



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

BHAGWAN SHIKSHAN PRASARAK  
MANDALS,RASHTRAMATA INDIRA GANDHI  
ARTS, COMMERCE SCIENCE  
COLLEGE,DR.NARAYANRAO MUNDHE  
NAGAR, JALNA.

- Name of the Head of the institution **Dr. Sunanda Vishnupant Tidke**
- Designation **Principle**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02482223118**
- Mobile No: **9421318716**
- Registered e-mail **rmigjalna@gmail.com**
- Alternate e-mail **iqacrmig@gmail.com**
- Address **Narayanrao Mundhe Nagar ,Near  
Railway track , Shiv Nagar ,old  
Jalna .Jalna**
- City/Town **Jalna**
- State/UT **Maharashtra**
- Pin Code **431203**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University Aurangabad**
- Name of the IQAC Coordinator **Dr. Deshpande S S**
- Phone No. **02482223118**
- Alternate phone No. **9421318716**
- Mobile **9326950697**
- IQAC e-mail address **iqacrmig@gmail.com**
- Alternate e-mail address **rmigjalna@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://rmigcollegejalna.com/assets/files/AQAR2019-20.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://rmigcollegejalna.com/assets/files/Academic%20Calender20-21.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>58</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>

**6.Date of Establishment of IQAC**

**24/07/2013**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2020-21</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Nil

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to covid 19 teaching learning process done on zoom , WhatsApp , google meet.

Vaccination of covid-19 and mask is compulsory for college employee and students.

Online exam should be conduct as per state government and university guidelines.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Due to covid 19 student moral is encourage	Taking various online interviews with student encourage their moral and support to student
Various programmed psychological counselling were offered to student	Maxmimum student give various types of psychological counselling in pandemic situations
Take online webinar , workshop , seminar on online platform	Workshop ,seminar , webinar are participate by teachers on online platform
students are prepared for online exam	student were guided for online exam and feeling up mock test

**13.Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing council	15/06/2021

**14.Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	BHAGWAN SHIKSHAN PRASARAK MANDALS,RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE,DR.NARAYANRAO MUNDHE NAGAR, JALNA.
• Name of the Head of the institution	Dr. Sunanda Vishnupant Tidke
• Designation	Principle
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02482223118
• Mobile No:	9421318716
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• Address	Narayanrao Mundhe Nagar ,Near Railway track , Shiv Nagar ,old Jalna .Jalna
• City/Town	Jalna
• State/UT	Maharashtra
• Pin Code	431203
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Coordinator	Dr. Deshpande S S				
• Phone No.	02482223118				
• Alternate phone No.	9421318716				
• Mobile	9326950697				
• IQAC e-mail address	iqacrmig@gmail.com				
• Alternate e-mail address	rmigjalna@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://rmigcollegejalna.com/assets/files/AQAR2019-20.pdf">http://rmigcollegejalna.com/assets/files/AQAR2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://rmigcollegejalna.com/assets/files/Academic%20Calender20-21.pdf">http://rmigcollegejalna.com/assets/files/Academic%20Calender20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58	2004	16/02/2004	15/02/2009
<b>6.Date of Establishment of IQAC</b>			24/07/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	2020-21	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Nil</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Due to covid 19 teaching learning process done on zoom , WhatsApp , google meet.		
Vaccination of covid-19 and mask is compulsory for college employee and students.		
Online exam should be conduct as per state government and university guidelines.		
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students are prepared for online exam	student were guided for online exam and feeling up mock test

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
Governing council	15/06/2021

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	28/02/2021

**15.Multidisciplinary / interdisciplinary**

Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna is affiliated to Dr. Bababsaheb Ambedkar Marathwada University, Aurangabad. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university, in which students can select subject of same stream. The college implement two programs i.e. Arts, and Science. The student of BA and B.Sc. can select any 3 subject of same stream. They can change the skill based subject of same streams as a part of interdisciplinary approach. Hence, the practice of interdisciplinary approach is already exiting in the college and



the college will develop the interdisciplinary method more as per the requirement of "National Education policy 2020.

**16.Academic bank of credits (ABC):**

This is not Applicable for this Academic Year.

**17.Skill development:**

The College started English Speaking course for developing the speaking skill in students from 2016-17 and student participate in that certificate course for developing their English Language as a skill development . This course was run as a certificate course for student .ICT skill was developed and prepared for teaching learning evaluation process.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Rashtramata Indira Gandhi Art's , Commerce and Science College Jalna is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of four languages to all programs as compulsory and second language i.e. English (compulsory), Hindi, Marathi and Urdu(Second language which student can select as optional out of three.) Apart from him, for BA program, English Hindi and Marathi,Urdu can be selected as optional subject with other two defined optional subject groups. Thus Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Rashtramata Indira Gandhi Art's , Commerce and Science College Jalna has one of the best practice of mapping the Program outcome, course outcome and program specific outcome. Under this practice every subject teachers defines Program outcome, course outcome and program specific outcome under the guidelines of curriculum. There is a well planned system and mathematical analysis of the Program outcome, course outcome and program specific outcome. The blooms taxonomy, seven scale measurement, mapping tools, mathematical analysis etc. tools are used to analysis the attainment levels. All subject teachers define their attainment level for internal examination and external university examination.

