



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHAGWAN SHIKSHAN PRASARAK MANDALS, RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE, DR. NARAYANRAO MUNDHE NAGAR, JALNA.
Name of the head of the Institution	Dr. Sunanda Vishnupant Tidke
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482223118
Mobile no.	9326950697
Registered Email	rmigjalna@gmail.com
Alternate Email	iqacrmig@gmail.com
Address	Narayanrao Mundhe Nagar, near Railway Track, Shiv Nagar, Old Jalna, Jalna
City/Town	JALNA
State/UT	Maharashtra

Pincode	431203																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr.Bangale P.P.																		
Phone no/Alternate Phone no.	02482223118																		
Mobile no.	9326950697																		
Registered Email	rmigjalna@gmail.com																		
Alternate Email	iqacrmig@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://rmigcollegejalna.com/assets/files/AQAR2017-18.pdf">http://rmigcollegejalna.com/assets/files/AQAR2017-18.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://rmigcollegejalna.com/assets/files/Academic%20Calender18-19.pdf">http://rmigcollegejalna.com/assets/files/Academic%20Calender18-19.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>58</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	58	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	58	2004	16-Feb-2004	15-Feb-2009														
<b>6. Date of Establishment of IQAC</b>	24-Jul-2013																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
To conduct unit test at the time of end of semester	25-Jun-2018 1	30
API As per university directives	25-Sep-2018 1	25

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Arrange the sport competition at university level

Arrange the medical checkup for staff and student

Faculty promoted to present research paper in conference , seminar and workshop

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arrange subject wise program for test	Subject wise test program is arranged
To arrange the sport competition on university level	Judo sport competition on university level is arranged
Plastic prohabition camp should be arrange in college	Plastic prohabition lecture camp is arranged
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Council	26-Jul-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-Nov-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

To prepare Leaving Certificate , Examination fee receipt and all other necessary receipts . The college has purchased MIS software in 2016 . After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list is displayed on the college Notice Board , at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and

mode of email is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher or nonteaching staff for academic purpose through digital because the citizenship chart is displayed on the college Notice board . The mobile numbers and emails of all teaching and nonteaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it. Our institution has management information system (MIS). Specially designed to monitor for performance of educational program offered by the institute and the manage distribution and allocation of education resources. College has been designed MIS in charge, one assistant professor to collect and store the information to easy and quick facilitated and taking action within a time. LMC (Local Management Counsel) made for smoother management. The faculty member teaching and nonteaching staff and local citizens are member of this LMC. All staff members having official mail ID's for timely inform of academic and administrative information. User friendly software used for generate taking reports and time to time decision. MIS software having all essential modules like Admission, Bonafide Certificate, Transfer certificate, All types of fees collection etc.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhagwan Shikshan Prasarak Mandal, Georai runs Rashtramata Indira Gandhi Arts, Commerce and Science College Jalna. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college strictly follows rules and regulations of the university for the implementation of planning and designing of curriculum. It follows rules and regulations of the UGC, state government and the affiliating university. The College prepares its academic calendar following the academic calendar of the affiliating university which is provided on the university website. All the staff members prepare the timetable, teaching plan, daily dairy, notes and annual plan for the effective

teaching-learning process. Timetable committee prepares master timetable and accordingly all departments prepares their time table and it is displayed on the notice board for the students. Annual plan is prepared at the beginning of each academic year by every faculty that shows monthly syllabus distribution, weekly lectures, and total activities that would be carried out during the year. The college prepares timetable as per distributed workload. The college organizes meeting in every semester under the guidance of the Principal. Various points and activities are discussed in the meeting such as internal test examination, special lectures, excursions and annual plans. For thorough guidance of the subjects, every teacher makes teaching notes through which student's guided properly. Faculty maintains systematic method for effective delivery of curriculum through daily attendance records, test tutorial records and takes track of the students understanding time to time. Also, all departments make annual result analysis for further teaching. Remedial coaching is given to lagging behind students. Special guidance is given to slow learners of the department as per programmed schedule. Teachers as well as non-teaching staff members are encouraged to participate in various Faculty Development Programs, Refresher and Orientation Courses, Workshops, Conferences and Seminars. Faculty is also promoted to next stage through systematic scrutiny and faculty is encouraged to take research programs. The college organizes the cultural programs to give opportunity to the students. Faculty wise and paper wise annual teaching plan is prepared by every faculty as per academic calendar and as per work distribution. It is our effort to give quality education to our students, additional syllabus related to prescribe syllabus is also taught by our respective faculties. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "Teaching Plans" in the college diaries according to the number of lectures allotted in the university syllabus for each topic. The principal takes a meeting on examinations conducted by the university. The college also takes follow up of their existing students and alumni. Feedback form is taken from all students, alumni, teachers, and parents every year. In this way disciplined curriculum delivery is made through Academic Planner.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken English and Personality Development	NA	01/08/2018	30	YES	YES
Certificate Course in Mukteshwar Lake Jalna Geographical View	NA	07/07/2018	30	YES	YES

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Subject Elective Group	27/08/1991
BSc	Three Subject Elective Group	27/08/1991

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Experiential learning project work	57

