Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BHAGWAN SHIKSHAN PRASARAK MANDALS,RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE,DR.NARAYANRAO MUNDHE NAGAR, JALNA.**
Name of the head of the Institution	**Dr. Sunanda Vishnupant Tidke**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02482223118**
Mobile no.	**9421318716**
Registered Email	**rmigjalna@gmail.com**
Alternate Email	**iqacrmig@gmail.com**
Address	**Narayanrao Mundhe Nagar, near Railway Track, Shiv Nagar, Old Jalna, Jalna**
City/Town	**JALNA**
State/UT	**Maharashtra**

Pincode	**431203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Bangale P.P.**
Phone no/Alternate Phone no.	**02482223118**
Mobile no.	**9326950697**
Registered Email	**rmigjalna@gmail.com**
Alternate Email	**iqacrmig@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rmigcollegejalna.com/assets/files/AQAR2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rmigcollegejalna.com/assets/files/Academic%20Calender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**58**	**2004**	**16-Feb-2004**	**15-Feb-2009**

6. Date of Establishment of IQAC	**24-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
College Reaccreditation workshop	12-Aug-2017 1	42

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)

10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To arrange workshop conference seminar in college for each department

To arrange inter college sports competition

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Arrange any university level sport competition	University level hollyball competition is organised
Educational study tour should be arrange	Education Tour is arranged
For college reaccrediation plan visit accredited college	IQAC Visited reaccrediated college of ghansawangi
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	**29-Jun-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**12-Aug-2017**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**28-Feb-2018**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**To prepare Leaving Certificate , Examination fee receipt and all other necessary receipts . The college has purchased MIS software in 2016 . After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list is displayed on the college Notice Board , at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can**

communicate with any teacher or nonteaching staff for academic purpose through digital because the citizen ship chart is displayed on the college Notice board . The mobile numbers and emails of all teaching and nonteaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it. Our institution has management information system (MIS). Specially designed to monitor for performance of educational program offered by the institute and the manage distribution and allocation of education resources. College has been designed MIS in charge, one assistant professor to collect and store the information to easy and quick facilitated and taking action within a time. LMC (Local Management Counsel) made for smoother management. The faculty member teaching and nonteaching staff and local citizens are member of this LMC. All staff members having official mail ID's for timely inform of academic and administrative information. User friendly software used for generate taking reports and time to time decision. MIS software having all essential modules like Admission, Bonafide Certificate, Transfer certificate, All types of fees collection etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhagwan Shikshan Prasarak Mandal, Georai runs Rashtramata Indira Gandhi Arts, Commerce and Science College Jalna. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college strictly follows rules and regulations for the implementation of planning and designing of curriculum. It follows rules and regulations of the UGC, state government and the affiliating university. The College prepares its academic calendar following the academic calendar of the affiliating university which is provided on the university website. All the staff members prepare the timetable, teaching plan, daily dairy, notes and annual plan for the effective teaching-learning process. Timetable committee prepares master timetable and accordingly all departments prepares their time table and it is displayed on the notice board for the students. Annual plan is prepared at the beginning of each academic year by every faculty that shows monthly syllabus distribution weekly lectures, and total work that would be carried out during the year. The college prepares timetable as per distributed workload. The college organizes meeting in every

semester under the guidance of the principal. Various points and activities are discussed in the meeting such as internal test examination, special lectures, excursions and annual plans. For thorough guidance of the subjects, every teacher makes teaching notes through which student's makes proper guidance. Faculty maintains systematic method for effective delivery of curriculum through daily attendance records, test tutorial records and takes track of the students understanding time to time. Also, all departments make annual result analysis for further teaching. Remedial coaching is given to lagging behind students. Special guidance is given to slow learners of the department as per programmed schedule. Teachers as well as non-teaching staff members are encouraged to participate in various Faculty Development Programs, Refresher and Orientation Courses, Workshops, Conferences and Seminars. Faculty is also promoted to next stage through systematic scrutiny and faculty is encouraged to take research programs. The college organizes the cultural programs to give opportunity to the students. Faculty wise and paper wise annual teaching plan is prepared by every faculty as per academic calendar and as per work distribution. It is our effort to give quality education to our students, additional syllabus related to prescribe syllabus is also taught by our respective faculties. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "Teaching Plans" in the college diaries according to the number of lectures allotted in the university syllabus for each topic. The principal takes a meeting on examinations conducted by the university. The college also takes follow up of their existing students and alumni. Feedback form is taken from all students, alumni, teachers, and parents every year. In this way disciplined curriculum delivery is made through Academic Planner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Spoken English and Personality Development	NA	01/08/2017	30	YES	YES
Certificate Course in Mukteshwar Lake Jalna A Geographical View	NA	29/07/2017	30	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA	**Three Subject Elective Group**	**27/08/1991**
BSc	**Three Subject Elective Group**	**27/08/1991**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**60**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	**Nill**	**0**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Experiential learning project work**	**92**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