The college has established committee of experts which works as

external agency of mapping the Program outcome, course outcome and program specific outcome. The out based learning method is used for teaching -learning process as well as extra co-curricular activities. The report of every activity is prepared with defining the aims and objectives and accordingly, the outcomes are measured and prepared in the report.

**20.Distance education/online education:**

This is not Applicable for this Academic Year.

**Extended Profile**

**1.Programme**

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

237

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

282

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

114

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	00
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	00
4.3 Total number of computers on campus for academic purposes	16
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>This year was quite a challenging year due to pandemic situations. Strict government regulations were followed by the college and per guidelines of Principal. "Shikashanamule Samajik Nyay Milel", with this aim college is run by Bhagwan Shikshan prasarak Mandal, Georai. The College takes two programmes BSc, BA. Due to lockdown, although college working announced in June, actual academic year started in November. Due to severity of Coronavirus, Principal was concern about well being, health and academic activities, she took timely meetings. However, this year curriculum delivery was</p>	

completely online mode. This was quite challenging situation for the faculty, although few of the members were aware of online teaching mode, most of the faculty learnt different online platforms for effective teaching. Faculties provided pdf notes, googleclass, youtube, e-materials and powerpoint presentations for students benefits on whatsapp by creating groups to be in touch with the students. Many switched to Zoom or alike for connectivity with students. Regular disciplined schedule was followed strictly. Academic calendar of University is followed by the college. The IQAC made plans at beginning of academic session 2020-21 and displayed online, College Calendar is prepared accordingly. Every department prepared its own academic plan for curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Revised_Acadcalender_202021.pdf">http://bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Revised_Acadcalender_202021.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College time table shows number of lectures, names of the teachers, hall numbers, and practical schedule. The time table is brought to notice to the students. Departments prepared their own time table, showing the number of lectures, papers allotted to the faculty per week with workload distribution. Syllabus completion is submitted at the end of academic year.

The college prepared internal evaluation test, tutorial timetable, performed on given tentatively on time, however due to Covid- 19 pandemic Internal Assessment is not possible for faculties. Many students faced problems like internet connectivity, and family affected due to corona. College faculty maintained diaries, flexible this year, all academic activities are supposed to be written in diaries, hence a diary is the reflection of disciplined academic work. The library provided access to e-resources such as subscription and open resources. For online university examinations, students were guided through "Help Desk", examination meetings by the principal were undertaken to face this unusual situation. College took advantage of online situations, and a big multilingual webinar was organized which was a prestigious activity. This year was a severe fracture for academic

disciplined activities, however, we managed to survive and took efforts for effective Teaching-Learning Process.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://rmigcollegejalna.com/assets/files/1.1.2%20CIA%202020-21.pdf">http://rmigcollegejalna.com/assets/files/1.1.2%20CIA%202020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college implements curriculum prescribed by the affiliated university. Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability integrated into prescribed curricula.

Professional Ethics is taught through stories, poetry, drama, novel in subjects like English, Marathi, Hindi, Urdu literature and SL. There are certain episodes in subjects History, Mathematics, Political Science and Public Administration.

Gender sensibility is inculcated among students through literary forms like stories, poetry, drama, novel in the subject Marathi, Hindi, English, Urdu. Certain chapters in Social Science group subjects Sociology, Economics, and History emphasise the significance of this issue.

Human Values is taught through stories, poetry, drama, novel in subjects like Marathi, Hindi, Urdu, English. There are few chapters on human values in subjects like History, Sociology, Political Science, Public Administration, Geography, Economics on this. It helps students to become responsible and ideal citizens of India.

Environment and Sustainability are very important issues at the global level. The university is leading the effort to raise environmental awareness among students. Compulsory environmental Course is prescribed for First Year students in any programme. There are a few chapters on environment and sustainability in subjects like Geography, Botany, Chemistry, Political Science, Economics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://rmigcollegejalna.com/assets/files/1.4.2%20%20ATR%20Feedback%2020-21.pdf">http://rmigcollegejalna.com/assets/files/1.4.2%20%20ATR%20Feedback%2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in district place most of the students are admitted in the college from rural areas. So it needs to be classified into slow learner and advance learner at the beginning of the academic year. After completion of the admission process, lectures are started for slow and advance learners. Slow and advance learners are identified by various methods such as HSC marks, class test performance in previous board examination and students' interaction in class subject. Faculty decide the slow learner and advance learner. Remedial coaching for slow learners as per a separate time table of slow learners as per students' requirements of the college. Some faculty members provide special programmes such as competitive examination, guidance seminar, guest lectures, field visits, study tours and essay competitions etc.