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>STUDENTS: Most of the students have rated 28 to the relevance of syllabus as excellent, 32.2 as very good, 37.8 as good, 2 as average. (All figures are in percentage.) The effectiveness of teacher in terms of content delivery is rated 24.50 as excellent, 29.5 as very good, 37.8 as good, 9.1 as average. The organisation of co-curricular and extracurricular activities are rated 23.1 as excellent, 42.7 as very good and 25.9 as Good and 9.1 as average. The implementation of NSS programme responded 28.7 as excellent 32.9 as very good, 29.3 as good, and 9.1 as average. The facility in the library is rated 21.7 as excellent, 36.4 as very good, 32.9 as good, 9.8 as average. The college infrastructure is rated 25.9 as excellent, 35 as very good, 32 as good, and 7.1 as average. PARENTS: Although all parents are asked to give feedback, the</p>

college has received one hundred Forty four feedback from the parents. The overall average of the parent's feedback was 22.77 as excellent on admission procedure whereas 66.55 as good, and 11.44 as average. The parents gave positive feedback on infrastructure and laboratory facility and rated 28.98 as excellent, 50.37 good, 21.39 as average. The parents given response on library facility 39.33 as excellent, 51.75 as good and 8.28 as average .The parents also appreciated sport and cultural activities 26.91 as excellent,50.37 as good and 22.8 as average. Parents responded 26.22 as excellent, 66.93 as good, 6.21 as average to students counselling.Guidance the overall average of the parents feedback was 17.25 as excellent, 65.55 as good, 16.56 as average. Suggestions: 1) RO water should be provided to the student. 2) Reading room should have facilities. 3) Washroom should be cleaned regularly. Alumni Feedback Analysis: All alumni are asked to give feedback. College analysed received feedback. The overall average of the alumni feedback responded on quality of admission procedure 56.25 as Excellent, 12.5 as very good, 31.25 as Good. Alumni's gave positive feedback on faculty 43.75 as excellent, 2.5 as good. Alumni's are benefited very good is 18.75 and Average 25.25. Excellent Library Facility 56.25 very good, 43.75 excellent about the courses that you have learnt in the college. In relation to current Job/occupation, Alumni responded 12.5 as good, 43.75 as very good. Suggestions by Alumni's : 1. RO water should be available to students. 2. Alumni suggested that campus should have Wi-Fi connectivity. 3. Add More Competitive Magazines in Library. ACTION TAKEN REPORT: we have taken meeting with principal on issues and suggestions received from students, parents and Alumni and have taken action on the issues and suggestion, the details of the same is given below: 1) Decided to purchase more text books on syllabus and added Competitive Magazines and journal in reading room. 2) Sports equipment purchased. 3) Washroom is being maintained regularly. 4) RO Drinking water is made available in campus. 5) Wi-Fi connection is installed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BAFY	480	263	263
BSc	BScFY	120	102	102
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	552	0	30	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used



	Resources)				
30	10	2	2	0	0
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The preamble: A Mentor may share with mentee information about mentees career path as well as provide guidance, motivation, emotional support and role modelling. A mentor may help with exploring careers, setting goals, developing contacts and identifying resources. Each faculty will be mentor of a group of 20 to 25 students. A mentor can always do more for the benefits of the students. Students mentoring is an essential feature to render equitable service to all our students having back ground. The system has been also useful in identifying slow learners and advance learners. Then college has been organised several remedial classes for slow learners students. Every department organize a series of programmes like remedial classes, mock test, group discussions. The mentors provide personal academic and social counselling. The mentors guide to slow learners to develop their personality and more ahead. A special lecture of competitive exams has been taking for advance learners. The Goals and objective mentor relationship: • To improve an opportunity for students to learn and practice professional networking skills. • To help identify career paths for students and support students personal growth. • Shape students into confident graduates with excellent leadership, communication, critical thinking and other skills. • Help students opportunities for employment related to their degrees. • To monitor the students regularly. • To counselling students for solving their problems and provide confidence to improve their quality of life. The Practice : • The teacher take students attendance in every class during few minutes after entering class for lecture. • The absentee student's information to HOD. • If students is absent for more than 08 days continuously, in such circumstances HOD calls parents and enquire the reason, advise them for care attendance of their ward. • Every will get students of students mentor ratio. • Anti-ragging committee of college mentoring fresh newly admitted students and also old students. The committee has taking precaution about ranging. • Disciplinary committee of college promptly curb the indiscipline in the campus. • Majority students participates in college conducting programmes like cultural sports etc. • Each mentor maintains the information of every students. Which is examined by HOD or any concerned institute person whenever necessary. • Vishaka committee of college organize resource person's special lecture for girl's confidence and to play mischief or sexual harassment. • Specially girl's students mentoring by Vishakha committee of college. • Counselling students for solving their problems and provide confidence to improve their quality of life and personality. • Outcomes of the system • The attendance percentage of the students has been increased. • The students improve their confidence and personality. • Due to direct communication between mentor and the students, students asking open mind all his/her problems and mentor guide how problems solving.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
552	30	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dharmadhikari Jyoti Lahurao	Assistant Professor	Government Recognised: Matoshri Harnabai Jadhav State Level Award For Excellence In

