MWY0NzRkYjQzZDMxNWM3MGFhOTJiMGY2OGQwNTFmOGQ0NGY1NzE0YjU2MWRjZDhhN2FlYyIsInRhZyI6IiJ9)

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHAGWAN SHIKSHAN PRASARAK MANDALS,RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE,DR.NARAYANRAO MUNDHE NAGAR, JALNA.

BHAGWAN SHIKSHAN PRASARAK MANDALS RASHTRAMATA INDIRA GANDHI ARTS COMMERCE AND SCIENCE COLLEGE DR. NARAYANRAO MUNDHE NAGAR, JALNA. MAHARASHTRA
431203

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

Executive Summary

Introduction:
Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna (27th August, 1991) is run by **Bhagwan Shikshan Prasarak Mandal, Georai, Dist. Beed** (established in 1984). President Hon'ble Dr. Narayanrao Mundhe erected '**Mandal Stambh'** (Pillar) at Dodadgaon, Dist. Jalna as a monument of social justice (In memoire of V. P. Singh's Mandal Commission recommendations). The college commenced as women's college initially, it turned into Co-education College in 1992 with three programs B. A., B. Com., and B. Sc. However, due to unavailability of Full-fledged faculty and students B. Com. programme was stopped in 2002.

The college is permanently affiliated to **Dr. Babasaheb Ambedkar Marathadwada University, Aurangabad**. The college is working with the aim to provide education to the socially, economically deprived students and minority students. The aim is also area specific; students from rural, and slum areas take admission because of location of college in the heart of the city, affordable fees and treatment of equality. Hence, the college is recognized as a centre of social activity in Jalna. After pandemic year, students' admissions are severely affected this year.

We are bound to impart quality education through well documented, systematic academic working so as to transform India into a strong nation. In the global scenario, traditional education faces many issues such as unemployment, lack of skill-oriented curriculum, drop outs is a hindrance to progress. The challenge has been accepted by our committed teachers and the quality of education. Also, faculty is continuously engaged in pursuing all-round development of our students. Certificate Courses, Guest Lectures, Project and Field workshops help students to achieve their goals such as grabbing employment, progression towards higher education, and start-up businesses.

We are in tune with NEP with enhanced classrooms and Academic Bank of Credit system, open ended programs with tremendous flexibility in learning. To enhance effective curriculum delivery, the college has switched to blended mode education delivery with two ICT classrooms, Wi-Fi connectivity, Zoom and online Classes, Digital Library, Whatsapp groups, Google Classroom, YouTube and providing PDFs to students.

Extra-curricular activities inculcate human values, social equality, and the student becomes self sufficient, responsible citizen of India. Eventually, the aim achieved can be observed through our esteemed alumni, well wishers parents and employers around the city.

Vision:
" Ed**ucation will Provide Social Justice."**

"To establish and develop an excellence in education for students overall development with education, human, moral values and social cdommittment."

Mission:
1. To strive to mould the students as responsible and conscious citizens with concern by inculcating noble values and a thirst for knowledge

 2. To empower the minority, reservation boys and girls through education in Jalna.

3. To transform and improve society of imparting qualitative education to the students.

SWOC

Institutional Strength :

1.   Location of institute is in the heart of the city, easily accessible at walkable distance.

2.   Collaborative and Committed Management.

3.   Green and clean college campus, natural surrounding with water reservoir.

4.   Most of teaching faculties are having Ph.D. Qualified, well experienced.

5.   Dedicated teaching and non-teaching staff..

6.   Supportive Alumni and Parent Teacher Association.

7.   Successful implementation of outcome-based education (OBE) in curriculum.

8.   A comprehensive feedback mechanism of students, teachers, alumni etc.

9.   Securing good university examination results.

10.   Socio-economic development of the society through extension programmes conducted in adopted villages through N.S.S..

11. Financial support and Scholarships to majority of students.

12. Sufficient labs, computer lab, ICT enabled classrooms, playground and auditorium.

13. Sufficient partially computerized well-stocked library.

14. Effective mentoring, counseling and value-based education.

15. Eco-friendly campus based on Green Energy initiatives.

16. Sufficient automated information management system.

17. Offering basic yoga, meditation to all under-graduate students.

18.   Active N.S.S unit.

19. Result-oriented career and competitive guidance cell.

20.   Some faculties are BOS members of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

21. Various value-added certificate courses which are skill oriented and help the students to become self reliant.

22. Remedial and Scholar Support Programs.

23. Sports ground is sufficiently developed as per requirement.

Institutional Weakness :

1. The problem of transportation for student as it located in rural area.
2. The greater number of girl students who married before completion of Graduation.
3. Poor economic background of the student.
4. Not Recognized 2F – 12B.
5. Our enrolled students are of average range in academic progress.

Institutional Opportunity :

1. College is at the centre of the city hence easily accisible to gils.
2. To increase active participation of Alumni.
3. Scope for industrial collaboration and academic tie- ups with institutes of repute.
4. Potential for departments to be elevated as research centres and PG departments
5. .Campus placement and internship opportunities
6. .Prominent Alumni in various fields.
7. Competitive exam guidance cell is developed.
8. To start short term skill development courses to strengthen student's employability.
9. Career guidance ,counseling cell is developed.

Institutional Challenge :

1. Public Transport facility is not available for distant colony students.
2. Establishment of Research centre.
3. Conveying for continuity in higher education to poor economic background   of students Conveying for continuity in higher education to married girls.
4. To develop medium range (Level) students.
5. Engagement, involvment of students in college after covid -19 pandemic.

Criteria wise Summary

Curricular Aspects :

Rashtramata Indira Gandhi Arts, Commerce and Science College Jalna is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. At initial stage, the college was established in 1991 by Hon. Dr. Narayanrao Mundhe, President with the vision **Education will Provide the Social Justice.** .We run BA and B. Sc.programs.

The college has become a centre of excellence for the minority, reservation who were unable to take the education. The college provides the facility of lowest fees which they can afford. The college implements the defined curriculum by the affiliating university in well manner through academic planning which includes preparation of academic calendar, preparation of teaching plan, preparation of time-table, providing notes to students, conductions of regular based tests for the students and work for overall development of the students. To implement the defined syllabus and structure of the affiliating university, the college plans academic meetings of all the faculty and HoDs at the beginning of each academic year to take review of previous year's result and outcomes. In this meeting the planning for upcoming year is discussed and academic calendar is prepared after this meeting. The timetable, the workload distribution, the teaching plan, daily dairy preparation, notes preparation, the

tentative schedules of internal examination etc. all things are covered in the academic calendar of the college. Prepared academic calendars are displayed on the college notice board and the college website. Students are made well aware about the syllabus structure, the pattern of internal and external examination by all the subject teachers. Some teachers are appointed for design and development of curriculum by affiliating university. Some teachers are appointed for the paper setting of question papers, maximum is appointed assessment and evaluation process of the affiliating University. The college runs elective pattern for running the program. There are a number of units and subunits concerned with cross cutting issues, gender issues are included in the syllabus of languages, Social Sciences like Political Science, History and Sociology. Collection of the timely and regular basis feedback, analysis and action taken report are prepared annually and regularly. Effective monitoring is done by the authorities.

Teaching-learning and Evaluation :

  Rashtramata Indira Gandhi Arts, Commerce and Science College is permenantly affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. For the admission of all two programs. The college strictly follows the rules and regulations of reservation policies for the admission to SC, ST, OBC, Divyangjan, etc. students defined by UGC and The State Government of Maharashtra and affiliating University. Well qualified teaching staff is appointed by the college. Almost, all the full -time teachers are well qualified with having Ph.D degree. The college takes special efforts for all students and identifies their acquisition level through defining the attainment level of the students through defining and analyzing course outcomes and program outcomes. Teachers and students are aware of the stated Programme and course outcomes. They are measured through mapping tool using blooms taxonomy, seven scale measurement tool and graphical analysis. The college believes in overall development of the students, hence, student centric activities and experimental learning methods is are used by all teacher as, quiz competition, group discussion, interview techniques, presentation skills techniques to develop analytical ability, emotional quotient, high self-esteem, scientific temper and decision-making ability among students etc. are conducted. The use of ICT tools as LCD Projector, laptop, computers and mobiles are used. They use Zoom, google meet, Webex, telegram etc. platforms for online teaching and communication with students. Whatsapp. E-mail, SMS etc social media as well as Power point presentation, Youtube video lectures, E-notes, Question bank for all courses etc. are used by the entire teacher as the need of using ICT as supporting educational tools. The students' betterment, the mentor-mentee scheme is run by the college. The mechanism of evaluation is transparent either it is of internal assessment or university examination assessment. Students are supported for all kinds of grievances related to examination as their doubts for the marks, their demand of true copy of answer sheet etc.

Research, Innovations and Extension :

The college believes in the continuous improvement process. Hence, teachers are motivated for the research. The Self Study Report of Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna based work and the projects of few teachers are sanctioned by the affiliating university. All the teachers and departments conduct FDP and conference as the part of research work. Faculty members are encouraged to work in the research area and publish their work in reputed journals, books and proceedings. The college conducts several extension activities for the nearby locality to make them aware about their role and create impact and sensitizing amongst students about social issues, the NSS department actively works various activities through the medium of seven days with organization of special camp in Dev Pimpalagon. Waste management in the surrounding of school & on the way to village, care of plants, sanitation, Literacy Program, Swachta Abhiyan, Health Camp, Clean house, beautiful house Competition, Agriculture and social work were done in rural area etc. special activities are conducted by the NSS departments of the college as extension activities for the social awareness. During the covid-19, pandemic situation, the college worked to create the awareness amongst all the stockholders about preventive measurements and taking care of self and others through using mask, sanitizers, maintaining distance etc. Various social activities are performed in the college & nearby locality of the college. Social awareness is created through these extension activities such as Awareness regarding duties & responsibilities, Women Empowerment, Eradication of Superstitions, Helping hand for rural development etc. The college has active MoUs with several organizations and it has conducted collaborative activities as well the linkage activities.

Infrastructure and Learning Resources :

Rashtramata Indira Gandhi Arts commerce and science college Jalna has adequate physical infrastructure as the land of 1.15 acres area. Out of which there is 23385 sq.ft. built up area with maintained well equipped 17 class rooms are well developed as per UGC norms full aerated class rooms, 01 seminar hall With ICT Facilities for conducting teaching learning programmes & well-developed 06 science Laboratory's like chemistry, botany, zoology, physics, Mathematics & computer science & 01 Geography is in Social Sciences with well equipped.The size of one class room is near about 600 square feet. In our institution there are total 22 Nos. computers in which 10 computers are used for college office work with Master-soft ERP solutions Pvt. Ltd facility and 12 Computers are used for student in Computer Lab with 40 MBPS speed of Wi-fi . The college used Late. Shrimantrao Mundhe open Auditorium with measuring area is 6250 square feet for taking various types of cultural programmes as Gathering , Ifthar party, Debating Completion, Social Justice Lecturer Sherries etc.