For advance learners, the college awards two meritorious and active students by Gajmalmali Puraskar distributed by the president of the society, guest, principal of the college. It motivates and inspires students for their future academic growth.

Therefore, for slow learners, the college teacher provides notes, study material, remedial coaching and personal counseling.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
515	29

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The departments of college following the continues and conscious efforts to enable its students to realize their potential and evolve as leader and successful human being.

The college focus on experiential teaching learning technique through online method due to covid-19 In this year college organize online programmes such as yoga medetation essay competation due to covid -19 community face worst situations.

To Learn how to face and how to create awareness in the community and learn experiential students were participation the various extension activity such as vaccination, blood donation camp, aids awreness day etc by following rules and guideline of pandemic given by government

In participative learning due to pandemic, students were participated through online mode in essay competation ,seminar and day celebration.

Problem solving method helps students critical thinking creativity and scientific temperament the students are expected to observe , understand, analyze and find solution that lead to a holistic understanding of the concept.

During pandemic period the lockdown deployed. All faculty has conducted online lecturesand examination by using online platform such as zoom, google class room ,meet etc. The lectureswere recorded and took screen shots, provide notes and study material online to the students..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the past one year the world has witnessed and faced post Covid-19 challenges.

Covid-19 pandemic has resulted in severe economic and social impacts around the world. Because of these circumstances world turn to online resources.

Teaching faculty uses effective content delivery by using ICT tools. For better understanding and reinforcement of the concepts and syllabus related problems.

ICT tools complements the traditional teaching -learning methods.

The institution provides Wi-Fi and projectors for illustrations and lectures. The conventional lectures methods facilitates the teachers to interpret, explain and revise the content of a topic only for better understanding of the subject by the learners.

ICT helps students in blended learning. For these faculty uses laptop, Zoom, Google Meet, Google Classroom, what's app, PPT and YouTube, etc. online platform. It makes the students acquire proficiency in learning skills. Information communication technology tools make learning possible and easier.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">NIL</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The rules and regulation for internal examination are followed as per affiliating university norms in the college. For the preparation of examination teaches gives instruction as Principal told in meeting. Academic monitoring committee (AMC) guide the student's instruction examination committee (IFC) prepares policy for the unit test. Unit test are conducted after completion of each unit. All subjects' teachers took unit test of their subject. Unit test is done by respective course coordinator for failed & absent students. Practical are assured through continuous assessment system (CAS) submission of Practical experiments overall attendance and performance in practical session done timely.

There was lock down declared by Government 15/03/2020 to 17/07/2022 due to the Pandemic Covid-19 Corona. There was no offline examination. Internal examination are conduct online and students are provided of examination online. Students are asked to face first demo mock test exams and they faced final internal examination given though google form work done by the guideline of University.

Various type of seminars was organized by college during covid-19 period. In this academic year online classes, google classes, videos & what's-up groups formed to give guidelines to the students notes, ppt, photos was send by the concern teacher for the preparation of the exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2020-21 is the period of Covid-19 Corona so all the sectors are affected by this pandemic educational field is also affected by this situation for the safety of students and teacher all classes and programs have taken online in this period.

In our college students are under economically backward and they have not good economic condition so android mobile phones also not belong to them so in this period teacher are always contact with students by messages and photo of teaching materials are send to them.

Mode of exam is also online. B.A.M University provides the examination link and the time table of the exam as per this college took examination online mode.

Seminars and tests are taken of students time to time by asking questions online. The complete academic performance of students is evaluated in house by concern teacher. In the case of practical exam and project work external examiner shall be nominated for viva.

Written test also taken by online by giving them M.C.Q Internal assessment on line work completed valuated with tracking of facility who has assets the paper

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The current Education system in India is teacher-centric.

To improve student's passion for learning news skills & adopting innovative mindset, it's of utmost importance to incorporate the learning. outcome based curriculum framework. The LOCF has tremendous potential to break the traditional teaching-learning barriers and make the education system. Student-centric.

Attainment phase

The outcome are set at the following three levels.

A) course outcomes (COS)

1) CO1 Remember 2) CO2 Understand

3) CO3 Apply (4) Analyze- CO4 5) CO5 - Evaluate 6) create- CO6.

B) program Outcomes (Pos)

PO1- Knowledge, PO2 problem Analysts, PO3- Development PO4-Society responsibility,

PO5- Environment, PO6-Ethics of Individual.

PO7- Individual Contribution, PO8 - Communication

CO-PO, Correlation

Let's consider a the course (BA) sub. English.

\* Knowledge - PO1.

