <p>Rural girls those are economically background and hardworking are motivated to seek education special and experimental efforts are taken to encourage students. Environment science is compulsory subject for BA & BSc. Second year all student existing problem and remedies of environment are made aware through environmental science subject curriculum. Issues like environmental changes in nature are included in curriculum and the students actively participate in environment awareness program through National Service Scheme (NSS).</p> <p>National Service Scheme of the college organised special camp in rural areas Tree plantation, water conservation, hygiene awareness cleanliness, plastic free environment and greenification land are some of the programs arranged through special camps of NSS.</p> <p>Environmental awareness is brought up through the special camp in adopted rural are by NSS department of the college. Water conservation plants are executed in villages through small dams. We teach importance of human right and awareness, cybercrime through the syllabus of political science, computer science subjects. Computer science is a compulsory subject for all the students of first year though the practical's and projects reports, moral values are taught to the students special lectures are organised on birth anniversaries of eminent leaders like Mahatma Phule, Rajashree Shahu, and Dr. Babasaheb Ambedkar. Students are groomed through two-day workshop of extension and lifelong department of the college. Students counselling and personality development is sought through like program.</p> <p>The competitive exam section gives knowledge to students.</p>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
NO	NO		NO		
1.3.2 Field Projects / Internships under taken during the year					

Project/Programme Title	No. of students enrolled for Field Projects / Internships
NO	NO

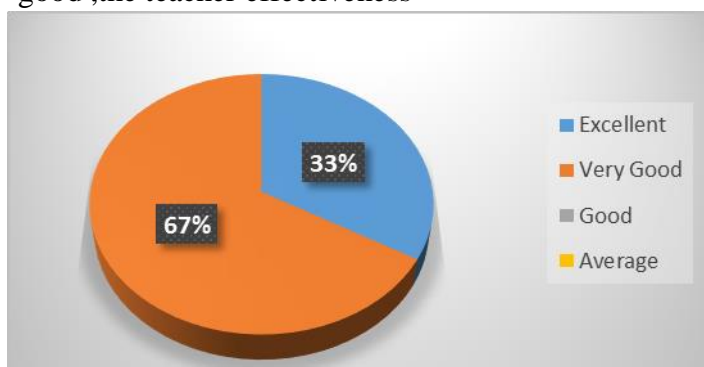
1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

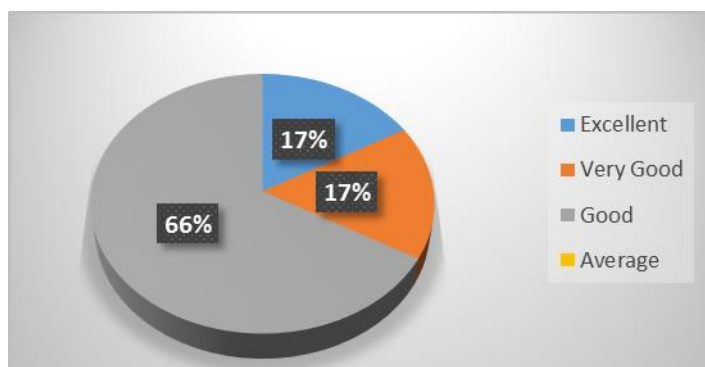
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
YES	No	No	NO	YES

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words)

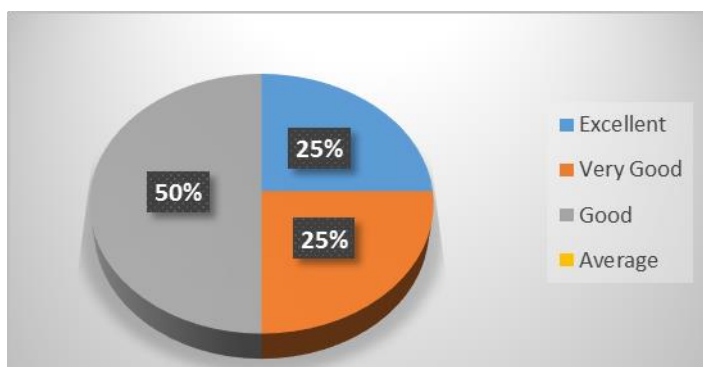
STUDENTS: Most of the students have rated 33.32% the related of syllabus as very good ,66.64% good ,the teacher effectiveness



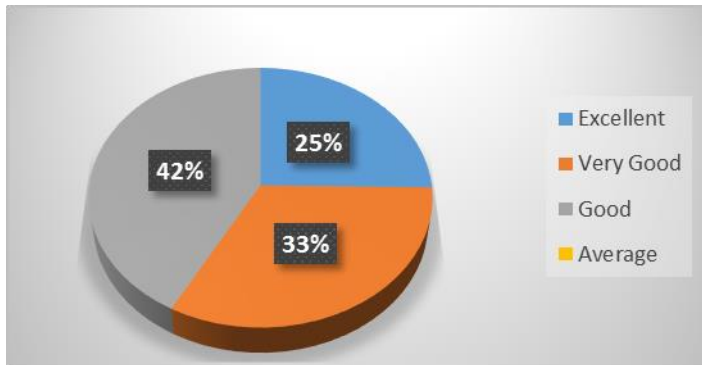
In terms of content delivery rated excellent 16.66%, 16.66 % very good , 66.64% good .