[View Uploaded File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA TY	2018-19	16/04/2019	28/06/2019
BSc	BSc TY	2018-19	04/04/2019	23/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Dr. Babasaheb Ambedkar Marathwada University has well established examination system and same governs the examinations of all the institutions of the university the various process related to preparation period to examination, conduct of examination and post conduct of examinations are controlled and monitored by the examination department of university following reforms have been taken up in the examination procedure which have successfully positive impact. Examination schedule: with the introduction of choice based credit system since course having the internal examinations, multiple choice based questions paper system is followed. The procedure of setting of question paper by paper setters has been automated with new to bring confidentiality and secrecy by eliminations use of hard copies. This change are also helped in better compliance guidelines for setting of question paper by checking coverage of entire syllabus in questions papers as per weightage of the module. Process including CIE: many process of examination have been automated to felicitate all stakeholders 1) examination schedule and supplement examination. complete examination is prepared and publish on line for heads of institutions and student.2) back paper result all are appear result are displayed on board with date of publishing of the result.3)rechecking of answer books: provisions of student apply online for rechecking of answer book with online payment facility has been implemented for academic session 2018-19. Result of rechecking also published online of head institutions and student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like every year this year also college's academic calendar committee has prepared an academic calendar following the format and the guidelines provided by Dr. Babasaheb Ambedkar Marathwada University Aurangabad for smooth functioning of activities. Apart from the university Academic calendar College includes our own functions and activities like College Anniversary Day, Internal Assessment Test and its Assessment Schedule, Schedule of IQAC Committee meeting, Library Committee Meeting, College Development Committee Meeting, Principal's Meeting with Science Faculty, NSS Camp, Samajik Nyay Vyakhanmala and Annual Gathering, Academic calendar Also provides The Information about the university's 1st and 2nd term examination. It includes Admission, Duration of 1st and 2nd examination, Counselling and process. Commencement of practical exams (Art's and Science Stream) Diwali and Summer Vacation. • Admission Process started on dated 15-06-2018. • Admission Activities completed on dated 30-06-2018 • First Term teaching period starts on 02-07-2018 to 08-10-2018. • The commencement of practices starts on 1st week of

July. • Internal Assessment Test: Last week of examination. • Assessment of Test: 1st Week of October. • Diwali Vacation : Dt. 05.11.2018 to 25.11.2018 • Study Tour: In the month of December. • Second Term University Examination : Dt. 16.03.2019 to 20.04.2019 • Summer Vacations: 02.05.2019 to 14.06.2019. Considering the academic calendar, each department faculty member prepare their teaching plan for course work out.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rmigcollegejalna.com/assets/files/2.6.1%20pos%20cos.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA TY	90	40	44.44
BSc	BSc	BSc TY	54	14	25.93

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rmigcollegejalna.com/assets/files/sss%2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop On Intellectual Property Right	IQAC	18/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Literature Award Harnabai Jadhav Zep Jalna Bhushan.	Dr. Dharmadhikari J. L.	Zep saptahik sillod Aurangabad	08/12/2018	State Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	3	2
International	Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	25	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	Nil	0	NIL	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	1
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga Diwas.	World Yoga Diwas.	4	21
Tree Plantation	Tree Plantation	4	22
Tree Plantation	N.S.S.	4	25
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Honorary fellowship	Fello of international society of scince and tecnology	Fello of international society of scince and tecnology Mumbai.	1
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Program	Distict Election office, and N.S.S	Essay Computation	4	30
World AIDS Day	Distict Civil Hospital, Jalna	AIDS Awerness Rally	4	22

Loksashi Pandharada	Collector office, Jalna	Rally, Constutation aerness	4	20
Waste Management	Jalna Municipal Corporation, Jalna	Nirmalya Collection in Ganish Festival.	4	24
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Null	Null	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shree Motar Driving School Jalna.	07/06/2018	Training	20
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1453000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2023

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9788	1410605	71	14990	9859	1425595
Journals	9	10000	0	0	9	10000
CD & Video	17	340	0	0	17	340
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	6	0	0	0	10	0	40	0
Added	0	0	0	0	0	0	0	0	0
Total	16	6	0	0	0	10	0	40	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------



academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
644601	644601	170292	170292

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rashtramata Indira Gandhi Arts, Commerce Science College, Jalna, we maintain the college campus ground and class room with the help of our college cleaning committee. The chairman observes regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on Renumeration basis for cleaning and washing of washroom. Mr.Bakan Ganesh Kashinath is appointed for electronic maintenance and Kuhire Devidas is appointed for the ICT and electronics maintenance, College laboratory are cleaned take care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register dead stock register and also helping to take out material at time of practical. He also take care of all instruments and non-instrumental technically In our college sport ground under observation of cleaning committee and physical director of the college. In our library the various books are conserved with the help of pest control and regularly cleaned by library attendance. Our college Campus plants and trees are regularly maintained by a committee through water drip system to avoid the excess usage of water. College campus guarded with cement and iron poll to avoid the interference of outer animals and Strangers. In this way we maintain the college security.