STUDENTS: Most of the students have rated the relevance of syllabus 20 as excellent, 32 as very good, 42.24 as good, and 5.12 as average. (All figures are in percentage.) Effectiveness of teacher in terms of content delivery rated 24.32 as excellent , 29.44 as very good, 42.32 as good 5.12 as average. The organization of co-curricular and extracurricular activities are rated 15.36 as excellent, 37.12 as very good, 37.12 as Good and 10.24 as average. The implementation of NSS activities 25.6 as excellent 32 as very good ,35.4 as good, 6.4 as average . The facilities in the library is rated 19.2,as excellent 35.84 as very good, 28.16 as good and 16.64 as average. The college infrastructure is rated 15.2 as excellent, 34.56 as very good 35.84 as good and 10.24 as average. PARENTS: Parents recorded their feedback by filling feedback questionnaire. The overall average of the parents feedback was 10 as excellent on admission procedure 85.7 as good and 4.76 as average. The parents given positive feedback on infrastructure and laboratory facility is rated 4.76 as excellent , 42.85 as good, 52.36 as average. Parents gave positive feedback on library facility is rated 19.4 as excellent, good 66.64 and 9.5 as average. Teachers :- Teachers feedback form is taken at the end of the academic year

2017-18. It covers total 16 questions. All the faculties was involved in feedback feeling up of the form. The feedback form cover almost all section of the educational institution the college runs with the special aims of Social Justice. Hence, the feedback covers the questions relating to the aims and objectives of the institute. Almost all the teachers are satisfied with the facilities provided by the college, however few of them are in demand of more books and campus cleanliness. Alumni :- All alumni's were asked to give feedback. Received feedback was analysed as following . The overall average of the Alumni feedback was very good (about 43.75) on quality of admission, procedure 25 as excellent. About Infrastructure and Lab facilities, Alumni said that it was 50 as good, 25 as very good and 18.75 as excellent. Alumni's give positive feedback on faculty was 50 excellent, 31.25 as very good and 16.25 as good. Alumni are benefited 56.25 as very good,18.75 as good about library overall rating of the college is 45.75 as excellent, 37.5 as very good. Suggestions by Alumni: 1. Number of books should be added in the College library. 2. Most of Alumni demanded need for a canteen in the college premises. 3. There should be more student parent interaction programmes. ACTION TAKEN REPORT: 1) Decided to purchase more text books on syllabus and journal. 2) Establishment of college canteen. 3) Teacher Student-Parent meeting will be arrange semester wise.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA FY	480	267	267
BSc	BSc FY	120	127	127
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	584	0	30	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	6	2	2	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has well established mentor-mentee system. Principal issues a letter of allotment of mentees to mentor which is very essentially to help students in the development of their personality including teaching-non-teaching activities. more effectively. It helps to build a good relationship confidence and supports amongst the mentee. So they are able to take control of their personal development. Mentoring is not the same as training, teaching or coaching. Mentor need to be able to listen and ask questions that will challenge the mentee to identify the course of action. They need to take in regards to their own development. Mentoring can happen in so many ways and under lots of different circumstances. Mentoring students increased self-confidence and motivation support and challenge in formulating a clear sense of personal direction as an opportunity to develop skills by observing others. Mentor-mentee forms are prepared by the mentor and accordingly their problems are solved. This scheme is very useful for the development of all students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
584	30	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.Jyoti Lahurao Dharmadhikari	Assistant Professor	Government of Maharashtra Navlekhak Anudan Yojana (Sa.Sn.Mn./NLU 2017/3571 DTD 14TH July 2017 Government Recognised Body : Acharya Bhanu Kavi Nyas State level Excellance Award for Litterature

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA TY	2017-18	05/04/2018	25/05/2018
BSc	BSc TY	2017-18	09/04/2018	22/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rashtramata Indira Gandhi College of Arts, Commerce and Science Jalna is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has to follow rules and regulations of affiliating university. The college refers the academic calendar of affiliating university for conducting internal evaluation and external examination. The Positive impact of reform on the examination by the Dr. Babasaheb Ambedkar Marathwada university has well established examination system for various courses which are related to the preparation prior to examination CIE system integration intuition on line course registration for yearly semester examination issues of hall tickets, internal assessment on line mark central valuation with tracking of faculty who has evaluated the paper For the each academic year the appointment of examination controller, examiner for practical examination /viva before commencement for practical examination is prepared and handover to the concern faculties. The Chief Superintendent for theory examination, internal squad member to insure sooth conduct of examination are appointed. All the dates of internal and external examinations are displayed on the college website and notice board. Assessment process:-the complete academic performance of student is evaluated in house by the concern teacher / department except in case of project work where an external examiner shall be nominated for viva. The student performance in each course in general is evaluated based on semester continues, assessment and end semester examination. Assessment yearly done through various means written test ,MCQ base quizzed presentation, project, field visit seminar, group discussion as per general norms. For final year project the internal assessment in the form of review carries weightages. Actual percentage of attendance of the students in the every course is reflected in the grade card.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the Academic Calendar under with the support of IQAC. The calendar is prepared the calendar for each academic year with internal examination schedule. While preparing the academic calendar of the calendar of the affiliating university Dr. Babasaheb Ambedkar Marathwada University Aurangabad is strictly follow. The rules and regulations of university are followed including conducting semester examination and evaluation of examination. Apart from University Calendar some college level programs are added to it such as College Internal Examination and its assessment, social justice debating competition and also annual gathering etc. The college prepares the Academic Calendar under with the support of IQAC. The calendar is prepared the calendar for each academic year with internal examination schedule. While preparing the academic calendar of the calendar of the affiliating university Dr. Babasaheb Ambedkar Marathwada University Aurangabad is strictly follow. The rules and regulations of university are followed including conducting semester examination and evaluation of examination. Apart from University Calendar some college level programs are added to it such as College Internal Examination and its assessment, social justice debating competition and also annual gathering etc. Examinations: Newly admitted students in the first year whose admission is approved by Dr. Babasaheb Ambedkar Marathwada University should apply for the written and practical examinations of 1st and 2nd semester. If students are failed in 1st semester then university allow them to give exam failed subjects of 1st semester and 2nd semester regular exams at a time in second semester. If any how the student reason is not appeared in the 1st semester he can give both the semesters at a time in second term. In the second year the third and fourth semester only three subjects are allowed in ATKT. The more subjects in ATKT, third or fourth semester one cannot eligible to third year. • Revaluation/Xerox copy of Answer script: Student can apply for revaluation Xerox copy of answer sheet to Dr. BAMU Aurangabad within 10 day of declaration of result by paying required fees