We have 02 LCD Projector, 02 printers, 03 scanner, 01 Digital Camera, 01 Xerox Machine, 11 CCTV Cameras and 01 Inverter for institute use in various condition.

Rashtramata Indira Gandhi Arts commerce and science college Jalna on has adequate facility of sport as like outdoor, indoor games and yoga. In our institution we take indoor and out door games , in indoor games such as chess ,caram tukayando (judo karate) etc. For outdoor game we have open sport ground nearly about 15 thousand Square feet. with audience gallary. This sports ground is now available for taking various games like College, university, State level such as kabbadi, holly ball,

wrestling, throw the plate, javelin throw, long jump and high jump. We also taking competition such as running 100 meter 500 meter and 1000 meter in the of Jalna district sports complex. In our institute we organized in Educational academic year 2022-23 Kabbadi competition of State level .

Student Support and Progression :

The student centric method is used in the college. Therefore, their overall development is the major motto of the college. It plays a vital role in higher education system and obviously in the social development of the nation. The college tries to provide financial support to student through several kinds of facilities like scholarships, free-ships etc. provided by the Government, non-Government agencies and the Institution itself. For the Capacity building and skills enhancement of the students, the college starts courses as Soft skills, Language and communication skills, programs are conducted on Yoga, physical fitness, health and hygiene. ICT/computing skill is developed and makes aware about that. The college has active competitive examination and carrier counseling cell which guides for the preparation of competitive examination conducted by the government and their carrier. some students are qualified in competitive examination. The Institution focuses on the students overall development like cultural (dance, singing, rangoli, one minute show, anandnagri, etc), professional development. Students are actively participated in sport activities (judo,tyqwando,kabbadi.cricket,chess,running etc.) organized by Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna and other institute, university, state, national, international level. Some awards are gives for their outstanding performance in cultural and sports activity. Also students have chance to participate in competition outside the institution. There are the formation of several committees for the welfare of the students with students' active participation and involvement. Institution care about the students safety so they have chance to apply their grievance to Internal Compliant, Women Redressal Cell, Anti-Ragging Committee, Discipline Committee, ST Cell, SC Cell, OBC Cell etc. **The institution adopts for** timely redressal *student grievances including sexual harassment and ragging cases* **through appropriate committees. Outgoing students are placed everywhere and also progressed to their higher education.** The college has registered Alumni Association which supports the current students through their guidance and expert talks.Our alumni are working on every where in the society.Alumni are the best product of our institute.

Governance, Leadership and Management :

The College has defined its vision and mission as- Vision: "Education will give a social justice according to this development as the center of excellence in educational leading to student's development with human, moral values and social commitment".

Mission: "Education will give a social justice" to development as the center of excellence in educational leading to student's development with human, moral values and social commitment. To strive to mould the students as responsible and conscious citizens with concern by in calculating noble values and a thirst for knowledge. To empower the urban socio-economically backward class of students both boys and girls through educationTto transform society of imparting qualitative education to the students. The college believes in the decentralization of the work and several committee are formed annually as cultural committee, Anti-Ragging Committee, Discipline Committee, Student forum etc. with giving some rights and authorities. The organogram of it is displayed on the college

website and at the entrance of the college. The citizenship chart is displayed at the entrance of the college and on the college website. The code of conduct for Principal, teacher, non-teaching staff and students are also displayed at the entrance of the college and on the college website. The well planned Strategic and Perspective plan is prepared by the College Development Committee and implemented by the IQAC and other stakeholders of the college. This plan is divided into three sections as short- term plan, medium term plan and long-term plan. The annual review of achievements of this plan is taken by the Academic development committee of IQAC. Performance Based Appraisal form is filled by both teaching and non-teaching staff. The faculties are sent to Orientation Program, refresher Couse and Short Course for the professional growth. The college also conducts Faculty Development Program for both teaching and non-teaching staff. Timely filling data for AISHE, preparing academic calendar, collecting feedback form and analysis report with the preparation of action taken plan Academic and Administrative Audit, Internal and external financial Audit etc. are initiatives completed by the college to maintain the excellence in education.

Institutional Values and Best Practices :
B.S.P. Mandals aim is to provide education for worker section class, labour, field labour, dalit, adiwasi and people belongs educated and socially backward class. In 1991 in the Jalna city Rashtramata Indira Gandhi College started for proved better education for motto to up liftmen of backward class peoples.**"PRACHARYA GAJMAL MALI ADARSHA VIDHYARTHI VIDHYATHINI PURASKAR" and"SAMAJIK NYAY VYKHYANMALA" are the best practices yearly.**

 The college runs co-education system for all programs i.e. B.A. and B.Sc. Hence, several activities on gender sensitization are conducted by the college as availability of safety and security measures as CCTV cameras, ID cards. The internal complain committee and Anti-ragging committee ensures the safety and security by sensitizing employees and students through various programs. The college has girls' common room and non-residential boys' room with basic medicine and first aid kit. The college works to maintain the waste management. Proper water management system and availability of water is there in the college. Yearly, Green audit is conducted by the college for environmental sustainability. The college celebrates national, international festival, Birth and Death Anniversary of great persons to make students aware about the role and responsibilities as Indian citizens. The handbook of Vision, Mission, aims and objectives of the college, the code of conduct for Principal, teacher, non-teaching staff and students is prepared and available in the college library. They are also displayed at the entrance of the college and on the college website. The holistic development of one's takes place through education. It is not allowed to the Muslim girls to go for away from their own house to take education. But, the college provides them one golden opportunity. The college shifted to fulfill the dreadful need of higher education of poor.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	BHAGWAN SHIKSHAN PRASARAK MANDALS,RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE,DR.NARAYANRAO MUNDHE NAGAR, JALNA.
Address	BHAGWAN SHIKSHAN PRASARAK MANDALS RASHTRAMATA INDIRA GANDHI ARTS COMMERCE AND SCIENCE COLLEGE DR. NARAYANRAO MUNDHE NAGAR, JALNA. MAHARASHTRA
City	Jalna
State	Maharashtra
Pin	431203
Website	rmigcollegejalna.com (http://rmigcollegejalna.com)

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sunanda Vishnupant Tidke	02482-223118	9326950697	02482-237083	rmigjalna@gmail.com
IQAC / CIQA coordinator	Santosh Shivajirao Deshpande	-	9421318716	-	santoshsdeshpande74@gmail.c

Status of the Institution

Institution Status	Grant-in-aid

Type of Institution

By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document (https://assessmentonline.naac.gov.in/public/index. file_path=eyJpdiI6IkFYcmM1d1o3US9CY0xwQ1lZMFhNRWc9PSIs

Details of UGC recognition
Under Section
2f of UGC
12B of UGC

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI
Statutory Regulatory Authority
No contents

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BHAGWAN SHIKSHAN PRASARAK MANDALS RASHTRAMATA INDIRA GANDHI ARTS COMMERCE AND SCIENCE COLLEGE DR. NARAYANRAO MUNDHE NAGAR, JALNA. MAHARASHTRA	Urban	1.15	2062.447

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	H.S.C	Marathi	480	299
UG	BSc,Science	36	H.S.C	English	120	88

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant P...	
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Fem
Sanctioned by the UGC /University State Government				10				7		
Recruited	6	4	0	10	7	0	0	7	10	2
Yet to Recruit				0				0		
Sanctioned by the Management/Society or Other Authorized Bodies				0				0		
Recruited	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0		

Non-Teaching Staff

	Male	Female	Others	To
Sanctioned by the UGC /University State Government				1(
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff

	Male	Female	Others	To
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0

Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Other
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	6	4	0	5	0	0	7	1	0
M.Phil.	0	0	0	0	0	0	2	1	0
PG	0	0	0	2	0	0	1	0	0
UG	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Other
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Other
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0

PG	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	201	0	0	0	201
	Female	186	0	0	0	186
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	39	37	58	60
	Female	42	41	47	37
	Others	0	0	0	0
ST	Male	2	16	27	16
	Female	1	1	3	2
	Others	0	0	0	0
OBC	Male	51	42	31	69
	Female	29	37	27	54
	Others	0	0	0	0

General	Male	28	31	35	64
	Female	32	32	34	66
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		224	237	262	368

Provide the Following Details

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	0	0

Provide the Following Details

Unit Cost of Education	Including Salary Component	Excluding Salary Component
5145.89	83369500	1991459

List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Departments	UG	PG	Research
Arts			
Science			

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole. Above concepts will be implemented in our institution in future. B.A. and B.Sc. degree provides with combination of three elective subjects. Students can select any three subjects from B.A. and B.Sc. programmes in Academic bank of credits (ABC) taking sufficient credits for their completion of degree. According to NEP stated by government.
2. Academic bank of credits (ABC):	Institution supports students to make Academic bank of credits (ABC) All students are made aware about the importance of ABC and almost all the students are opened their ABC Accounts from Both Programs B.A. and B.Sc. for NEP.
3. Skill development:	The college has introduced certificate courses as Certificate Course in English Language Training and Soft Skill Development, Introduction of Electronic Components in Modern Physics, Mukteshwar Lake Jalna - Geographical View, Certificate Course in Spoken English and Personality Development, ICT skill is also developed. At NSS camp life skills are developed like yoga,meditation etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college runs language courses of Hindi, Marathi,urdu as optional and Second language as the part of Indian languages. The cultural heritage of India is even taught under the course History. Apart from it, Hindi department celebrates Hindi Din, Marathi department celebrates Marathi Bhasha Divas and the college publishes monthly wall poster, Annual magazine Manthan every year which content in Marathi, Hindi, Urdu and English promote the linguistic diversity.

5. Focus on Outcome based education (OBE):	NEP depends on Outcomes based education so Institution take efforts to make ABC(Academic Bank of Credits) for students. Students can be graduated as B.A./ B.Sc. degree in Multidisciplinary / interdisciplinary manner. Institution takes efforts to starts the job oriented certificate courses. Our teachers representing BOS (board of Studies) members of university so they framed the syllabus accordingly OBE (Outcome based education). co-curricular ,extra-curricular activities makes our students overall development so they become a successful gentleman society.
6. Distance education/online education:	In future, the college has adequate facilities for Online and Distance education according to norms of NEP 2020.