<http://rmigcollegejalna.com/assets/files/4.4.2%202018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajshri Chhatrapati shahu Maharaj shikshan shulk ,GOI	273	300604
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	25/08/2018	16	science Dept.College
Yoga	21/06/2018	15	Sport Dept.
Meditation	21/06/2018	15	Sport Dept.
Personal Counseling	01/07/2018	180	College Staff



Mentoring	01/07/2018	552	College Staff
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competative Exam Center In RMIG College Jalna	18	80	1	4
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	RMIG College Jalna	5	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	54	B.A, B.SC	ARTS, SCINCE	Post Graduation And Diploma Courses Institutions	Post Graduation And Diploma Courses
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Boys)	College	24
vollyball (Boys)	college	16
Athletics	college	14
vollyball (Girls)	College	12
Kabaddi	College	14
Cultural (15 Activity)	college	75

[View File](#)

#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Taekwondo Championws hip 2019	National	1	Nil	CERT NO:-623	Pranjal Janardhan Piwal
2018	2nd West Zone Tennis Cricket Ch ampionship	Internat ional	1	Nil	ITCFIND0 1567	Sayed Tarbej
2018	Indo Nepal T-20 Cricket Series 2018 1st Runner up	Internat ional	1	Nil	ITCFIND0 1567	Sayed Tarbej

[View File](#)

##### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitute students council in every academic year. India is a democratic country. Every citizen have a freedom of speech, thought, expression, to represent their beliefs. After the commencement of every academic year, the college students council is constituted as per the rules and regulations laid down by Dr. B.A.M.U. Aurangabad. C. R. can be selected according to their previous year academic performance from each class. The members of student council acts in various co-curricular and extracurricular activities. Under the guidance of respective committee chairman and staff in-charge. Student's council working-

1. To help in maintaining discipline and healthy atmosphere in the college campus.
2. To push all round development like Academic, professional and personal of students by involving them in various activities.
3. To help in the special drives such as NSS program, social activities, tree plantation.
4. Student council actively participate in cultural as well as sports activities. The composition of students council members - The Principal, NSS Program officer, Class representatives, The

director of physical education, cultural activities member, Ladies representatives, In the administration of the college some committees forms. With the help of this committees students council actively works in the college like Manthan, Vidyardhi Manch, Earn and learn scheme, Wangmay Mandal Publication Committee The college student's council is composed of its representatives from all classes, It held meeting twice a year. (I) Composition of Student's Council : ? President ? Vice President ? Secretary ? Class Representative (CR): Class topper is elected as a class representative and women Representative is also elected on merit basis. ? NSS Sport's and Cultural Representatives are elected by a committee Elections for student council are introduce as per the provisions of new Maharashtra University Act 2017(99A). So according to university rules and college constituted student council and members are selected on the basis of merit by college committee. (II) Committees : College has constituted following committees. 1) Cultural Committee: Bagal Baliram Prabhakar 2) Department exam committee. 3) College Academic committee. 4) Sports and game committee: Aman Vinod Chobe 5) Health awareness committee. (III) Activities of Student's Council : i. The student council member's bring forward problems, suggestions from the entire students. ii. The student council help's student's to share ideas, difficulties, and interest and concerns with teachers and principal. iii. Organize rallies on community awareness solve. Aparna Ganeshsing Rajput BSc. IIIrd Year Student is elected as College Secretary. Ladies representative Shaikh Atiya Naaz, Bankar Archana Rameshwar are solves ladies every problem.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The association consisting of alumni student's provide great contribution to the institute. Alumni are ex-students and working in various field. They can also be called as Brand-Ambassadors of college. It acts like a link between current students and administration body of the institute. Alumni provide an effective role model for students. They are a source of inspiration for the students. They provide the current students better guidelines. And various ways of success. The Alumni association it acts like a bridge between former student's, current students and administration. They acts as expert to improve students. They can counselling students and recruitment. They can counselling students and parents about institution. The college organizes alumni meet once a year. Alumina also provide various platforms, In front of the current student's which helps the students to fix their aim. Alumni develops real amongst students for education they bring students and link them in unity through brotherhood. They helps in resolving students problems. Participating and helping students in personality development. The commutative feedback obtained by Alumni through in non-financial means has inspired many of our teachers, students and other. The alumni contribute as follows :- 1) Mentorship and scholarships: The College organize progress where the alumni mentor students in their areas of expertise. 2) Funds: The alumni donate some fund to support the institution. Student's activities and development : 3) Alumni Contribute in supporting sports, cultural activities and infrastructure development. The contribution from the alumni are also used for the community development. They participate in awareness programs and cleanliness dries. 4) The events :- The college organises following events with alumni association • Alumni Meet. • Adoption of poor students. • Placement .camp. • Tea meet. • Donation of needy Item's to students. In year 2018-19 Alumni association forms in that President, Vice President, Advisor, Secretary, Joint Secretary and members are present. Alumni association work's an agricultural, environmental. It works for health and women's problems and resolve to this problems, with the help of institute and principal. Alumni Association registration according to

act 1860

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

23207

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College IQAC consists of principal, Heads of Departments (HODs) senior professor and Officer superintendent. The IQAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by IQAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and the institution undertakes and monitor the continue assessment of the college through different methods at the end of the semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to