scripted by the university. After answer sheets become available in a form of Xerox copy in college, it is given to the concern subject heads through grievance cell afterword the subject teachers reassess the answer sheets, if any change is found it will be notified to the university in a prescribed form. The university revaluates it and takes necessary action. Every teacher prepared their yearly plan of teaching before 1st and 2nd term.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rmigcollegejalna.com/assets/files/2.6.1%20pos%20cos.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA TY	110	46	41.82
BSc	BSc	Bsc TY	60	16	26.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rmigcollegejalna.com/assets/files/2.7.1%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	IQAC	16/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sahitya and Sanskriti Mandal Mumbai – Special Grant Awarded for the 1st Publication of Marathi Book "Prism".	Dr. Dharmadhikari J. L.	Government of Maharashtra.	14/07/2017	State Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
100000	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu**	**8**	**2**
International	**Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu**	**13**	**27**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	**3**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
NIL	NIL	NIL	Nill	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	3	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta pandharwada	NSS Collector office Jalna	4	22
Tree Plantation	NSS Dept	4	21
International Womens day	Dept of Life long education DRBAMU Aurangabad	4	20
World aids day	NSS District Hospital Jalna	4	26
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Red Ribbon Club.	District Civil Hospital Jalna	Aids awareness workshop	4	22
Tanavmukth	Prakashyatra	Workshop on	4	22

Camp	society Lonavla	stress management		
Diabetic Health Checkup camp	District Civil Hospital Jalna	Sugar Checkup	4	44
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Project digital ferminism a study in sanskrit , english , urdu , literature	18	Dept of English DR. BAMU AURANGABAD	01
		View File	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dhanashri Ropwatika Jalna	20/08/2017	Educational Training Plant Nursery	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1235000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9390	1384712	398	25893	9788	1410605
Journals	9	10000	0	0	9	10000
CD & Video	17	340	0	0	17	340
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	6	0	0	0	10	0	40	0
Added	0	0	0	0	0	0	0	0	0
Total	16	6	0	0	0	10	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
652748	652748	443248	443248

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rashtramata Indira Gandhi Arts, Commerce Science College, Jalna, we maintain the college campus ground and class room with the help of our college cleaning committee. The chairman observes regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on Renumaration basis for cleaning and washing of washroom. Mr.Bakan Ganesh Kashinath is appointed for electronic maintenance and Kuhire Devidas is appointed for the ICT and electronics maintenance, College laboratory are cleaned take care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register dead stock register and also helping to take out material at time of practical. He also take care of all instruments and non-instrumental technically In our college sport ground under observation of cleaning committee and physical director of the college. In our library the various books are conserved with the help of pest control and regularly cleaned by library attendance. Our college Campus plants and trees are regularly maintained by a committee through water drip system to avoid the excess usage of water. College campus guarded with cement and iron poll to avoid the interference of outer animals and Strangers. In this way we maintain the college security.

http://rmigcollegejalna.com/assets/files/4.4.2%202017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI FREESHIP	182	842175
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	20/08/2017	27	Science Department of College
Yoga	21/06/2017	15	Sport Department of College
Meditation	21/06/2017	15	Sport Department of College
Personal Counselling	01/07/2017	200	College Staff

Mentoring	01/07/2017	584	College Staff
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive exam centre in RMIG College Jalna	25	22	0	0
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	RMIG College Jalna	4	4
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	62	BA, B .SC	ARTS, SCIENCE	POST GRADUATION AND DIPLOMA COURSES INSTITUTIONS	POST GRADUATION AND DIPLOMA COURSES
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics (Girls)	College	13
Vollyball (Boys)	College	21
Athletics (Boys)	College	12
Cricket (Boys)	College	24
kabbadi (Boys)	College	12
vollyball (Girls)	College	14
Cultural activity	College	35