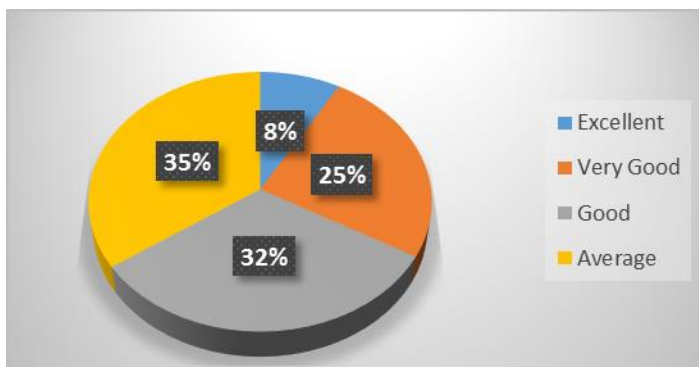
The facility in the library is 24.99% excellent 24.99% very good, 49.98 % good.



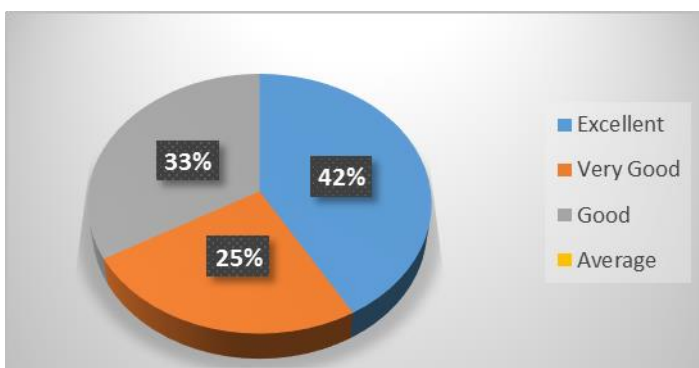
The implementation of NSS programme 24.99% as excellent and very good respond is give to 32.32% is rated very good and 41.65 % is Good.



The college infrastructure is rated 8.33% excellent and 24.99% is very good, 32 % is also good.



The organization of co-curricular and extracurricular are rated excellent. 41.65% , 24.99 % very good and 33.32 % is Good .



ACTION TAKEN REPORT(ATR)

- 1) Decided to purchase more text books on syllabus.
- 2) For library we planned to purchase tables, racks, cupboard, computer, chairs.
- 3) In institutional competition we have taking 562 Rangoli, painting
Sports equipment's are purchased.

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.	840	562	562
B.Sc.	360	172	172

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-2016	734	Nil	31	nil	31

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
31	Nil	Nil	Nil	Nil	Nil

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Make a student's better leader by enabling them to relate to different kinds of people. Help them develop strong communication skills so they can handle any situations. The scheme is adopted for the value additions to the students. It enhances confidence and offers challenges to set higher goals take a risk and achieve at higher levels. Advice on balancing range of academic provides role modelling for professional leadership and facilitates the development of increased competencies and stronger interpersonal skills. Students are allotted for approach the mentor for both academic and personal problems. Personalized professional advice is given to the mentee. The college education can be stressful and sometimes difficult too as there is so much to take in and adjust to and to overcome the above care. It is useful to meet mentor. The students to get to know more people and to discuss any difficulties i.e. academic, personal, competitive exams etc.

Mentors Responsibilities :-

- Help in developing the carrier plan of the Mentee.
- Working on the attitude of Mentee.
- Information about their interest.
- Mentoring in sector selection matching with the potential of Mentee.
- Ensuring mentee participation in various events and progress and tracking performance as well.

Mentoring system purpose:

- 1) To Creation of a better environment in the college where students can approach teacher.