address the students' evaluation grievances. The marks of the internal assessments are displayed on the notes board of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>Rashtramata Indira Gandhi College Jalna has implemented a MIS. It serves as a platform for tracking attendance, updating student performance, and sharing mentor-mentee counselling information. It also allows us to track the progress of scheduled classes and other administrative tasks. It also helps us communicate student performance to parents via SMS and Mobile calls. MIS Software is used by the college for planning and development. Aside from that, the college employs MIS software to ensure the smooth operation of examinations. MIS Software is used for it. Before semester final university exam there is one test for each subject . After Evaluation of the test on the basis of performance of the student guideline is given for the preparation of university final exam . Teacher are also involved in assessment process of the university exam through the D-CAS .</p>
<p>Teaching and Learning</p>	<p>The prescribed measures are in place to address the students' evaluation grievances. The results of internal assessments are posted on the college's bulletin board . The Exam Committee of the college resolves exam-related grievances. If a student is unsure about the outcome, he or she can fill out a form for rechecking/revaluation, as required by the parent university. The college will help you complete all of the necessary formalities. Even if a stakeholder has a doubt, he or she can request a Xerox copy of the answer sheet from the university within the time frame specified by the university while paying a fee. The college exam committee posts all exam-related notices on college bulletin boards, sends sms on whatsapp groups to students, and if they require guidance, the exam committee as well as other faculties, both teaching and non-</p>

teaching, provide it. The curriculum is effectively implemented by creating an academic calendar that corresponds to the academic calendar issued by the university. Seminars, industrial visits, guest lectures, and workshops are included in the college academic calendar to raise awareness about course objectives among students, teaching and non-teaching staff. In its academic diary, the college plans its annual academic schedule, taking careful note of the timetable, expected lectures, available lectures, actual taken lectures, covered and the quantity of the syllabus to be covered, class tests, and preliminary exams for each faculty. To keep track of academic progress, faculty enters their teaching learning and co-curricular activities into the academic diary on a daily basis. Our curriculum employs a mentoring system with a mentor-mentee ratio of 1:30. Collecting feedback from stakeholders improves the teaching-learning process. The College Management System (CMS) is used to track attendance, student performance, and mentor-mentee counseling information. This information will also be provided to parents via SMS, e-Mail, and by providing SMS login credentials.

Our curriculum includes gender sensitization, which involves basic dimensions of the biological, sociological, psychological, and legal aspects of gender through debates, group discussions, and seminars. The institution works to develop ethics in students through a course called Human Values and Professional Ethics. The institutions admissions process is governed by state government and university policies. Faculty are hired in accordance with university policies.

The college organizes syllabus programmes for first-year second and final-year students. During this programme, fundamental tests are administered to identify slow, intermediate, and advanced learners. The institution employs a variety of strategies for assisting slow learners through the collaborative learning process, clarifying doubts, revising important concepts, and practicing problems in subjects. To improve students learning experiences, student-



centered methods such as experiential learning, participatory learning, and problem-solving methodologies are used. Advanced students are given a platform to participate in debate competitions, seminars, conferences, and poster presentations, essay writing competitions, and microbiolympiad competitions in other colleges through the literary forum, science association, and Avishkar Festivals. Students are engaged in higher-order learning through group discussions, debates, seminars, presentations, and the use of ICT resources at the institution. Students active participation in learning is used to introduce and explain basic concepts, characteristics of the topics, as well as provide the most up-to-date information on the topic. Topics from syllabi are chosen and assigned to students for seminar presentations. The institute organizes study tours, industrial and field visits for students to learn more effectively through practical knowledge. Video lectures: The institute encourages faculty to record videos of their lectures and upload them to their YouTube channel so that students can access them in their spare time. classes that take place outside of the classroom : some lessons are best learned outside of the classroom and teach them in lush greenery where the environment is invigorating.

Research and Development

IQAC suggest all department of Science organise conferences, workshops, and seminars to install a research culture in the institution. Faculty and students are also encouraged to attend conferences, seminars, and workshops. Faculty and students are encouraged to visit reputable research labs and industries to complete their projects and develop their technical skills. The institution has signed memorandums of understanding with industries to provide internships and industrial training for both faculty and students. For the holistic development of students, the Institute participates in community service activities by collaborating with local and regional communities. NSS cell conducts workshop once or twice a year for awareness donation camp, free-

health check-up camp, Swachh Bharat Abhiyan, health and hygiene awareness, community learning and education development programmes. The College has a student magazine called Manthan, in which students write articles about the environment. As part of its environmental awareness, the college celebrates bicycling day, no-vehicle day, and encourages faculty and students to carpool. The institute offers free shipping and scholarships to deserving students. Meritorious students are recognised by awarding them prize money donated by contributors in order to motivate them. The college has its own botanical garden, which contains a variety of medicinal plants. The institute has a rainwater harvesting system to meet the campus and surrounding communities daily water needs. It has an efficient solid waste treatment method. Every year, a student magazine called Manthan is published in which students write articles about nature awareness, natural resources, and conservation of natural resources.

Library, ICT and Physical Infrastructure / Instrumentation

Library, Information and Communication Technology (ICT), and Physical Infrastructure / Instrumentation: The library is well-stocked with reference books, textbooks, journals, periodicals, and newspapers, among other things. Library auditing is standard procedure. The library has many Programmes, such as the Best Reader Award, book exhibitions, literary critics, and so on. The library provides a reading room for students. The library has a collection of rare books and periodicals. The college provides wireless internet access. All computers have internet access, and there are three classrooms and six laboratories with two LCD displays and wifi/LAN capabilities. There are one Smart Classrooms, each with cutting-edge software. The college set up a one recording room.

Human Resource Management

The institution employs the scalar chain technique, as defined in the management principles. It believes in work decentralisation. The codes of conduct are displayed at the colleges entrance board and on the colleges



website for all stakeholders to see. The Citizen Ship chart is displayed at the colleges entrance and on the colleges website. The Institute appoints an adequate number of qualified faculty members using the UGC, State Government, and Affiliating University processes. For recruitments, an open advertisement and interview by an internal expert committee are used.