\* communication- PO9

\* Individual contribution PO8

we say that CO1 is correlated with PO1, PO9 and PO8

The percentage of lectures Devoted to

PO1 through CO1 =  $20/30 \times 100 = 66.7\%$

PO9 through-CO1 =  $2 / 30 \times 100 = 6.6\%$

PO8 though-CO1 =  $80 \times 100 = 26.7\%$

Percentage of lectures level of correlation



>=40% 3 (High)

25-40% 2(moderate)

5-25% 1 (Low)

<5% 0 Insignificant)

since the LOCF works in CBCS, the students get a chance to explore a wide learning horizon.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rmigcollegejalna.com/assets/files/2.6.1%202021.pdf">http://rmigcollegejalna.com/assets/files/2.6.1%202021.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1) At the beginning of every semester, year the subject teacher conveys course objectives (CO) at the introductory part of respective subject.

2) In following are the evaluation process. PO, PSO and CO.For Under graduate courses. 1) Seminar presentahun 2) Home assignment / tutorials ,Extension work 3) project work list provided in syllabus That is the under graduale - B.A/B.Sc .Students 4) Unit test in I Sem And II sem as decided in the internal Exam syllabus 5) Black Board presentation. 6) Quarterly examinations. 7) Field / project work for environment Studies. Marks of Unit test and Quarterly exam are recorded in a register, The mark of model and internal examination are Uploaded online to the University..

3) Keeping this view in minds some extracurricular activivites are subject and topic based e.g. Instant lecture competition,Awareness / Celebration day Hindi diwas, Geography day, women's day, constitution day,Voter awarene day, AIDSawareness, Blood checking, Enviromental days'population awareness day etc.from these pracitices,a student can optimallyexpress their knowledge and this enhance their conference

4)The examination and results of University also measure the

**attainment Co, Po and PSO of Additional Information'**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">NIL</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://rmigcollegejalna.com/assets/files/2.7.1%202020-21.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College Organized Covid-19 Vaccination camp for Students and citizens in the society. Distribution of masks and sanitizer were carried out to neighborhood community peoples and students.

Department of Botany organized National Conference on Recent Aspects in Biosciences 2020 Online mode. our founder Chairman of BSP Mandal Dr.Narayanrao Munde inaugurate the conference. Dr. Baban Ingole, CSIR, Goa, address on Research in Marine biology. Dr.Arvind Dhabe, Dr.B.A.M.U. Aurangabad express the importance of Immunity booster herbs. Dr. Vidya Niranjana gives the speech on Bioinformatic inherent lifeline for biology. Dr. Shivesh Pratap Singh H.O.D. Zoology, P.G. College , Satna[M.P.] give Speech on Role of medicinal plants to develop immunity against Covid-19.

Dr.Ashok Chavan Dr.B.A.M.U. address the conference. Principal Dr.Sunanda Tidke ,Dr.Gautam Wakle,Dr.Sopan Chavan of R.M.I.G. College actively participated to conduct the conference.

The National Workshop was conducted on Intelluctial property right and Patent filling. Principal Dr.Betekar M.M. was resource person.Principal Dr.Sunanda Tidke, Prof. Ghuge V.T.,Prof.Nagre D.T. were actively participated to conduct workshop.

The faculty of our college, Serve the community in lockdown period on the order of Dist. Collector Jalna, as per instruction and guidance of Govt. of India. They worked in different colony to check health and hygiene during lock down condition in Covid-19.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

**YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities,**

industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rashtramata Indira Gandhi Arts commerce and science college Jalna has maintained well equipped 16 class room ,02 seminar hall & 07 laboratories. our playground, wash rooms are cleaned and Our college is situated in bank of reservoir and college measuring area about 1.15 acres .In our institution there are 16 computers Ten computers in which college office has 10 Computers & 06 computers in Computer Lab with maintained WIFI as it is having 40 MBPS

There are about 16 class rooms are well developed as per UGC norms full aerated class rooms The size of one class room is near about 600 square feet .

We have also well-developed Seven science Laboratory's like chemistry, botany, zoology, physics, Mathematics & computer science. And one Geography is in Social Sciences with well equipped.

We have also well Two Seminar Halls With ICT Facilities for conducting various types of programmers. Late. Shrimantrao Mundhe open Auditorium open. measuring area is 6250 square feet we taking various types of cultural programmes as like Gathering , Ifthar party, Debating Competition, Social Justice Lecturer Sherries etc.

In our institution we taking indoor and out door games

We have also well equipped Library with various subjects there are about 9886 books, and various reference books and 17 CDs of video player, 09 Journals and magazines and also various newspapers our management given name as Gajmal Mali to the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/IV-4.1.1%2020-21.pdf">http://rmigcollegejalna.com/assets/files/IV-4.1.1%2020-21.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rashtramata Indira Gandhi Arts commerce and science college Jalna on has adequate facility of sport as like out door , indoor games and yoga. We are also taking various types of cultural activities.

