



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	BHAGWAN SHIKSHAN PRASARAK MANDALS, RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE, DR. NARAYANRAO MUNDHE NAGAR, JALNA.
Name of the head of the Institution	Dr. Sunanda Vishnupant Tidke
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482223118
Mobile no.	9421318716
Registered Email	rmigjalna@gmail.com
Alternate Email	iqacrmig@gmail.com
Address	Narayanrao Mundhe Nagar ,Near Railway track , Shiv Nagar ,old Jalna .Jalna
City/Town	Jalna
State/UT	Maharashtra

Pincode	431203																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr.Bangale P.P.																		
Phone no/Alternate Phone no.	02482223118																		
Mobile no.	9326950697																		
Registered Email	rmigjalna@gmail.com																		
Alternate Email	iqacrmig@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://rmigcollegejalna.com/assets/files/AQAR2015-16.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://rmigcollegejalna.com/assets/files/Academic%20Calender%202016-17-18.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>58</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	58	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	58	2004	16-Feb-2004	15-Feb-2009														
6. Date of Establishment of IQAC	24-Jul-2013																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Certificate course in spoken English and personality development	04-Sep-2016 30	30
College Reaccreditation workshop	14-Dec-2016 1	32

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Arrange the sport competition at university level

To run the program of different committee as per IQAC suggestions

Try to get permanent affiliation from university

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC Suggest Teacher should publish their research paper in UGC Journal	Maximum Faculty Member published their research paper in Journal
IQAC Suggest faculty have dress code	Faculty having dress code
Various committees of college decide to run their programme as per planning.	All programme successfully completed as per as per plan.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	28-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Dec-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

28-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

To prepare Leaving Certificate , Examination fee receipt and all other necessary receipts . The college has purchased MIS software in 2016 . After that all admission process including registration is completed through this software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list is displayed on the college Notice Board , at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email is used for selection and

other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher or non teaching staff for academic purpose through digital because the citizenship chart is displayed on the college Notice board . The mobile numbers and emails of all teaching and nonteaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it. Our institution has management information system (MIS). Specially designed to monitor for performance of educational program offered by the institute and the manage distribution and allocation of education resources. College has been designed MIS in charge, one assistant professor to collect and store the information to easy and quick facilitated and taking action within a time. LMC (Local Management Counsel) made for smoother management. The faculty member teaching and nonteaching staff and local citizens are member of this LMC. All staff members having official mail ID's for timely inform of academic and administrative information. User friendly software used for generate taking reports and time to time decision. MIS software having all essential modules like Admission, Bonafide Certificate, Transfer certificate, All types of fees collection etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhagwan Shikshan Prasarak Mandal Georai runs Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college strictly follows rules and regulations of the university for the implementation of planning and designing of curriculum. It follows rules and regulations of the UGC, state government and the affiliating university. The College prepares its academic calendar by following the academic calendar of the affiliating university which is provided on the university website. All the staff members prepare the timetable, teaching plan, daily dairy, notes and annual plan for the effective teaching-learning process. Timetable committee prepares master timetable and

accordingly all departments prepares their time table and it is displayed on the notice board for the students. Annual plan is prepared at the beginning of each academic year by every faculty that shows monthly syllabus distribution, weekly lectures, and total work that would be carried out during the year. The college prepares timetable as per distributed workload. The college organizes meeting in every semester under the guidance of the principal. Various points and activities are discussed in the meeting such as internal test examination, special lectures, excursions and annual plans. For thorough guidance of the subjects, every teacher makes teaching notes through which student's makes proper guidance. Faculty maintains systematic method for effective delivery of curriculum through daily attendance records, test tutorial records and takes track of the students understanding time to time. Also, all departments make annual result analysis for further teaching. Remedial coaching is given to lagging behind students. Special guidance is given to slow learners of the department as per programmed schedule. Teachers as well as non-teaching staff members are encouraged to participate in various Faculty Development Programs, Refresher and Orientation Courses, Workshops, Conferences and Seminars. Faculty is also promoted to next stage through systematic scrutiny and faculty is encouraged to take research programs. The college organizes the cultural programs to give opportunity to the students. Faculty wise and paper wise annual teaching plan is prepared by every faculty as per academic calendar and as per work distribution. It is our effort to give quality education to our students, additional syllabus related to prescribe syllabus is also taught by our respective faculties. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "Teaching Plans" in the college diaries according to the number of lectures allotted in the university syllabus for each topic. The principal takes a meeting on examinations conducted by the university. The college also takes follow up of their existing students and alumni. Feedback form is taken from all students, alumni, teachers, and parents every year. In this way disciplined curriculum delivery is made through Academic Planner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken English and Personality Development	English	04/09/2016	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Elective subject	27/08/1991