- 2) The Bridging the gap between the teachers and students and for educational and personal guidance.
- 3) Awareness and support to students for MPSC, Bank exams and other competitive exams.
- 4) Motivation for higher studies and entrepreneurship.
- 5) Advice and support for improvement in academic performance.
- 6) To help identify career paths for students and support students personal growth. Monitor the student regularly.
- 7) To counselling students for solving their problems and provide confidence to improve their quality of life.
- 8) To provide various comprehensive psychological services to students and resolve their emotional behaviour academic and social issue.
- 9) Mentoring through an individual counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
734	31	23.67%

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	31	06	Nil	19

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA & BSc	FYBA, SYBA, TYBA BSCFY	Semester 2015-2016	23-03-2016	30/06/2016

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation (CIE) system at the institutional levels. Dr. Babasaheb Ambedkar Marathwada University has well established examination system the impact results announced with fort night 11 days various process related to preparation prior to examination. CIE system integration institution online course registration for dual semester examination, issue of hall tickets, internal assessment marks online. Central valuation with tracking of faculty who has evaluated the papers.

Appointment of examiner for practical examination/viva before commencement of practical examination, chief superintendent for conducting theory examination i. internal squad member for ensuring smooth conduct of the examination.

Evaluation process at the institutional level for theory paper chief examiners for evaluation as recommended by the HODs, central valuation.

Assessment process: the complete academic performance of students is evaluated in house by the concerned teacher /department except in the case of project work where an external examiner shall be nominated for the viva-voce .the student performance in each course in general is evaluated based on in semester continuous assessment and end semester examination .

Actual percentage of attendance of the student in every course is reflected in the grade card.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year our college's Academic Calendar committee has prepared the academic calendar for smooth functioning the activities. While preparing the Academic Calendar committee follows the guidelines and format is provided by Dr. Babasaheb Ambedkar Marathwada University. Academic calendar ensures that how enriched curriculum and extracurricular activities like NSS, Sports, the celebration of Important days, The birth and death anniversary days of national heroes and freedom fighters, like Mahatma Gandhi Jayanti, Shivaji Maharaj Jayanti. It provides the information about examination related matters i.e. Internal College Examination and University Examination. After signed by Principal, it is displayed on Notice board, (College website), and Staff room and also share with the Head of Departments. For proper execution, Academic calendar meet's Schedule likes.

- Duration of 1st and 2nd Term.
- 1st and 2nd Term examination schedule.
- Last working day of the semester.
- Commencement of practices (Art's and Science stream.)
- Culture and Sport's Activities.
- Theory Examination Schedule.
- Diwali and Summer Vacations.

Starting before 1st and 2nd terms every teacher prepare their teaching plan.

Annexure –I : Academic calendar 2017-18.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

After getting university calendar, we are preparing our college annual Academic Calendar with addition of activities. Activities like Internal Examination, Meeting of Various committee, Birth and death Anniversaries of National Legends, Sports and NSS Camp Etc. The time table committee Prepares Timetable for the Year 2015-16. After signed by the principal It display on Notice board and Staff room.

Examination :-

Newly admitted students in the first year whose admission is approved by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad should apply for the written and Practical Examination of First and Second Semester.

We follow the rules of ATKT of our university.

Revaluation/Xerox copy of Answer script :

Student can apply for revaluation Xerox copy of answer sheet to Dr. B.A.M.U. Aurangabad within 10 day of declaration of result by paying required fees scripted by the university.

After answer sheets become available in a form of Xerox copy in college, it is given to the concern subject heads through grievance cell afterword the subject teachers reassess the answer sheets, if any change is found it will be notified to the university in a prescribed form. The university reevaluate it and take necessary action.

- College Anniversary Day : 27/08/2015
- NSS Celebration : 24/09/2015
- Inter Vacations : 01/11/2015 to 22/11/2015
- Reopening of College : 23/11/2015
- Sanvidhan Diwas : 26/11/2015
- Sant Gadge Baba Birth Anniversary : 20/12/2015
- Second Term Examination (University) : 04/10/2016
- Summer Vacations : 24/04/2016 to 14/06/2016

Annexure –I : Academic calendar 2015-16

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BA	B.A.	144	80	55.56%

BSC	B.Sc.	34	11	32.35%
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the College)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil	Nil		Nil	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
Nil	Nil		Nil	
Name of the Start-up	Nature of Start-up		Date of commencement	
Nil	Nil		Nil	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	

1. SHAIKH WAHAB MARATHWADA SHIKSHAAN RATNA PURASKAR GIVEN BY RAJ VAIDYA SOCIAL FOUNDATION MAHARASHTRA ON 13/09/2015		1)SHAIKH WAHAB NATIONAL AWARD FOR EDUCATIONAL AND LITRACY AWARD -2014 GIVEN BY AKS E ADAB IN THE YEAR OF 2015 DATED 05 FEB 2015		Nil		
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department			No. of Ph. Ds Awarded			
Nil			Nil			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	Economics, History, Sociology, Library science, Physical Education, Geography, Botany, Physics, Chemistry, Mathematics, Zoology, Marathi, Urdu	24	Nil			
International	Economics, History, Sociology, Library science, Physical Education, Geography, Botany, Physics Chemistry, Mathematics, Zoology, Marathi, Urdu	1	Nil			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
Economics, History, Sociology, Library science, Physical Education, Geography Botany, Physics, Chemistry, Mathamatics Zoology, Marathi, Urdu			21			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self- citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		21		
Presented papers				
Resource Persons				