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nill	Nill	00	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides a platform to youth for representing and showing their thoughts, views, in the democratic country. The Constitutions of India have provided its citizens with many rights every citizens have freedom of speech, freedom of thought, freedom of expression, freedom to represent their beliefs. Which plays major role in planning event's that contribute the college spirit. And community welfare thought student council and it becomes a voice of all students. Student council plays major role in learning about democracy and development of leadership among students. The council members are allowed to participate and arrange various programs through which they can express thought through a democratic process.College organized various programs for student progress like carrier counseling, competitive examination, also personal counseling. Student's council members act as representatives of huge mass of students. The student's council provide effective medium for communication between the students and college admission. Student Council manage and organize various events Such as annual gathering, sports day, earn and learn scheme, NSS scheme, national events and youth festival. College has such committees like cultural committee, college academic committee, sports and game committee, health awareness committee in which students are actively participated. College can be protects to students in their own problems and solve that problems with the help of student council. Student council is a main source for to convey the programs, to solve problems, personality development of students in between Students and Institution. In a student council some representative of committees, class, college, sports, cultural, NSS also university are presents. They play some roles for college and students also institutions. Student councils form yearly so all students get opportunity to representation to him. Student representative of university plays important role to solve the problems present in students like examination, admission, sports, cultural and all type. With the help of student representative Academic work progressed and solves

students grievances like educational. In presence of student's representative academic and administrative working works accordingly college students because the college works for the welfare of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has functional alumni association and registration is processed. The contribution of alumni in the college has its significant role in the development .The alumni are the backbone of our college because they assist and guide in many ways .some of the alumnus are in field of educational, social work ,industrial , entertainment etc. they provide a source of inspire to students ,many of our teachers, stake holders. Some strong inputs provided by the alumina for the smooth functioning and development of the college. When they are pass out from institution then they are working in various fields. They can also be called as brand ambassadors of the college. They are source of an inspiration for the students. They provide a current students a better guidelines and various ways for success. The alumni association acts like a bonding between current students and them. Alumni develops unity between current students and them. The college organize programs where the alumni mentor students in their areas of expertise. The alumni donate some amount, things accordingly teaching learning process as a fund for the institution. Alumni contributes in supporting sports, cultural activities and infrastructure development, the contribution from the alumni are also use for the community development. They participate in an awareness program and cleanliness programs. The alumni association works on agricultural, environmental, and women health problems. And resolve to this problems. Their experience benefits to enrich the knowledge of students. Although the alumni association was not registered up to 2017-2018, the alumni frequently visited the college and take parts in the meetings. Which was really helpful in the academic progression of the college. Many alumnus are really role model for our current students. As many of them are holding prominent position in many government as well as private sectors. According to formation of Alumni association We have 12 members alumni association in the year of 2017-2018. Only it works according to college and institutional level. In our institutional programmes we invite them as a guest so as to our current students are inspired from their speech. From 1992 ex-students are the our best product for our institution as well society our institute has a vision EDUCATION WILL BRING SOCIAL JUSTICE.so our ex- students working for society development. Some students are goes to higher education like P.G,Diploma,Research work. Ex-students are the important part of our institution.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

13600

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC Committee consists of principal, Senior Professor, Heads of Departments (HODs) Senior Professor and office superintendent. IQAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by IQAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and the institution undertakes and monitor the continue assessment of the college through different methods at the end of the semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments are displayed on the notes board of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	IQAC suggest that Science Department organised conferences, workshops, and seminars to install a research culture in the institution. Faculty and students are also encouraged to attend conferences, seminars, and workshops.

	Faculty and students are encouraged to visit reputable research labs and industries to complete their projects and develop their technical skills. The institution has signed memorandums of understanding with 1 Dhanashri Ropwatika nidhona road Jalna ,2 Shri moter Driving School Jalna to provide internships and training for both faculty and students. For the holistic development of students, the Institute participates in community service activities by collaborating with local and regional communities. NSS cell conducts workshop once or twice a year for awareness Blood donation camp, free-health check-up camp, Swach Bharat Abhiyan, health and hygiene awareness, community learning and education development programmes. The College has a student magazine called Manthan , in which students write articles about the environment. As part of its environmental awareness, the college celebrates bicycling day, no-vehicle day, and encourages faculty and students to carpool. The institute offers free shipping and scholarships to deserving students. Meritorious students are recognised by awarding them prize money donated by contributors in order to motivate them. The college has its own botanical garden, which contains a variety of medicinal plants. The institute has a rainwater harvesting system to meet the campus and surrounding communities daily water needs. It has an efficient solid waste treatment method. Every year, a student magazine called Manthan is published in which students write articles about nature awareness, natural resources, and conservation of natural resources.
Library, ICT and Physical Infrastructure / Instrumentation	Library, Information and Communication Technology (ICT), and Physical Infrastructure / Instrumentation: The library is well-stocked with reference books, textbooks, journals, periodicals, and newspapers, among other things. Library auditing is standard procedure. The library has many Programmes, such as the Best Reader Award, book exhibitions, literary critics, and so on. The library provides a reading room for students. The library has a collection of rare books and