	Group	
BSc	Three Elective subject Group	27/08/1991

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	33	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Experiential learning project work	146
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college has regular practice of collecting feedback. It has four types of feedback as students' feedback, teachers' feedback, Alumni Feedback and parents' feedback. It tries to cover the entire stakeholder in collecting the feedback. The collected feedback is analyzed. After analyzing feedback, it is displayed on the college website with its action taken report. Students' feedback is collected into four parts as teaching-learning process, library service, office service and physical facilities. Maximum students are satisfied with the above said services. Wherever, it is found as lacuna, the principal conducts the meeting of all stakeholders and tries to overcome those lacuna. Thus, the feedback is collected on regular basis, it is analyzed, and action taken report is prepared and uploaded on the college website timely. The Most of the students 19.41 have rated the relevance of syllabus as excellent, 40.46 as very good, 40.46 as good. (All figures are in percentage.) The effectiveness of teacher in terms of content delivery rated 16.66 as excellent, 33.32 as very good, 49.98 as good. The facility in the library is rated 9.92 as excellent 40.46 as very good, 28.56 as good and 21.42 as average. The implementation of NSS activities 11.9 as excellent 49.98 as very good and 35.7 as Good and 2.38 as average. The college infrastructure is rated 7.14 as excellent and 30.94 as very good, 49.98 as good and 11.9 as average. The organization of co-curricular</p>

and extracurricular activities are rated 16.66 as excellent, 35.7 as very good and 38.8 as Good and 9.52 as average. PARENTS: Though all parents are asked the college has received few feedback. The overall average of the parents feedback was 22 as excellent on infrastructure and laboratory facility. 78 parents felt it was very good. Parents appreciated library facility 33 as excellent 67 as good. The parents gave positive feedback about student counselling and guidance 22 as excellent, 78 as good. The parents also appreciated teacher, student and parents communication 78 as good, 22 as average. Parents rated 33 as excellent and 67 as good evaluation process. The parents found encouragement provided to students for participation in sport and cultural activities are rated 33 as excellent 67 as good. TEACHER :- Teachers feedback consist of total 16 questions. All the teachers responded to feedback form positively. Table analysis shows most of the teachers strongly agree with the college vision, philosophy and the objectives are reflected in academic delivery. Most of the teachers feel that ICT facilities, well equipped library, laboratories should be adequately sufficient for effective teaching learning process. Employer: The college also takes the feedback from employer around Jalna and out of Jalna.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA FY	480	219	219
BSc	BSc FY	120	102	102

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	592	0	30	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	2	2	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has well established mentor-mentee system. Principal issues a letter of allotment of mentees to mentor which is very essentially to help students in the development of their personality including teaching-non-teaching activities. more effectively. It helps to build a good relationship confidence and supports amongst the mentee. So they are able to take control of their personal development. Mentoring is not the same as training,