The Institute organises various programmes for both teaching and non-teaching staff members to upgrade their skills in the latest technology under the supervision of IQAC. There are health check-up camps for both teaching and non-teaching staff. All stakeholders have access to an on-call doctor at the colleges health centre. Medical leave is granted to faculty and staff members based on their request.

Paternity and maternity leave are granted to employees in accordance with Government policy. On-duty leave is available for furthering ones education, attending FDP courses, seminars, conferences, workshops, and performing exam duties. Faculty and staff members are entitled to summer and winter vacations, as well as casual and compensatory leave. Male and female staff, as well as girls and boys students, have their own Tiffin corner, bike stand, rest rooms, and toilets.

Industry Interaction / Collaboration

More Memorandums on Understanding (MOUs) were signed with 1 Shri Moter driving school Jalna , 2 Nalanda Bahuuddeshiy Sevabhavi sanstha Jalna for innovation and technical skill development. This MOU provides assistance to our college in the development of various skills among students through training. At present the college has 02 MOU. Offline Campus placements are conducted in the college and students are encouraged for the off-campus interviews also. • Students are sent for, field visit and hands on training. nearby industries and institutes • The renowned businessmen, industrialists and economists guide the students about future opportunities in changing world.

Admission of Students

Taking into account the suggestions received from Stake holders the Admission Process of the students in various courses is restructured as

follows: The admissions to UG courses are given on the basis of merit and as per the guidelines of the university as well as the govt. of Maharashtra. • Admissions are monitored by principal, HODs of different departments. • At the time of admissions, Counseling Committee and Admission Committees are constituted faculty wise. • These committees guide and help the students to choose suitable subjects and courses. • Career options are provided according to the opportunity. • Every day the review of all admissions is taken faculty-wise, subject-wise and group-wise so that all the subjects and groups are given equal opportunity to fulfill their quota.

**Curriculum Development**

The admissions of the students are followed as per rules and regulation defined by the affiliating University -Dr. Babasaheb Ambedkar Marathwada University. The college believes on the decentralization of the work, hence program wise Admission Committees are formed per year and all these committees work under the guidance of Academic Committee and IQAC which forms for the Frame work of admission process. All the committees are formed in the month of June every year committee including Admission committee. There is more demand of students for admission as compare to intake capacity so online registrations are asked to be done by students. As per merit list, the admissions to the students are finalized in the college. All the rules and regulations with fees are declared in the prospectus. During the admission time, the form of undertaking is taken by the students declaring the acceptance of rules and regulations defined by Anti-ragging committee. Thus, the entire process of admission is very clear and transfer.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>The college has purchased MIS software in 2016. After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of</p>

documents is displayed. The merit list is displayed on the college Notice board and website, at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email- is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher on non-teaching staff for academic purpose through digital because the citizen ship chart is displayed at the entrance of the college as well as on the college website. The mobile numbers and emails of all teaching and non-teaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it.

Administration	MIS Software year of implementation 2016-17
Finance and Accounts	We used MIS Software for finance and account . Our CA is S.M. SHERKAR CO. Aurangabad (CA)
Student Admission and Support	We use MIS Software and MKCL Software for student admission and support detail about that as follow Mastersoft ERP Solutions Pvt. Ltd. Software 1456-A New Nandanwan Opp. Pandav Polytechnic , Nagpur - 24 Date :- 14-03-2017 and MKCL Dr. Babasaheb Ambedkar Marathwada University Aurangabad Implementation year 2015-16
Examination	Dr. Babasaheb Ambedkar Marathwada University Aurangabad Portal year of Implementation year 2015-16

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Girhe Dadasaheb	One Day Inter disciplinary National Conference	R.M.I.G College, Jalna.	1000
2018	Asst.Prof. Gadekar V.R.	One Day workshop	R.M.I.G College, Jalna.	500

2018	Dr. Yashwante S.J.	One Day National Seminar	R.M.I.G College, Jalna.	500
2018	Dr. Mundhe U.C.	Marathi Parishad.	R.M.I.G College, Jalna.	500
2018	Asst.Prof. Palve	National Seminar	R.M.I.G College, Jalna	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	IQAC Workshop	IQAC Workshop	28/11/2018	28/11/2018	27	8
2018	IQAC Workshop	IQAC Workshop	04/10/2018	04/10/2018	29	13
2018	NA	Non teaching workshop	21/07/2018	21/07/2018	Nil	14
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/09/2018	24/09/2018	24
Refresher Course	1	11/12/2018	31/12/2018	21
Refresher Course	1	10/12/2018	29/12/2018	21
Short Term Course	2	16/07/2018	21/07/2018	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

TA, DA gives from college financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	TA, DA gives from college financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	First aid box, on call doctor facility, innovation, field visits etc.
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a transparent mechanism of audit. It works for both internal and external audit. Principal takes care of both audits. Internal audit is completed by office superintendent, senior clerk and accountant under the guidance of the principal while external audit is completed by Chartered Accountant Appointed by the college. Both audits are done on regular basis and on every financial year. Before finalizing it, the approval from the college development committee is taken. Thus, to keep financial transparency, internal and external audits are completed time to time by the college with the able guidance of managing body of the college. The college is grant in aid college therefore the salary is paid by state government of Maharashtra to teaching and non teaching staff both apart from each for other expenses the fund is generated through fees collection and whenever it is necessary this fund is utilized . Total financial matter are transparent .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BHAGWAN SHIKSHAN PRASARAK MANDAL GEORAI and Junior College	746527	College Development and Equipment Purchase
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

50000
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	IQAC of the college
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	IQAC of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Although we dont have parent-teacher association, parent- teacher meet is

actively supporting college functioning. • Parent- teacher meeting is conducted. • Parents suggest time to time in regards of timetable, cultural programs, discipline, which helps us better performance. • Parents remain present in annual gatherings, flag hoisting.