Institutional Initiatives for Electoral Literacy	
1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the institution and is functioning along with National Service Scheme (NSS).The Principal is the Chairperson of the Club with NSS Program Officer Dr. Deshpande S.S, Dr. Khade S.S., Prof. Wagh B.D., Dr. Gadekar V. R. and Dr. Aliya Kausar as the Faculty Coordinator. Two students are also appointed as student coordinators. NSS students are members in it. Voter Awareness programme is carried out by Political Science Department,Public Administration Department and NSS Department.The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC is functioning with the following Objectives. *To create awareness and interest among faculties and students through awareness activities and camps. *To educate the targeted populations about voter registration, electoral process and related matters. * To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMS. *To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. *To facilitate voter registration for its eligible members who are not yet registered. *To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle Every Vote Counts' and 'No Voter to be Left Behind'.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following are the initiatives undertaken by the ELC of the institution. Right to Vote - Pledge Right to Vote - Awareness in the institution and in nearby villages. Right to Vote - Drawing Competition to college students Right to Vote - Poster Competition to College students.. Special Camp for Voters inclusion and correction process Special Camp for EVM and integrity of the electoral Participation in Parliamentary Election Duty Promotion of Ethical Voting Promotion of Voting among Senior Citizens,disabled persons.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, The institution has arranged facilities in the premises to conduct training programs to the college Teachers by the District Election Officer. Students of the institution actively participate the Government programs in Electoral process. Voters Day Awareness programmes done . Voter Awareness Cell conducted a survey with the guidance of political and public administration department, for the citizen completed 18 years of age and not enrolled their names as voter in voting list of the government.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	During the vaccination of covid-19, collected the information of students of the college above 18 years and accordingly conveyed them to enroll them as a voter in voting list. The students above 18 years age are cultured to be the registered voter by Way of awareness camps and pledge The ELC conducts year-wise camps for the same.

QIF

1.Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Answer:

Bhagwan Shikshan Prasarak Mandal, Georai is established in 1984. **Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna (Estd. 27th, August,1991)** is run by the Institution and permanently affiliated to Dr. Babasaheb Ambedkar Marathdwada University, Aurangabad. The college works with the aim *"Education will Provide Social Justice*." The college is striving hard to achieve social equality and quality excellence by using

systematic and well documented planning: of academic activities, continuous internal evaluation, co-curricular and extra-curricular activities for effective curriculum delivery.

The college runs two programmes B.A. and B.Sc. The institution, and more particularly our **President, Dr. Narayanrao Mundhe** instructs to accumulate students from B.P.L., socially backward classes and the girls from minority community from rural and slum areas. College Development Committee guides the smooth academic working.

Academic Planning Process:

- The IQAC prepares **Academic Calendar** provided by the affiliated university.

College Academic Calendar is prepared which consists of-

- Admission Process,
- Teaching Days,
- Internal evaluation,
- Semester Programs, College Specific Programs and Vacations,
- Co-curricular Activities,
- Practical and final examinations, so on... .

The Principal takes meetings in the very beginning of the academic year. Which consist of-

- Planning of all curricular and co-curricular activities,
- Time Schedule,
- Activities,
- Implementaion and
- Monitoring in end of Academic Year.

College Timetable is then prepared. That shows:

- Hall numbers,
- Time and period of the lecture,
- Subject,
- Faculty, and all necessary information.

The time table is then displayed on the notice board for the students.

Various committees are formed for various annual activities.

Annual Teaching Plan is prepared by every faculty. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their **"Teaching Plans"**. Teachers maintain **College Diaries.** The faculty also maintains

- Daily attendance records,
- Test tutorial records and
- Takes track of the students understanding time to time.

- Monitored by the Principal timer to time.

Annual record of **Cultural programs, NSS, and sports** are also maintained.

The departments prepare their own A**cademic Plan** and **Time Table**. Departmental time table includes

- Number of lectures,
- The papers allotted to the teachers per course.

Every faculty prepares I**ndividual Workload**.

Internal Continuous Evaluation is well planned and well documented; analysed at the end of the term process. **Continuous Internal Evaluation** is done through

- Tests,
- Slow learners' guidance and Advanced learners special attention,
- Oral exams and
- Classroom Seminars.

In **pandemic period,** the faculty was well equipped for **Online platforms**. Most of the faculty took help of **ICT, and zoom or Google meet, Google Classroom and provided PDF, Power Point Presentations.** Notifications are sent on **Whatsapp groups.**

Syllabus Complition, Annual Result Analysis, follow up of **Curricular and Co-curricular Activities** is taken at the end of every academic year.

Principal Dr. Sunanda Tidke and **IQAC** take follow up of disciplined academic and related works after every semester.

The course delivery is **outcome oriented**.

The college also takes follow up of their existing **Students, Parents, Stakeholders and Alumni** through **Feedbacks**.

Thus**, A Well disciplined, documented academic delivery, CIE** is followed. However, in the year of pandemic, online and blended mode procedure is followed.

File Description	Document

Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.1.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/1.1.1%20final.p

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1

| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/' |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://rmigcollegejalna.com/assets/files/1.2.1.pdf) |

Other Upload Files

| 1 | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.2.1_16851881 |

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer: 10.8

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
90	30	30	60	60

File Description	Document

Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.2.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.2.2

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Answer:

Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna runs with the aim of providing social justice those are deprived of the same. Hence, we pay high attention to the value-based education. (Details of curriculum enriched with cross cutting: view documents.)

Professional ethics:

The college restricts its staff members to follow professional ethics through **Code of Conduct.** We recite **National Anthem** everyday in the morning. **'Grievance cell'** is executed for all the stake holders. Professional ethics are also ensured through **Vivek-Vahini**, and **NSS programs**. **Computer science** is a compulsory course.

The professional ethics are observed in curricula of all languages through essays and stories; Constitutional provisions in Political Science; Chhatrapati Shivaji Maharaj and his Social Policies in History; Sociology, and Public Administration.

The Department of English prepared Certificate Course and organizes guest lectures on the same.

Gender Sensitization:

The college pays special attention to the minority girls. Internal Complain Cell, Anti-ragging Committee, Counselling Committee (Government law 2013 of sexual harassment and UGC 2016) are also established in the college. Ladies'

Room, Sanitary Napkin Fascility, Special washrooms, Hirakani Kaksha (a separate room for breast feeding) are provided to women. Gajmal Mali Ideal Student Award is given to an all-round girl every year.

Gender is primarily integrated through syllabi i. e. feminist movements; languages and literatures; Role of Women in Freedom struggle, Subaltern Theories, chapters in Sociology, P. A. and so on.

Human Values:

Samajik Nyay Vyakhyanmala, (Social Justice Lecture Series) is organised every year. Many eminent scholars like Sitaram Yechuri, Ram Puniyaani delivered lectures on the occasion. The parent institution has erected **Mandal Stambh (Pillar)** at Mouje Dodadgao, Dist. Jalna as a **Monument of Social Justice**, which is one of a kind in the nation. The institute organizes **'Mandal Din'** (for social justice) every year at the monument, which is a important National event. Many prominent political leaders such as Gopinath Mundhe, Chhagan Bhujbal and many more visited Mandal Stambh.

In curriculum, Languages (Such as 'Tribute to Buddha'), Economics (Market Price Theory, 'Satya, Ahinsan, Satyagraha' of Mahatma Gandhi) deal with the Human Values.

Political science organizes guest lectures on **Constitutional Values** and **Democratic Values** and conduct **Voter Awareness Programs**.

Constitution of India is a compulsory six months course.

Environment and Sustainability:

The college has green picturesque campus due to plenty of variety of trees in the campus. We ensure every student should cultivate habit of environment conservation. Sustainability initiatives are taken by the visionary President **Dr. Narayanrao Mundhe** himself. He planted 100 trees along roadside and staff adopted one plant each. Plants provide medicinal benefits as well as shadow for parking, students'chit-chatting, and studies. We observe **No Vehicle Day** weekly.

Students take cleanliness programs, '**Swachha Bharat Abhiyan'** through NSS special camp.

Environment awareness is brought up through curriculum of Languages (such as Hindi; Nilkantha Mor), Bio-geography, Climatology, Environmental studies in Geography, Botany, Physics, Chemistry and Zoology.

Environment Science is a compulsory six months course.

Department of Physics organizes guest lectures on **Non-conventional Energy Sources** and **Solar Energy** every year.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.3.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/1.3.1%20final.p

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Answer: 20.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Answer: 84

File Description	Document
Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.3.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.3.2

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Answer: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.
Action taken report on the feedback analysis	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/1.
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document (http://rmigcollegejalna.com/assets/files/1.4.1%20FA/

Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/1.4.1%20Fee

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Answer: 49.4

2.1.1.1 **Number of seats filled year wise during last five years**

(Only first year admissions to be considered)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
224	237	262	365	394

2.1.1.2 **Number of sanctioned seats year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

| 600 | 600 | 600 | 600 | 600 |

File Description	Document
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113
Final admission list as published by the HEI and endorsed by the competent authority	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/2.1.1.1

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Answer: 68.58

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |

| 161 | 169 | 172 | 220 | 245 |

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
282	282	282	282	282

File Description	Document
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storag
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document (https://assessmentonline.naac.gov.in/storag
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document (https://assessmentonline.naac.gov.in/storag
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Answer: 15.52

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Answer:

BSP Mandal Georai's, Rashtramata Indira Gandhi Arts, Commerce and Science College, Jalna. believes in the student-centric approach for the smooth running of the teaching-learning process which focuses on placing the student at the center of the educational experience. It emphasizes active student engagement, personalized learning, and the development of critical thinking and problem-solving skills with following strategies for implementing a student-centric method:

Active Learning: This method encourages active participation and engagement of students in the learning process. The college uses techniques such as group discussions, Dattak students (Educationly yearly Adopted), problem-solving activities, debates, and hands-on experiments to foster active learning and student involvement.

Individualized Learning: This method is used to recognize that students from their diverse backgrounds, learning styles, and interests. It provides opportunities for individualized learning by offering choices in assignments, projects, or topics for exploration. It incorporates personalized learning plans, allowing students to set goals and track their progress.

Collaborative Learning: The collaborative learning promotes collaborative learning experiences where students work together in groups or teams. This fosters teamwork, communication skills, and the ability to work effectively with diverse perspectives. Assign group projects, or cooperative learning activities that encourage collaboration.

Student-Teacher Interaction: This method is used to foster a supportive and interactive learning environment where students feel comfortable engaging with their instructors. It encourages open discussions, question-and-answer sessions, and one-on-one meetings with students to address their queries, provide feedback, and guide their learning journey.

Technology Integration: The college staff used ICT tools in teaching-learning process to utilize technological tools and resources to enhance the learning experience. It helps to incorporate multimedia presentations, online discussion forums, virtual simulations, and educational thirst to facilitate interactive learning and provide the additional resources.

Student Reflection and Self-Assessment: This method is used to encourage students to reflect on their learning experiences and evaluate their own progress. Provide opportunities for self-assessment and self-reflection, allowing students to identify strengths, areas for improvement, and set goals for their learning journey.

Continuous Feedback: Continuous Feedback provides timely and constructive feedback to students to guide their learning process. Continuous Feedback offers a specific feedback on assignments, assessments, and class participation to support their growth and development.

Flexibility and Adaptability: This method is used to recognize and accommodate students' diverse learning needs, schedules, and backgrounds. It provides the flexibility in assignment deadlines, course delivery formats, and assessment methods to support student engagement and success.