		periodicals. The college provides wireless internet access. All computers have internet access, and there are 16 classrooms and six laboratories with two LCD displays and wifi/LAN capabilities. There are one Smart Classrooms, each with cutting-edge software . The college have a recording room.
	Human Resource Management	The College employs the scalar chain technique, as defined in management principles. It believes in work decentralisation. The codes of conduct are displayed at the colleges entrance notice board and on the colleges website for all stakeholders to see. The Citizen Ship chart is displayed at the colleges entrance board and on the colleges website. The Institute appoints an adequate number of qualified faculty members using the UGC, State Government, and Affiliating University processes. For recruitments, an open advertisement and interview by an internal expert committee are used. The College organises various programmes for both teaching and non-teaching staff members to upgrade their skills in the latest technology under the supervision of IQAC. There are health check-up camps for both teaching and non-teaching staff. All stakeholders have access to an on-call doctor at the colleges health centre. Medical leave is granted to faculty and staff members based on their request. Paternity and maternity leave are granted to employees in accordance with Government policy. On-duty leave is available for furthering ones education, attending FDP courses, seminars, conferences, workshops, and performing exam duties. Faculty and staff members are entitled to summer and winter vacations, as well as casual and compensatory leave. Male and female staff, as well as girls and boys students, have their own Tiffin corner, bike stand, rest rooms, and toilets.
	Industry Interaction / Collaboration	More Memorandums on Understanding (MOUs) were signed with 1.shri Motar driving school 2 Dhanashri Ropwatika Nidhona Road jalna. for innovation and technical skill development. This College provides assistance to our college in the development of various skills among students through

		training.At present the college has 02 MOUs. off line Campus placements are conducted in the college and students are encouraged for the off-campus interviews also. • Students are sent for, field visit and hands on training.near by industries and institutes • The renowned businessmen, industrialists and economists guide the students about future opportunities in changing world.
	Admission of Students	Taking into account the suggestions received from Stake holders the Admission Process of the students in various coursesis restructured as follows: The admissions to UG courses are given on the basis of merit and as per the guidelines of the university as well as the govt. of Maharashtra. • Admissions are monitored by principal, HODs of different departments. • At the time of admissions, Counseling Committee and Admission Committees are constituted faculty wise. • These committees guide and help the students to choose suitable subjects and courses. • Career options are provided according to the opportunity. • Every day the review of all admissions is taken faculty-wise, subject-wise and group-wise so that all the subjects and groups are given equal opportunity to ful-fill their quota.
	Curriculum Development	The admissions of the students are followed as per rules and regulation defined by the affiliating University -Dr. Babasaheb Ambedkar Marathwada University. The college believes on the decentralization of the work, hence program wise Admission Committees are formed per year and all these committees works under the guidance of Academic Committee and IQAC which forms for the Frame work of admission process. All the committee are formed in the month of June every year committee including Admission committee. There is more demand of students for admission as compare to intake capacity so online registrations are asked to be done by students. As per merit list, the admissions to the students are finalized in the college. All the rules and regulations with fees are declared in the prospectus. During the admission time, the form of undertaking is taken by the students

	declaring the acceptance of rules and regulations defined by Anti-ranging committee. Thus, the entire process of admission is very clear and transfer.
Examination and Evaluation	Rashtramata Indira Gandhi College Jalna has implemented a MIS. It serves as a platform for tracking attendance, updating student performance, and sharing mentor-mentee counselling information. It also allows us to track the progress of scheduled classes and other administrative tasks. It also helps us communicate student performance to parents via SMS and Mobile calls. MIS Software is used by the college for planning and development. Aside from that, the college employs MIS software to ensure the smooth operation of examinations. MIS Software is used for it. Before semester final university exam there is one test for each subject . After Evaluation of the test on the basis of performance of the student guideline is given for the preparation of university final exam . Teacher are also involved in assessment process of the university exam through the D-CAS .
Teaching and Learning	The prescribed measures are in place to address the students' evaluation grievances. The results of internal assessments are posted on the college's bulletin board . The Exam Committee of the college resolves exam-related grievances. If a student is unsure about the outcome, he or she can fill out a form for rechecking/revaluation, as required by the parent university. The college will help you complete all of the necessary formalities. Even if a stakeholder has a doubt, he or she can request a Xerox copy of the answer sheet from the university within the time frame specified by the university while paying a fee. The college exam committee posts all exam-related notices on college bulletin boards, sends sms on whatsup groups to students, and if they require guidance, the exam committee as well as other faculties, both teaching and non-teaching, provide it. The curriculum is effectively implemented by creating an academic calendar that corresponds to the academic calendar issued by the university. Seminars, industrial visits, guest lectures, and workshops