teaching or coaching. Mentor need to be able to listen and ask questions that will challenge the mentee to identify the course of action. They need to take in regards to their own development. Mentoring can happen in so many ways and under lots of different circumstances. Mentoring students increased self-confidence and motivation support and challenge in formulating a clear sense of personal direction as an opportunity to develop skills by observing others. Mentor-mentee forms are prepared by the mentor and accordingly their problems are solved. This scheme is very useful for the development of all students. We use "Grow Model" for students mentoring. What will you do? , What do you want? , What is happening now? , What could you do? The good model is a good way to structure a meeting with mentee can either start with goal or work logically through the model. Goal: Get the mentee to focus on the future they want to achieve as an individual. Reality: Ask questions to help the mentee establish where they are now encouraging them. Options: Help the mentee to identify what different options are open to them, and ask questions to help them share experiences. Way forward: Encourage the mentee to design to set smart objectives. We use this grow model as inspiration of motivation during mentoring system. It is challenges for teacher to integrate their own ideas about mentoring students. Students teaching may be one of the few times in a teacher's career when a teacher of mentor has the opportunity to learn hard truth about ones mentee. Sometimes some student's feels college education is stressful and sometimes different mentor's responsibility to help him out from this anxiety. Personalized professional advice is given to the mentee. Regular meeting are held between mentor and mentee. Students are allotted to approach the mentor for both academic and personal problems. A mentor motivates mentee for college education. Support them for improve their academic performance. All the students related problems such as academic and personal mentor work hard to help the mentee in developing the career their attitude, their various interests following the progress closely by test, oral, quiz and question answer in class room. Mentor ensures mentees participation in various events and program held at college level, NSS and spots participation and other cultural program etc. Counselling students for solving their problems and provide confidence to improve their quality of life. The guidance deals with personal problems with adjustment in college or other related issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
592	30	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA TY	2016-17	23/03/2017	23/06/2017
BSc	BscTY	2016-17	16/04/2017	22/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rashtramata Indira Gandhi College of Arts, Commerce and Science Jalna is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has to follow rules and regulations of affiliating university. The college refers the academic calendar of affiliating university for conducting internal evaluation and external examination. The Positive impact of reform on the examination by the Dr. Babasaheb Ambedkar Marathwada university has well established examination system for various courses which are related to the preparation prior to examination CIE system integration intuition on line course registration for yearly semester examination issues of hall tickets, internal assessment on line mark central valuation with tracking of faculty who has evaluated the paper For the each academic year the appointment of examination controller, examiner for practical examination /viva before commencement for practical examination is prepared and handover to the concern faculties. The Chief Superintendent for theory examination, internal squad member to insure sooth conduct of examination are appointed. All the dates of internal and external examinations are displayed on the college website and notice board. Assessment process:-the complete academic performance of student is evaluated in house by the concern teacher / department except in case of project work where an external examiner shall be nominated for viva. The student performance in each course in general is evaluated based on semester continues, assessment and end semester examination. Assessment yearly done through various means written test ,MCQ base quizzed presentation, project, field visit seminar, group discussion as per general norms. For final year project the internal assessment in the form of review carries weightages. Actual percentage of attendance of the students in the every course is reflected in the grade card.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the Academic Calendar under with the support of IQAC. The calendar is prepared the calendar for each academic year with internal examination schedule. While preparing the academic calendar of the calendar of the affiliating university Dr. Babasaheb Ambedkar Marathwada University Aurangabad is strictly follow. The rules and regulations of university are followed including conducting semester examination and evaluation of examination. Apart from University Calendar some college level programs are added to it such as College Internal Examination and its assessment, social justice debating competition and also annual gathering etc. Examinations: Newly admitted students in the first year whose admission is approved by Dr. Babasaheb Ambedkar Marathwada University should apply for the written and practical examinations of 1st and 2nd semester. If students are failed in 1st semester then university allow them to give exam failed subjects of 1st semester and 2nd semester regular exams at a time in second semester. If any how the student reason is not appeared in the 1st semester he can give both the semesters at a time in second term. In the second year the third and fourth semester only three subjects are allowed in ATKT. The more subjects in ATKT, third or fourth semester one cannot eligible to third year. • Revaluation/Xerox copy of Answer script: Student can apply for revaluation Xerox copy of answer sheet to Dr. BAMU Aurangabad within 10 day of declaration of result by paying required fees scripted by the university. After answer sheets become available in a form of Xerox copy in college, it is given to the concern subject heads through grievance cell afterword the subject teachers reassess the answer sheets, if any change is found it will be notified to the university in a prescribed form. The university reevaluates it and takes necessary action. Every teacher prepared their yearly plan of teaching before 1st and 2nd term.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rmigcollegejalna.com/assets/files/2.6.1%20pos%20cos.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BATY	BA	BA	163	96	58.90
BScTY	BSc	Bsc	73	26	35.62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rmigcollegejalna.com/assets/files/2.7.1%202016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student Counselling and Industrial employment Guidance camp	Life Learning Education IQAC	08/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	4	9
International	Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	10	7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathematics Zoology Marathi Urdu	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	0	0
Presented papers	1	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Aids Day Rally	N.S.S. and Civil Hospital Jalna	4	25
National Equality Day And Voter's Literacy Abhiyan	NSS and R.M.I.G. College Jalna	4	25
Word cancer awerness smoking camp and Hemoglobin Check up	NSS and R.M.I.G. College Jalna and Civil Hospital	4	25
Blood Donation Camp	NSS and R.M.I.G. College Jalna and Civil Hospital	4	25
Tree Plantation	NSS and R.M.I.G. College Jalna	4	18

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Life.Long. Education. Department RMIG Jalna.	Dr. B.A.M.U. Aurangabad	On personality and Skill Development Camp Vishesh	4	20

		Vyakhyan		
Life.Long.Edu cation Department RMIG Jalna	District Legal Board Jalna	Special Lecturer on Judicial awerness	4	25
Program on Woman Emporment	Cultural Department	Program on Woman Empowerment	4	20
International Literacy Day	Cultural Department	Cultural Dept	4	13
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kakad Security Jalna	15/08/2016	Job opportunity	18
Shri Moter Driving School Jalna	15/08/2016	Training	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1327700	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9263	1356988	127	27724	9390	1384712
Journals	0	0	9	10000	9	10000
CD & Video	17	340	0	0	17	340
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	6	0	0	0	10	0	40	0
Added	0	0	0	0	0	0	0	0	0
Total	16	6	0	0	0	10	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
417669	417669	36403	36403

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rashtramata Indira Gandhi Arts, Commerce Science College, Jalna, we maintain the college campus ground and class room with the help of our college cleaning committee. The chairman observes regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on Renumaration basis for cleaning and washing of washroom. Mr.Bakan Ganesh Kashinath is appointed for electronic maintenance and Kuhire Devidas is appointed for the ICT and electronics maintenance, College laboratory are cleaned take care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register dead stock register and also helping to take out material at time of practical. He also take care of all instruments and non-instrumental technically In our college sport ground under observation of cleaning committee and physical director of the college. In our library the various books are conserved with the help of pest control and regularly cleaned by library attendance. Our college Campus plants and trees are regularly maintained by a committee through water drip system to avoid the excess usage of water. College campus guarded with cement and iron poll to avoid the interference of outer animals and Strangers. In this way we maintain the college security.