3.4 Extension Activities:

Teacher day: on 5 the September 2015 was celebrated as teacher day Dr. Sarvapalli Radhakrishnans birth anniversary programmes chief guest Dr Sominth Khade said that this is a era of competition human cannot developed unless he takes education knowledge is is supreme to every skill .the programme was chaired by I/C principal Dr.S.R.Dhond. In his speech said that teacher should teach to the students honestly.

Sanvidhan Din: celebrated on 26 November 2015 on this occasion all read Pledge chorus on the day office superintendent shri Bhaskar Shinde guided to the students. And Dr.Dhokne said that we must follows equality values as per our constitution ,through constitution we will get justice. Sachin Jaiswal said that India is a largest constitution in the World and we must feel provide for that Dr.Ambedkar sacrificed lives is the contribution he also spoke on creation of constitution and system related to it. The programme was chaired by Dr.S.R.Dhond

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
1)Maharashtra swachatha abhiyan project	NSS (28 Feb 2015)	04	20
2)forest festival (tree plantataion)	NSS(01 July-07 July2015)	04	42
3) Constitution Day	NSS& Kadim Jalna Police Station Jalna (30 Oct-2015)	35	36
4) Road safety Camp	NSS& Civil Hospital Jalna	04	26
5) World Aids Din & Rally	NSS (06 Dec-2015)	04	22

7) Dhrumapan virodhi Din & Cancer Awareness	NSS (08 Jan. 2016)	04	40
8) Sant Gadge Baba Birth Anniversary)	NSS & RMIG College Jalna (23 Feb 2016)	32	20

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachha Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
L.L.E. Department RMIG Jalna.	Dr. B.A.M.U.	Teacher's Day	30	15
L.L.E. Department RMIG Jalna.	Dr. B.A.M.U.	Samvidhan Din	30	20
L.L.E. Department RMIG Jalna.	Dr. B.A.M.U.	Students Counseling and Employment Guidance Camp.	04	30

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Nil	Nil	Nil	Nil	Nil

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Shree Motar Driving School	01-01-2015 to 31-05-2016	To Learn driving	20

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities**

Our institution has maintained well equipped class room seminar hall & laboratories. our playground, wash rooms are cleaned and Our college is situated in bank of reservoir and college measuring area about 1.15 acres .In our institution there are nine computers in our computer laboratory. Ten computers are in college office with maintained WIFI as it is having 80% bandwidth.

There are about 11 class rooms are well developed as per UGC norms full aerated class rooms The size of one class room is 20*30 square feet means near about 600 square feet . We have also well-developed five science Laboratory's like chemistry, botany, zoology, physics computer science .with well equipped.

We have also well one auditorium for conducting various types of programmes. We have also well equipped with various subjects there are about 9262 books, and various reference books and 17 CDs of video player 13 Journals .there is also one open space kai. Shrimantrao Mundhe sabhagraha and measuring area is 5650 square foot.

Our institution has adequate facility of sport as like out door , indoor games and yoga we are also taking various types of cultural programmes as like dance and others in open play ground

There is well very spacious well equipped library having nearly about 9788 books with reference books, text books ,journal and magazines and also various newspapers.

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	1.15 Acre	
Class rooms	11	
Laboratories	5	
Seminar Halls	1	
Classrooms with LCD facilities		
Classrooms with Wi-Fi/ LAN		
Seminar halls with ICT facilities		
Video Centre		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

4.2 Library as a Learning Resource**4.2.1 Library is automated {Integrated Library Management System -ILMS }**

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or partially)					
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8959	1293711	303	63267	9262	1356988
Reference Books						
e-Books						
Journals	09	3075			09	3075
e-Journals						
Digital Database						
CD & Video	17					
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	6	1	1	1	1	10		80	
Added									
Total									
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....80..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - content	
Nil		Nil			Nil			nil	

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1 Computers repairs	21551=00	1)Repairs & maintenance	23379=00
2 Newspapers& Periodicals	10930=00	2) Cleaning charges	1585=00
		3) Building Repairs	200=00
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<p>In our institution , we maintaining the college campus ground and class room with the help of our college cleaning committee the chairman will be observed regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on salary basis for cleaning and washing of</p>			

washroom.