are included in the college academic calendar to raise awareness about course objectives among students, teaching and non-teaching staff. In its academic diary, the college plans its annual academic schedule, taking careful note of the timetable, expected lectures, available lectures, actual taken lectures, covered and the quantity of the syllabus to be covered, class tests, and preliminary exams for each faculty. To keep track of academic progress, faculty enters their teaching learning and co-curricular activities into the academic diary on a daily basis. Our curriculum employs a mentoring system with a mentor-mentee ratio of 1:30. Collecting feedback from stakeholders improves the teaching-learning process. The College Management System (CMS) is used to track attendance, student performance, and mentor-mentee counseling information. This information will also be provided to parents via SMS, e-Mail, and by providing SMS login credentials. Our curriculum includes gender sensitization, which involves basic dimensions of the biological, sociological, psychological, and legal aspects of gender through debates, group discussions, and seminars. The institution works to develop ethics in students through a course called Human Values and Professional Ethics. The institutions admissions process is governed by state government and university policies. Faculty are hired in accordance with university policies. The college organizes syllabus programmes for first-year students, second and final-year students. During this programme, fundamental tests are administered to identify slow, intermediate, and advanced learners. The institution employs a variety of strategies for assisting slow learners through the collaborative learning process, clarifying doubts, revising important concepts, and practicing problems in subjects. To improve students learning experiences, student-centered methods such as experiential learning, participatory learning, and problem-solving methodologies are used. Advanced students are given a platform to participate in debate competitions, seminars, conferences, and poster

presentations, essay writing competitions, and microbiolympiad competitions in other colleges through the literary forum, science association, and Avishkar Festivals. Students are engaged in higher-order learning through group discussions, debates, seminars, presentations, and the use of ICT resources at the institution. Students active participation in learning is used to introduce and explain basic concepts, characteristics of the topics, as well as provide the most up-to-date information on the topic. Topics from syllabi are chosen and assigned to students for seminar presentations. The institute organizes study tours, industrial and field visits for students to learn more effectively through practical knowledge. Video lectures: The institute encourages faculty to record videos of their lectures and upload them to their YouTube channel so that students can access them in their spare time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has purchased MIS software in 2017 . After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list is displayed on the college website, at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email- is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher on non-teaching staff for academic purpose through digital because the citizen ship chart is displayed at the entrance of the college as well as on the college website. The mobile numbers and emails of all teaching and non-teaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer

	it.
Administration	we Use for Administration MIS Software year of implementation 2016-17
Finance and Accounts	We Use MIS Software for college finance and account and C.A.is S.M. SHERKAR CO. Aurangabad (CA)
Student Admission and Support	We Use MIS Software For Student admission and support And its Detail as follows Mastersoft ERP Solutions Pvt. Ltd. Software 1456-A New Nandanwan Opp. Pandav Polytechnic , Nagpur - 24 Date :- 14-03-2017 MKCL Dr. Babasaheb Ambedkar Marathwada University Aurangabad Implementation year 2015-16
Examination	we Use For Examination MIS Software and Dr. Babasaheb Ambedkar Marathwada University Aurangabad Portal year of Implementation year 2015-16

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. Maske B.L	One-day National Seminar, Parbhani.	R.M.I.G. College Jalna	500
2017	Prof.Dr. Mhaske B.L.	Workshop, At Chhatrapati College, Aurangabad.Ro	R.M.I.G. College Jalna	100
2017	Assi. Prof.R.S.Palve .	History National Marathawada Conferrence Paranda	R.M.I.G. College Jalna	500
2017	Prof.Dr.Yasha vante S.J.	Two -Days National Conferrence	R.M.I.G. College Jalna	1300
2017	Assi. Prof.Gadekar V.R.	One-Day National Seminar	R.M.I.G. College Jalna	500
2017	Prof.Dr.Kendle V.N.	XIIth International Conference pof Decan Geographical society India Raipur (R.J.)	R.M.I.G. College Jalna	2200
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	IQAC Workshop	IQAC Workshop	12/08/2017	12/08/2017	29	12
2017	NA	IQAC Workshop	17/07/2017	17/07/2017	Nill	11

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Referesher course	1	04/09/2017	23/09/2017	20
Referesher course	1	06/11/2017	25/11/2017	21
Referesher course	1	03/03/2018	22/03/2018	20

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA, DA, Give from College for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	TA, DA, Give from College for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	First aid box, on call doctor facility, financial support for admission , innovation, field visits Study Touretc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a transparent mechanism of audit. It works for both internal and external audit. Principal takes care of both audits. Internal audit is completed by office superintendent, senior clerk and accountant under the guidance of the principal while external audit is completed by Charted Accountant Appointed by the college. Both audits are done on regular basis and on every financial year. Before finalizing it, the approval from the college

development committee is taken. Thus, to keep financial transparency, internal and external audits are completed time to time by the college with the able guidance of managing body of the college. The college is grant in aid college therefore the salary is paid by state government of Maharashtra to teaching and non teaching staff both apart from each for other expenses the fund is generated through fees collection and whenever it is necessary this fund is utilized . Total financial matter are transparent .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BHAGWAN SHIKSHAN PRASARAK MANDAL GEORAI and Junior College	345390	College Development and Equipment Purchase
[View File](#)		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	IQAC of the college
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	IQAC of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Although we dont have parent-teacher association, parent- teacher meet is actively supporting college functioning. • Parent- teacher meeting is conducted. • Parents suggest time to time in regards of timetable, cultural programs, discipline, which helps us better performance. • Parents remain present in annual gatherings, flag hoisting.