Thus, implementing above student-centric approaches, the college focuses on empowering students to take ownership of their learning. By fostering active engagement, individualized learning experiences, and meaningful interactions the college creates a more student-centered teaching and learning environment.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.3.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/2.3.1.pdf)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Answer: 80.59

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.4.
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/2.4.1.pdf)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Answer: 81.75

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	23	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.4.2
Institution data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.4.2

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.4.2
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/2.4.2.pdf)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Answer:

The college has an efficient mechanism of internal and external assessment which is transparent in the conduction and in the rectification of grievances. The grievances are solved with almost priority with a time-bound manner. The college strictly follows the guidelines of the affiliated university while conducting the internal assessment and end-semester examinations. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation is student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established **Grievance Redressal Committee, College Internal and External Examination Committee** and appointed Chief Superintendent for the university examinations to provide support to the students to resolve the issues related to internal and external examination. Broadly, there are two assessments: (1) **Comprehensive External Examination (CEE)** and (2) **Continuous Internal Assessment (CIA)**. The

CEE is controlled by the affiliated university. The role of the institution is to be implemented as per the directions of the affiliating University. The exam-related activities of CEE such as the preparation of question papers, exam supervision, answer-sheet evaluation, result declaration, etc. are carried out by the affiliating university. All information related to CEE is communicated in advance, and the same is communicated to the students.

The college has taken the following measures to achieve transparency in the Internal Assessment Process:

- A well planned exam schedule in the College Calendar.
- Consolidation and calculation of CIA explained to students.
- The CIA schedule and question paper patterns are circulated to the students.
- The evaluated answer scripts are distributed.
- The final 'internal mark' is verified and signed by the students. A copy is displayed on the notice board.

MECHANISM FOR GRIEVANCE REDRESSAL: The College is keen to address grievances related to assessments (both CEE and CIA). Students have multiple channels to raise their grievances including head of the department, controller of examinations, Principal, and the web portal. The grievances are classified into College and University levels to take appropriate action.

COLLEGE-LEVEL: The faculties concerned distribute the answer sheets of internal examination among students and collect their grievances if any. If a student raises that the marks he/she scored for any paper is not up to his/her expectations, the student can opt for revaluation through an application within seven days of declaring results. The students can also make use of the web portal or suggestion box, Principal, IQAC, and Controller of Examination. (CIA) and (CEE) like Theory, Assignment, Seminar, Class Participation, Field Work and Survey, Group Discussion, Test Paper, Participation in Seminar, Workshop, Paper Presentation, Quiz Competition. Continuously, observe every process of internal assessments and make necessary rectifications. The action taken on the grievances is communicated to students within a stipulated time period. During Corona pandemic situation CEE and CIE was done according to rules and regulation of university.

File Description	Document

Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.5.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/2.5.1.pdf)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Answer:

The college is well aware about Course Outcomes and Program Outcomes as they are very essential to define the intended learning objectives and the overall educational goals of a course or program. Following are methods that the college uses to define Course Outcomes and Program Outcomes:

I. **Understand the Context**: Begin by understanding the context in which the course or program operates, considering the discipline, level of study, college mission, the college defines it Program Outcomes and Course Outcomes.

II. **Identifying Stakeholders**: Identify the key stakeholders is the first step while defining course outcomes and program outcomes including faculty members, program coordinators, industry professionals, students, and accrediting bodies.

III. **Conduct a Needs Assessment**: The College conducts a needs assessment to identify the knowledge, skills, and competencies that students should acquire upon completion of the course or program. This involves reviewing relevant literature, consulting with experts, and considering industry demands and trends.

IV. **Formulate Program Outcomes**: Program Outcomes represent the overarching goals of a program. They capture the knowledge, skills, and attributes that students should possess upon graduation. These outcomes are aligned with the institution's mission and accreditation standards and develop a comprehensive list of program outcomes that cover the breadth of the program.

V. **Develop Course Outcomes**: Course Outcomes are specific to individual courses within a program. They are derived from the program outcomes and reflected the particular focus of each course. Course Outcomes are measurable, observable, and achievable within the course duration. Each course has a set of clear and distinct outcomes that align with the Program Outcomes.

VI. **Incorporate Action Verbs**:   The college use action verbs to clearly articulate the intended actions or behaviors of students which are demonstrated to achieve the outcomes. Action verbs such as "analyze," "synthesize," "evaluate," "design," and "communicate" provide clarity on the expected level of achievement.

VII. **Continuous Improvement:** Regularly review and update the Course and Program Outcomes based on feedback and assessment results are checked while defining the course outcomes and program outcomes. This continuous improvement method used by the college ensures the outcomes remain relevant and aligned with the evolving needs of students and the field.

Thus, by following these steps, the college effectively defines course outcomes and program outcomes that guide the teaching and learning process. These defined Course Outcomes and Program Outcomes are uploaded on the college website, available in the IQAC, concern departments, library and also communicated to students.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.6.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/2.6.1.Po&Co.pd

2.6.2 Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Answer:

The college defines it Cos and POs firstly and accordingly defines the attainment level of Course Outcomes and Program Outcomes which involves the assessing students' knowledge, skills, and competencies in relation to the desired learning outcomes. The methods used to measure the attainment level of Course Outcomes and Program Outcomes in the college are as below:

1. **Use Bloom's Taxonomy:** The College utilizes the Bloom's Taxonomy to ensure the course and program outcomes encompass a range of cognitive levels. Bloom's Taxonomy categorizes learning objectives into different levels, such as remembering, understanding, applying, analyzing, evaluating, and creating. This framework helps ensure a balance between lower-order and higher-order thinking skills.
2. **Align Assessment Methods:** Align the assessment methods is used in the measuring the attainment level of the course or program. It helps to design the assessments that directly measure the achievement of each outcome. This includes exams, projects, portfolios, presentations, lab work, or other appropriate methods.
3. **Seek Feedback:** Share the defined course and program outcomes with stakeholders, including faculty members and students, and solicit their feedback. Incorporate their input and make revisions as needed to ensure the outcomes are comprehensive, realistic, and achievable.
4. **Direct Assessment Methods**: Direct assessment method is used with following ways to measure the attainment level as:

a. **Exams and Tests**: Use written or practical exams specifically designed to assess the knowledge and understanding of course or program outcomes.

b. **Performance-based Assessments**: Evaluate students' skills and abilities through tasks or simulations that require them to apply their knowledge in practical scenarios.

c. **Portfolios:** Review students' portfolios containing evidence of their work, such as assignments, projects, and reflections, to assess the attainment of specific outcomes.

d. **Presentations or Demonstrations:** Assess students' ability to communicate their understanding and skills by delivering presentations or demonstrations related to course or program outcomes.

e. **Lab Reports or Experimental Designs**: Evaluate students' ability to design and conduct experiments, analyze data, and draw conclusions in laboratory-based courses.

1. **Indirect Assessment Methods:**

a. **Surveys or Questionnaires**: Collect feedback from students, alumni, or employers regarding the perceived attainment of course or program outcomes.

b. **Self-Assessment or Reflections**: Encourage students to reflect on their learning and evaluate their own progress in relation to course or program outcomes.

c. **External Evaluations**: Engage external experts or professionals from the field to assess students' work or performance in real-world contexts.

d. **Internship or Field Placement Evaluations:** Assess students' performance and feedback from supervisors during internships or field placements to evaluate their acquired skill.

Thus, the Align Assessment Methods with the specific learning outcomes and choose a combination of assessment strategies are used to ensure a comprehensive and accurate evaluation of students' attainment levels. Regularly review and refine assessment methods based on feedback, data analysis, and changes in educational practices are used to improve the measurement of Course and Program Outcomes.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.6.2
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/2.6.2..pdf)

2.6.3 Pass percentage of Students during last five years   (excluding backlog students)

Answer: 50.72

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
44	67	125	54	62

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
125	114	140	144	171

File Description	Document
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1132!
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1132!
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1132!

Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/2.6.3.2.p

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.4

File Description	Document
Upload database of all students on roll as per data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/2.7.1

3.Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years**

(INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.1.1
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.1.1

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Answer:

The College has well established ecosystem for innovation. IQAC plays important role in it. The Research Committee is constituted for overall guidance and monitoring of the research. Accordingly, it plans several programs to maintain innovation and research ecosystem, such as:

1. IQAC and Department of Mathematics organized **Online Webinar** on expert guidance of Principal Dr. Betkar on **Intellectual Property Rights and Patent** on 13/06/2020. It provided expert guidance on patents and copyrights.

2. **A Workshop on Research Methodology** was organized by IQAC on 27/09/2019. Miss Meghana Joshi, CEO, Fourth Dimension Training and Placement Centre, Aurangabad, was resource person of this workshop. She elaborately spoke on research methodology.

3. A workshop was organized on **"Intellectual Property Rights"** by IQAC on 18/09/2019. Adv. Ravindra Kataneshwarkar (Law Officer Police Training Center, Jalna) has delivered expert talk on IPR types, its importance, and scope of IPR.

4. A Workshop on "**Entrepreneurship Development"** was organized by IQAC on 25/10/2018. Dr Sushma Somani (Nutan Mahavidyalaya, Selu, Dist. Parbhani) was expert speaker for this workshop.

5. A workshop on **Intellectual Property Rights** was organized by IQAC on 16/12/2017. Adv Anil Missal delivered lecture on Patent Law and Adv. Babu Pawar delivered speech on Trade Mark and Property Protection on the occasion.

6. All Third Year students prepare projects on their respective topics of choice with the discussion of the respective teacher. The workshops are taken to guide them.

The college has created an ecosystem for innovation and research for the creation and transfer of knowledge to the students. The IQAC cell and Research Committee are motivating experienced teachers to enhance the quality in research. They encourage the students to pursue higher education; M.Phil. and Ph.D degree. The committee gives guidelines to write research paper in International, National journals.

26 staff members have been awarded Ph.D Degree. 14 faculties from college are recognized as Research Guides by Dr. Babasaheb Ambedkar Marathwada University Aurangabad in their respective subject.

42 research students are awarded Ph.D degree in their respective subjects. 36 research scholars are registered to obtain for Ph.D.

Most of the faculty members have attended International, National Conferences, symposiums, Workshops, presented and published their research articles in it.

The college has awareness of research environment for the students thereby improving the quality of research. The environmental awareness, different issues of air pollution, water pollution and soil pollution were discussed by arranging lectures and students are promoted to write projects. The college arranged workshops on **Intellectual Property Right for Patent Filling**.

A **National Conference on Recent Aspects in Biosciences** on online mode was organized. It provided open platform to the researcher, academicians and students for discussions, innovation of various issues, ideas in the field of biological science, microbiology, applied mycology, fungi. This forum facilitates and supports research in relevant fields.