College laboratory are cleaned & taking care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register & dead stock register and also helping to take out material at time of practical. He also taking care of all instruments and non-instrumental technically

In our college sport ground under observation of cleaning committee and physical director of the college.

In our library the various books are conserved with the help of pest control And regularly cleaned by library attendance.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	GOI FREESHIP	320 03	1680790 9550
Financial support from other sources			
a) National	NIL	NIL	NIL
b) International	NIL	NIL	NIL

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	2015-16	3	-
Yoga	2015-16	16	-
Meditation	2015-16	16	-
Personal Counselling	2015-16	5	-

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-2016	Competitive exam centre	07	15	0	0

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year : Yes

Total grievances received	No. of grievances	Average number of days for
---------------------------	-------------------	----------------------------

	redressed	grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	00	00	Nil	00	00

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16	180	B,A,B.SC	Arts,Scince Department.	P.G,B.ED College	P.G,B.ED etc.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Nil	Nil
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
SPORTS		
Kabbadi (Girls)	Institution Level	24
Kabbadi (Boys)	Institution Level	20
Cricket (Girls)	Institution Level	26
Cricket (Boys)	Institution Level	26
Volleyball (Girls)	Institution Level	18
Volleyball(Boys)	Institution Level	18
Long Jump (Girl)	Institution Level	8
Long Jump (Boys)	Institution Level	9
Running 400m(Girls)	Institution Level	10

Running 400m(Boys)	Institution Level	10
Running 200m(Girls)	Institution Level	16
Running 200m(Boys)	Institution Level	10
Running 100m(Girls)	Institution Level	10
Running 100m(Boys)	Institution Level	11
Gola Phenk (Girls)	Institution Level	10
Gola Phenk (Boys)	Institution Level	10
CULTURAL ACTIVITIES Patriotic Singing Mehandi Rangoli Essay Writing Quiz	Institution Level	35

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ Internationa l	Sports	Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provisions of section 40 (2) (b) of the Maharashtra Universities Act 1994, The college constitutes student council in every academic year.

So, College constitutes student council and with the help of this students are actively participated in various activities and programs. In that council the class representatives (C.R.), Ladies representatives (L.R.) can be elected on the basis of their merit of previous academic year. The C.R. and L.R. are works on girls and boys academic and personal issues. They represent the important problem/issues and get help from college authority to solve it. So with the help of C.R. and L.R. student problems can be solved. They also help to maintain discipline in students.

Every citizen have freedom of speech, thoughts, expressions, to represent beliefs so everyone have a power of to become a leadership and this leadership can be develop with the help of this student council. They can be solve their personal as well as college student's problems.

Student council selects students to perform in cultural activities on college level and university level. The best of best students are selected and promoted for cultural activities.

In the sports section student's council registers sports players and students of athletic games. The best of best student is selected and promoted for Sports Representative of college. Also with help of sports teacher they trains students for their registered games and sports to represent college.

Student council is very helpful for students-teachers communication and joint activities. College is benefitted by student council always.

5.3 Alumni Engagement	
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):	
<p>The association consisting of alumni students provide great contribution to the institute. They can also be called as brand ambassadors of college. They are a source of inspiration for the students. They act as expert in improve student recruitment .They can counselling students as well as parents about institution .The college organises alumni meets in a year alumni also provide or present various platforms in front of the current students which helps students to target the aim. They helps in resolving students problems participating and helping students in personality development the constructive feedback obtain by alumni through non-financial means to inspire many of our teachers ,students and others.</p> <p>The college organises following events with alumni association. Alumni meet, adaptation of poor students, tea meetings, donation of needy items. We have not registered Alumni association registration in year 2015-16, but we are having 13 ex .students list.</p>	
5.3.2 No. of enrolled Alumni:	13
5.3.3 Alumni contribution during the year (in Rupees) :	Nil
5.3.4 Meetings/activities organized by Alumni Association :	02
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 Institutional Vision and Leadership	
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)	
<p>A meeting of principal, management faculties and non-teaching staff to discuss and to make a plan for the development and progress of the college a table programme is checked out for the academic year to implement various student centric activities in the college such as Library, departments of science and sports section. At the starting of academic year, each department prepares list of required text books and reference books and is given to the librarian. The Library Advisory committee in its meeting discusses on the required list of books and, recommends list of books.</p> <p>Principal constitutes various committees as per annual plan to organize and implement various programmes and activities. Head of committee under the guidance of Principal implements the programme successfully at his leadership and level.</p> <p>Two special lectures are organized by every department in the respective subject. Programmes are also organized on the guidance of competitive exams and benefit of society.</p>	
6.1.2 Does the institution have a Management Information System (MIS)?	
Yes/No/Partial:	
Yes	