#### 6.5.3 – Development programmes for support staff (at least three)

• On 21 June, yoga training camp was organized for staff. • Every year, staff is provided initiative for higher studies. • The College provides facilities for research related activities by giving leaves as per requirement. • The college helps faculty to attend orientation and refresher courses, and helps the faculty develop academically.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Concealing for the students started in the college. • We take feedback from students for faculty teaching responses. • College building construction is in progress although shifted to the building. • The College promotes the faculty for Ph.D. research.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Arrange Medical Checkup	29/04/2019	29/04/2019	29/04/2019	29
2018	NSS -National youth parliament festival (NYPF) 2019	17/01/2019	17/01/2019	19/01/2019	132

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Aaplya Jeevanache Apanch Shilpkar" Pramukh Speaker and Chief Gust Head of Damini	07/09/2018	07/09/2018	33	17

Pathak Police Inspector Miss. Nalanda Lahane Adv. Monorama Mahalkar.				
Lokshahir Annabhau Sathe Jayanti & Lokmanya Tilak Punyatithi	01/08/2018	01/08/2018	38	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	2	20/08/2018	1	Rakshabandhan	NSS Dept.	95
2018	6	2	10/06/2018	1	Iftiyar Party	Urdu Dept	70
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal	15/06/2018	1. The principal should ensure the academic quality of students,

		<p>nonteaching staff and faculty. 2. The principal should formulate and strategy and plan to fulfill the vision and mission of the college. 3. The principal should constitute the various committees at the college level and appoint a coordinator. 4. The principal should call the meetings of different cells as per requirements. 5. The principal should motivate the teachers to increase their knowledge and quality as well as nonteaching staff.</p>
Code of Conduct for Students	15/06/2018	<p>1. Student must obey the rules, regulations and time of college. 2. Students shall participate in various programs and schemes of the college. Students must utilize properly the available resources in the institute. 3. Students are strictly prohibited for ragging in the college campus and outside of the college. 4. Mobile is not allotted in library and classes. 5. Student should always follow the secularism, freedom, equality in gender fraternity, tolerance and fairness. Student must follow religious tolerance and social convention.</p>
Code of Conduct for Administrative staff	15/06/2018	<p>1. Administrative staff should do their work punctually such as scholarship, admission process, and result declaration of examination in time. 2. Administrative staff should work actually and well recognized in e-administration. 3. Administrative staff should maintain healthy</p>



		<p>and cooperative relation with professors, students, visitors and parents. 4.</p> <p>Administrative staff should work with freedom, equality, brotherhood, tolerance and secular spirit. 5. Administrative staff/ employees should be on leave with prior permission, or should inform a day before. 6. Administrative staff should not involve directly or indirectly in any other occupation. 7. All Non teaching staff keep their uniform clean and neat .</p>	
Code of Conduct for Professor	15/06/2018	<p>1. A teacher should maintain the dignity of the post and his profession. 2. A teacher should perform his duty very honestly. 3. Teachers should cultivate moral values. 4. All teachers should keep their uniform clean and neat, and living standard up to mark. 5. Teachers should inculcate patriotism and discipline in the students. 6. The teacher should bring about the overall development of the college. 7. Teacher should available in the college to solve the difficulties of students. 8. Teaching staff should not involve directly or indirectly in any other occupation. 9. All- round development of knowledge-based quality students should be done. The process of social circulation should be accelerated which gives socio-political, economic, and culture values.</p>	
7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants

Yuvak Mohotsav Participation	20/09/2018	29/09/2018	15
kaydevishayak shibir (Jill vidhi seva pradhikaran)	08/10/2018	08/10/2018	42
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Non Vehicle Day Once In a month on Friday 2) To Minimize the use of paper by using internet facility . 3) Plastic Free Campus 4) Tree Plantation 5) Tree Conservation