Government of Maharashtra, Higher and Technical Education Department's **Career Katta** initiatives offered career guidance to the students. Research and Entrepreneurship development program adapted the college vision for providing skill education for entrepreneurship development and self reliant students.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.2.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/3.2.1.pdf)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Answer: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	01	01

File Description	Document

Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.2.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.2.2

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Answer: 0.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

File Description	Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.3.1
Link to re-directing to journal source-cite website in case of digital journals	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.3.1
Links to the papers published in journals listed in UGC CARE list or	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.3.1
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.3.1
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/3.3.1.1.pdf)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Answer: 0.36

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	03	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/3.3.2.1%20b

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Answer:

The function of the extension venture is the third dimension of our college education. Extension activities are beneficial for social up-liftment and responsibility among the students. For this **NSS** is a students' voluntary organization in the college.

1. The unit was created to inculcate social awareness and sense of responsibility, discipline and labour dignity by and for the student volunteers.
2. The college unit of NSS is very active and Program Officers organized many programs on the occasion of Sant Gadage Baba Death Anniversary and all national days. **Cleanliness Campaign** were carried out in the presence of Principal Dr. Sunanda Tidke.
3. In order to prevent the spread of covid-19 in the college and society, a **vaccination camp** was organized for students aged between 15 to 18 in

the college. Mr. Patke, Deputy collector visited the camp for observation and monitoring of vaccination.

4. **A seven-day residential Special Camp** was organized by the NSS unit at Dev Pimpalgaon Dist Jalna from 19th to 25th march 2022. The medical team of Rotary Club International, Jalna conducted women's health check-up in the camp.

5. As per the orders of Maharashtra Government Dr B.A.M.U and Jalna Collectorate, a **covid-19 vaccination camp** was organized under mission campaign vaccination of all 18-year-old students against Covid-19. Hand sanitizers were distributed to women villagers by NSS volunteers.

6. **International Yoga Day** is organized in college and camps too by the N.S.S department every year.

7. On the occasion of Forest Festival Week **Tree Plantation** was done by Dr Kendre, Deputy CEO, Z.P. Jalna and hon'ble Dr. Mundhe, President were present for it. NSS planted trees in the college on the national days. On the occasion of Dipawali festivals **Sweets** is distribute and **Raksha Bandhan** program observed in the slum areas nearby to the college.

8. **To create awareness about voting**, the cultural department of the college organized an **essay competition.** The district election officer was present on the occasion.

9. On **AIDS Day,** students of the college participated in a rally organised by Government Hospital, Jalna to create awareness among citizens.

10. On the eve of celebration of democracy forth-night, NSS Department organized **Constitution Day** in the city to spread awareness of constitutional values and rights.

11. On the occasion of **AIDS Day** the NSS volunteers participated in the AIDS rally and took an oath to help and treat with humanity of awareness about AIDS prevention.

12. The massage of non-violence was conveyed on the Birth Anniversary of Mahatma Gandhi.

13. To create awareness about **Importance of Snakes** in a demonstration Sarpamitra Shri Sable said snake is not an enemy but a friend for environment protection.

14. **Democracy Day** was celebrated by performing a **Street Play** on **Importance of Voting Rights** at squares of city.

15. Prakash Yatra, Lonawala, Mumbai, conducted a Stress Relief Program. Red Ribbon Club created on the need and importance of awareness of **AIDS** and sex education in society.

16. The **Forest Festival Week** was celebrated by planting trees. During the celebration of women's day the **tree plantation** is done at the community level at Kalpataru Nagar.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.4.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/3.4.1.pdf)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Answer:

Higher and Technical Education Department, Maharashtra, National Service Scheme, awarded prestigious **State Level Award Merit Certificate** to Dr. Sominath Sarangdhar Khade, Rashtramata Indira Gandhi College, Jalna, for the outstanding contribution towards N.S.S.Programmes for the year 2020-21. It is a State level **Programme Officer Appreciation Certificate Award**. The Award ceremonies was conducted at S.N.D.T. University, Mumbai on date 25/4/2022. The State level award was given by the auspicious hands of Hon. Uday Samant [Minister of Higher and Technological Education, Maharashtra], Dr. Parturkar Sir [Vice -chancellor], Dr.Prashant Vanange [State Head, N.S.S.] was present on the ceremony. Dr. Khade has been actively contributed through N.S.S. in water literacy programs, rural development, formation of ideal village, Heath awareness camp, Blood donation camp, role of youth in urban development, water management, values of Indian constitution, gender issues, youth addiction.

Best Unit Award is awarded to N.S.S. unit of our college by Dr. Babasaheb Ambedkar Marathada University, Aurangabad. The prestigious award has been awarded to our college for outstanding contribution towards NSS Programmes for the year 2020-21. Rashtramata Indira Gandhi College actively participated in different activities; as National Yoga Program, Tree Plantation, Social activity, Rakshabandhan for neighbourhood slum area community, to develop awareness among the Indian citizens constitution day programs, Lokshahi pandharwada, health awareness program, stress management program, AIDS Awareness programs, Women health awareness programs ,Blood donation camps, cleaning of campus, Voter awareness rallies, Waste management in Ganesh Visarjan Nirmalya Management for safety of water bodies, Snake

awareness workshop, employment guidance camp, yearly organization of Samajik Naya lecture series on the running issues in social and National importance, Shrimantrao Mundhe inter-university debit competition, celebration of Birth and Death anniversary programs of all National heroes to inculcate core values among the student.

University Level Award Certificate:

Certificate for outstanding contribution is awarded to Dr. Khade Sominath Sarangdhar by NSS unit, Dr.Babasaheb Ambedkar Marathada University, Aurangabad. Dr. Khade held the position as Jalna District coordinator of National Service Scheme, Dr. Babasaheb Ambedkar Marathwada University Aurangabad. He has actively coordinated to all Jalna district NSS units of affiliated colleges. Hence, he successfully united university program for implementation of special camps, summer camps of NSS. Vishes Shram Sanskar residential camps. Through this he made Role of Youth prominent in rural development, Jalyuktashivar (water conservation), Indian Constitution and our responsibility, Water harvesting and todays' Youth, Women's protection law, Rashtrasant Gadge Maharaj philosophy, Modern Organic farming in Shed net, organic vegetable production, Debating competition on Ideal national heroes, Role in modern development of India, Water is Life, Addiction free Youth is need of Society, health consciousness, Yoga Awareness, Cleanliness Gram cleaning etc.

Special Award Grants for the Publication of New Writers:

Maharashtra State Literature and Cultural Cell awarded a special grant for the publication of first remarkable book to **Dr. Jyoti Dharmadhikari** of Rashtramata Indira Gandhi College, Jalna. Sahitya ani Sanskruti Mandal, Mumbai selected her book **Prism** for the publication. Proposals were invited from Marathi writers across the nation. Minakshi Patil, Secretary, Maharashtra State, Sahitya ani Sanskruti Mandal issued the order.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.4.2

Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/3.4.2.pdf)

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Answer: 8

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	2	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.4.3
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.4.3

Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/3.4.3
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/3.4.3.1.pdf)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer: 07

File Description	Document

Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SS
List of year wise activities and exchange should be provided	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SS
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SS
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SS
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- *teaching – learning, viz., classrooms, laboratories, computing equipment etc*
- *ICT – enabled facilities such as smart class, LMS etc.*

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Answer:

Rashtramata Indira Gandhi Arts, commerce and science college, Jalna is spread over **1.15 acres** of land in heart of Jalna city. In available area, we have built up area 23385 Sq feet. **17 class rooms** are well maintained, airy,

equipped and developed as per UGC norms. **01 seminar hall with ICT** Facilities for conducting teaching learning based programmes. Well equipped, deveioped **06 Science Laboratories** are there for subjects like Chemistry, Botany, Zoology, Physics, Mathematics & Computer Science & **01 Geography** in Social Sciences for sufficient uses as per norms. The size of one class room is near about 600 square feet. In our institution there are total **22 No of computers** in which 10 computers are used for college office work with **Mastersoft ERP solutions Pvt. Ltd** facility and 12 Computers are used for student in **Computer Lab with 40 MBPS speed of Wi-fi**. We used **Late. Shrimantrao Mundhe Open Auditorium** with measuring area is 6250 Sq. feet for taking various cultural programmes such as Gathering, Ifthar party, Debatie Competition, Social Justice Lecturer Series etc. We have **02 LCD Projector, 02 printers, 02 scanner, 01 Digital Camera, 01 Xerox Machine, 02 Web Cameras, 11 CCTV Cameras, 01 Inverter** and **01 Generator** for smooth teaching, learning and evalution process.

Institution has good facility for sports like kabbadi, kho-kho, running, cricket etc, for outdoor games. We organised indoor games Judo, Taekwondo, Carrom, Chess competitions at university, district, intercollege and state level. We have facility for Yoga. For **outdoor games** we have open sports ground nearly about **15000 Sq. feet** with audience gallary. This sports ground is now available for taking College, university, State level various games such as **Kabbadi, Volleyball, Wrestling, Discus Throw, Javelin Throw, Long Jump and High Jump.** We are also taking competition such as 100 meter, 500 meter and 1000 meter running on the ground of Jalna District Sports Complex. The college organized **State Level Kabbadi Competition.** Sports ground is surrounded by trees which is planted by NSS volunteers and college staff.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.1.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/4.1.1.pdf)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Answer: 1.04

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.26500	00	00	1.37700

File Description	Document
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.1
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.1

Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/4.1.2-%20ok.p

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Answer:

Computerised Library is the heart of our institution. Library provides right information at the right time to right person through Library resources like Books, Dictionaries, Encyclopedia, Journals /Magazines, Newspaper and other E-Resources.

The college has established Central Library in 1991. At present, the college has also well-equipped Library with ILMS facility. The college has 9926 books & reference books, 17 CDs of video player and 09 Journals & magazines and also subcribed daily newspapers. The name of **Principal Gajmal Mali** has given by the college management to the library. With the help of user Id & Password all faculty members & students can access this facility and they are taking good benefits of it. The college central library is partially computerized. Separate library cards are issued to the admitted students for issuing books.

We installed **Integrated Library Management System (ILMS)** software in this January 2023 for digitalization of college library, The college installed SOUL 3.O and very soon the library will be Partially automated library. Thus, considering the importance of books in educational development and other development of students, the college provides good facilities in the college library to read various types of books, journals, text book, e-books etc.

We provide **Study Room** to the student for studying in Library with **3000 sq. ft** area.

VISION of the Library*:* To extend support towards intellectual development of our Students, Staff and Alumni.

MISSION: To provide right information to the users on time to enable academic & intellectual growth.

OBJECTIVES:

- To provide necessary resources to the students to develop the knowledge and skills.

- To develop awareness among the students about the importance of books and other resources in the human life.

- To provide supportive and user friendly environment to students and staff.

- To develop a habit of deep and advanced studies of subjects beyond the textbook & reference book of subjects in students.

- To prepares the students as an intelligent, aware, informative and enlightened person to play the role of responsible citizen.