6.2 Strategy Development and Deployment					
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):					
❖ Curriculum Development					
❖ Teaching and Learning					
❖ Examination and Evaluation					
❖ Research and Development					
❖ Library, ICT and Physical Infrastructure / Instrumentation					
❖ Human Resource Management					
❖ Industry Interaction / Collaboration					
❖ Admission of Students					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Student Admission and Support					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2015-16	NIL	NIL	NIL	NIL	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
	NIL	NIL	NIL	NIL	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme			Number of teachers who attended	Date and Duration (from – to)	
Short term course ORIENTATION PROGRAMME			01(Dr. Bangale P.P.)	07-09-2015- 12-09-2015	
Orientation course (NSS) ORIENTATION ORINETATION				25-04-2016- 20-05- 2016	

SHORT TERM COURSE SHORT TERM COURSE Short term course Short term course Short term course Refresher course REFRESHER COURSE ORIENTATION COURSE(NSS) ORIENTATION	01(mundhe V.S.)	03-12-2015- 09-012-2015 03-08-2015- 01-092015 25-04-2016- 20-05-2016
	01 (Dr. Deshpande S.S.)	03-08-2015- 08-08-2015 03-08-2015- 08-08-2015
	01 (Dr.Deshpande S.S.)	August 2015
	01 (Ghuge V.T.)	03-08-2015- 08-08-2015
	01(Dr. Mundhe S.G.)	06-06-2016- 25-06-2016
	01(Dr. G.R.Khedkar)	29-08-2016- 20-09-2016
	01(Dr. Aliya Kausar Pathan)	13-11-2016- 19-11-2016
	01(Dr. B.L.Mhaske)	01-12-2016- 30-12-2016
	01(Dr. U.C. Mundhe)	
	01(Dr.Deshpande S.S.)	
	01(Ghuge V.T.)	

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporay

6.3.5 Welfare schemes for

Teaching	
Non teaching	
Students	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
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6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes			
Administrative	Yes			

6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> • Although we don't have parent-teacher association, parent- teacher meet is actively supporting college functioning. • Parent- teacher meeting is conducted. • Parents suggest time to time in regards of timetable, cultural programs, discipline, which helps us better performance. • Parents remain present in annual gatherings, flag hoisting. 				
6.5.3 Development programmes for support staff (at least three)				
<ul style="list-style-type: none"> • On 21 June, yoga training camp was organized for staff. • Every year, staff is provided initiative for higher studies. • The institute provides facilities for research related activities by giving leaves as per requirement. • The college helps faculty to attend orientation and refresher courses, and helps the faculty develop academically. 				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<ul style="list-style-type: none"> • We take feedback from students for faculty teaching responses. • College building construction is partially completed and the college shifted to the new building. • The institute promotes the faculty for Ph.D. research 				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) : Yes				
b. Participation in NIRF : (Yes /No) : No				
c. ISO Certification : (Yes /No) : No				
d. NBA or any other quality audit : (Yes /No) : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2015-16	Nil	Nil	Nil	Nil

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Women Sexual Harassment Prevention and grievance redressed Committee.	31/12/2015 (1 Day)	32	18
Empowerment of Women and today's Maiden.	01/01/2016	34	22
Kranti Jyoti Savitribai Phule Birth Aniversery & Women Empowerment Programme.	03/01/2016	36	24
Rajmata Jijau Birth Aniversary	12/01/2016	47	20
Visit of Police Inspector Miss. Seema Ghuge Head of Damini Pathak Jalna District in Rashtramata Indira Gandhi Arts, Commerce and Science College empowering College girls about self-protection against Women Harassment.	04/03/2016	33	30

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

Nil

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/ Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Nil	Nil

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	Advantages : 4 Disadvantage : 2	Nil	Nil	Nil	Nil	Nil

Advantages: 1) In Ramdas Athawale nagar womens are promate to Bhachat Gutt by rhe Program.
 2) Bus stand & Railway station is nearer to college.
 3) Maximum Admissions are backwards class students in college.
 4) College having Big Sports Ground.
 Disadvantages: 1) College situated in middle of city so maximum atmosphere