<http://rmigcollegejalna.com/assets/files/4.4.2%202016-17.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI FREESHIP	166	891710
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	20/08/2016	20	science Department of College
Yoga	21/06/2016	13	Sport Department

			of College
Meditation	21/06/2016	13	Sport Department of College
Personal Counselling	01/07/2016	240	College Staff
Mentoring	01/07/2016	592	College Staff
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive exam centre in RMIG College	30	55	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	RMIG COLLEGE JALNA	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	122	BA, B. SC	ARTS, SCIENCE	POST GRADUATION AND DIPLOMA COURSES INSTITUTIONS	POST GRADUATION AND DIPLOMA COURSES
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Boys)	College	28
Kabbadi (Boys)	College	14
Vollyball (Boys)	College	15
Athletics (Boys)	College	8
vollyball (Girls)	College	22
Cultural Activity	College	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	Null	Null	Null	Null
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides a platform to youth for representing and showing their thoughts, views, in the democratic country. The Constitutions of India have provided its citizens with many rights every citizens have freedom of speech, freedom of thought, freedom of expression, freedom to represent their beliefs. Which plays major role in planning event's that contribute the college spirit And community welfare thought. Student council and it becomes a voice of all students. Student council plays major role in learning about democracy and development of leadership among students. The council members are allowed to participate and arrange various programs through which they can express thought through a democratic process. Student council can organize in this year such programs like importance of food in the health by Dr. Asmita Uttam Shinde, M.D. Ayurveda Jalna Shri Uttam Shinde (P.I.). College organized various programs for student progress like carrier counseling, competitive examination, also personal counseling. Student's council members act as representatives of huge mass of students. The student's council provide effective medium for communication between the students and college admission. Student Council manage and organize various events Such as annual gathering, sports day, earn and learn scheme, NSS scheme, national events and youth festival. College has such committees like cultural committee, college academic committee, sports and game committee, health awareness committee in which students are actively participated. College can be protects to students in their own problems and solve that problems with the help of student council. Student council is a main source for to convey the programs, to solve problems, personality development

of students in between Students and Institution. In a student council some representative of committees, class, college, sports, cultural, NSS also university are presents. They play some roles for college and students also institutions. Student councils form yearly so all students get opportunity to representation to him. Student representative of university plays important role to solve the problems present in students like examination, admission, sports, cultural and all type. With the help of student representative Academic work progressed and solves students grievances like educational. In presence of student's representative academic and administrative working works accordingly college students because the college works for the welfare of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are ex-students of the college. When they are pass out from institution then they are working in various fields. They can also be called as brand ambassadors of the college. They are source of an inspiration for the students. They provide a current students a better guidelines and various ways for success. The alumni association acts like a bonding between current students and them. Alumni develops unity between current students and them. The college organize programs where the alumni mentor students in their areas of expertise. The alumni donate some amount, things accordingly teaching learning process as a fund for the institution. Alumni contributes in supporting sports, cultural activities and infrastructure development, the contribution from the alumni are also use for the community development. They participate in an awareness program and cleanliness programs. The alumni association works on agricultural, environmental, and women health problems. And resolve to this problems. In the year 2016-17 alumni association registration was not done. Only it works according to college and institutional level. In our institutional programmed we invite them as a guest so as to our current students are inspired from their speech. From 1992 ex-students are the our best product for our institution as well society. Our institute has a vision EDUCATION WILL BRING SOCIAL JUSTICE.so our ex- students working for society development. They are working in various fields like education, social work , police, agriculture, lawyer, civil services etc. Some students are goes to higher education like P.G, diploma, research work. Ex-students are the important part of our institution.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College IQAC consists of principal, Heads of Departments (HODs) senior Professor and Office Superintendent. The IQAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class

work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by IQAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and the institution undertakes and monitor the continue assessment of the college through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments are displayed on the notes board of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Rashtramata Indira Gandhi College Jalna has implemented a MIS. It serves as a platform for tracking attendance, updating student performance, and sharing mentor-mentee counselling information. It also allows us to track the progress of scheduled classes and other administrative tasks. It also helps us communicate student performance to parents via SMS and Mobile calls. MIS Software is used by the college for planning and

development. A side from that, the college employs MIS software to ensure the smooth operation of examinations. MIS Software is used for it. Before semester final university exam there is one test for each subject . After Evaluation of the test on the basis of performance of the student guideline is given for the preparation of university final exam . Teacher are also involved in assessment process of the university exam through the D-CAS .

Teaching and Learning

The prescribed measures are in place to address the students' evaluation grievances. The results of internal assessments are posted on the college's bulletin board . The Exam Committee of the college resolves exam-related grievances. If a student is unsure about the outcome, he or she can fill out a form for rechecking/revaluation, as required by the parent university. The college will help you complete all of the necessary formalities. Even if a stakeholder has a doubt, he or she can request a Xerox copy of the answer sheet from the university within the time frame specified by the university while paying a fee. The college exam committee posts all exam-related notices on college bulletin boards, sends sms on whatsapp groups to students, and if they require guidance, the exam committee as well as other faculties, both teaching and non-teaching, provide it. The curriculum is effectively implemented by creating an academic calendar that corresponds to the academic calendar issued by the university. Seminars, industrial visits, guest lectures, and workshops are included in the college academic calendar to raise awareness about course objectives among students, teaching and non-teaching staff. In its academic diary, the college plans its annual academic schedule, taking careful note of the timetable, expected lectures, available lectures, actual taken lectures, covered and the quantity of the syllabus to be covered, class tests, and preliminary exams for each faculty. To keep track of academic progress, faculty enters their teaching learning and co-curricular activities into the academic diary on a daily basis. Our curriculum employs a mentoring system with a mentor-mentee