- To assists the research work and build the base for research for students & staff.

Rules for Students

- Students get books issued against their Library-card.
- Library-cards are not to be lent or exchanged.
- Books from the College library are issued to the students on days assigned for the different classes.
- Two books are issued at a time for a period of 07 days. Books may be reissued for another 07 days provided they are not demanded by other students.
- All library books must be returned 15 days before the examination.
- No dues are issued at the time of clearance.

Future Plan:

- To make fully computerrization library for every user.
- To develop E- resources collection for E-library,
- To develop quality in reference and general books for create rich library collection.
- To increase national-international journals.
- To digitize rare books and important articles..
- To increase audio-visual collection.

File Description	Document

Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.2.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/4.2.1.pdf)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Answer:

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, iPods etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support.

Rashtramata Indira Gandhi Arts, Commerce & Science College, Jalna use Airtel Extreme line of 40 MBPS . Also we have provided Wi-Fi facility to student at campus. Campus is having 40 MBPS of high speed internet facility. The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with state-of-the-art

IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

There are different digital technological facilities available in the college. There is 01- seminar hall available in the college. A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college library is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computers have anti-virus & Wi-Fi connectivity in Principal chamber, Office-room, IQAC room, various departments including library and laboratories. 11 CCTV is installed in College Campus. College Website is maintained regularly for College pays a fee for maintains. There are wide varieties of software tools and packages available. We use Mastersoft ERP Software in our Institute.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.3.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/4.3.1-1.pdf)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Answer: 34.92

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Answer: 12

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.3.2
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.3.2
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/4.3.2.pdf)

4.4 Maintenance of Campus Infrastructure

__4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)__

Answer: 28.58

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
12.22453	5.5977	8.08607	8.14893	10.95996

File Description	Document
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.4.

Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/4.4.
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/4.4.1.pdf)

5.Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer: 41.82

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
188	221	182	273	182

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.1.1
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.1.1

Upload policy document of the HEI for award of scholarship and freeships.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.1.1
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.1.1
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/5.1.1.pdf)

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer: D. 1 of the above

File Description	Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.
Report with photographs on ICT/computing skills enhancement programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/5.1.2.pdf)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 11.44

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
30	60	51	98	47

File Description	Document
Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.1.3
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.1.3

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Answer: A. All of the above

File Description	Document

Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Proof related to Mechanisms for submission of online/offline students' grievances	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/5.1.4.pdf

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 12.78

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	2	2	2

5.2.1.2 **Number of outgoing students year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
44	67	125	54	62

File Description	Document

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.2
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.2

Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/5.2.1.pdf)

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5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Answer: 1.3

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years**

(eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/   GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	01	00

File Description	Document

List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.2.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.2.2
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/5.2.2.pdf)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Answer: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

File Description	Document
Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.3.1
list and links to e-copies of award letters and certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.3.1
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.3.1
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/5.3.1.pdf)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 2.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	5	4	5

File Description	Document
Upload supporting document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.3.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.3.2

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Answer:

Rashtramata Indira Gandhi Arts, Comm. and Science College, Jalna has a **registered Alumni Association under the Societies Registration Act.** It was formed on 04/10/2018 at the Institute level, Jalna Region and apply for registration of a society on 03/04/2019 named **Rashtramata Indira Gandhi Mahavidyalaya Maji Vidhyarthi Mandal (Registration No. Jalna/0000223/2022**). It was registered under the Societies Registration Act 1860 (XXI of 1860). The certificate was approved on 26/09/2022. The College and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. **Mrs. Prabha Jadhav is the President, Adv. Anil Misal is the Vice-President, Shri. KumarSatish Mehetre is the Secretary of Alumni Association**. Alumni

contributes in several ways in college day-to-day activities such as delivering lectures for regular students, conducting cultural programs and arranging meeting in the college. Alumni association members regularly visit the college to highlight job opportunities available in their respective industries. This was really helpful in the development of students for their job opportunities, academic progression. Many alumni are really role model for the current students. The alumni provide the financial assistance in the form of donation for various causes. Also provide assistance to needy students by giving financial support, books.

The Alumni Association Contribution through various means:-

1. **Book Donation**: Contribution by donating Books.

 2. **Alumni Interaction**: Alumni of the college gives inputs to aspiring B.A. and B.Sc. graduates. In the college program, Alumni are invited as resource persons at various events, guest lectures and discussions, so as our present students will be inspired from their speech.

3. **Placement & Career Guidance Assistance**: They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

 4. **Mentorship**: The College organizes programs where the alumni mentor students in their areas of expertise.

 5. **Funds**: The alumni donate some things (items) to support the institution and students.

6. **Promoting Institute Events**: Alumni associates with various events conducted at college. Alumni take active role in planning and organizing "Maji Vidyarthi Melava" at institute.

7. **Institute Social Responsibility:** The Alumni in association with the College are engaged in conducting social activities for the welfare of the society through donation.

 8. **Alumni Meet**: In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the society and world.These inputs are helpful to academicians for molding the aspiring students.

 9. **Alumni Contribute in supporting sports, cultural activities and infrastructure development.** The contribution from the alumni is also used for the community development. They participate in awareness programs and cleanliness drives. From 1992 ex-students are the best products for our institution as well as society. Our institute has a vision EDUCATION WILL PROVIDE SOCIAL JUSTICE. So our Alumni working for society development.

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File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/5.4.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/5.4.1.pdf)

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Answer:

Vision: "**Education will Provide Social Justice**"

This vision establish and develope an excellence in education for students overall development with education, human, moral values and social commitment.

Mission:-

1. To strive the students as responsible and conscious citizens with concern by inculcating noble values and a thirst for knowledge
2. To empower the special minority, economically backward class - boys girls through education.
3. To transform society of imparting qualitative education to the students.

The reflection of vision and mission of the college is reflective and seen for the effective leadership as it advices the needs of society and students.

The college has well qualified teaching staff, competent administrative staff who work under the constant guidance of the Principal,

The Principal, HOD and administrative staff of the college through the efficient planning is working to achieve goals. **Academic calendar** is prepared to fulfill the objectives. **Feedback** from students, Alumni and other stakeholders are collected and are considered for the future plan of the institution. For the academic and administrative outcomes, the plan, functions and its implementation reflects the vision and mission of the college.

The college believes in the decentralization of the work. T**he work and responsibilities** are defined and declared at the beginning of every academic year.

The Principal plays an important role of catalyst between the management and various stakeholders so as to ensure the quality mechanism. she is responsible for smooth admission of students and the discipline of the college.. The work of the college is divided in several committees such as Academic Development Committee, Cultural Committee, Prospectus Committee, Anti-ragging Committee, Discipline Committee, Admission Committee, Women Redressal Committee, Sport Committee, Library Committee, Examination Committee, Internal Complaint Committee, etc. The students and teachers co-operate with each other for successfully implementation of the activities.

The work of the college administration is decentralized by forming the defined committees at the beginning of the academic year as given in the sample form as:

1. The **Admission Committee** performs the task of admitting the students on their Choice basis.
2. **Cultural Committee** – It performs the task of organising cultural program throughout the year for the artistic development of the students in the college.
3. The **Discipline Committee** – It maintains the overall discipline in the college campus.
4. **Anti-ragging Committee, Student Grievance Redressal Cell and Internal Complaint Committee** – all these committees monitor the students' safety and provide security in the college.
5. **Exam Committee** – It conducts internal and practical examination of end semesters in the college.

The college has sufficient fund for utilization and maintenance of the physical, Academic and Support Facilities.

Some Highlights of **trategic Plan**

1. To apply career oriented courses in various subjects.

2. Use TCT tools for effective teaching learning.

3. To improve university examination performance of students.

4. Try to fully computerization of library.

5. To provide wi-fy Facility in the college Campus.

6. As per NEP, students prepare Academic Credit Bank with the help of teacher.

7. Arrange workshop for teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.1.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/6.1.1.pdf)

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Answer:

The college believes in the decentralization of the work with the formation of several committees and its **organogram** is uploaded on the college website as well as displayed at the entrance of the college. The main institutional bodies are as follows:

Governing Body –

It is constituted as per the norms and its function is to ensure that the stakeholders are satisfied with the functioning of the institution. There are **10 representatives** in the governing body including secretary. **President** has the highest authority to take decision. In the organizational hierarchy, the Principal is the head of the institution and bridge between the management and staff. The Principal is well assisted by all HOD's and all committee members. In college extracurricular, co- curricular and other programs are planed under the guidance of the Principal. T**he head of the department** for each subject is given a representation in academic planning and execution. **Office Superintendent** is the head of the non- teaching staff.

For the **effective and smooth functioning of the college** various committees are formed: Academic Development, Anti-ragging Committee, Discipline Committee, Exam Committee, Library Advisory Committee, Admission Committee, Cultural Committee etc.

The **office Superitendent** of the college work with the principal and remaining contact with the governing body to the principal.

1. **Admission committee** –The committee counsels and guide the students in seeking admission.

2. **College Developement Committee (CDC)** – It prepares the overall development plan of the college. It permits to start Add on / Certificate courses in the college. It gives recommendation to the management to encourage and strengthen research culture and extension activities. It decides the welfare scheme of the college for teaching and non- teaching staff.

3. **Anti-Ragging Committee, Student Grievance Cell and Internal Complaint Committee:** The objective of these committees are to ensure non-violation of rules takes place within the college and work towards addressing the settling grievances.

    4. **SC/ST Cell** – It is established to empower the SC/ST student, to ensure the effective implementation of the reservation policy in admission.

    5. **Gender Equality Cell** -

        It is established to eliminate Gender bias, prevent gender discrimination and sexual harassment by promoting gender amity amongst all the college students and employees.

File Description	Document

Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.2.1
Institutional perspective Plan and deployment documents on the website	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.2.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/6.2.1.pdf)

6.2.2 Institution implements e-governance in its operations

  1. Administration
  2. Finance and Accounts
  3. Student Admission and Support
  4. Examination

Answer: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.

Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/6.2.2.pdf)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Answer:

The college has well designed and well planned **Performance based Appraisal System** which includes clear performance expectations, evaluation criteria, and feedback mechanisms. The college has establish regular performance review cycles, such as annual or bi-annual evaluations, to assess

teaching and non-teaching staff. It uses a combination of objective measures (e.g., student feedback, research output, publication record) and subjective assessments (e.g., supervisor evaluations, peer reviews) to provide a holistic evaluation. It helps to collect the constructive feedback of staff members, highlighting areas of strength and areas that need improvement. The performance appraisals used   as a basis for identifying training and development needs, recognizing high performers, and addressing performance issues are the regular practices of the college.

Effective Welfare Measures for Teaching and Non-Teaching Staff:

The college offers fair salaries, benefits, and allowances to attract and retain qualified staff as per UGC Norms. The college provides **comprehensive health insurance coverage** and access to **medical facilities for staff and their dependents** as per as per UGC norms.