<p>pollution 2) Due to heavy rainy season our college face to Dirty water Problem.</p>
7.1.5 Human Values and Professional Ethics
Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Prospects for students	June-2015	<p>Students Rules and Regulations :</p> <ol style="list-style-type: none"> Without permission of Asst. Professor no any student will go or come in class. When students enter in the campus of college wearing I-card is compulsory. When class is going on in front of class no wondering of students in class premises and as per as daily routine should not be disturbed in college premises by students. Without permission of principal students should not take any meeting, rally's and other college disturbing activities. Without permission of principal in college or hostel no any type of Institute creation, meeting taking, outside person's speech or information regarding to this any news paper is prohibited and college have authority to take action against him/her. College Infrastructure and college property damage by students is prohibited and college have authority to take action against him/her. College Uniform is compulsory for each and every student. Dr. B.A.M.U. Aurangabad have created rules and regulations for examination that should be followed by each and every student. <ol style="list-style-type: none"> Each Subject needs 80% presenty The students must be present all tests and tutorials. From college test and other exams are compulsory to each and every students. By government rules each and every students should be go there on village/ city at least two time by bus concession. Academic year is divided into two 1st Term and Second Term.
Code of Conduct for Staff	June-2015	<ol style="list-style-type: none"> In college staff member should be recognised and approved all staff members have their own ID Card regularly. all staff member have regular in their dress code in college . all staff of the college should strictly prohibited for smoking all staff should bind and obey institute rules regulation and aims. institution aim is education will give social justice from this aim institute work. all college staff member should obey institute college university and government rules in every time.
Code of Conduct for Management.	June-2015	<ol style="list-style-type: none"> "education will gives the social justices' this is the main aim of our institution. we are always tried to help to backward class and economical backward class in their fees specially we are giving minority (muslim) student free admission . we are giving concession to the village student in fees so that they can take education through this they will develop To boost to staff members our institution gives ' Adarsha Puraskar at the time of gathering.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
International Literacy Day	07/09/2015	57
Samvidhan Diwas	26/09/2015	63

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
<ol style="list-style-type: none"> Non Fuel Day Plastic Free Campus Tree Plantation Tree Conservation Waste Management

6. Made Available water and food for birds.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Samajik Nyay Vyakhanmala..

In 2015-16 Dr. Satish Salunkhe (Researcher in History, Beed)

Education will provide social justice and after its achievement only. Social Democracy can be achieved in India with this prime aim. The institution is established in 1991 in Georai. Hon'ble Dr. Narayanrao Mundhe is the founder president of Bhagwan Shikshan Prasarak Mandal Georai which is umbrella institution under which Rashtramata Indira Gandhi College Jalna is working as Dr. Babasaheb Ambedkar dialed the social equality can only be achieved throughout education. The person who bears the injustice can be made aware of injustice through educationally.

With this motto our college organizes "Social Justice Lecture Series". We can see the special clauses of society like farmers, women, labours, and landless people are still deprived of their human rights. It is necessary to provide platform to scan deprived people. The college in providing then platform for social justice service 2006.

The burning topics for the society, problems engrament of the socially are discussed in the lectures arranged for lecture series. Farmer suicide, Nakshales, freedom of newspapers, suballton people those who are not maintain in the history, women safety, security, domestic violence, Marches for reservation they are the topics of social justice lecture series.

In the very beginning in the rises year when social justice lecture series started invited Honble Sitaramji Yechuri the nationa leders CPM. He keep on inviting prominent people for the society those are nationally recognized for lectures. One can understand the level of organization through names. Leaders like Ram Puniyani, Prof. S.M. Kamble, Famous Marathi actor & social thinker Nilu Phule, Mr. Umesh Bagale, etc. they are invited for the lecture series.

The lecture series organized like this keep feeding social thinking need of the Jalna society. The college every year organized this lecture series for the sectors of the society. Many prestigious people, citizens from the Jalna society, Parents, all the students, remain present for the program.

2 Principal Gajmal Mali Adarsh Vidyarthi/ Vidyarthini Puraskar.

Rashtramata Indira Gandhi College Jalna implement various innovative concept in favor of the students. A Girl & A Boy students are selected for the award in academic year. Principal Gajmal Mali award is given every year to the two best students in that particular year.

The students (A Boy & A Girl) those who are obeying all the rules, discipline, regularly attending the college, obedient who has selected for the award.

The main aim of the award is to seek positive competitive atmosphere among the students. He/she should follow all the rules, behave ideally. We have set various students of the selections of the students all the head of the committee, Principal herself and office supredentent the committee has nine members. The head of cultural committee, NSS, Life Long Education, Vishakha Samiti, Students Welfare Committee, Sports, Students Discipline Committee, all the committee head principal office, superdentent, constituts the selection committee. The head give reports of the individual students which the helps those reports and behaviors of the students. The students or selected the students who is aetic inall the fidds whole year, the enthusiastic two students are selected.

The students are eagerly competing for the award. They behave in discipline and everyone is running to get the award. It is been observed that the students winning this award have been working on various prominent positive in their respective jobs.