ratio of 1:30. Collecting feedback from stakeholders improves the teaching-learning process. The College Management System (CMS) is used to track attendance, student performance, and mentor-mentee counseling information. This information will also be provided to parents via SMS, e-Mail, . Our curriculum includes gender sensitization, which involves basic dimensions of the biological, sociological, psychological, and legal aspects of gender through debates, group discussions, and seminars. The institution works to develop ethics in students through a course called Human Values and Professional Ethics. The institutions admissions process is governed by state government and university policies. Faculty are hired in accordance with university policies.

The college organizes syllabus programmes for first-year second and final-year students. During this programme, fundamental tests are administered to identify slow, intermediate, and advanced learners. The institution employs a variety of strategies for assisting slow learners through the collaborative learning process, clarifying doubts, revising important concepts, and practicing problems in subjects. To improve students learning experiences, student-centered methods such as experiential learning, participatory learning, and problem-solving methodologies are used. Advanced students are given a platform to participate in debate competitions, seminars, conferences, and poster presentations, essay writing competitions, and microbiolympiad competitions in other colleges through the literary forum, science association, and Avishkar Festivals. Students are engaged in higher-order learning through group discussions, debates, seminars, presentations, and the use of ICT resources at the institution. Students active participation in learning is used to introduce and explain basic concepts, characteristics of the topics, as well as provide the most up-to-date information on the topic. Topics from syllabi are chosen and assigned to students for seminar presentations. The institute organizes study tours,

industrial and field visits for students to learn more effectively through practical knowledge. Video lectures: The institute encourages faculty to record videos of their lectures and upload them to their YouTube channel so that students can access them in their spare time. Classes that take place outside of the classroom: Some lessons are best learned outside of the classroom. Faculty occasionally takes students out of the classroom and teaches them in lush greenery where the environment is invigorating.

Research and Development

IQAC suggest that Science Department organises conferences, workshops, and seminars to install a research culture in the institution. Faculty and students are also encouraged to attend conferences, seminars, and workshops. Faculty and students are encouraged to visit reputable research labs and industries to complete their projects and develop their technical skills. The institution has signed memorandums of understanding with Driving school , Dhanashri nursery, Kakad Security to provide internships and training for both faculty and students. For the holistic development of students, the Institute participates in community service activities by collaborating with local and regional communities. NSS cell conducts workshop once or twice a year for awareness donation camp, free-health check-up camp, Swachh Bharat Abhiyan, health and hygiene awareness, community learning and education development programmes. The College has a student magazine called Manthan , in which students write articles about the environment. As part of its environmental awareness, the college celebrates bicycling day, no-vehicle day, and encourages faculty and students to carpool. The institute offers free shipping and scholarships to deserving students. Meritorious students are recognised by awarding them prize money donated by contributors in order to motivate them. The college has its own botanical garden, which contains a variety of medicinal plants. The institute has a rainwater harvesting system to meet the campus and surrounding communities daily water needs. It has an efficient

solid waste treatment method. Every year, a student magazine called Manthan is published in which students write articles about nature awareness, natural resources, and conservation of natural resources.

Library, ICT and Physical Infrastructure / Instrumentation

Library, Information and Communication Technology (ICT), and Physical Infrastructure / Instrumentation: The library is well-stocked with reference books, textbooks, journals, periodicals, and newspapers, among other things. Library auditing is standard procedure. The library has many Programmes, such as the Best Reader Award, book exhibitions, literary critics, and so on. The library provides a reading room for students. The library has a collection of rare books and periodicals. The college provides wireless internet access. All computers have internet access, and there are three classrooms and six laboratories with two LCD displays and wifi/LAN capabilities. There are one Smart Classrooms, each with cutting-edge software. The college set up a recording studio with well-equipped instruments.

Human Resource Management

The institution employs the scalar chain technique, as defined in management principles. It believes in work decentralisation. The codes of conduct are displayed at the colleges entrance and on the colleges website for all stakeholders to see. The Citizen Ship chart is displayed at the colleges entrance and on the colleges Notice Board. The Institute appoints an adequate number of qualified faculty members using the UGC, State Government, and Affiliating University processes. For recruitments, an open advertisement and interview by an internal expert committee are used. The Institute organises various programmes for both teaching and non-teaching staff members to upgrade their skills in the latest technology under the supervision of IQAC. There are health check-up camps for both teaching and non-teaching staff. All stakeholders have access to an on-call doctor at the colleges health centre. Medical leave is granted to faculty and staff members based on their request. Paternity and

maternity leave are granted to employees in accordance with Government policy. On-duty leave is available for furthering ones education, attending FDP courses, seminars, conferences, workshops, and performing exam duties. Faculty and staff members are entitled to summer and winter vacations, as well as casual and compensatory leave. Male and female staff, as well as girls and boys students, have their own Tiffin corner, bike stand, rest rooms, and toilets.