We are taking Yoga in our college regularly in morning in open space in between open space named late Shrimantrao mundhe open auditorium area of 6250 sq.feet, we are taking some cultural programs such as gathering function, Iftar party and other cultural functions on that open space college campus for outsider social and sports activity .

In our institution we take indoor and out door games , in indoor games such as chess ,caram tukayando ( judo karate) etc.

For outdoor game we have open sport ground nearly about 15 thousand Square feet. This sports ground is now available for taking various games like college inters college of university such as kabbadi, holly ball, wrestling, throw the plate, javelin throw, long jump and high jump. We also taking competition such as running 100 meter 500 meter and 1000 meter in the of Jalna district sports complex.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/IV-4.1.2%2020-21.pdf">http://rmigcollegejalna.com/assets/files/IV-4.1.2%2020-21.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/IV-4.1.3%20Photo.pdf">http://rmigcollegejalna.com/assets/files/IV-4.1.3%20Photo.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**NIL**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NIL</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

**E. None of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**Rs . 750**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Rashtramata Indira Gandhi Arts, Commerce & Science College, Jalna regularly upgrades and updates its IT facilities The institution provides Wi-Fi facilities on the campus. All the computers of the institution are enabled with LAN connection. The internet bandwidth of the institution is 40 Mbps. The institute keeps upgrading the internet bandwidth regularly.

The institution has 16 computers with a configuration of all the computers is available in additional information. The institution maintains latest multimedia facilities. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process. The Institution updates its website regularly. There are wide varieties of software tools and packages available. We use Mastersoft Software in our Institute .As per the need of pandemic situation, online classes are conducted with using Zoom, google meet, youtube, google classroom and Webex .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/4.3.1%2020-21.pdf">http://rmigcollegejalna.com/assets/files/4.3.1%2020-21.pdf</a>

##### 4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

559771

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Rashtramata Indira Gandhi Arts, Commerce & Science College, Jalna, we maintain the college campus ground and class room with the help of our college cleaning committee. The chairman observes regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on Renumarationbasis for cleaning and washing of washroom. Our institute building maintain regularly by Civil Engineer Mr.

Rajendra Gore.Mr.Bakan Ganesh Kashinath is appointed for electronic maintenance and Kuhire Devidas is appointed for the ICT and electronics maintenance, College laboratory are cleaned & take care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register & dead stock register and also helping to take out material at time of practical. He also take care of all instruments and non-instrumental technically

In our college sport ground under observation of cleaning committee and physical director of the college.

In our library the various books are conserved with the help of pest control and regularly cleaned by library attendance.

Our college Campus plants and trees are regularly maintained by a committee through water drip system to avoid the excess usage of water. College campus guarded with cement and iron poll to avoid the interference of outer animals and Strangers. In this way we maintain the college security.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/4.4.2%202020-21.pdf">http://rmigcollegejalna.com/assets/files/4.4.2%202020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.



00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In the corona virus situation the college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students' representation in all committees is the regular practice of the college. The ladies representatives are made aware to prevent sexual harassment by the society, gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students in pandemic situation to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp. The sports representatives along with the faculty motivate the students to participate in indoor games like chess, carrom ,table tennis etc. The student representation in cultural activities promote and arrange extracurricular online activities by using google meet,zoom,whatsapp group and bring out the talent of the students like singing,cooking,poetries. The student representatives ensure in smooth functioning of the library by sharing links of online available books and various educational videos in coordination with all Head of the Department, faculty and students.NSS representative along with the faculty and students makes social awaewness for corona virus.The covid -19 outbreaks has brought a drastic change in almost all walks of human life.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The academic year 2020-21 was affected by corona virus, everyone was not aware of what could happen. In this situation everyone was looking for an alternative to get out of the disaster of corona virus. The college Alumni contribution in several ways in the college day-to-day activities as delivering lectures for regular students, conducting cultural programs and arranging meeting online in the college. Alumni association members regularly visit the college to highlight the job opportunities available in their respective industries. The college has registered Alumni Association. Mrs. Prabha Jadhav is President of Alumni Association and Mr. Adv. Anil Missal is the Vice-President of Alumni Association. Shri. Kumar Satish Mehetre is the Secretary of Alumni Association. The alumni provide the financial assistance in the form of donation for various causes. Also provide assistance to