The college has established a supportive work environment that promotes work-life balance, employee well-being, and stress management.

The college offers flexible working arrangements, such as telecommuting or flexible working hours, wherever feasible.

The college implements **employee assistance programs**, counselling services, and support networks to address personal or professional challenges.

The college provides **professional development opportunities**, including workshops, conferences, and funding for Research Paper presentation.

The college fosters a culture of inclusivity and diversity, promoting **equal opportunities and preventing discrimination.**

The college **supports for leaves** or study leaves such as casual leaves, medical leaves, maternity leaves etc.

Thus, the college works for the welfare of the teaching and non-teaching staff through the specific implementation of these measures based on the college's resources, policies, and organizational culture. Regular monitoring, evaluation, and feedback from staff members help to identify areas for improvement and ensure the effectiveness of these measures.

File Description	Document

Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/6.3.1.pdf)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3.2
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3.2

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3.2
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3.2
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/6.3.2.pdf)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the

last five years

Answer: 15.22

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
28	02	03	02	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
34	14	15	16	14

File Description	Document

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3
Institutional data in the prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3
Copy of the certificates of the program attended by teachers.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3
Annual reports highlighting the programmes undertaken by the teachers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.3
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/6.3.3.pdf)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Answer:

Financial mobilization: The College is grant-aid College. The salary of permanent staff is paid by the government and other expenses are managed through collected fees from the students or fund given by the parent institution.

Optimal Resource Utilization:

a. **Budget Planning and Monitoring:** The College develops a comprehensive budgeting process that aligns financial resources with strategic priorities. Regularly monitor and review budget utilization, making adjustments whenever necessary.

b. **Resource Allocation:** Prioritize resource allocation based on the college's mission, goals, and identified needs. It allocates the resources efficiently and effectively across academic programs, research initiatives, infrastructure development, student support services, and staff development.

Financial Audits: The College conducts two types of audit as internal audit and external audit.

a. **Internal Audit**s: The College has established a dedicated internal audit department or engages external audit firms to conduct regular and independent internal audits under the guidance of the Principal of the college and Office superintendent of the college. These audits evaluate financial controls, risk management processes, compliance with regulations, and identify areas for improvement on regular and annual budget. Estimated and used budget is to be presented to the College Development Committee annually.

b. **External Audits**:   The College engages external audit firm of CA appointed by the college presently **Mr. Nikhil Baheti, Jalna** to conduct annual financial audits to ensure transparency and accountability. These audits verify the accuracy of financial statements and compliance with accounting standards and legal requirements.

Thus, availability, utilization and audit are regular part of the college to maintain the transparency in the financial matters of the college.

File Description	Document

Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.4.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/6.4.1.pdf)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Answer:

Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring and enhancing the quality of education. The contributions of IQAC in the quality assurance strategies and processes with following actions:

1. **Development of Quality Policies and Procedures**: The IQAC contributes to the development and implementation of quality policies and procedures within the college. It involves formulating guidelines and frameworks for maintaining and improving quality standards in various aspects of academic and administrative functions.

2. **Institutional Quality Audit:** The IQAC conducts timely meeting of IQAC and uploads AQAR timely before the deadline on NAAC Portal.

3. **Institutional Quality Audit:** The IQAC conducts timely quality audits to assess the effectiveness of quality assurance processes and identify areas for improvement. This involves evaluating the performance of different departments, programs, and support services based on defined quality parameters.

4. **Accreditation and Regulatory Compliance:** The IQAC actively engages in the accreditation process and ensures compliance with regulatory requirements set by relevant authorities. This includes preparing the institution for accreditation visits, coordinating self-assessment exercises, and facilitating the implementation of recommendations from accreditation bodies.

5. **Curriculum Development and Review**: The IQAC contributes through BoS Member faculties of the college to the development, review, and updating of the curriculum to align it with changing industry requirements, emerging trends, and best practices. This involves ensuring that the curriculum is comprehensive, relevant, and promotes effective learning outcomes.

6. **Teaching-Learning Evaluation**: The IQAC implements the mechanisms for evaluating the teaching and learning processes. This includes conducting student feedback surveys, peer observations, and assessment of teaching methodologies to identify areas of improvement and promote effective teaching practices.

7. **Student Support and Welfare:** The IQAC contributes to the development and monitoring of student support systems to enhance the overall student experience. This includes ensuring the availability of necessary resources, counselling services, mentoring programs, and initiatives for promoting student well-being.

8. **Research and Innovation**: The IQAC encourages and supports for the research and innovation activities within the institution. This involves promoting research culture, facilitating research collaborations, providing funding opportunities, and ensuring ethical practices in research.

9. **Faculty Development:** IQAC should play a key role in facilitating faculty development initiatives. This includes organizing workshops, seminars, and training programs to enhance teaching and research skills, encouraging faculty participation in professional development activities, and recognizing and rewarding excellence in teaching and research.

10. **Continuous Improvement**: The IQAC promotes a culture of continuous improvement within the institution. This involves establishing feedback mechanisms, analyzing data, and using evidence-based decision-making processes to identify areas for improvement and implement appropriate measures.

11. **Stakeholder Engagement:** The IQAC actively engages with various stakeholders, including students, faculty, alumni, employers, and industry representatives. This involves seeking feedback, addressing concerns, and incorporating stakeholder perspectives in quality enhancement efforts.

Thus, the IQAC works closely with all departments and stakeholders to ensure effective implementation of quality assurance strategies and processes. By promoting quality culture and continuous improvement, IQAC contributes to the overall enhancement of higher education institutions and fosters excellence in teaching, research, and service.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/6.5.1
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/6.5.1.pdf)

6.5.2 Quality assurance initiatives of the institution include:

1. *Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented*
2. *Academic and Administrative Audit (AAA) and follow-up action taken*
3. *Collaborative quality initiatives with other institution(s)*
4. *Participation in NIRF and other recognized rankings*
5. *Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.*

Answer: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/
NIRF report, AAA report and details on follow up actions	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/

List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/
Link to Minute of IQAC meetings, hosted on HEI website	View Document (http://rmigcollegejalna.com/assets/files/6.5.2.pdf)
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/6.5.2%20A

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Answer:

The college provides **co-education** for UG Level. Hence, it maintains gender bias in all aspect including education and extra activities. **Gender Audit** is done by the college annually, equal facilities are made available for both male and female students.

1. As a college situated in small town with comparatively low literacy rate, the vision and mission of the college rests to create a **safe space and healthy environment** based on gender equity.
2. The college has a dedicated **Gender Equity Cell** and **Internal Complaint Committee** which organizes various programs/ activities on gender related issues. Other committee like **NSS** also conducts programs on gender sensitization among students.

The college has made available the following safety measures for both male and female students.

1. Regular counseling of girls and boys students takes place by principal and teachers in which various problems of girls and boys and their solution are discussed.
2. **CCTV cameras** are fixed at corridors and in office.
3. **Identity Cards** are issued to the enrolled students.
4. **Students' ID cards** are checked at the entrance of the college campus.
5. The **Internal Complain Committee** ensures the safety and security by sensitizing employees and students through various programs.
6. **Anti-ragging Committee** also works effectively in the college campus.
7. The college has **Girls' Common Room** with basic medicine and first aid kit.
8. The College is also having **Hirkani kaksh** (Feeding Room) for new born child and mother.

Thus, under the Gender Sensitization Cell and Internal Complaint Committee (Women's Grievance Cell), it is planned to focus attention on issues/problems related to the teenage girl students. This is because these students have been remaining under stress and suffer some socio-psychological problem. We also provide **sanitary pad** to the girls through Womens Grievance Cell. It is also planned to organize workshop for creating gender sensitization among the male students.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/7.1.1

Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/7.1.1.pdf)

7.1.2 The Institution has facilities and initiatives for

1. *Alternate sources of energy and energy conservation measures*
2. *Management of the various types of degradable and nondegradable waste*
3. *Water conservation*
4. *Green campus initiatives*
5. *Disabled-friendly, barrier free environment*

Answer: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Geo-tagged photographs/videos of the facilities.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Circulars and report of activities for the implementation of the initiatives document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Bills for the purchase of equipment's for the facilities created under this metric	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/7.1.2.pdf

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. *Green audit / Environment audit*
2. *Energy audit*
3. *Clean and green campus initiatives*
4. *Beyond the campus environmental promotion activities*

Answer: E. None of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Policy document on environment and energy usage Certificate from the auditing agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Green audit/environmental audit report from recognized bodies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Certificates of the awards received from recognized agency (if any).	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11329
Provide Links for any other relevant document to support the claim (if any)	View Document (http://rmigcollegejalna.com/assets/files/7.1.3.pdf

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Answer:

The College maintains an inclusive environment for all the stakeholders. In the college, the students' involvement is there in all committees. All students with diverse cultural and community are treated equally. All stakeholders such as teaching, non-teaching staff members and students celebrate most of the **Indian festivals** together.

The festival like **Eid and Diwali** presents regional harmony in the college, though it is festival of Hindu and Muslim community but holidays are declared for all the students irrespective of caste and creed. It helps them to know the tradition, culture, and customs of Hindus. In such a way, Christmas, Eid, Holi etc. also celebrated to create harmony amongst all students. In the college campus every year **Iftar Party** is arranged on **Eid festival** for all students and related community from the town to maintain the social unity and harmony.

Linguistic Diversity Initiative: - In the college, Department of Hindi celebrates **Hindi Diwas**, Department of Marathi celebrates **Marathi Bhasha Din.** The college publishes annual magazine **Manthan** every year which includes articles written by students in Marathi, Hindi, Urdu and English languages to promote the linguistic diversity.

The college regularly organizes different programs on **National and International days**. All the student and teachers actively participate in these awareness programs, rallies and national festivals also. These programs promote love, patriotism, integrity and unity in diversity especially NSS unit is there for the promotion of unity in diversity. There are numbers of Cells like **Gender Equality Cell, Women's Grievance Cell and Student Grievance Cell.** Gender Equality Cell helps for growth of both the gender. Women Grievance (Redressal) Cell deals with the grievances of the girl student without considering the racial of cultural background.

The college celebrates all the important **Regional**, **National and International Days, National festivals** such as Celebration of Independence Day, Republic Day, and Constitution Day, Maharashtra Day, University Foundation Day, College Foundation Day etc. Apart from it, Birth and Death Anniversaries of Well-known and great National Leaders are also celebrated as per the Government Guidelines, Rules and Regulations.

The College also works for environment related issues for the **green campus**. The college has **Tree Plantation Committee** under this committee tree plantation is done. The teaching and non - teaching staff member of the college also adopted a tree and take care of it regularly. Because of our common effortes campus is enriched with greenery.