Industry Interaction / Collaboration

More Memorandums on Understanding (MOUs) were signed with Shri Moter driving school , Kakad Security and Dhanashri Nurcery for innovation and technical skill development of students.. This College provides assistance to our college in the development of various skills among students through training.At present the college has 03 MOUs. Campus placements are conducted in the college and students are encouraged for the off-campus interviews also. • Students are sent for, field visit and hands on training.nearby industries and institutes • The renowned businessmen, industrialists and economists guide the students about future opportunities in changing world.

Admission of Students

Taking into account the suggestions received from Stake holders the Admission Process of the students in various coursesis restructured as follows: The admissions to UG courses are given on the basis of merit and as per the guidelines of the university as well as the govt. of Maharashtra. • Admissions are monitored by principal, HODs of different departments. • At the time of admissions, Counseling Committee and Admission Committees are constituted faculty wise. • These committees guide and help the students to choose suitable subjects and courses. • Career options are provided according to the opportunity. • Every day the review of all admissions is taken faculty-wise, subject-wise and group-wise so that all the subjects and groups are given equal opportunity to ful-fill their quota.

Curriculum Development

The admissions of the students are followed as per rules and regulation defined by the affiliating University

-Dr. Babasaheb Ambedkar Marathwada University. The college believes on the decentralization of the work, hence program wise Admission Committees are formed per year and all these committees works under the guidance of Academic Committee and IQAC which forms for the Frame work of admission process. All the committee are formed in the month of June every year committee including Admission committee. There is more demand of students for admission as compare to intake capacity so online registrations are asked to be done by students. As per merit list, the admissions to the students are finalized in the college. All the rules and regulations with fees are declared in the prospectus. During the admission time, the form of undertaking is taken by the students declaring the acceptance of rules and regulations defined by Anti-ranging committee. Thus, the entire process of admission is very clear and transfer.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has purchased MIS software in 2016 . After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list is displayed on the college Notice Board , at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email- is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher or non-teaching staff for academic purpose through digital because the citizen ship chart is displayed on the college Notice board . The mobile numbers and emails of all teaching and non-teaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it.</p>

Administration	We used MIS Software for all Administration Process and year of implementation 2016-17
Finance and Accounts	We used MIS software for Finance and account and our C.A. is S.M. SHERKAR CO. Aurangabad (CA)
Student Admission and Support	we use MIS Software and MKCL Software for student admission and support detail about that as follow Mastersoft ERP Solutions Pvt. Ltd. Software 1456-A New Nandanwan Opp. Pandav Polytechnic , Nagpur - 24 Date :- 14-03-2017 and MKCL Dr. Babasaheb Ambedkar Marathwada University Aurangabad Implementation year 2015-16
Examination	We Use for examination Dr. Babasaheb Ambedkar Marathwada University Aurangabad Portal year of Implementation year 2015-16

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr.Mundhe U.C.	Shri Muktanand College, Gangapur Dist. Aurangabad.	R.M.I.G. College Jalna	2000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program (NSS)	1	13/11/2016	19/11/2016	07

Orientation Program (NSS)	1	01/12/2016	30/12/2016	30
Orientation Program (NSS)	1	01/12/2016	30/12/2016	30
Refresher Course	1	29/08/2016	20/09/2016	21
Refresher Course.	1	07/12/2016	29/12/2016	23
Short Term Course	1	03/10/2016	08/10/2016	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA, DA, Gives from College for financial support, free medical checkup ,camp including EGC check up camp, Free Eye check-up camp, free bone check up camp are arranged.checkup camp.	TA, DA, gives from college for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp. are arranged	First aid box, on call doctor facility, financial support for student, innovation, field visits, study tour etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a transparent mechanism of audit. It works for both internal and external audit. Principal takes care of both audits. Internal audit is completed by office superintendent, senior clerk and accountant under the guidance of the principal while external audit is completed by Chartered Accountant Appointed by the college. Both audits are done on regular basis and on every financial year. Before finalizing it, the approval from the college development committee is taken. Thus, to keep financial transparency, internal and external audits are completed time to time by the college with the able guidance of managing body of the college. The college is grant in aid college therefore the salary is paid by state government of Maharashtra to teaching and non teaching staff both apart from each for other expenses the fund is generated through fees collection and whenever it is necessary this fund is utilized . Total financial matter are transparent .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BHAGWAN SHIKSHAN PRASARAK MANDAL GEORAI	244123	College Development and Equipment Purchase
View File		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb ambedkar marathwada university Aurangabad	Yes	IQAC of the College
Administrative	Yes	Dr. Babasaheb ambedkar marathwada university Aurangabad	Yes	IQAC of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Although we dont have parent-teacher association, parent- teacher meet is actively supporting college functioning.
- Parent- teacher meeting is conducted.
- Parents suggest time to time in regards of timetable, cultural programs, discipline, which helps us better performance.
- Parents are present in annual gatherings, flag hoisting.and other special program

6.5.3 – Development programmes for support staff (at least three)