needy students by giving financial support and books. With the support of Alumni, the college helped many needy people during Corona. The team supported with providing the daily needs to poor people during lockdown of this academic year. Alumni who have studied in NSS, during the period of corona virus are the first to provide health guidance to the people of the society and to those who need hospital,creating awareness among people about corona virus.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rashtramata Indira Gandhi College Jalna works for the overall development of the students.College works to provide social justice through education in society. The Managing body and all other stake holders work to achieve the aims and objectives of the the college. The vision of the college encompasses making quality education available to all the sections of the society, imbining in the students the community spirit, the sense of secularism and democratic and institutional responsibility, inculcating in the students the values enshrined in the constitution of India so that they get enabled and well equipped to serve the humanity with the best of their abilities. We are trying to provide education for socially backward class students and there upliftment. To provide the best possible academic environment the students, to provide the students with the best ICT enabled learning facilities, to make the students professionally employable with the world class skills, to help them discover their latent talents and develop them, to undertake quality research work, consultancy and

community work and to prepare the students to be able to live with other people with diverse socio-cultural backgrounds peacefully are the missions of the college. The college displayed its vision and mission at the entrance of the college and on the college website. All stakeholders are working to reflect its vision and mission. Our president Dr. Narayanrao Mundhe built INDIAS frist Mandal stambh in remembering of the Mandal Commition. It gives spirit thatfor society to work for education forbackward classes.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.1.1%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.1.1%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, nonteaching staffs and student representatives. LMC/CDC and IQAC takes the major decisions.

Various college committees are constituted by the principal of the collegefor the smooth running of functions of college including SC, ST and OBC Cells minority cell, womns redressl cell, antiragging cell, gender equity cell.

In quality maintenance and students' development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees. The faculties involvements found in different decision-making committees as LMC/CDC, IQAC, and Grievance Re-dressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put forth for the study towards of the CD/LMC/Governing bodies.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.1.2%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.1.2%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Rashtramata Indira Gandhi arts,commerce and science College,Jalna have Effective strategic/ perspective plan. The institutes quality policy is well conveyed from its vision and mission statements.

Strategic plan and action plan are designed in such a manner that this quality policy is driven and and diploid during every process. Each process is regularly reviewed by monitoring mechanism. Strategy to develop and empower the faculty, staff with essential knowledge and skills. To strengthen collaborative research and consulting environment with other institution. To inculcate social and ethical values. To implement green initiatives in the campus. To improve placement activities and strategies for the availability of academic and physical facilities. Grievance and women redressel cell and prevention of sexual harassment cell, Gender equity cell, anti ragging cell, disciplinary committee, NSS, Sports, cultural committees formed. To develop ICT facilities in the institution. Institute has well established Student welfare department which helps in personality development, communication skill and leadership.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.2.1%202020-21.pdf">http://rmigcollegejalna.com/assets/files/6.2.1%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college governing body is led by the Chairman with co-operation of the Principal, and Administrative officer.

Administration office takes care of administrative work, maintains records. Exam branch cell takes care about examination work as printing of exam paper, maintaining the record of results, allotment of exam duties and exam-hall arrangement. Women Cell works for gender equality and welfare of female under the guidance of the Committee Head. They address their issues to solve their problems. Institute encourages students to work for the welfare of

the society through NSS. R&D keeps records and updates of the faculty, informs university notifications and acts accordingly. It includes science incubation centre. Library provides assistance/ guidance to the students to perform well in their academics.

Grievance Redressal Mechanism has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. College has Anti Raging Cell to fulfil student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. College has sports instructor who guides students have participated in various tournaments and won the prizes. Placement Cell helps and guide students to secure jobs through placement drives conducted in the campus. and offline campus

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.2.2%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.2.2%2020-21.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://rmigcollegejalna.com/assets/files/6.2.2%20org%20of%20college.pdf">http://rmigcollegejalna.com/assets/files/6.2.2%20org%20of%20college.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rashtramata Indira Gandhi College Jalna works for the development and welfare of its employees, and supports them in all possible ways. College takes action to give sense of motivation and encouragement to enhance development in professional, personal and organizational goal. College provides opportunities to all employees to associate with state, national and international professional bodies. Institute felicitates faculties who have gained higher qualification in the term period. College encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's College appreciates and support employees to conduct training programs and arrange industrial visits. The college believes in equality and provide equal opportunity/support to non- teaching staff. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality. College motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. The college provides maternity and paternity leave to the staff according to the norms. The college provides paid leave to attend training program. The college organized vaccination camps are organized in the college for staff and their families.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.3.1%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.3.1%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**