The activities related to Socio-economic such as Celebration of **Yoga Day** are organized in the college for the holistic development of the students through the NSS camp. **Study tours** are organized by the respective departments of the college to different industrial and various educational research institutes and historical places.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/7.1.4
Provide Link for Additional information	View Document (http://rmigcollegejalna.com/assets/files/7.1.4.pdf)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Answer:

Title: "SAMAJIK NYAY VYKHYANMALA" (Social Justice Lecture Series)

Introduction:

Education will Provide Social Justice and after its achievement only, Social Democracy can be achieved in India with this prime aim, the institution is established in 1991 in Georai. Hon'ble Dr. Narayanrao Mundhe is the founder **President of Bhagwan Shikshan Prasarak Mandal, Georai** which is an umbrella institution under which Rashtramata Indira Gandhi College Jalna is

working. as Dr. Babasaheb Ambedkar dialed the social equality can only be achieved through education. The person who bears the injustice can be made aware of injustice through education only.

Objectives:

a. To define the concept of social justice.

b. To provide the knowledge of social rights, rules and regulation.

c. To make aware about the human ground and equality as social justice.

Practice: With this motto the college organizes "**Social Justice Lecture Series**". One can see the special classes of society like farmers, women, labors, and landless people are still depriving of their human rights. It is necessary to provide platform to scan deprived people. The college is providing them a platform for social justice since 2006.The burning topics for the society, problems of emigrant of the socially are discussed in the lectures arranged in these lecture series. **Farmers suicide, Nakshalists, freedom of newspapers, subaltern people who are not mentioned in the history, women safety, security, domestic violence, Marches for reservation** are the topics of social justice lecture series. In the very beginning year when social justice lecture series started, the college invited Honorable Comrade **Sitaramji Yechuri**, the national leaders CPM. The college keeps on inviting prominent scholors, thinkers and academicians from the society who are nationally recognized for lectures. One can understand the level of organization through names. Scholors like **Prof. Ram Puniyani, Prof. S.M. Kamble**, Famous Marathi actor and social thinker **Nilu Phule**, Prof. Umesh Bagade, etc. are invited for the lecture series.

Evidence of Success:

The lecture series organized like this keep feeding social thinking need of the citizens of Jalna. The college every year organized this lecture series for the benifit of society. Many prestigious people, citizens from the Jalna city, Parents etc. all the students remains present for this lecture series.

Title: "PRACHARYA GAJMAL MALI ADARSHA VIDHYARTHI/ VIDHYATHINI PURASKAR"

(Principal Gajmal Mali Ideal Male/Female Student Award)

Introduction:

Rashtramata Indira Gandhi College Jalna implements various innovative concepts in favor of the students. One student from girls and one from boys are selected for the award in every academic year. Principal Gajmal Mali Ideal Student Award is given every year to the two best students selected from the college in that very year.

Objectives:

a. To seek positive competitive atmosphere among the students.

b. To motivate students about discipline

c. To make aware about the importance of following rules and regulation in academic and personal life.

d. To felicitate students who follow ideally all rules and regulations of the college.

Practice:

The students who are obeying all the rules, following discipline, regularly attending the college, obedient are selected for the award. Main aim of the award is to seek positive and competitive atmosphere among the students. He/she should follow all the rules, and behave ideally. The committee consists of **9 members** with the Chair Person as Principal and Head of the following various committees viz. Cultural Committee, NSS, Life Long Continueing Education, Vishakha Samiti, Students Welfare Committee, Sports-Physical Instructor, Students Discipline Committee, Office Superintendent for the selection of two students. The head gives the report of every individual student which helps to identify overall nature and behaviour of the student. Out of all the selected students who are found to be performing exceedingly well, the two enthusiastic students are selected for the award. The students are eagerly competing for the award by behaving in discipline throughout the year trying hard to get the award. It has been observed that the students winning this award have been working positively in their respective jobs. They are considered as sensible, knowledgeable, and responsible citizens of India, which is the true motive of the award of the college.

File Description	Document
Best practices as hosted on the Institutional website	View Document (http://rmigcollegejalna.com/assets/files/7.2.1.pdf)
Any other relevant information	View Document (http://rmigcollegejalna.com/assets/files/7.2.1%20a.pdf)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

The aim of B.S.P. Mandal is to provide education for weaker section, class, labourer, field labourer, Dalit, Adiwasi people, uneducated and socially backward class.

In 1991, Rashtramata Indira Gandhi College started to provide better education with motto to upliftment of backward class people in the Jalna city. This college is famous for education as well as the centre of social movement. Hon'ble Dr. Narayanrao Mundhe ex M.L.C. founder of Mandal Stambh were started this college to fulfilment of the need of education of above mentioned deprived class of society.

"Shikshanamule Samajik Nyay Milel" is the motto of the Parent Institution. Management, Principal with all teaching and non-teaching staff are working for the social Justice.

Today, the College is providing education to majority of rural students. College organise Social Justice Lecture Series since last decades on burning issues, the present day's problems of women, social issues, political issues, Nexalist movements, field labor, and industrial laborers' isses and their solutions. We provide an opportunity to students from various colleges and citizens to listen thought provoking views of scholors on such topics. The well-known famous personalities in social & political field are invited to deliver scholorly lecture.

Principal Gajmal Mali Award is given to one sincere students from Boys & Girls on every year.

The college organized different activity for the upliftment of students and enrich their knowledge to stand firmly as well as to become good citizen of India.

Maximum students of our college are in various sectors such as education, social administration & political sectors. So we are proud of them and they are consituents of our alumni.

The college is not only feeding their syllabus educational requirements but also provide all round personality development so these students can stand in various sectors successfully. Our college has organized various programs to develop the social thinking of our students. Mostly successful students are working in various sectors and brightness of their work is glowed on their faces.

The college has pleasure to meet these successful students in society due to their bright works in their respective field. These students form a well cultured society. College is working this social works continuously to adopt our

slogan "**Education will Provide Social Justice".**

As the college is well aware that there is lot of blood shortage in hospitals for patients to fulfill the requirement of blood, the college has organized **blood donation camp** every year in the college camp as well as in rural areas with the help of active NSS Unit in the college. All teaching and non-teaching staff as well as student actively participated in camp and donate the blood and make the camp successful one. College staff and student also actively participates giving their help time to time in various natural or manmade disasters happened in the world

For green environment we have form a **tree plantation committee** in the college. Under this tree adaptation scheme is implemented, in this every staff member adopted a tree and take care of its development. Because of this our campus is develop as green campus with various well grown trees as it's a little contribution for the green environment.

The college believes strongly in democracy and the development of country through it. For the strong democracy our youth and society must be educated and wake up for their rights. For encouragement of importance of voting in youth and society we have **Voting Awareness Committee** which works for it. Under this committee we have taken various initiatives like rally's and street play, various guest lectures.

The president of Bhagwan shikshak prasarak mandal,   respected Dr. Narayanrao Mundhe believe in social justice and working for it. He constructed a **Mandal Stambh** on Dhule Solapur National highway at Dodadgao in remembrance of Mandal Commission. As it will spread awareness in the society for the social equality. Every year the college celebrates 'Mandal Commission Day'. This program is organized as   a program for social awareness. The college work for all parts of the society to provide education.

In this way our college and every member of college work for the vision of college **"Shikshanamule Samajik Nyay Milel"**

Education will Provide Social Justice.

File Description	Document
Appropriate web in the Institutional website	View Document (http://rmigcollegejalna.com/assets/files/7.3.1.pdf)

Any other relevant information	View Document (http://rmigcollegejalna.com/assets/files/7.3.1%20a.pdf)

Extended Profile

Students

Number of students year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
419	515	431	552	584

File Description	Document
Upload Supporting Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/dynamic_
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/dynamic_

Teachers

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer: 28

File Description	Document
Upload Supporting Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/dynamic_
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/dynamic_

Number of teaching staff / full time teachers year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	28	28

Institution

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

| 117.46 | 5.86 | 14.28 | 11.45 | 8.48 |

File Description	Document
Upload Supporting Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113292/dynamic_

Conclusion

Additional Information :

To provide educational opportunities to the marginalized population living in the slum area, including students from low-income backgrounds, socially disadvantaged communities, and first-generation learners.

To ensure that higher education is accessible and inclusive, breaking barriers of social and economic inequality.

To empower students by equipping them with knowledge, skills, and qualifications that can lead to improved livelihoods and social mobility.

To provide students with educational resources and support that can help break the cycle of poverty and create pathways for a better future.

To nurture individuals who are aware of social issues, actively participate in community development initiatives, and contribute to the betterment of society.

Concluding Remarks:

Thus, the College recognizes the importance of community development and aims to contribute to the overall upliftment of the slum area as it is located nearby slum area. It engages in activities such as community outreach, awareness campaigns, skill development programs, and collaborations with local organizations to address socio-economic challenges and foster positive change. The college enhances their employability and supports their transition into the workforce, enabling them to secure sustainable livelihoods. The college encourages students to develop a sense of social responsibility, civic engagement, and leadership. The college nurtures individual's who are aware of the social issues, actively participate in community development initiatives, and contribute to the betterment of society. Despite being located in a slum area, the

college strives to maintain high standards of education. The college provides quality teaching, infrastructure, and learning resources that are at par with mainstream educational institutions. The students receive a holistic education that prepares them for higher studies or employment opportunities. The college fosters a culture of research and innovation, encouraging students and faculty to engage in scholarly activities that address local challenges and contribute to knowledge creation. Thus, the College promotes critical thinking, problem-solving, and intellectual development among students while addressing the specific needs of the slum area.

EXCLUDED METRICES

No Metrices are Excluded

ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :5 Remark : Values have been updated considering same course only once during the last five years
1.2.2	***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*** 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 84 Answer after DVV Verification: 84	
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*
	
	    2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
	    2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**	

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years**	
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**	

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Remark : Values have been updated considering relevant research papers as per metric
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Remark : Value updated considering relevant entries as per attachments
3.4.3	***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**
3.5.1	***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*** Answer before DVV Verification : 08 Answer After DVV Verification :07
4.1.2	***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*** 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 12 Answer after DVV Verification: 12

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* **4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	
	    1. *Soft skills*
	    2. *Language and communication skills*
	    3. *Life skills (Yoga, physical fitness, health and hygiene)*
	    4. *ICT/computing skills*
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: D. 1 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** **5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	    1. **Implementation of guidelines of statutory/regulatory bodies**
	    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	    3. **Mechanisms for submission of online/offline students' grievances**
	    4. **Timely redressal of the grievances through appropriate committees**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** **5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

6.2.2	*Institution implements e-governance in its operations*
	
	  1. **Administration**
	  2. **Finance and Accounts**
	  3. **Student Admission and Support**
	  4. **Examination**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: D. 1 of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	
	    6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**
	    6.3.3.2. **Number of non-teaching staff year wise during the last five years**

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above Remark : Value updated as per attachment provided by HEI.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 30 Answer after DVV Verification : 28

1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	30	30

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	28	28

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
590.53464	8.2504	12.59981	12.65851	14.36188

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
117.46	5.86	14.28	11.45	8.48