- On 21 June, yoga day is celebrated for physical fitness and health of staff.
- Faculty encouraged for research.
- The college pays fees for seminar, workshop, conferences attended by the faculty
- The college helps faculty to attend orientation and refresher courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Counselling for the students started in the college.
- We take feedback from students for faculty teaching responses.
- College building construction is in progress although shifted to the building.
- The College promotes the faculty for Ph.D. research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NAAC Reacc reditation workshop	14/12/2016	14/12/2016	14/12/2016	32
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Birth Anniversary 2017	03/01/2017	03/01/2017	23	27
Rajmata Jijau Birth Anniversary	12/01/2017	12/01/2017	35	15
One day workshop on Awareness about "Women's Sexual Harassment Protection Prevention and Prevention Act of 2013" & Internal Complaint Committee (ICC)	27/02/2017	27/02/2017	35	15
World Women's Day	08/03/2017	08/03/2017	37	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2016	4	1	13/06/2016	1	Iftiar Party	Urdu Dept.	63
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/06/2016	<p>1. Student must obey the rules, regulations and time of college. 2. Students shall participate in various programs and schemes of the college. Students must utilize properly the available resources in the institute. 3. Students are strictly prohibited for ragging in the college campus and outside of the college. 4. Mobile is not allotted in library and classes. 5. Student should always follow the secularism, freedom, equality in gender fraternity, tolerance and fairness. Student must follow religious tolerance and social convention.</p>
Code of Conduct for Principal	15/06/2016	<p>1. The principal should ensure the academic quality of students, nonteaching staff and faculty. 2. The principal should formulate and strategy and plan to fulfill the vision and mission of the college. 3. The principal should constitute the various committees at the college level and appoint a coordinator. 4. The principal should call the meetings of different cells as per requirements. 5. The principal should motivate the teachers to increase</p>

		<p>their knowledge and quality as well as nonteaching staff.</p>
<p>Code of Conduct for Administrative staff</p>	<p>15/06/2016</p>	<p>1. Administrative staff should do their work punctually such as scholarship, admission process, and result declaration of examination in time. 2. Administrative staff should work actually and well recognized in e-administration. 3. Administrative staff should maintain healthy and cooperative relation with professors, students, visitors and parents. 4. Administrative staff should work with freedom, equality, brotherhood, tolerance and secular spirit. 5. Administrative staff/ employees should be on leave with prior permission, or should inform a day before. 6. Administrative staff should not involve directly or indirectly in any other occupation. 7. All Non teaching staff keep their uniform clean and neat .</p>
<p>Code of Conduct for Professor</p>	<p>15/06/2016</p>	<p>1. A teacher should maintain the dignity of the post and his profession. 2. A teacher should perform his duty very honestly. 3. Teachers should cultivate moral values. 4. All teachers should keep their uniform clean and neat, and living standard up to mark. 5. Teachers should inculcate patriotism and discipline in the students. 6. The teacher should bring about the overall development of the college. 7. Teacher should available in the college to solve the</p>

difficulties of students. 8. Teaching staff should not involve directly or indirectly in any other occupation. 9. All- round development of knowledge-based quality students should be done. The process of social circulation should be accelerated which gives socio-political, economic, and culture values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ZILHA VIDHI SEVA PRADHIKARAN	29/09/2016	29/09/2016	94
SANVIDHAN DIN	26/11/2016	26/11/2016	95
VOTER AWARENESS PROGRAMME	26/11/2016	26/11/2016	75
IANA URDU	06/03/2017	06/03/2017	72
HINDI DIN	14/09/2016	14/09/2016	95
MARATHWADA MUKTI DIN	17/09/2016	17/09/2016	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Non Vehicle Day Once In a month on Friday 2) To Minimize the use of paper by using internet facility . 3) Plastic Free Campus 4) Tree Plantation 5) Tree Conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: "SAMAJIK NYAY VYKHYANMALA" Topic - Aarakshanasathi Nighaleli Morche Date - 19/01/2017 Guest -Assi.Prof. Mo.Washim Pathan.(B.ED College Aurangabad). Assi.Prof.Laxman Mhaske (GOVT.College Aurangabad). Introduction: Education will provide social justice and after its achievement only. Social Democracy can be achieved in India with this prime aim. The institution is established in 1991 in Georai. Hon'ble Dr. Narayanrao Mundhe is the founder president of Bhagwan Shikshan Prasarak Mandal Georai which is umbrella institution under which Rashtramata Indira Gandhi College Jalna is working as Dr. Babasaheb Ambedkar dialed the social equality can only be achieved throughout education. The person who bears the injustice can be made aware of injustice through educationally. Objectives: a. To define the concept of social justice. b. To provide the knowledge of social rights, rules and regulation. c. To make aware about the human ground and equality as social justice. Practice: With this motto the college organizes "Social Justice Lecture Series". We can see the special clauses of society like farmers, women, labors, and landless people are still deprive of their human rights. It is necessary to provide platform to scan deprived people. The college in providing them a platform for social justice service 2006. The burning topics for the society, problems emigrant of the socially are discussed in the lectures arranged for lecture series. Farmer