6.5.3 – Development programmes for support staff (at least three)

* On 21 June, yoga training camp was organized for staff. • Every year, staff is provided initiative for higher studies. • The College provides facilities for research related activities by giving leaves as per requirement. • The college helps faculty to attend orientation and refresher courses, and helps the faculty develop academically.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Concealing for the students started in the college. • We take feedback from students for faculty teaching responses. • College building construction is in progress although shifted to the building. • The College promotes the faculty for Ph.D. research.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Arrange Any university level sports competation	26/06/2017	13/09/2017	14/09/2017	4
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Visit of Police Inspector Miss. Seema Ghuge Head of Damini Pathak Jalna District in Rashtramata Indira Gandhi Arts, Commerce and Science College empowering College girls about self-protection against Women Harassment.	12/09/2017	12/09/2017	45	15
World Women's Day	08/03/2018	08/03/2018	35	25
Savitribai Phule Jayanti - Birth Anniversary 2017	03/01/2018	03/01/2018	35	20
Rajmata Jijau Birth Anniversary	12/01/2018	12/01/2018	30	35

One day workshop organized in B.A. M.U. University were attended professor Dr. Shobha Yashwante and 3 other students sent by Rashtramata Indira Gandhi Art's Commerce & Science College Jalna.	13/01/2018	13/01/2018	3	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	2	01/09/2017	01	Rakshabandhan	NSS Dept.	73
2017	5	2	05/06/2017	01	Iftiyar Party.	Urdu Dept.	55
					View File		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/06/2017	1. Student must obey the rules, regulations and time of college. 2. Students shall participate in various programs and schemes of the college. Students must utilize properly the available resources in the institute. 3. Students are strictly prohibited for ragging in the college campus and outside of the college. 4. Mobile is not allotted in library and classes. 5. Student should always follow the secularism, freedom, equality in gender fraternity, tolerance and fairness. Student must follow religious tolerance and social convention.
Code of Conduct for Professor	15/06/2017	1. A teacher should maintain the dignity of the post and his profession. 2. A teacher should perform his duty very honestly. 3. Teachers should cultivate moral values. 4. All teachers should keep their uniform clean and neat, and living standard up to mark. 5. Teachers should inculcate patriotism and discipline in the students. 6. The teacher should bring about the overall development of the college. 7. Teacher should available in the college to solve the difficulties of students. 8. Teaching staff should not involve directly or indirectly in any other occupation. 9. All- round development of knowledge- based quality students should be done. The process of social circulation should be

			accelerated which gives socio-political, economic, and culture values.
Code of Conduct for Administrative staff	15/06/2017		1. Administrative staff should do their work punctually such as scholarship, admission process, and result declaration of examination in time. 2. Administrative staff should work actually and well recognized in e-administration. 3. Administrative staff should maintain healthy and cooperative relation with professors, students, visitors and parents. 4. Administrative staff should work with freedom, equality, brotherhood, tolerance and secular spirit. 5. Administrative staff/ employees should be on leave with prior permission, or should inform a day before. 6. Administrative staff should not involve directly or indirectly in any other occupation. 7. Alll Non teaching staff keep their uniform clean and neat .
Code of Conduct for Principal	15/06/2017		1. The principal should ensure the academic quality of students, nonteaching staff and faculty. 2. The principal should formulate and strategy and plan to fulfill the vision and mission of the college. 3. The principal should constitute the various committees at the college level and appoint a coordinator. 4. The principal should call the meetings of different cells as per requirements. 5. The principal should motivate the teachers to increase

		their knowledge and quality as well as nonteaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Literacy Day	08/09/2017	08/09/2017	52
Andhshraddha Nirmulan Program	03/01/2018	03/01/2018	50
	[View File](#)		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Non Vehicle Day Once In a month on Friday 2) To Minimize the use of paper by using internet facility . 3) Plastic Free Campus 4) Tree Plantation 5) Tree Conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: "SAMAJIK NYAY VYKHYANMALA" Topic – Mahatma Phule, Rajarshi Shahu, Dr. Ambedkar yanchya Mahrashtramadhye purogami Maharashtrala pratigami karnyacha rajkarnyancha daav. Date – 31/01/2018 Guest –Assi.Prof. Dr.Shivaji Huse (Shivaji College Kannad). Shri Suhas Potdar (Famous poet) Sarita Sharma (Social Worker) Introduction: Education will provide social justice and after its achievement only. Social Democracy can be achieved in India with this prime aim. The institution is established in 1991 in Georai. Hon'ble Dr. Narayanrao Mundhe is the founder president of Bhagwan Shikshan Prasarak Mandal Georai which is umbrella institution under which Rashtramata Indira Gandhi College Jalna is working as Dr. Babasaheb Ambedkar dialed the social equality can only be achieved throughout education. The person who bears the injustice can be made aware of injustice through educationally. Objectives: a. To define the concept of social justice. b. To provide the knowledge of social rights, rules and regulation. c. To make aware about the human ground and equality as social justice. Practice: With this motto the college organizes "Social Justice Lecture Series". We can see the special clauses of society like farmers, women, labors, and landless people are still deprive of their human rights. It is necessary to provide platform to scan deprived people. The college in providing them a platform for social justice service 2006. The burning topics for the society, problems emigrant of the socially are discussed in the lectures arranged for lecture series. Farmer suicide, Nakshals, freedom of newspapers, sub-allton people those who are not maintain in the history, women safety, security, domestic violence, Marches for reservation they are the topics of social justice lecture series. In the very beginning in the rises year when social justice lecture series started invited Honorable Comrade Sitaramji Yechuri the national leaders CPM. He keeps on inviting prominent people for the society those are nationally recognized for lectures. One can understand the level of organization through names. Leaders like Ram Puniyani, Prof. S.M. Kamble, Famous Marathi actor social thinker Nilu Phule, Mr. Umesh Bagade, etc. they are invited for the lecture series. Evidence of Success: The lecture series organized like this keep feeding social thinking need of the Jalna society. The college every year organized this lecture series for the society. Many prestigious people, citizens from the Jalna city, Parents, all the students present for the program. Title: "PRACHARYA GAJMAL MALI ADARSHA VIDHYARTHI VIDHYATHINI PURASKAR" Introduction: Rashtramata Indira Gandhi College Jalna implement various innovative concepts in favor of the students.