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Title: "SAMAJIK NYAY VYKHYANMALA"** Topic - Lokshahi madhye Abhivyakti Swatantryachi Galchepi Date- 01/02/2019 Guest - Shri. Pravinji Ghuge (President - Maharashtra State Childs Right Commission), Prof. Dr. Shankar Ambhore (Sinet Member - Dr. B. A. M. U. Aurangabad) Introduction: Education will provide social justice and after its achievement only. Social Democracy can be achieved in India with this prime aim. The institution is established in 1991 in Georai. Hon'ble Dr. Narayanrao Mundhe is the founder president of Bhagwan Shikshan Prasarak Mandal Georai which is umbrella institution under which Rashtramata Indira Gandhi College Jalna is working as Dr. Babasaheb Ambedkar dialed the social equality can only be achieved throughout education. The person who bears the injustice can be made aware of injustice through educationally. Objectives: a. To define the concept of social justice. b. To provide the knowledge of social rights, rules and regulation. c. To make aware about the human ground and equality as social justice. Practice: With this motto the college organizes "Social Justice Lecture Series". We can see the special clauses of society like farmers, women, labors, and landless people are still deprive of their human rights. It is necessary to provide platform to scan deprived people. The college in providing them a platform for social justice service 2006. The burning topics for the society, problems emigrant of the socially are discussed in the lectures arranged for lecture series. Farmer suicide, Nakshals, freedom of newspapers, sub-allton people those who are not maintain in the history, women safety, security, domestic violence, Marches for reservation they are the topics of social justice lecture series. In the very beginning in the rises year when social justice lecture series started invited Honorable Comrade Sitaramji Yechuri the national leaders CPM. He keeps on inviting prominent people for the society those are nationally recognized for lectures. One can understand the level of organization through names. Leaders like Ram Puniyani, Prof. S.M. Kamble, Famous Marathi actor social thinker Nilu Phule, Mr. Umesh Bagade, etc. they are invited for the lecture series. Evidence of Success: The lecture series organized like this keep feeding social thinking need of the Jalna society. The college every year organized this lecture series for the society. Many prestigious people, citizens from the Jalna city, Parents, all the students present for the program. **Title: "PRACHARYA GAJMAL MALI ADARSHA VIDHYARTHI VIDHYATHINI PURASKAR"** Introduction: Rashtramata Indira Gandhi College Jalna implement various innovative concepts in favor of the students. one student from girls and one from boys are selected for the award in academic year. Principal Gajmal Mali award is given every year to the two best students in that particular year. Objectives: a. To seek positive competitive atmosphere among the students. b. To motivate students about discipline c. To make aware about the importance of following rules and regulation in academic and personal life. d. To felicitate students who follow ideally all rules and regulations of the college. Practice: Students those who are obeying all the rules,

discipline, regularly attending the college, obedient who has selected for the award. Main aim of the award is to seek positive competitive atmosphere among the students. He/she should follow all the rules, and behave ideally. the committee has nine members for the selection of student consist of principle, and head of the various committees. The head of cultural committee, NSS, Life Long Education, Vishakha Samiti, Students Welfare Committee, Sports, Students Discipline Committee, office superintendent, constitutes the selection committee. The head give reports of the individual students which helps to identify overall nature and behaviors of the students. The students or selected the students who is anticlinal finds during the whole year, the enthusiastic two students are selected. The students are eagerly competing for the award. They behave in discipline and everyone is trying hard to get the award. It is been observed that the students winning this award have been working positively in their respective jobs. They are considered as sensible knowledgeable citizens, which is true outcome of the award of our college. Principal Gajmal Mali ideal student's girl and boy Award. Rashtramata Indira Gandhi College Jalna implements various innovation concept in favor of students. One girl and boy students are selected for principal Gajmal Mali Award among the students. The students who is following all the rules, regulations and having strong academic performance. The main aim of the award to create healthy environment for improving students academic progress. To motivate the students to follow the ideal path. We have various students set for the Award. All the head of committee, Principal herself and office superintendents with Nine member were present in the committee. The head of cultural committee, NSS, Education, Vishakha Samiti, Students welfare committee, sports, students discipline committee report for selection of students. student who is regular and actively participating in various activities through out the academic year. two students are selected for every year from one from girls and from boys. The award is Rs.1100/- in cash with certificate and memento, shall and coconut. Every year the students are eagarly working for the award, they had competition among them. It is been observed that the students winning this award had been working on various prestigious Positions in the society. They are considers as sensible and knowledgeable citizen, which is the outcome of our college. Evidence of Success: Name of the Felicitator: 1) Mayur Gogade B.A.III 2) Manisha Pawar B.A.I

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rmigcollegejalna.com/assets/files/7.2.1%20Best%20Practices%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Shikshana Mule Samajik Nyay Milel..." "Education- The Key for Justice" B.S.P. Mandals aim is to provide education for worker section class, labor, field Labour, SC,ST, Adiwasi and people belongs non-educated and socially backward class. In 1991 in the Jalna city the college named Rashtramata Indira Gandhi College was introduced for proved better education for motto to up liftmen of backward class peoples. This college is famous for education as well as the center of social movement Hon'ble Dr. Narayanrao Mundhe ex M.L.C. founder of Mandal Stambh were started this college to fulfillment of the need of education. "Shikshanamule Samajik Nyay Milel" is motto of our society. Management, Principal and all teaching and nonteaching staff of are working for the awareness for the social Justice.

Provide the weblink of the institution

<http://rmigcollegejalna.com/assets/files/7.3.1%20Institutional%20Distinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

1. To make available maximum ICT facilities for the faculty for the smooth delivery of teaching learning process. 2. To motivate non-teaching faculties to attend training programs. 3. It is proposed to increase tree plantation on the college campus. 4. To arrange workshops for all teaching and non-teaching staff members. 5. Construction work of first floor in east-side wing is on-going, in progress. 6. To make a fence compound for the playground. 7. To establish college canteen. 8. To construct hostel, proposed facility for the accommodation of boys and girls students. 9. To get NACC certification .