suicide, Nakshals, freedom of newspapers, sub-allton people those who are not maintain in the history, women safety, security, domestic violence, Marches for reservation they are the topics of social justice lecture series. In the very beginning in the rises year when social justice lecture series started invited Honorable Comrade Sitaramji Yechuri the national leaders CPM. He keeps on inviting prominent people for the society those are nationally recognized for lectures. One can understand the level of organization through names. Leaders like Ram Puniyani, Prof. S.M. Kamble, Famous Marathi actor social thinker Nilu Phule, Mr. Umesh Bagade, etc. they are invited for the lecture series. Evidence of Success: The lecture series organized like this keep feeding social thinking need of the Jalna society. The college every year organized this lecture series for the society. Many prestigious people, citizens from the Jalna city, Parents, all the students present for the program. Title: "PRACHARYA GAJMAL MALI ADARSHA VIDHYARTHI VIDHYATHINI PURASKAR" Introduction: Rashtramata Indira Gandhi College Jalna implement various innovative concepts in favor of the students. one student from girls and one from boys are selected for the award in academic year. Principal Gajmal Mali award is given every year to the two best students in that particular year. Objectives: a. To seek positive competitive atmosphere among the students. b. To motivate students about discipline c. To make aware about the importance of following rules and regulation in academic and personal life. d. To felicitate students who follow ideally all rules and regulations of the college. Practice: Students those who are obeying all the rules, discipline, regularly attending the college, obedient who has selected for the award. Main aim of the award is to seek positive competitive atmosphere among the students. He/she should follow all the rules, and behave ideally. the committee has nine members for the selection of student consist of principle, and head of the various committees. The head of cultural committee, NSS, Life Long Education, Vishakha Samiti, Students Welfare Committee, Sports, Students Discipline Committee, office superintendent, constitutes the selection committee. The head give reports of the individual students which helps to identify overall nature and behaviors of the students. The students or selected the students who is anticlinal finds during the whole year, the enthusiastic two students are selected. The students are eagerly competing for the award. They behave in discipline and everyone is trying hard to get the award. It is been observed that the students winning this award have been working positively in their respective jobs. They are considered as sensible knowledgeable citizens, which is true outcome of the award of our college. Principal Gajmal Mali ideal student's girl and boy Award. Rashtramata Indira Gandhi College Jalna implements various innovation concept in favor of students. One girl and boy students are selected for principal Gajmal Mali Award among the students. The students who is following all the rules, regulations and having strong academic performance. The main aim of the award to create healthy environment for improving students academic progress. To motivate the students to follow the ideal path. We have various students set for the Award. All the head of committee, Principal herself and office superintendents with Nine member were present in the committee. The head of cultural committee, NSS, Education, Vishakha Samiti, Students welfare committee, sports, students discipline committee report for selection of students. student who is regular and actively participating in various activities through out the academic year. two students are selected for every year from one from girls and from boys. The award is Rs.1100/- in cash with certificate and memento, shall and coconut. Every year the students are eagarly working for the award, they had competition among them. It is been observed that the students winning this award had been working on various prestigious Positions in the society. They are considers as sensible and knowledgeable citizen, which is the outcome of our college. Evidence of Success: Name of the Felicitator: 1.(male) Akshay Raut B.Sc.II 2 (Female) Sonali pandit B.A.III

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rmigcollegejalna.com/assets/files/7.2.1%20Best%20Practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Shikshana Mule Samajik Nyay Milel..." "Education- The Key for Justice" B.S.P. Mandals aim is to provide education for worker section class, labor, field Labour, SC,ST, Adiwasi and people belongs non-educated and socially backward class. In 1991 in the Jalna city the college named Rashtramata Indira Gandhi College was introduced for proved better education for motto to up liftmen of backward class peoples. This college is famous for education as well as the center of social movement Hon'ble Dr. Narayanrao Mundhe ex M.L.C. founder of Mandal Stambh were started this college to fulfillment of the need of education. "Shikshanamule Samajik Nyay Milel" is motto of our society. Management, Principal and all teaching and nonteaching staff of are working for the awareness for the social Justice.

Provide the weblink of the institution

<http://rmigcollegejalna.com/assets/files/7.3.1%20Institutional%20Distinctiveness%202016-17.pdf>

8.Future Plans of Actions for Next Academic Year

1. To expand the building facilities for teaching learning process.
2. To develop students competitive examination centre up to the mark and ICT well equipped.
3. To make the students enable for research through field works.
4. To organize campus interviews of local and outside companies for the employment of the college students.
5. To inculcate the constitutional values, democracy, secularism and Social Justice in the students.
6. To accelerate the process of Social Justice in tune with the aim of the society 'Education will Provide Social Justice'.
7. To develop a research cell for the students through Avishkar cell for innovative research projects.
8. To create and run the day and night Study Centre in the library.
10. To apply for PG centre's in art faculty.
11. To arrange workshops for the teaching and non-teaching staff.
12. To take research of all Faculty of the college to field work.
13. To start remedial coaching for slow learners.
14. To start new certificate courses for to enhance the knowdge.