one student from girls and one from boys are selected for the award in academic year. Principal Gajmal Mali award is given every year to the two best students in that particular year. Objectives: a. To seek positive competitive atmosphere among the students. b. To motivate students about discipline c. To make aware about the importance of following rules and regulation in academic and personal life. d. To felicitate students who follow ideally all rules and regulations of the college. Practice: Students those who are obeying all the rules, discipline, regularly attending the college, obedient who has selected for the award. Main aim of the award is to seek positive competitive atmosphere among the students. He/she should follow all the rules, and behave ideally. the committee has nine members for the selection of student consist of principle, and head of the various committees. The head of cultural committee, NSS, Life Long Education, Vishakha Samiti, Students Welfare Committee, Sports, Students Discipline Committee, office superintendent, constitutes the selection committee. The head give reports of the individual students which helps to identify overall nature and behaviors of the students. The students or selected the students who is anticlinal finds during the whole year, the enthusiastic two students are selected. The students are eagerly competing for the award. They behave in discipline and everyone is trying hard to get the award. It is been observed that the students winning this award have been working positively in their respective jobs. They are considered as sensible knowledgeable citizens, which is true outcome of the award of our college. Principal Gajmal Mali ideal student's girl and boy Award. Rashtramata Indira Gandhi College Jalna implements various innovation concept in favor of students. One girl and boy students are selected for principal Gajmal Mali Award among the students. The students who is following all the rules, regulations and having strong academic performance. The main aim of the award to create healthy environment for improving students academic progress. To motivate the students to follow the ideal path. We have various students set for the Award. All the head of committee, Principal herself and office superintendents with Nine member were present in the committee. The head of cultural committee, NSS, Education, Vishakha Samiti, Students welfare committee, sports, students discipline committee report for selection of students. student who is regular and actively participating in various activities through out the academic year. two students are selected for every year from one from girls and from boys. The award is Rs.1100/- in cash with certificate and memento, shall and coconut. Every year the students are eagarly working for the award, they had competition among them. It is been observed that the students winning this award had been working on various prestigious Positions in the society. They are considers as sensible and knowledgeable citizen, which is the outcome of our college. Evidence of Success: Name of the Felicitator: 1. Suraj Salve B.A. III 2 Sana Begum Khan B.A.II

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rmigcollegejalna.com/assets/files/7.2.1%20Best%20Practices%202017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Shikshana Mule Samajik Nyay Milel…" "Education- The Key for Justice" B.S.P. Mandals aim is to provide education for worker section class, labor, field Labour, SC,ST, Adiwasi and people belongs non-educated and socially backward class. In 1991 in the Jalna city the college named Rashtramata Indira Gandhi College was introduced for proved better education for motto to up liftmen of backward class peoples. This college is famous for education as well as the center of social movement Hon'ble Dr. Narayanrao Mundhe ex M.L.C. founder of

Mandal Stambh were started this college to fulfillment of the need of education. "Shikshanamule Samajik Nyay Milel" is motto of our society. Management, Principal and all teaching and nonteaching staff of are working for the awareness for the social Justice.

Provide the weblink of the institution
http://rmigcollegejalna.com/assets/files/7.3.1%20Institutional%20Distinctiveness%202017-18.pdf

8.Future Plans of Actions for Next Academic Year

1. To make playground for indoor and outdoor games. 2. To develop students competitive examination center up to the mark and ICT well equipped. 3. To make the students enable for research through field works. 4. To organised campus interviews of local and outside companies for the employment of the college students. 5. To inculcate the constitutional values, democracy, secularism and Social Justice in the students. 6. To accelerate the process of Social Justice in tune with the aim of the society 'Education will Provide Social Justice'. 7. To develop a research cell for the students through Avishkar cell for innovative research projects. 8. To fence the college campus for security. 9. To create and run the day and night Study Center in the library. 10. To apply for PG centers in art faculty. 11. To arrange workshops for the faculty and non-teaching staff