They are considered as sensible knowledgeable citizens, which is true outcome of the award of our college. Principal Gajmal Mali ideal student's girl and boy Award. Rashtramata Indira Gandhi college Jalna implements various innovation concept in favor of students. One girl and boy students are selected for principal Gajmal Mali Award among the students. The students who in fellowship all the rules, disciplines are who is regular, obedient. The main aim of the award is seek positively in the student he / she should follow competitive attend and his grooming will be in right direction. We have various students set for the Award. All the head of committee, Principal herself and office superintendents the committee in constituted of Nine member. The head of cultural committee, NSS Entertain, Education, Vishakha Samiti, Students welfare committee, sports, students discipline committee all the committies head, principal, office superintend contribute the selection committee. The heads give reports of individual reports of the students. The student who is obtain in all the filed whole year, two students are selected. The award is Rs.1100/- in cash with certificate and momento, shall and coconut.

Every year the students are yearly working for the award, they had competition among them. It is been observed that the students winning this award had been working on various prestigious Politian's in the society. They are considers as senirible, and knowledgeable citizen, which is the outcome of our college.

2015-16 (Male) Sachin Depak Uaghade B.A.III.
(Female) Ayesha Pathan B.Sc.III.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Shikshanamule Samajik Nyay Milel...

B.S.P. Mandals aim is to provide education for worker section class , labour, field labour, dalit, adiwasi and people belongs educated and socially backward class.

In 1991 in the Jalna city Rashtramat Indira Gandhi College started for proved better education for motto to up liftmen of backward class peoples.

This college is famous for education as well as the centre of social movement Hon'ble Dr. Narayanrao Mundhe ex M.L.C. founder of Mandal Stambh were started this college to fulfilment of the need of education.

“**Shikshanamule Samajik Nyay Milel**” is moto of our society. Management Principal and all teaching and nonteaching staff of wrking for social Justice.

Today we provide the education to rural students. College of running social justice lecture series, since last decades and burning issues the present days problems of ladies, social issues, political issues, Nexlist movements, field labour, and industrial labours.

The well-known famous personalities in social & political field were departedved lecture. Principal Gajmal Mali award given to sincere students in Boy & Girl on every year.

We organized different activity for the up liftmen students and enrich their knowledge to stand as well good citizen of India.

Maximum students of our college are in various sectors as like education, social administration & political sectors. So we are proud of there all students because of our alumni.

We are not only feeding their physically requirements but also these students are stand in various sectors successfully. Our college has organized all programmes to develop the society thinking of our students.

Mostly successful students are working in various sectors and brightness of their work is show on their face.

We are pressure to meet these successful student in society due to there bright their works. Our students make a well culture society. College is working this social works contingency to adopt our slogan “Education Provide Social Justice”.

8. Future Plans of action for next academic year (500 words)

Rashtramata Indira Gandhi College Jalna was founded in 1991 initially college was in rental building. After painstaking efforts of the management in year 2015-16 college shifted in its own building. The existing building is little insufficient as we see the ratio of teaching subjects & respective rooms. Hence, the college in taking efforts to expand the existing building according to ratio. In the well sufficient building the college intend to start new courses like B.Com, post graduation course.

These are many professors holding doctor's degree among them, eleven (11) are research guides. Thus, the college also intend to start a research centre for the student's assistance. We are also progressing in view to take few conferences and seminars of various subjects.

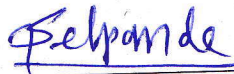
We are also looking taking huge competition of indoor and outdoor sports & required ground will be prepared for the game.

Regarding Libraries, we will be making library self-sufficient. We shall be increasing number of reference book and journals and magazines. We also intend to make our library computerized and shall be using updated software's. The science practices laboratories are needed to be updated, they should be self-sufficient. It is our efforts to make all laboratories modern.

The college is taking efforts to make all office activities paperless. The college needs to have LCD projector and updated seminar hall. We are executing a modernized, updated seminar hall with LCD projector in near future.

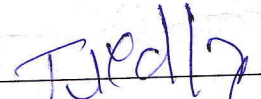
The college campus will be connected with Wi-fi & will be connected to CCTV for the sake of students convenience. The college campus will be make more environment friendly through planting further more trees on the campus. A parking slot is also on our list to be made on the backside of college building next few days.

In short the student is at the centre of all college activities. Hence, it our responsibilities to provide all the facilities to the students. The college has future plans these are students organized.



Signature of the Coordinator, IQAC

IQAC Co-ordinator
Rashtramata Indira Gandhi
Arts, Commerce & Science
College Jalna - 431203 (M.S.)



Signature of the Chairperson, IQAC

PRINCIPAL
Rashtramata Indira Gandhi
Arts, Commerce & Science
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