05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC Cell conducts faculty development training for both teaching and non-teaching faculties. During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal for the promotion of staff.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.3.5%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.3.5%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfil various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Nikhil Bahiti and compny (Chartered Accounent) as CA from Jalna for internal audit. For external audit Senior Audit Officer Joint Director, Higher Education, Aurangabad. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like NSS, UGC etc. The audit of society is also carried by CA -and submits online to the charity office.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.4.1%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.4.1%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection, donations by the alumni and philanthropies. The Utilization of budget is always done with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like guest lecture, workshops, seminars, industrial visit and for reference books. Principal collects the data and have a discussion with the Director in the presence of HODs, and then it is forwarded to the Governing Body for approval. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity, water, telephones, mails, college transport, and gasoline. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of the department.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.4.3%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.4.3%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has prepared Academic Calendar for year 2020-21. At the starting of academic year the meeting of all staff and teacher took place and planning about overall growth of student college and staff is discussed on 25/11/2020 on online mode. According to the opinion of the members working is planned. Students are trained for Interview with conducting online Mock interviews. The IQAC run the academic calendar program, of Academic year successfully. Webinar in different all subject for the students and faculty is conducted. IQAC created the Social platform to connect all NSS members including alumni, current students, former faculties, teachers and share industrial and academic issues for the Welfare

of both colleges and students. Today in pandemic situation Cyber Crime is the major issue faced at global level, to make aware all the stake-holders of the college. Because of pandemic tremendous changes in educational field takes place so IQAC given the information to all faculty time to time by online mode given by university and UGC about academic year educational planning.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/page5.html">http://rmigcollegejalna.com/page5.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has to ensure whatever academic activities run in the institution for value-based education should be done efficiently and effectively. IQAC has well organized mechanism to collect data regarding institutional activities. Principal and IQAC Coordinator have a major role in planning and implementing these practices.

Principal and HODs take necessary care for quality assurance. IQAC look after curricular, co-curricular and extracurricular activities. The successful implementations of academic programs are possible only due to encouragement and support of our management, adequate infrastructure and cooperative teaching and non-teaching staff. The college has a tradition of decentralization of power and delegation of authority through Principal, HODs and committees. Periodically staff meetings are chaired by the Principal who helps in taking stock of developments. All the programs are student oriented. These programs are conducted under the guidance of IQAC. Faculty members undertake several quality enhancement initiatives in teaching learning and evaluation process. The faculty also mentors the students to improve their academic performance. IQAC contributed significantly for institutionalizing the quality assurance strategies and processes to encourage the abilities and efficiencies of the students.

File Description	Documents
Paste link for additional information	<a href="http://rmigcollegejalna.com/assets/files/6.5.2%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.5.2%2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://rmigcollegejalna.com/assets/files/6.5.1%2020-21.pdf">http://rmigcollegejalna.com/assets/files/6.5.1%2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college works to maintain the gender bias for all the stakeholders. The college established "Vishakha Committee" which works to maintain the gender sensitization issues of the college. the committee works for various problems solution arise for women. In the academic year 2020-21, the pandemic situation occurred at universal level. During this period, it is very essential to take care of heal this sues of both male and female stakeholder connected. The college organized world women day program on 08 march 2021.chief guest of the Mruganayani Moahrir program said

that women empowerment through economic progress is the main way of for development and up liftmen of women in society. Online National Level one day webinar organized by department of social science on "Challenges and solutions after covid 19" at 12 jun 2020 in The College. The college arranged the Great educational reformer and first female teacher in India Dnyanjyoti Savitribai Phule Birth anniversary on 03 jan 2021 in the college for the information of their work to students and staff. Institute also organize birth anniversary of greatest historical and social reformer like Chhatrapati Shivaji Maharaj birth anniversary, LokmanyaTilak, Annabhau Sathe birth anniversary. These programs create gender sensitization in the college.

File Description	Documents
Annual gender sensitization action plan	<a href="http://rmigcollegejalna.com/assets/files/7.1.1%20annual%2020-21.pdf">http://rmigcollegejalna.com/assets/files/7.1.1%20annual%2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rmigcollegejalna.com/assets/files/7.1.1%20spe%20fac%2020-21.pdf">http://rmigcollegejalna.com/assets/files/7.1.1%20spe%20fac%2020-21.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practice. waste is collected and segregated in two separate bins as dry and wet waste. The Green- colored dustbins are meant for wet

and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non-biodegradable wastes, papers and glass bottles.

Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermicompost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden. Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities. Solid waste management: Solid wasteis collected and segregated in two separate bins as dry wet waste. The Green- colored dustbins are meant for wet and biodegradable wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	NIL
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for**

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

**C. Any 2 of the above**



of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Since March 20, the whole world was facing pandemic problem of Covid-19. Life was uncertain. Everyone was facing problem of life during this period. In this period, there was need to work on human ground and go beyond all the social discrimination and boundaries as cast, culture, community, socio-economic and other diversities. The college management, the principal of the college, teaching and nonteaching staff worked on this ground and for this. The college play ground was made available for marketing and all the stakeholders help to maintain the social distance. all the stake holders collected the amount and send to government fund as well as many helped to needy in the nature of food, clothing and other necessary items. The college supported to migrated people with accommodation who from other states of Maharashtra and were having linguistics diversity, communal diversity etc.Thus, the college works to create healthy environment and harmony amongst all stakeholders including students.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p>	

Rashtramata Indira Gandhi College believes in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities. Sensitization of students and employees are done through curriculum and extra-curricular activities. The college has introduced a Subject called Phule Shahu Ambedkar Vichardhara (Thought) running in the college mainly on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic values. Also, all students have compulsory course on Environment studies in degree which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by IQAC cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equality are conducted periodically. Every year Republic Day is celebrated on 26th Jan and 15th August Independence Day are organized for highlighting the importance of Indian Constitution, struggle of freedom and importance of Indian constitution. Institutes also celebrates International Literacy Day organises rallies and dramas on importance of voters and their votes for country. College also organises guest lecture on Sanvidhan Deen (constitution day) of various experts and social workers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

**B. Any 3 of the above**

**organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rashtramata Indira Gandhi College organises various innovative programs for students throughout the year. It is an effect that students should know national leaders, eminent persons, and they should motivate themselves through the thinkers. The college organizes national leaders and freedom fighters death, birth anniversaries in the college.

Institute celebrates the birth and death anniversaries of following great national leaders such as mahatma gandhi, Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak and Anna Bhau Sathe, Rajiv Gandhi, Dr.Sarvapalli Radhakrishnan, Mahatma Gandhi & Lal Bahadur Shastri, Maulana Abul Kalam Azad, Mahatma Jyotiba Phule, Savitribai Phule, Dr.Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Rashtramata Jijau, Swami Vivekanand, Sant Bhagawan Baba, Sant Gadge Baba, Rashtramata Indira Gandhi, Kusumagraj etc.

The college also celebrate National festivals like Republic Day, Independence day,, science day, various competitions are conducted and sweets are distributed..

Sadbhavana diwas: The college celebrate this day on 20th August Rajiv Gandhi birth anniversary. Institute celebrate Dr. Babasaheb Ambedkar Marathwada University Namvistar Din on 14 January. Students are encouraged to give speeches on this day. National Youth day: The college celebrate this day on 12th January, Swami Vivekananda birth anniversary. Institute also celebrate Worlds Women Day on 8 March, RMIG College foundation Day on 27 August. These all celebration is followed by the GR of government and Dr.BAMU University timely.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of Best Practices :National / International level online Webinar 2020**

**Subject :Activities during COVOD 19 - Pandemic**

On the evening of 24 March 2020 the government of India ordered the lockdown for 21 days.COVOD 19 pandemic effects everyone in the society. Mostly education field is effected strongly. Because of lockdown school and college are closed. By the guidance on government classes is started on online mode, according to the situation a college plan to organized online webinar of various subject. The main objectives of webinar as bellow.

**Objectives of the Practices:**

1. To reach the student in pandemic
2. To create an awareness about COVID - 19 .

**Difficulties and Challenges :**

There was a big challenge how to reach to the students fraternity.

**Title of Best Practices:- VIDHYARTHI DATTAK YOJANA**

**Objectives of the Practices:**

- Helping Hand for Economically Demolished due to COVID 19
- Backwards should not suffer academically

Academic and physical support has been given to the students. The college staff helps financially to the needy under VIDHYARTHI DATTAK YOJANA.

The aim of the college is that education brings social justice. Managment & Staff helps to the needy in every difficulty because we realized that the real education is to help the needy one. The college had started VIDHYARTHI DATTAK YOJANA in the academic year 2020-21.

- **Problems Encountered and Resources Required:**

It was difficult to reach to the real needy and financially weak one.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Shikshanamule Samajik Nyay Milel..."

"Education- The Key for Social Justices"

B.S.P. Mandals aim is Education will gives the Social Justices to provide education for worker section class, labor, field Labor, S.C., S.T., Minority, Women and socially backward class.

In 1991 Rashtramata Indira Gandhi College was introduced with motto to provide better education and up liftmen of backward class peoples.

This college is famous for education as well as the center of social movement. Hon'ble Dr. Narayanrao Mundhe Ex M.L.C. founder of first Mandal Stambh in India was started this college to fulfillment of the need of socially backward class students education. Main aim of the first mandal stambh foundation is to provide social justice for OBC, NT, ST, SC, MINORITY, SBC and all

socially backward class society. over all this mandal stambh is inspired for all socialy backward classes.

"Shikshana mule Samajik Nyay Milel" is motto of our society. Management, Principal and all teaching and non teaching staff are working for the awareness for the social Justice.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To organise awareness workshops.
2. To organise Covid-19 vaccination camp.
3. Arrange online teaching learning process like classrooms on zoom or Google meet or any other similar app.
4. To construct separate library building.
5. Existing building extension plan is proposed in near future to cope up with requirements of more classrooms.
6. The faculty and non-teaching staff be recruited as per government norms and regulations.
7. ICT classroom should be increased.
8. Library should be digitally accessible online so the digitalisation of library is proposed.
9. Smart screens and boards should be purchased.
10. Well developed classrooms and Laboratories are proposed in near future.